

# 4 Changes

## 4.1 goals

- talk about past events
- talk about first times

## Technology firsts

### READING



Singular	Plural
thing	things
year	years
cassette	cassettes
university	universities
company	companies
person	people

Grammar reference and practice, p135

### 1 Talk about the questions.

- Do you have a **mobile**? What do you use it for?
- Do you use a **laptop**? How big is it? What do you use it for?
- Do you have a **personal audio player**? Where do you use it?

### 2 a Look at the pictures. Do you think these sentences are true or false?

- Mobiles, laptops and personal audio players were inventions of the 1970s.
- They were all very expensive.

### b Read the article to check.

## Three small things that changed the world

### The first mobile phone

Martin Cooper, who worked for Motorola in the USA, made the first mobile phone in 1973. On April 3, he went for a walk in New York and used the new phone to call another communications company, AT&T. This was the first mobile phone call. Ten years later, in 1983, people could buy the mobile in shops – the DynaTAC 8000X. It was more than 30cm long and it cost \$3,995.



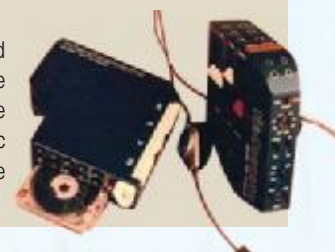
### The first laptop

The first real laptop was the GRID Compass. A British man, William Moggridge, made it in 1979 for GRID Systems Corporation. It was 5 kg and had a 340 kilobyte memory. It was very expensive, about \$9,000, but the US government liked the small computer and bought a lot of them. NASA used a GRID Compass on the Space Shuttle in the early 1980s.



### The first personal audio player

A German-Brazilian, Andreas Pavel, made the Stereobelt in 1972. It had headphones and used cassettes. Pavel wanted people to have music everywhere they went. He met directors of electronics companies and they listened to the Stereobelt but said, "People don't want to wear headphones and listen to music in public." So Pavel never sold his idea, but his personal audio player was the first. Sony's Walkman was the second, and people loved it.



### 3 Read the article again and complete the notes.

#### The first mobile phone

Name: **DynaTAC 8000X**  
 Inventor:  
 Year:  
 Price: **\$3,995**  
 Company: **Motorola**

#### The first laptop

Name:  
 Inventor:  
 Year:  
 Price:  
 Company:

#### The first personal audio player

Name:  
 Inventor:  
 Year:

## Talking about the past

### GRAMMAR

Past simple verbs

1 a Find the past forms of these verbs in the article on p34.

Regular (-ed)

- 1 use used
- 2 work \_\_\_\_\_
- 3 like \_\_\_\_\_
- 4 want \_\_\_\_\_
- 5 listen \_\_\_\_\_
- 6 love \_\_\_\_\_

Irregular

- 7 make made
- 8 go \_\_\_\_\_
- 9 cost \_\_\_\_\_
- 10 have \_\_\_\_\_
- 11 buy \_\_\_\_\_
- 12 meet \_\_\_\_\_
- 13 say \_\_\_\_\_
- 14 sell \_\_\_\_\_

Irregular verbs, p160

b  1.43 Listen to check.

2 Complete the paragraphs with the past forms of these verbs.

use work want listen go cost have make buy meet




A Moggridge <sup>1</sup> \_\_\_\_\_ for GRID Systems Corporation. His laptops <sup>2</sup> \_\_\_\_\_ about \$9,000 but the American government <sup>3</sup> \_\_\_\_\_ them and <sup>4</sup> \_\_\_\_\_ them on the Space Shuttle.

B Pavel <sup>5</sup> \_\_\_\_\_ the Stereobelt in 1972. He <sup>6</sup> \_\_\_\_\_ to some electronics companies and he <sup>7</sup> \_\_\_\_\_ the directors. They <sup>8</sup> \_\_\_\_\_ to the personal stereo but said it was a bad idea because it <sup>9</sup> \_\_\_\_\_ headphones. They said no one <sup>10</sup> \_\_\_\_\_ to listen to music with headphones.

### VOCABULARY

Past time expressions

3 a  1.44 Listen to Sayed. Is he good with new technology?

b  1.44 Listen again. Answer the questions with expressions from the box.

last week last month last year  
in 1993 in 1998 in 2003  
six months ago ten or fifteen years ago about 20 years ago

When was the first time Sayed:

- 1 had a mobile phone?
- 2 sent a text message?
- 3 used a computer?
- 4 used a digital camera?
- 5 bought an ebook?

4 Think about the first time you did the things in 3b. Write sentences with **in**, **last** and **ago**.

*The first time I had a mobile phone was 20 years ago.*

*I sent my first text message in 1995 – to my brother.*



Sayed from Saudi Arabia talks about technology in his life.

