**Plan**

**Group work** Discuss these questions.

What is a business card?

What information is on a business card?

What pictures are on a business card?

What colors are on a business card?

**Prepare**

**A Pair work** Interview your partner. Use these questions and your own questions.

What is your name?

What is your address?

What is your phone number?

Where are you from?

What is your favorite color?

Other questions:

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**B Pair work** Use the information to make a business card for your partner. Include a picture or design.

**Present**

**Class activity** Go around the class. Show classmates your card and introduce yourself.

**Plan**

**Group work** Discuss these questions.

What is your favorite color?

What is your favorite movie?

Who is your favorite actor/actress?

What is your favorite school subject?

What is your favorite kind of music?

**Prepare**

Find pictures of your favorite things. Cut photos from magazines or draw your own pictures. Then cover your book with the pictures. Choose things that will help your classmates know you better.

**Present**

**Class activity** Explain your book cover to the class. Use these sentences to help you.

The picture at the top is \_\_\_\_\_. I like it because \_\_\_\_\_.

The picture next to it is \_\_\_\_\_. It is my favorite \_\_\_\_\_

because \_\_\_\_\_.



**Plan**

Write questions someone might ask you about your city or town. Then find a picture or postcard of your hometown to bring to class.

What \_\_\_\_\_?

Where \_\_\_\_\_?

Who \_\_\_\_\_?

How \_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_?

\_\_\_\_\_?

**Prepare**

**Pair work** Imagine you are going to visit your partner's hometown. Share your pictures or postcards. Then take turns asking and answering questions. Write your partner's answers.

**Present**

**Class activity** Put your partner's picture or postcard on the map. Then describe your partner's hometown. Give at least three pieces of information about the city or town.



## **Plan**

**Group work** Imagine you will design a new line of clothing. Decide what kind of clothes to design. Then choose a name for your brand.

Kind of clothes: \_\_\_\_\_

Name of brand: \_\_\_\_\_

## **Prepare**

**A Group work** Plan a fashion show for your new brand. Discuss these questions.

What clothes will you wear?

Who will be the models?

Who will be the presenter?

What music will you play during the show?

What other things will you need to have?

**B Group work** Write descriptions of the clothes the models will wear. Remember to describe colors and patterns. Then give your descriptions to the presenter to read to the class.

## **Present**

**Class activity** Perform your fashion show.



**Plan**

What are you doing at these times? Write sentences using the verb *be + ing*. Then compare your sentences with a partner.

It's 7:00 A.M. and I'm \_\_\_\_\_.

It's 9:00 A.M. and I'm \_\_\_\_\_.

It's noon and I'm \_\_\_\_\_.

It's 5:00 P.M. and I'm \_\_\_\_\_.

It's 8:00 P.M. and I'm \_\_\_\_\_.

It's midnight and I'm \_\_\_\_\_.

**Prepare**

**Group work** Choose one of the times above. Find pictures of what people are doing at that time of day. Cut photos from magazines or draw your own pictures. Then make a poster with the pictures.

**Present**

**Class activity** Show your poster to the class. Explain what the people in the pictures are doing. Use these sentences to help you.

It is \_\_\_\_\_ (time) and he/she is \_\_\_\_\_-ing.

It is \_\_\_\_\_ (time) and they are \_\_\_\_\_-ing.



## Plan

**Group work** Discuss these questions.

What do you do every day?

What do you do every week?

Is a student's daily schedule different from a businessperson's schedule?

Do you think their weekend routines are the same or different?

## Prepare

**A Pair work** Choose a person with a schedule that is different from yours. Then write questions about his or her daily routine.

What time do you wake up on weekdays?

When do you eat lunch?

What time do you go home?

What do you do in the evenings?

When do you go to bed?

Other questions:

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**B Pair work** Interview the person about his or her daily routine. Write down the answers. Then create a calendar for a typical day in the person's life.

