

A1 Movers Mini Trainer

**Two practice tests
without answers**

Answer keys

Test 1 Training and Exam practice

Listening Part 1

TRAINING

2

Suggested answers:

The people are in a café; a girl is texting on her phone; a man is reading a newspaper and drinking a cup of tea; a baby is dropping her ice cream.

3

NB: the audio track incorrectly says that this activity is on page 3

- 1 Zoe – woman drinking coffee
- 2 Clare – baby girl crying
- 3 Kim – boy playing with tablet
- 4 Charlie – boy reading comic book
- 5 Alex – girl texting on mobile phone

4

Pupils' own answers

EXAM PRACTICE

Lines from/to

- 1 Charlie – boy in black shorts holding basketball
- 2 Lily – girl practising on skateboard
- 3 Jim – boy with blond hair holding tennis racket
- 4 Clare – girl wearing helmet and playing badminton
- 5 Same – boy with towel around his neck helping skipping

Listening Part 2

TRAINING

1

- 1 pancake 2 building 3 noodles 4 circus 5 penguin
- 6 funfair 7 snail 8 tractor

2

- 1 28 2 67 3 13 4 44 5 96 6 35 7 52 8 89
- 9 63 10 38 11 72 12 41

3

- 1 Rainbow
- 2 back
- 3 45
- 4 chocolates
- 5 6 o'clock / 6.00

EXAM PRACTICE

- 1 (birthday) party
- 2 birthday
- 3 English
- 4 300
- 5 Wednesday

Listening Part 3

TRAINING

1

Places:

B swimming pool **C** farm **D** library **E** funfair
F shopping centre **G** cinema **H** sports centre

Hobbies:

A dancing **B** (listening to) music **C** ice skating
D skateboarding **E** fishing **F** drawing
G roller skating **H** sailing

2

- 1 B 2 A 3 C

EXAM PRACTICE

the station – E
the bus stop – H
the car park – G
the funfair – A
the supermarket – F

Listening Part 4

TRAINING

1

Suggested answers

fish, water, man, woman, child(ren), family, T-shirt, shorts, brown hair, blonde hair, beard

2

- 1 A 2 C 3 B

EXAM PRACTICE

- 1 A 2 C 3 B 4 B 5 A

Listening Part 5

TRAINING

1

- B** 3 **C** 1 **D** 2

2

- 1 rock in front of rabbits – pink
- 2 leaf in the bird's mouth – blue
- 3 fish – orange
- 4 write MOON above *lake*
- 5 boy's scarf – purple

EXAM PRACTICE

- 1 smallest cloud - pink
- 2 ball by penguins – yellow
- 3 roller skate on foot – green
- 4 blanket on ground – blue
- 5 write MUSIC above *Festival*

Reading and Writing Part 1

TRAINING

1

- 1 DVD 2 bat 3 field 4 sky

2

- 1 coat 2 scarf 3 sandwich 4 milkshake 5 helmet

3

- 1 go / moves
- 2 takes / drive
- 3 put / is
- 4 buy / like
- 5 be / cook

EXAM PRACTICE

- 1 a library
- 2 a lift
- 3 a dentist
- 4 a supermarket
- 5 a basement

Reading and Writing Part 2

TRAINING

1

- 1 That's a great idea!
- 2 Yes, I went with my aunt.
- 3 It's opposite the bus station.
- 4 I've got some juice.
- 5 I love them.
- 6 Look, there are some in this comic.

2

- 1 Daisy Watson.
- 2 My foot hurts.
- 3 It's in my bedroom.
- 4 On Thursdays.