### WRITING

## Going away

### VOCABULARY

Things for a trip

#### 1 Ask and answer the questions.

- 1 How often do you travel?
- 2 What do you like about travelling?
- 3 What don't you like?

#### 2 a Match the things on the list with 1–12 in the picture.



### 4.2 goals

- talk about past events
- talk about trips

Remember ...

keys  
sunglasses  
money  
address book  
mobile  
map and directions  
tickets  
passport  
driving licence  
toothbrush  
comb  
pen

#### b 1.45 Listen to check.

#### 3 Make a list of things you take with you when you:

- go to a friend's house for lunch.
- go to work, school or university.
- go away for a week.

#### 4 What things do you sometimes forget when you go out or travel?

What do you forget when you go out?

I sometimes forget my mobile.

### LISTENING

#### 5 a 1.46 Listen to Sayed talking to Ben, his assistant, about a business trip.


- 1 Where does he plan to go?
- 2 What day does he plan to come back?

#### b 1.46 Listen again. Write down three things Ben gives Sayed for his trip.


*ticket ...*



Sayed works for an engineering company in Riyadh. He travels a lot in his job.

- 6 a  1.47 Listen to Sayed talking to Mr Donovan in Seattle. Write T (true) or F (false) next to each sentence.

- 1 Sayed's flight was very comfortable. ☐
- 2 The office wasn't very easy to find. ☐
- 3 Mr Donovan's directions weren't very good. ☐
- 4 Sayed enjoyed the meal in the restaurant. ☐

- b  1.48 Now listen to Sayed's conversation with Ben. Answer questions 1–4 again.

### PRONUNCIATION

Sentence  
stress 1

- 7 a  1.49 Read and listen.

- 1 Here's your ticket.
- 2 Yes, the money's in the packet with the tickets.
- 3 Your directions were very good.
- 4 It was great, thank you. We had a lovely meal.
- 5 We have a new client!

- b Which words do we usually stress, A or B?

- A information words, for example nouns (*ticket*), verbs (*travel*) and adjectives (*good*)  
B grammar words, for example *and*, *the*, *in*

- c Practise saying the sentences with the correct stress.

## Did you have a good time?




### GRAMMAR

Past simple

- 1 Match the questions and answers from Sayed's conversations.

- |   |  |
|---|--|
| 1 What did you do last night?           | a No, I didn't. You know I hate flying.          |
| 2 What did you think of the restaurant? | b I went out for dinner.                         |
| 3 Did you have a good journey?          | c It was great, thank you. We had a lovely meal. |

- 2 a Complete the questions and answers in the table with **did** and **didn't**.

 What <b>did</b> you do last night?	 I went out for dinner.
_____ you have a good time?	 Well, I _____ like the restaurant.
_____ you have a good journey?	 Yes, I _____ / No, I didn't.

- b  1.50 Listen to check.

- 3 Put the words in order to make questions.

- 1 have / good / a / you / weekend / Did ?
- 2 did / What / do / you / at the weekend ?
- 3 on Saturday / you / go / did / Where ?
- 4 you / Did / out / go / last night ?
- 5 get up / What time / did / this morning / you ?
- 6 watch / you / this morning / Did / TV ?
- 7 for breakfast / What / have / you / did ?
- 8 go / you / to bed / last night / What time / did ?

Grammar reference  
and practice, p136

### SPEAKING

- 4 Ask and answer all the questions in 3.

Did you have a good weekend? Yes, I did. It was very nice.



## 4.3 Target activity

### Talk about an important event

#### 4.3 goals

- talk about past events
- talk about important events in your life



Onyinye was born in Nigeria but grew up in the UK. She talks about her memories of moving to Scotland when she was a child.

#### LISTENING

- 1 1.51 Listen to Onyinye and circle the correct words.

- 1 Onyinye moved to Scotland when she was five / fifteen years old.
- 2 She says everything was difficult / different.
- 3 She remembers / doesn't remember the first time she saw snow.
- 4 She enjoyed / didn't enjoy playing in the snow.

#### VOCABULARY

Good and bad experiences

- 2 Which expressions are about good experiences? Which are about bad experiences? Which can be about both?

It was really It was very	exciting interesting difficult boring strange
I had	a great time lots of fun a terrible time a lovely time a very bad time

#### TASK

- 3 a Write down one or two important events in your life. For example, when you:

- moved into a new house or flat
- went on a trip
- met an important person
- got a new job
- started school / university / a new course ...

- b Think about each event.

When did it happen? *last month, many years ago ...*

Where did it happen? *at work, in Tokyo, on a plane ...*

What happened? *I went to university, ... We met at school ...*

How was it? *It was exciting, I had a terrible time ...*

- 4 Write a short text about one of the events.