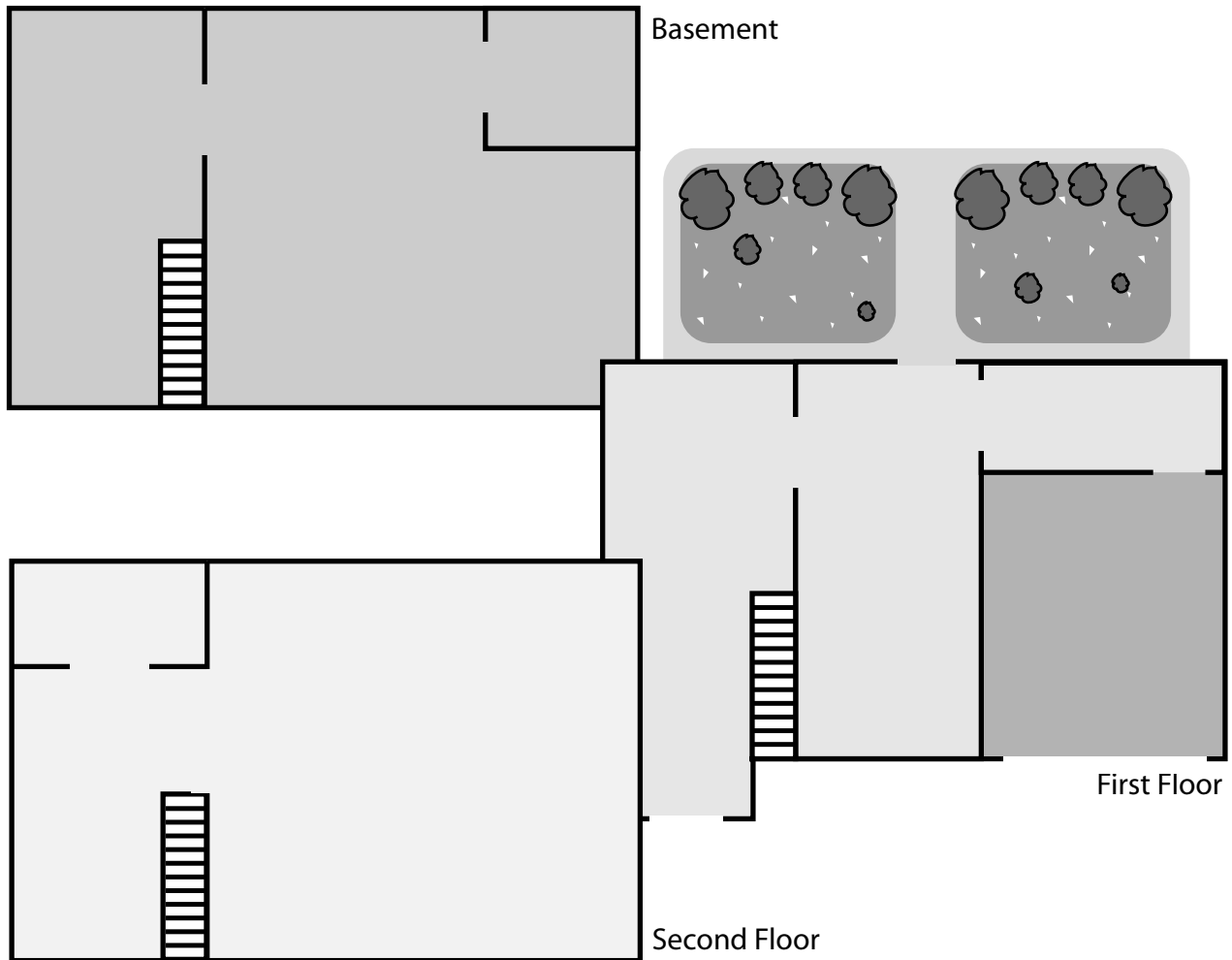
## Present

**Class activity** Share your calendar with the class. Explain how the person's schedule is different from yours.

Tuesday, February 15			
TIME	SUBJECT	TIME	SUBJECT
8:30 <sup>AM</sup>	meeting with Jim	3:30	
9:00		4:00	
9:30		4:30	
10:00		5:00	go to the gym!
10:30		5:30	
11:00		6:00	
11:30	doctor's appointment	6:30	
12:00 <sup>PM</sup>		7:00	English class
12:30		7:30	
1:00	lunch with mom	8:00	
1:30		8:30	
2:00		9:00	
2:30		9:30	jazz concert
3:00		10:00	

## Plan

**Pair work** Imagine this is your house. Write what you would use each room for. What furniture do you need in each room?



## Prepare

**A Group work** Design your dream home. Use these questions to help you.

How many rooms are there?

How will each room be used?

What furniture do you need in each room?

What else does the home have?

**B Group work** Draw a floor plan of the house or apartment. Then each person chooses one room to design.

## Present

**Class activity** Tell the class about each room in your dream home. Explain why you chose the furniture and location.

**Plan**

**Pair work** Look at the pictures. Which job do you want to do? Why?

**Prepare**

**A Group work** Choose a person with an interesting job. Then write questions about his or her job.

Where do you work?

