

Picture Dictation

Aim: Develop Ss' vocabulary and listening skills.

Levels: 1, 2, and 3

Preparation: None

Comment: Use with *Snapshots* and *Word Powers* that have pictures with a lot of details (e.g., clothes, maps, furniture).

- Teach or review prepositional phrases of place (e.g., *in the middle*, *on the right/left*, *at the top/bottom*, *in the top/bottom right-hand/left-hand corner*).
- Explain the task. Ss work in pairs. S1 looks at the picture and S2 has a blank piece of paper. S1 describes the picture. S2 listens and draws it.
- Ss complete the task. Then they compare their drawings with the picture in the Student's Book.

Option: Describe a picture, and the class draws it.

Variation: Photocopy the picture and post it on the wall. S1 from each pair goes to the wall and returns to S2. S1 describes the picture to S2, and S2 draws it.