

Dictionary Activities

5.9 Mini-stories

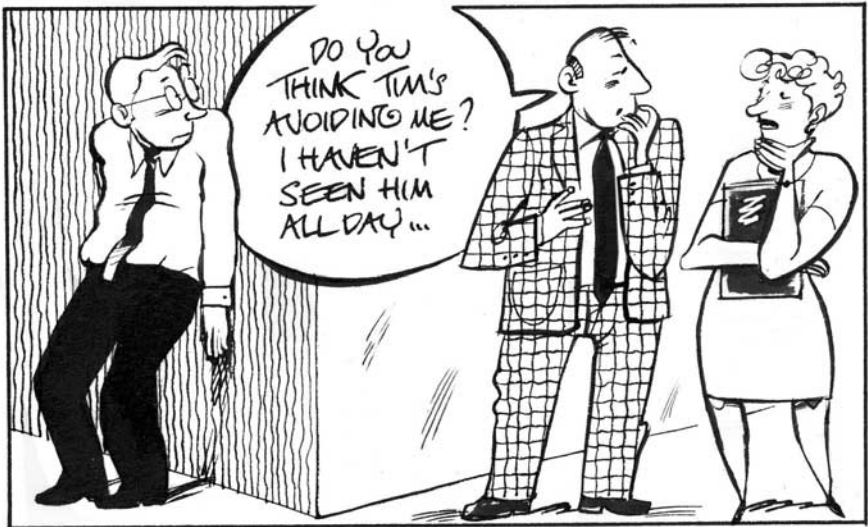
Aim	To have fun using example sentences to write a story
Focus	Cohesion in extended writing (and fun)
Level	Intermediate and above
Time	30–40 minutes
Preparation	Select several random example sentences from the dictionary or use the ones below (from CALD).

Procedure

- 1 Ask students to work in pairs or groups of three and use the example sentences to write a mini-story (with a beginning, a middle and an end) that makes sense.
- 2 An additional challenge is to use as many of the example sentences as possible.
- 3 Ask students to swap stories and read out another group's story.

Example sentences

Do you think Tim's avoiding me? I haven't seen him all day.
He concocted a story about working late at the office.
He was the very worst sort of slimy salesman.
Incredibly, no one was hurt in the accident.
The highs and lows of life tend to average out in the end.



Follow-up

Students select a set of example sentences to challenge other pairs or groups.