

Acts of kindness

Action video note

Instruct Ss to make their own videos about an act of kindness.

Write the script

- **Preview the activity:** Tell Ss they will work in small groups to make videos about acts of kindness. Explain that Ss will think of a hypothetical situation in which someone may need help and discuss how they would react to it. Review the situations in the Unit 4 video: someone with really heavy grocery bags, someone who was lost, and someone whose car won't start. Brainstorm other situations with the class.
- **Write the script:** Put Ss into small groups. Model the sample below with three volunteers. Point out the use of the second conditional with *would* to talk about hypothetical situations. Have groups choose one to three situations to discuss and act out in their videos. Have everyone offer an opinion about what is the right thing to do. Then have Ss write their scripts.

Sample script

A: *What would you do if you were in a grocery store and you saw someone trying to steal a loaf of bread?*

B: *I'd wish I hadn't seen that! I would look around and see if anyone else saw it. If no one else saw it, I'd probably just give the person a stern look. You know. (demonstrates)*

C: *Well, I'd tell the store manager or one of the workers. People shouldn't steal.*

D: *I'd offer the person some money, privately, and offer to pay for the bread.*

A: *Hmm, I like D's answer, but I'd probably agree with C. (to viewer) What would you do?*

- **Check the script:** Have groups rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Have groups plan where and how they will make their videos. Remind Ss that they can simply sit around and record themselves talking or they can act out their random acts of kindness.
- **Make the video:** Have groups make their videos.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos. Elicit opinions from the class about the right thing to do in each situation.