What do you do, exactly?

How do you like your job?

What time do you start and finish work?

Other questions:

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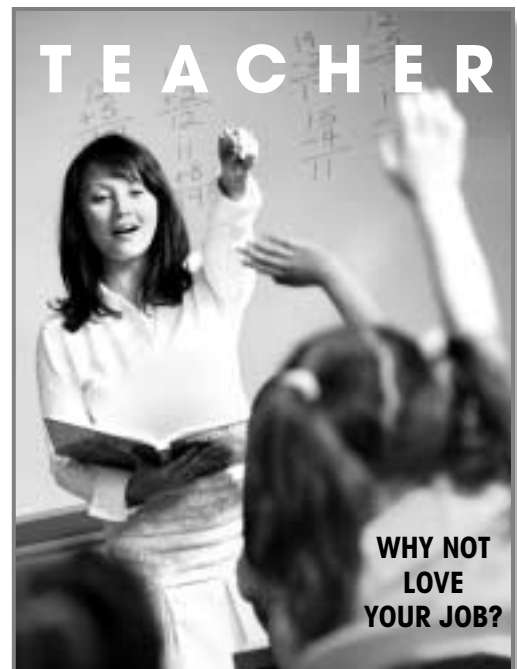


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**B Group work** Interview the person about his or her job. Then make a poster to advertise the job.

**Present**

**Class activity** Share your poster with the class. Try to make your classmates want the job.





**Plan**

Look at the pictures. Answer these questions.

Which diet probably includes foods that you like? \_\_\_\_\_

Which diet probably includes foods that you don't like? \_\_\_\_\_



low carb



low fat



ovo-lacto  
vegetarian



raw food



vegan

**Prepare**

**A Group work** Choose one of the diets above or a diet that is very different from your own. Then research the diet on the Internet. Make a list of foods that a person on the diet can eat.

**B Group work** Use the information to plan a three-day menu. Remember to include breakfast, lunch, dinner, and a snack for each day.

**Present**

**Class activity** Explain the diet to the class. Then present your three-day menu.

## Plan

**Pair work** Look at the chart. Discuss these questions.

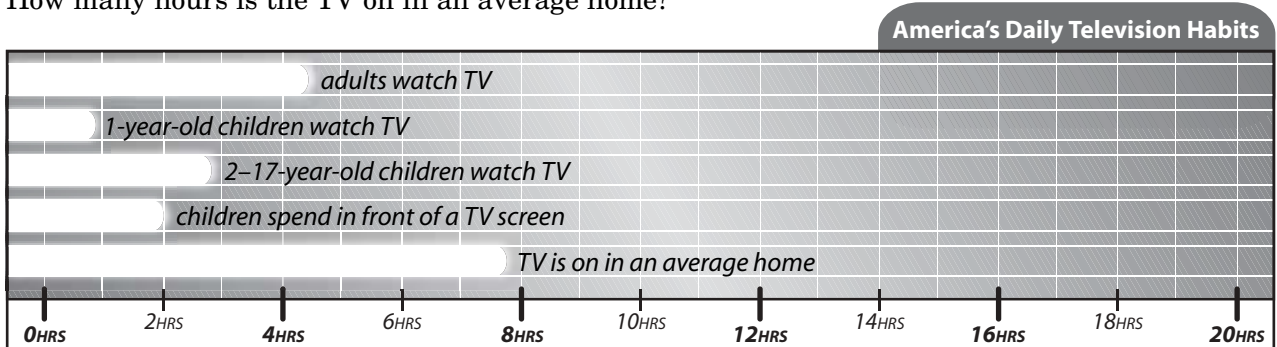
How many hours do adults watch TV?

How many hours do 1-year-old children watch TV?

How many hours do 2–17-year-old children watch TV?

How many hours do children spend in front of a screen?

How many hours is the TV on in an average home?



Source: [www.tvturnoff.org](http://www.tvturnoff.org)

## Prepare

**A Group work** Find out about your classmates' abilities and talents. Use these questions and your own ideas to make a survey. Write at least one question for each student in your group.

What do you do in your free time?

Who do you do it with?

Where do you do it?

How often do you do it?

When do you do it?

Other questions:

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**B Group work** Ask your questions to each student in the class. Be sure to write down all the answers. Then use the information to draw a chart.