3

- 1 a idea, b would, c likes / loves / enjoys
- 2 a about, b best, c are
- 3 a can, b Shall / Should, c want

EXAM PRACTICE

- 1 C
- 2 B
- 3 A
- 4 A
- 5 C
- 6 B

Reading and Writing Part 3

TRAINING

1

Things	Actions	Adjectives
coats field forest hospital website	bought carried drive ride travel	cold dangerous frightened strongest warm

2

- 1 it's dangerous
- 2 (on the) internet / a/the town website
- 3 ice skating
- 4 coats, hats, scarves and sweaters
- 5 Grandma and Grandpa / grandparents

3

- 1 internet / website
- 2 coats
- 3 forest
- 4 drive
- 5 warm
- 6 ice (dangerous is also possible)
- 7 (ice) skating
- 8 bought
- 9 ride

4

- 1 Grandpa rides his new bike
- 2 Ice skating in the town – this is the best answer
- 3 Ice on the lake

EXAM PRACTICE

- 1 cold
- 2 forest
- 3 climbed
- 4 text
- 5 picnic
- 6 An exciting new place

Reading and Writing Part 4

TRAINING

1

- 1 but
- 2 than
- 3 are
- 4 jump
- 5 lives

Suggested answers

- 1 kangaroos
- 2 dolphins
- 3 parrots
- 4 monkeys
- 5 tigers

2

- 1 that
- 2 more
- 3 them
- 4 sleeping
- 5 help

EXAM PRACTICE

- 1 every
- 2 at
- 3 lots
- 4 are
- 5 well

Reading and Writing Part 5

TRAINING

1

- 1 They
- 2 it
- 3 them
- 4 their
- 5 him
- 6 her

2

- 1 coffee machine
- 2 school
- 3 meat
- 4 (very good) website
- 5 brilliant

3

- 1 she texted her / she sent a text
- 2 ~~the / baby / goats~~ the (baby) goats
- 3 vegetables / carrots and peas
- 4 vegetable soup
- 5 which animals ate all the vegetables
- 6 salad leaves

EXAM PRACTICE

- 1 shower
- 2 bread (and grapes)
- 3 cat
- 4 answers
- 5 surprised
- 6 Lily's mother/mum
- 7 library

Reading and Writing Part 6

TRAINING

1

clouds ✓ moon ✗ monkeys ✓ tree ✓
ship ✗ jellyfish ✗ parrots ✓ girl ✓
boy ✓ bottle ✓ man ✓ woman ✓
bowl ✗ helicopter ✓ rainbow ✓

2

- 1 A helicopter and some clouds.
- 2 It's jumping out of the water.
- 3 A man and a woman.
- 4 A bottle with a message in it.
- 5 He's taking a photo.
- 6 She's climbing a tree.

3

- 1 The man/woman and woman/man are drinking lemonade.
- 2 The girl is drawing the baby.
- 3 There's a book on the table.
- 4 Two children are playing a game of football.
- 5 The girls are playing with a ball in the swimming pool. / The girls are in the swimming pool playing with a ball.

EXAM PRACTICE

- 1 window
- 2 boots/glasses/jeans/trousers
- 3 by / next to / in front of / near the flowers/door
- 4 the (brown) cow

Sample answers for 5 and 6:

The tractor is red.
The farmer has got a donkey.
One of the doors is open.
It's three o'clock.
There are three rabbits.
There are some clouds in the sky.
The farmer is wearing a blue hat.

Speaking Part 1

TRAINING

1

Suggested answers:

- 1 The boy is in front of / behind the girl.
- 2 There are two / three penguins skating.
- 3 The woman is waving / clapping.
- 4 There is a man / woman filming the ice skaters.

2

Suggested differences are:

Colour the blue and white sailing boat in different colours
 Draw a fish on the end of the boy's fishing line instead of a boot
 Colour the leaves on the trees red, yellow or orange instead of green
 Draw a lemonade in the bear's hand instead of a milkshake
 Draw a sun in the sky instead of a rainbow

EXAM PRACTICE

Differences in picture 1: The boy and girl are eating ice cream; it is raining outside; there are five glasses on the shelf; the woman has straight hair; the boy is wearing a green t-shirt.
Differences in picture 2: The boy and girl are eating sandwiches; it is sunny outside; there are four glasses on the shelf; the woman has curly hair; the boy is wearing a striped jumper.