*I started a new university course in 2012. It was really exciting, but it was also very strange ...*

# 4 EXPLORE

## Keyword *have*

1 Add **have** and put the expressions in the correct groups.

breakfast lunch a big garden a meal a break two brothers something to eat  
a digital camera a sandwich a shower a lot of friends a nice flat  
a meeting a drink a coffee a lesson a conversation

Possessions	Activities	Food and drink	Relationships
have a new car	have a bath	have dinner, <i>have breakfast</i>	have a big family

2 Talk to other people in the class and find someone who:

- has a big family.
- has breakfast after 10 in the morning.
- had a conversation online yesterday.
- sometimes doesn't have a lunch break.
- has a big garden.

Do you have a big family?

What time do you have breakfast?

3 Talk in pairs. When was the last time you had:

- a bad morning?
- a long journey?
- a great night out?
- a terrible weekend?
- a nice meal in a restaurant?

I had a terrible morning on Monday.

Why? What happened?

## GET IT RIGHT! Countable and uncountable nouns



1 Read the factfile. Which facts are about:

- the world in general?
- the Middle East?

### Smartphone Use

- 80% of the world's population now has a mobile phone.
- Of these, more than 1 billion are smartphones.
- 89% of smartphone users use their phones throughout the day.
- 77% of Middle East owners use their mobile phones for social media.
- 73% of smartphone owners in Egypt, Saudi Arabia, and the UAE don't leave home without their phones.
- 72% of smartphone owners in these three countries are under 34.
- 62% of smartphone owners in these countries are male.
- Saudi Arabia and the UAE are in the top 10 countries for buying smartphones.
- 62% of mobile phone users own a smartphone in the UAE, and 60% in Saudi Arabia.

### How People Use Smartphones

- 92% Texts
- 84% Internet
- 76% Emails
- 64% Games
- 59% Social networking
- 48% Music/Videos



Learners often make mistakes with countable and uncountable nouns.

2 Write C (countable) or U (uncountable) next to each noun.

C smartphone \_\_\_ user \_\_\_ owner \_\_\_ fact  
\_\_\_ text \_\_\_ texting \_\_\_ emails \_\_\_ game  
\_\_\_ website \_\_\_ music \_\_\_ videos \_\_\_ browsing  
\_\_\_ the Internet \_\_\_ population \_\_\_ country \_\_\_ Egypt

3 Find and correct the mistakes.

- Most of my classmate have smartphone.
- They use their phone for social medias.
- All my friend use their phone for game.
- I check some social networking site.
- I usually use my phone for textings and listening to musics.
- I check my emails many time a day.

4 Write some facts about how you, your family, friends and classmates use smartphones.

50% of my friends ... every day  
Four of my classmates ... four times a day  
Most of my classmates ... many times a day  
I always / usually / often / sometimes ...

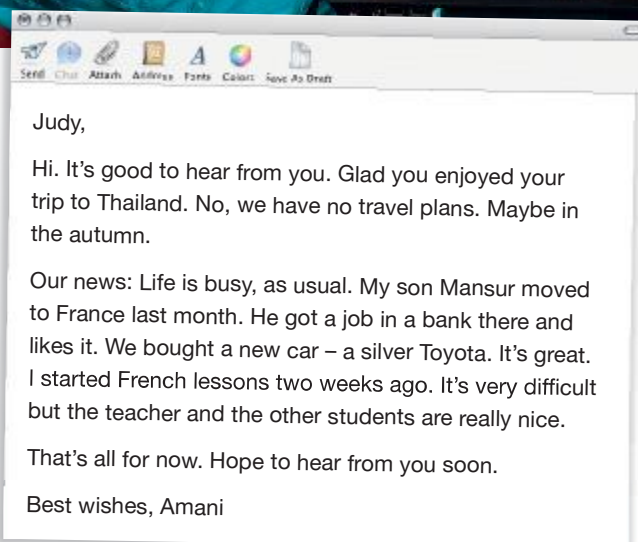
# 4 EXPLORE Writing

## Goal

write a personal letter or email giving news

- 1** Read the emails between two friends. Answer the questions.

- 1 Where did Judy go? What three things did she do there?
- 2 What did Amani's son do?
- 3 What's Amani's other news?



- 2 a** Cover the emails. Make sentences.

- |                     |                  |
|---------------------|------------------|
| 1 How               | a from you.      |
| 2 I hope            | b for now.       |
| 3 We're             | c from you soon. |
| 4 It's good to hear | d are you?       |
| 5 That's all        | e you're well.   |
| 6 Hope to hear      | f fine.          |

- b** Which sentences in 2a can you use to start an email? Which can you use to finish an email?