## Present

**Class activity** Share your chart with the class. Remember to read each question and explain the results.



## Plan

**Group work** Imagine you are going to have a party. Decide on a reason for the party. Then use these questions to help you plan.

When are you going to have the party?

Where are you going to have the party?

What are you going to do at the party?

What time is it going to start?

Who are you going to invite?

Are you going to have food? What kind?

What other things are you going to need?

## Prepare

**Group work** Make the final arrangements for the party. Then design and make an invitation.

### You're invited!

**What:** a surprise birthday party for Pedro

**When:** Saturday, February 5th

**Time:** 8.00 P.M.

**Dress:** Casual

**RSVP:** Call me this week to let me know if you're going to come!

*Hope you can make it!*  
*P.S. Don't say anything to Pedro!*

## Present

**Class activity** Share your invitation with the class. Try to make the party sound fun!



### **Plan**

**Pair work** Think of some difficult things that many people want to do. Make a list of five challenges.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **Prepare**

**A Group work** Compare your lists and choose one challenge. Then ask at least ten people for advice on the best way to solve your problem.

**B Group work** Use the information to make a poster of the most common answers. Find photos or draw pictures for each suggestion.

### **Present**

**Class activity** Share your poster with the class. Ask your classmates for other suggestions. Then vote on the best suggestion.



## **Plan**

**Pair work** Make a list of some popular attractions in your city or town.

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## **Prepare**

**A Group work** Choose a city and at least five places for a visitor to see. Then plan a walking tour of the city. Write directions from one place to the next.

**B Group work** Draw a map of the city that includes all the places.

## **Present**

**Class activity** Share your map with the class. Include interesting information about each place.



## **Plan**

**Group work** Talk about seasons of the year. Discuss these questions.

What's your favorite season?

Why do you like it?

What fun or interesting things can you do during this season?

## **Prepare**

**Group work** Choose a season. Think of fun or interesting things you did during that season. Then use photos or drawings of those things to make a poster. Show why it's the best time of year.

## **Present**

**Class activity** Share your poster with the class. Describe your experiences and explain why they were fun or interesting.

**Plan**

Who do you think are the five most famous people in the world today?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Prepare**

**A Group work** Compare your lists. Then choose one person you want to know more about. Use these questions and your own questions to research the person.

Where was the person born?

When was the person born?

Where did the person grow up?

What was the person's major?

**B Group work** Write ten questions about the person. (Don't write any *yes / no* questions.) Then write a question on each card. Write the answer on the other side of the card.

**Present**

**Class activity** Play a game of Celebrity Trivia! Take turns reading your questions to the class. The person that answers the most questions correctly wins.



## Plan

Find out about shows, festivals, and events in your city or town. Share your findings with the class.

## Prepare

**A Group work** Compare your information. Then discuss these questions.

Which activities would be interesting for adults?

Which activities would teenagers like?

Which activities would be fun for children?

Which activities would be good for visitors?

**B Group work** Design a Web site about upcoming events. Choose an audience. Then describe at least three fun or interesting events for people in that group.


## Present

**Class activity** Share your Web site with the class. Explain why you think the events are suitable for that group.

New York Events

New York Events *Culture Section*

Art	Classical & Dance	Kids	Movies	Music	Theater	TV
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**Art**  
*Overheard at the museum*  
What the audience really thought about the exhibit.  
[More in Art](#)

**Classical & Dance**  
*Musical Poetry*  
Four living composers find inspiration in the writings of three famous poets.  
[More in Classical](#)

**Kids**  
*The Central Park Easter Egg Hunt*  
An event for children of all ages.  
[More in Kids](#)

**Movies**  
*Robots*  
This animated film is about a young inventor who dreams of making the world a better place.  
[More in Movies](#)



**Music**  
*Sounds of the Sixties*  
Three very different acts come to New York.  
[More in Music](#)

**Theater**  
*Dirty Rotten Scoundrels*  
*Dirty Rotten Scoundrels* is a fun show with a terrific cast.  
[More in Theater](#)

**TV**  
*Good-bye to NYPD Blue*  
A farewell to the last cop show with characters.  
[More in TV](#)

THE WEEK'S TOP EVENTS

**ART:** Basquiat at the Brooklyn Museum - Exhibit of paintings by the 1980s art star. • **MOVIES:** *Millions* - Danny Boyle creates a film about two kids who find a giant suitcase of money. • **NIGHTLIFE:** Savion Glover - The great tap-dancer performs a one man show. • **THEATER:** *Shockheaded Peter* - A musical tale about scary things that happen to naughty children.

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