Speaking Part 2

TRAINING

1

Suggested answers:

NB Accept any possible language here that matches the pictures. In the A1 Movers handbook, it states that it is OK for the children to say a few words about each picture without developing their comments in to the narrative.
Picture 2: Mary and her father are at the funfair. Mary wants to go on the Rainbow ride. There are six people waiting to go on the ride.
Picture 3: Mary and her father are on the Rainbow ride. Mary is enjoying the ride. Her father isn't enjoying the ride.
Picture 4: Mary wants to go on the ride again. Mary's father feels sick. Mary is saying, 'Can we go on the ride again, Dad?' Her father is saying, 'No. it's too scary.'

2

1 d 2 a 3 c 4 b

Suggested answers:

Picture 1: Jim is in his house, looking out of the window. It's windy outside and he wants to play with his kite.
Picture 2: Jim is in the garden. It's very windy. Jim's flying his kite. There are some monkeys in the (coconut) tree. They are watching Jim.
Picture 3: The kite is in the tree. Jim can't fly it. He is sad. The monkeys are helping Jim get the kite.
Picture 4: The monkeys are giving the kite to Jim. He can fly it again. He is very happy.

EXAM PRACTICE

Pupils' own answers

Speaking Parts 3 and 4

TRAINING

1

Computers	Parts of the body	Sea animals	Clothes	Places
laptop	shoulder	shark	coat	waterfall
keyboard	neck	dolphin	sweater	forest
mouse	stomach	penguin	scarf	river

2

- 1 going upstairs / dog / going downstairs
- 2 inside/indoors / waterfall / outside/outdoors
- 3 sport/sports / film/movie

EXAM PRACTICE

Row 1: book
Row 2: polar bear
Row 3: fishing
Row 4: boat

Pupils' own answers

Test 2

Listening Part 1

Lines from/to

- 1 Jim – boy looking at map [as rock not mentioned in audio]
- 2 Zoe – girl in tree with camera
- 3 Julia – girl cooking sausages and smiling
- 4 Paul – boy reading comic on yellow blanket
- 5 Fred – man with book

Listening Part 2

- 1 Apple
- 2 Friday
- 3 5 / five
- 4 swim
- 5 bus

Listening Part 3

uncle – C
cousin – G
daughter – F
granddaughter – B
son – D

Listening Part 4

- 1 B
- 2 A
- 3 C
- 4 C
- 5 B

Listening Part 5

- 1 roof with little lines – green
- 2 plant being watered – purple
- 3 write CIRCLE on the board under the windows at the front of the train
- 4 cloud in sky – blue
- 5 seat behind man – pink

Reading and Writing Part 1

- 1 a parrot
- 2 cheese
- 3 a snail
- 4 tea
- 5 a shark

Reading and Writing Part 2

- 1 C
- 2 B
- 3 A
- 4 C
- 5 A
- 6 B

Reading and Writing Part 3

- 1 taught
- 2 sad
- 3 idea
- 4 mirror
- 5 wash
- 6 Lucy helps her brother

Reading and Writing Part 4

- 1 any
- 2 their
- 3 on
- 4 jump
- 5 There

Reading and Writing Part 5

- 1 shopping centre
- 2 (famous) pop star
- 3 (different) parts
- 4 Alice's/a/the laptop
- 5 better than
- 6 (pop music) comic
- 7 Alice / his cousin (Alice)

Reading and Writing Part 6

- 1 gold / treasure / money
- 2 orange
- 3 by / next to / in front of the rock near
- 4 the / a pirate

Some example answers for 5 and 6:

There's a waterfall on the island.
A girl is fishing.
There's a plane in the sky
The ship is very big.
I can see four trees.
The dolphin is smiling at a small fish.

Speaking Part 1

Differences in picture 1: The girl is behind two leaves. The sky is yellow. There is a snake in the tree. The man is carrying a bag. There is a bear by the lake.

