

Warming up

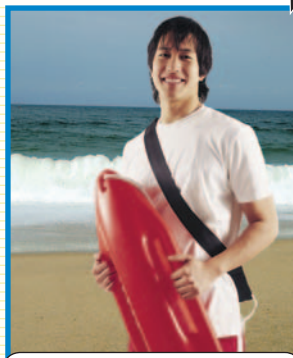
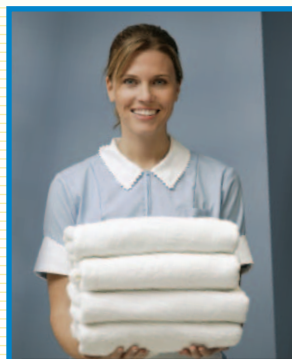
A Work with a partner. Label the pictures with words from the box.

- | | | | |
|--|--|---------------------------------|-------------------------------------|
| <input checked="" type="checkbox"/> childcare worker | <input type="checkbox"/> convenience store clerk | <input type="checkbox"/> porter | <input type="checkbox"/> tour guide |
| <input type="checkbox"/> cleaning staff | <input type="checkbox"/> lifeguard | <input type="checkbox"/> server | <input type="checkbox"/> tutor |

Part-time jobs for students



childcare worker



B Work with your partner. What other part-time jobs do you know? Write as many as you can.

C Now change partners. Take turns reading your words from Exercise B. Write any new words above.

What's the job?

INFERENCE

A  Listen. Who are the people below talking to? Write the other people's jobs.
(There is one extra job.)

- | | | | |
|--|--------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> a childcare worker | <input type="checkbox"/> a lifeguard | <input type="checkbox"/> a server | <input checked="" type="checkbox"/> a tutor |
| <input type="checkbox"/> a convenience store clerk | <input type="checkbox"/> a porter | <input type="checkbox"/> a tour guide | |



a tutor



DETAILS

B  Listen again. Circle the correct information.

- The student has to write a (five-page) / ten-page paper.
- They're going to drink *coffee* / tea.
- The woman is buying a *newspaper* / magazine.
- They're in room 726 / 627.
- The man wants to send a picture to his *cousin* / sister.
- Michael is a bit *tired* / hungry.

Job interviews

DETAILS



A Listen. People are interviewing for jobs. Check (✓) the correct information about each job below.

1

park ranger



2

camp counselor



3

business intern



4

tennis instructor



	experience required	no experience required	full-time	part-time	paid	volunteer
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INFERENCE



B Listen again. Will the people accept the jobs? Check (✓) yes or *no*.

	yes	no		yes	no
1.	<input type="checkbox"/>	<input type="checkbox"/>	3.	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	4.	<input type="checkbox"/>	<input type="checkbox"/>

My ideal job

PREPARE

A What is very important to you in a job? What doesn't matter?
Rank each job feature with a symbol (★ or ○).

Job features



= It's very important.



= It doesn't matter.

- | | | |
|------------------------|-----------------------|--------------------------------------|
| ___ work alone | ___ wear a uniform | ___ do something different every day |
| ___ work with people | ___ work inside | ___ have the same routine |
| ___ work with children | ___ work outside | ___ have a lot of responsibility |
| ___ work part-time | ___ work in an office | ___ have little responsibility |
| ___ work full-time | ___ volunteer | ___ have a high salary |

PRACTICE

B 1. Listen and practice. Notice the stressed syllables.

lifeguard
uniform

assistant
experience

volunteer
routine

2. Listen. Circle the stressed syllables.

- | | | |
|-------------------|-------------|----------------|
| a. <u>in</u> tern | c. salary | e. convenience |
| b. instructor | d. outdoors | f. alone |

SPEAK

C 1. Work with a partner. Take turns asking and answering questions about the job features in Exercise A.

Do you want to work alone?

Yes, I do. It's very important to me.

OR

No, I don't. It doesn't matter to me.

2. Join another pair. What jobs would be good for your partner?
Tell your classmates.

I think Shu-ling would be a good tennis instructor.
She wants to work outside.