

## DEBATE

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**Aim:** Give Ss practice using time clauses in a debate.

**Preparation:** Make one copy of the worksheet for every 24 Ss.

*Cut each copy into six slips and put them in a bag.*

**Comment:** Use after or in place of the Speaking on page 74.

- Ss work in groups of four.
- Each group picks a slip from the bag. Explain that each slip has two important events or milestones on it.
- Explain the task. Two Ss choose one event and two choose the other. They have a debate over which one is more important in a person's life and why. Before they start, allow Ss time to work in pairs and think of arguments to support their case.
- Model the debate with one group:
  - T: Choosing a college major is more important than graduating from college.
  - S1: I don't agree. Until I graduated from college, I hadn't felt what it was like to be independent.
  - S2: But your major is more important because . . .
- Give Ss a time limit. After Ss have finished, ask which pair presented a stronger case.
- **Option:** After Ss have finished their debates, choose one topic and have a debate with the whole class.

**DEBATE**

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graduate from college

choose a college major



get your own apartment

get a driver's license

get married

get your first job

get your first job

retire

become a parent

get married

get your first job

buy your first home