Differences in picture 2: The girl is behind three leaves. The sky is pink. There is a snake by the tree. The man is carrying a football. There is a kangaroo by the lake.

Speaking Part 2

Suggested answers:

Picture 1: It is a sunny day. Nick is at school. His class are painting trees, but they are too hot.

Picture 2: The teacher looks out of the window. She has an idea.

Picture 3: She takes drinks, and the children take their paints, brushes and chairs and carry them to a different place.

Picture 4: Then the teacher has a lesson outside under a tree.

Speaking Part 3

Row 1: book

Row 2: radio

Row 3: sheep

Row 4: boy sleeping

Row 5: bike/bicycle

Speaking Part 4

Pupils' own answers

Audio script

Test 1

Track 1

Narrator: *A1 Movers, Mini Trainer. Published by Cambridge University Press and UCLES 2019. This recording is copyright.*

Track 2

Narrator: *Page 3 Exercise 3. Example*

Girl: Look, Dad. Here's a photo of the new café in the town centre.
Man: I can see lots of people in it.
Girl: Yes, the food there is fantastic! Can you see the cook?
Man: Is that the man with all those sandwiches?
Girl: Yes, he's called Fred.

Narrator: *One*

Man: Who's the woman drinking coffee?
Girl: The woman with the glasses?
Man: Yes, is that Alex's mum?
Girl: No, it's not. It's Clare and Kim's mum. She's called Zoe.

Narrator: *Two*

Man: Oh dear, that little girl isn't very happy.
Girl: No, she isn't. She dropped her ice cream on the ground.
Man: Yes, she's crying.
Girl: That's Clare. Her mum bought her another ice cream.

Narrator: *Three*

Man: Who's the boy with the tablet?
Girl: Oh that's Kim, he's Clare's big brother.
Man: I think he's playing a computer game.
Girl: Yes, he is. He's enjoying it.

Narrator: *Four*

Girl: Can you see Charlie? He's the older boy.
Man: Is he drinking a cup of tea?
Girl: No, that's his dad. Charlie's got a comic book to read.
Man: Oh yes, he's laughing too.
Girl: Yes, he is.

Narrator: *Five*

Man: Look at that girl!
Girl: Which one?
Man: The one with long, blonde curly hair. She's playing on her mobile phone.
Girl: That's Alex. I think she's texting her mum.
Man: Oh yes. It's a great café.
Girl: Yes, it is.

Track 3

Narrator: *Page 5. Listening Part One. Look at Part One. Now look at the picture. Listen and look. There is one example.*

Girl: Here's a photo of our sports lesson at the sports centre today, Uncle Tom.
Man: Great! Who's that girl? The one that's sitting down.
Girl: The girl with the star on her T-shirt?
Man: Yes.
Girl: That's Mary.

Narrator: *Can you see the line? This is an example. Now you listen and draw lines.*

Narrator: *One*

Man: What about that boy? Who's he?
Girl: The boy in the black shorts and long socks? That's Charlie.
Man: What's he holding?
Girl: His new basketball. He brought it to our lesson.

Narrator: *Two*

Girl: My friend, Lily, is in this picture, too.
Man: Which one is she?
Girl: The girl who's practising on her skateboard.
Man: Does she often take her skateboard to the sports centre?
Girl: Not often, but sometimes...

Narrator: *Three*

Girl: That boy is called Jim.
Man: The boy with blonde hair? I think I know him. He's really good at tennis ...
Girl: Yes. That's his new racket.
Man: I'd love one like that.
Girl: Me, too!

Narrator: *Four*

Girl: And there's my funniest friend. She's playing badminton.
Man: The girl with the helmet on her head?
Girl: Yes. She loves wearing that!
Man: Oh! What's her name?
Girl: Her name's Clare.

