

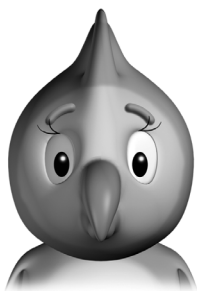
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Letter to parents Level 3

Dear parents/carers,

Welcome to *Super Safari*. This course for kindergarten children introduces English in a fun and age-appropriate way. At Level 3 your child will continue hearing and using English in the classroom through chants, songs, games, and listening and speaking activities. From Unit 4 onwards he/she will also begin to recognize the written form of key words.

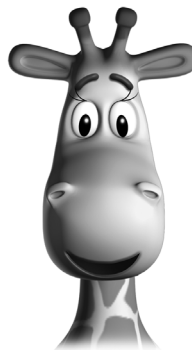
There are four animal characters in *Super Safari*; they are friends who guide the children and also feature in the stories in the course. Each story helps children to think about a value, such as appreciating differences, being patient, or helping others.



Polly



Leo



Gina



Mike

Every unit of Level 3 has a page dedicated to “Total Physical Response” – listening to English instructions and responding physically. This approach, together with the many opportunities to mime, dance, sing, play, and make things in *Super Safari*, channels your child’s boundless energy into acquiring language as naturally as possible.

The course also helps develop your child’s thinking skills – at Level 3 he/she will use skills such as organizing information, interpreting feelings, remembering sequences, and focusing on detail. In Level 3 children practice counting in English up to 10 and naming things and people. They also respond to and ask questions, not just about themselves, but about the world around them – for example, where things are in a room or what someone else is doing.

By the end of Level 3 children can count from one to ten, name six colors, introduce members of their family, talk about how they feel, their likes, dislikes and favorite things, describe the location of objects, and make simple suggestions.

Level 3 covers the following vocabulary and language:

- | | |
|-----------------------------|--|
| • Classroom objects | <i>Numbers 1 to 10.</i> |
| • Family | <i>This is my (brother).</i> |
| • Parts of the face | <i>I'm / You're (angry / happy / sad / scared).</i> |
| • Toys | <i>I have a (ball).</i> |
| • Furniture | <i>The (doll) is (in/on/under) the (cabinet).</i> |
| • Farm animals | <i>My favorite (color) is (orange).</i> |
| • Food | <i>I like / don't like (carrots).</i> |
| • Methods of transportation | <i>I'm / You're (riding) a (bike).</i> |
| • Clothes | <i>Let's have (cookies / chips / salad / candy).</i> |

At this stage in your child's English learning experience, you can help by:

- giving him/her lots of praise and encouragement whenever he/she uses English
- pointing out English around you at home and when you are out and about (words borrowed from English in your own language, signs, words from songs, names of international toys)
- saying the chants and singing the songs from the course with your child (these are available to download on this website)
- practicing at home the language your child uses in class (e.g., *Hello, Goodbye, Sorry, Stand up, Sit down, Pick up your ... , Where's your ... ? What's that? It's a (sandwich). Put the (ball) in your bag. Open the door. Listen! Look!*)
- practicing the key words from the course at home (e.g., asking about where things are in the child's own bedroom, encouraging the child to name family members (e.g., *brother, sister, grandma, grandpa*), naming food, colors, toys, methods of transportation and items of clothing)
- helping your child to begin to trace the shape of numbers 1 to 10 as he/she says them in English
- looking at the displays and craft activities in your child's English classroom, and talking about the work your child has done.

We hope your child has lots of fun using *Super Safari* and makes excellent progress at the beginning of his/her journey learning English.