- 3 a** Can you remember the past verbs?

- 1 It \_\_\_\_\_ my first trip.
- 2 The hotel and the food \_\_\_\_\_ wonderful.
- 3 We \_\_\_\_\_ some bad weather.
- 4 We \_\_\_\_\_ swimming.
- 5 My son \_\_\_\_\_ to France.
- 6 He \_\_\_\_\_ a job in a bank.
- 7 We \_\_\_\_\_ a new car.
- 8 I \_\_\_\_\_ French lessons.

- b** Check your answers in the emails.

- 4 a Punctuation** Cover the emails. Add full stops (.), question marks (?) and CAPITAL letters to these sentences.

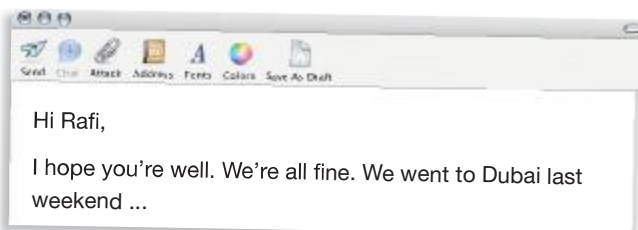
we also went on a boat trip and visited the rose garden we had a lovely time we plan to visit my sister in melbourne in september what about you do you have any travel plans

- b** Check your answers in Judy's email.

- 5** Plan an email to another student. Make a list of things you did recently.

*went to Dubai, bought a new car ...*

- 6 a** Write the email and give your news.



- b** Read each other's emails. Ask questions to find out more.

Oh, you bought a new car. What kind?

## 4 Look again

### Review

#### GRAMMAR Questions and negatives

1 a Read the questions. Add them to the table.

- 1 What did you study at university?
- 2 Does your family have a pet?
- 3 Can you speak Arabic?

question word	auxiliary verb	subject	verb	
What time	did	you	get	home?

b Write three more questions to ask another student. Ask and answer the questions.


c Write the negative sentences in the table.

- 1 She doesn't enjoy watching TV.
- 2 I can't get up early in the morning.
- 3 My camera didn't cost a lot.

subject	auxiliary verb+n't	verb	
I	didn't	see	my family last weekend.

d Talk in pairs and write three more negative sentences that are true for both of you.

#### VOCABULARY Past verbs, last and ago

2 a  1.52 Listen to Andrew's story about the first time he went swimming. Answer the questions.

- 1 When was it?
- 2 Where was he?
- 3 Who was he with?
- 4 How did he feel?

b Read the script on p151 to check. Underline the past verbs.

c Think about the first time you did something.

- When was it?      Who were you with?  
Where was it?      How did you feel?


d Talk about your experiences. Ask questions to find out more.

I first saw a football match 20 years ago.

What team was it?

### Extension


#### SPELLING AND SOUNDS th

3 a  1.53 Read and listen to these words. Notice the two different sounds.

things	the
thanks	these

b Add the words from this unit to the correct group.

think that bath toothbrush other

c  1.54 Spellcheck. Close your book. Listen to seven words and write them down.

#### NOTICE Ordinal numbers

4 a You use ordinal numbers as adjectives and for dates. Match the numbers with the words.

Pavel's personal audio player was **the first**. (1st)  
Sony's Walkman was **the second**. (2nd)

On April **3rd**, he went for a walk in New York.  
(April **the third** or **the third** of April)

seventh	thirty-first	ninth	twelfth
twenty-third	sixth	eighth	sixteenth
twenty-seventh	tenth	twentieth	fifth
			fourth

4th fourth      12th \_\_\_\_\_  
5th \_\_\_\_\_      16th \_\_\_\_\_  
6th \_\_\_\_\_      20th \_\_\_\_\_  
7th \_\_\_\_\_      23rd \_\_\_\_\_  
8th \_\_\_\_\_      27th \_\_\_\_\_  
9th \_\_\_\_\_      31st \_\_\_\_\_  
10th \_\_\_\_\_

b Write down three important dates for you. Ask questions about each other's dates.

Is January 25th your wedding day?

No, it's when I moved house!

#### Self-assessment

Can you do these things in English? Circle a number on each line. 1 = I can't do this, 5 = I can do this well.

☐ talk about past events	1	2	3	4	5
☐ talk about first times	1	2	3	4	5
☐ talk about trips	1	2	3	4	5
☐ talk about important events in your life	1	2	3	4	5
☐ write a personal letter or email giving news	1	2	3	4	5

- For Wordcards, reference and saving your work → e-Portfolio
- For more practice → Self-study Pack, Unit 4