Narrator: *Five*

Man: And who's that? The boy with a towel around his neck.
Girl: That's Sam. He doesn't like skipping, but he likes to help.
Man: That's nice. What's in his bag?
Girl: His swimming things.
Man: I see. Well, thanks for showing me the photo. It's really good.
Girl: Thank you.

Narrator: Now listen to Part One again.

Narrator: That is the end of Part One.

Track 4

Narrator: Page 6. Exercise 1. Example

Man: S - W - I - M - S - U - I - T

Narrator: One

Woman: P - A - N - C - A - K - E

Narrator: Two

Man: B - U - I - L - D - I - N - G

Narrator: Three

Woman: N - double O - D - L - E - S

Narrator: Four

Man: C - I - R - C - U - S

Narrator: Five

Woman: P - E - N - G - U - I - N

Narrator: Six

Man: F - U - N - F - A - I - R

Narrator: Seven

Woman: S - N - A - I - L

Narrator: Eight

Man: T - R - A - C - T - O - R

Track 5

Narrator: Page 6. Exercise 2. One

Girl: There are twenty-eight children in my class.

Narrator: Two

Boy: My grandpa is sixty-seven.

Narrator: Three

Girl: My older brother is thirteen.

Narrator: Four

Boy: I live at number forty-four River Street.

Narrator: Five

Girl: I have ninety-six comic books.

Narrator: Six

Boy: My mum is thirty-five. It's her birthday today.

Narrator: Seven

Girl: My grandparents live at fifty-two Lake Road.

Narrator: Eight

Boy: My sister has eighty-nine DVDs.

Narrator: Nine

Girl: My grandma is sixty-three.

Narrator: Ten

Boy: There are thirty-eight balloons at the party.

Narrator: Eleven

Girl: There are seventy-two kinds of animal in the zoo.

Narrator: Twelve

Boy: My cousin has forty-one dolls from different countries.

Track 6

Narrator: Page 6. Exercise 3. Example

Woman: Fred, are you coming with Dad and me? We're going to the hospital.

Boy: Are you going to see grandma?

Woman: No, your grandpa is in hospital.

Boy: Oh. OK, I'm coming now.

Narrator: One

Boy: Shall I take my homework?

Woman: No, don't do that. But you can take your camera and show grandpa your photos from the school trip to the funfair.

Boy: That's a good idea. Grandpa always likes seeing my photos.

Woman: Yes, and you can show him the Rainbow ride.

Boy: That's R - A - I - N - B - O - W, isn't it?

Woman: Yes, that's right.

Narrator: Two

Boy: What's the matter with grandpa?

Woman: He fell down the stairs at home yesterday.

Boy: Oh dear! Did he hurt his leg?

Woman: No, but he hurt his back.

Narrator: Three

Boy: Is grandpa in the room with the dolphins on the wall?

Woman: No, that's room 76. He's in a different room. He's in room 45. It has parrots on the wall.

Boy: Cool! I like parrots.

Woman: Grandpa likes them, too!

Narrator: Four

Boy: Can we buy some chocolates for grandpa?

Woman: Yes, that's a nice idea.

Boy: Do they have them in the hospital shop?

Woman: Yes, they do and I want to get some flowers for grandpa there.

Narrator: Five

Boy: Can we watch grandpa's favourite TV programme with him at the hospital? It's on at 6.30.

Woman: I don't think we can do that. It's dinner time at the hospital at 6.00 and the nurses are very busy giving the people their food then.

Boy: OK, we can watch it when he gets home.

Woman: Yes, the doctors think he can go home tomorrow.

Track 7

Narrator: Page 7. Part Two. Look at the picture. Listen and write. There is one example.

Woman: Good morning, Pat. Are you OK? You weren't at school yesterday.

Boy: Yes, I'm fine, thanks. Do I have any homework?

Woman: Yes, please, for Mr Best.

Boy: Sorry? For Mr Best?

Woman: Yes.

Narrator: Can you see the answer? Now you listen and write.

Narrator: One

Woman: You must do some writing.

Boy: I like doing that. What must I write about?

Woman: A party.

Boy: A party?

Woman: Yes. We all like going to those!

Narrator: Two

Boy: Must it be a story?

Woman That's right.
Boy What must I call the story?
Woman Please call it 'My birthday!'
Boy 'My birthday'. OK!

Narrator *Three*

Boy Can I write the story on my tablet?
Woman No, in your English book.
Boy In my English book?
Woman Yes please. Start it on a new page.

Narrator *Four*

Boy Does it have to be very long? I wrote 800 words last week!
Woman Don't worry. You only have to write 300 words this week.
Boy Oh that's good. Three hundred isn't difficult.
Woman Great!

Narrator *Five*

Boy When must I give it to the teacher?
Woman He'd like you to give it to him on Wednesday.
Boy We have a lesson with him on Wednesday.
Woman Well, you can give it to him then.
Boy OK.
Woman Go and have some fun in your break now, Pat.
Boy Thank you.

Narrator *Now listen to Part Two again.*

Narrator *That is the end of Part Two.*

Track 8

Narrator *Page 9. Exercise 2. Example. Mr Snow is talking to Sarah about his family. What are the people in his family doing now?*

Girl: Hi, Mr Snow.
Man: Hello, Sarah.
Girl: What's your daughter doing today?
Man: Oh, she's roller skating with her friend, Kate. She loves doing that in the park. But not when it's raining!
Girl: Oh yes, she doesn't like getting wet.
Man: No, but I like to go running in the rain.

Narrator: *One*

Girl: What about your son? I know him. He goes to my brother's school.
Man: Yes, he does. He's making a video with his best friend.
Girl: Is his film about planes? I think they're really cool.
Man: No, it's a story about a boy who is a great dancer.

Narrator: *Two*

Man: And my brother is having fun, too.
Girl: What's he doing?
Man: Oh, he's at the zoo today.
Girl: Is he helping with the tigers? I like them and pandas too.
Man: So do I. No, he's feeding the lions.
Girl: Wow, lions are really scary. He's very brave.

Man: Oh these ones are nice and safe.

Narrator: *Three*

Man: My parents are at the sports centre today – they're learning a new sport.
Girl: Are they learning tennis?
Man: No, they're learning badminton with their friends.
Girl: I'd love to learn how to play that.
Man: Well, go to the sports centre. They have lessons for all ages.

Track 9

Narrator: *Page 10. Listening Part Three. Listen and write a letter in each box. There is one example.*

Narrator *Mr Bath is telling Jill about things he got in different places. What did he get in each place?*

Girl Hello Mr Bath. Is that a DVD in your bag?
Man Yes, it is.
Girl Where did you get that?
Man From a little village that I went to today. Someone who lives there didn't enjoy that kind of film.

Narrator *Can you see the letter B? Now you listen and write a letter in each box.*

Girl Is that a toy pirate?
Man Yes. I got it from the shop in the train station. They sell lots of funny things there.
Girl Who is it for?
Man My little grandson. It's a birthday present.
Girl Cool!
Girl And where did you get that?
Man Do you mean the whale?
Girl Yes! It's so pretty.
Man I got it from the funfair. I went there today too.
Man And I found this when I walked across the big car park.
Girl Wow! Where was it?
Man Under a leaf by the trees.
Girl Well, it's very old but it's a beautiful watch.
Man I know. I can fix it I think.
Girl And what's inside that paper bag?
Man A big cup. It's got a picture of a snail on it! Look!
Girl Oh yes! Did you get that from the supermarket? I think you can buy those there.
Man That's right.

Girl You had a busy day then, Mr Bath!
Man Yes, but I lost one thing!
Girl Oh dear! What did you lose?
Man My ticket. I bought it at the bus stop, but then I couldn't find it!
Girl What did you do?
Man I had to walk home!
Girl Oh no!

Narrator *Now listen to Part Three again.*

Narrator *That is the end of Part Three*

Track 10

Narrator: Page 12. Exercise 2. Example. What does Clare want to eat?

Man: Would you like some pancakes and vegetables, Clare?

Girl: Erm... can I have noodles? I like them more.

Man: We don't have noodles, but I can make pasta and tomatoes.

Girl: Can you make it with vegetables, too?

Man: Yes, that's a good idea.

Girl: Yum!

Narrator: One. Which T-shirt is Nick looking for?

Boy: Mom, I can't find my T-shirt.

Woman: Which one? The one with the waterfall on it?

Boy: No, that's on the chair in my bedroom.

Woman: I washed some T-shirts this morning. Is this it?

Boy: No, that's Anna's. It has a river on it.

Woman: Is it this one? It has a picture of the world on it.

Boy: That's it. Thanks, Mom!

Narrator: Two. What sport does Lily want to do?

Man: Do you want to come and play tennis with Mom and me?

Girl: At the sports centre? Can we ride our bikes there?

Man: Mom doesn't want to go on her bike.

Girl: Can I take my skateboard? I want to practise jumping.

Man: Yes, you can do that when Mom and I play tennis.

Girl: Cool!

Narrator: Three. What is Kate doing?

Boy: Hello, Mrs Flower. Is Kate here? I want to give her a DVD.

Woman: Oh, hello! Kate was doing her homework. But she's now in the kitchen making a cake with her dad.

Boy: Can I help her?

Woman: Yes, she likes cooking with you.

Boy: And I can wash the bowls Kate's using.

Woman: Great.

Track 11

Narrator: Page 13. Listening Part Four. Look at the pictures. Now listen and look. There is one example.

Narrator: Which film does Vicky want to watch?

Man: Which film do you want to watch, Vicky? The one about the sharks?

Girl: No, Dad. It's too scary! Come and watch the one about the rainbow.

Man: All right. I'd like to watch the film about the famous pop star too.

Girl: Would you? I wouldn't. Sorry.

Narrator: Can you see the tick? Now you listen and tick the box.

Narrator: One. Who is Daisy's father?

Boy: Is that your dad, Daisy? The man with the beard?

Girl: Dad hasn't got one of those, but he has got a funny moustache!

Boy: Oh! So he's the man in the white jacket?

Girl: No. Dad's wearing his grey coat.

Narrator: Two. Where is Fred's brother now?

Girl: Where's your brother today, Fred? Is he at the pool?

Boy: He was there this morning, but he's getting some vegetables for Grandma now.

Girl: From the shopping centre?

Boy: No, from the market.

Narrator: Three. What is Aunt Julia making?

Boy: What is Aunt Julia making for us? An apple pie?

Woman: Pancakes, I think.

Boy: Oh no. I don't like them, Mum.

Woman: Don't worry. She's a very good cook!

Boy: Well, can you make a coffee cake for us?

Woman: No, but we can buy one.

Narrator: Four. Where is the kitten now?

Man: I can't find the kitten.

Woman: It was on the balcony this morning.

Man: Well, it isn't there now. Is it on the stairs? It likes playing there.

Woman: No... Oh look. It's under the seat outside.

Narrator: Five. What is Dan doing?

Boy: What's Dan doing, Dad? Is he washing his football boots?

Man: I don't think so. Is he playing with his new boat?

Boy: No... Oh, I can see him now. He's making his model plane.

Man: Oh yes. He's having fun with that.

Narrator: Now listen to Part Four again.

Narrator: That is the end of Part Four.

Track 12

Narrator: Page 15. Exercise 1. Example.

Boy: Mum, can we go to the new swimming pool?

Woman: Well, I have to take your sister to her dance class first.

Boy: Ugh. Dancing's boring.

Woman: I think it's interesting. You liked the clowns that danced in the circus yesterday.

Boy: Oh yes, they were funny. Here's a photo of them dancing.

Narrator: One

Man: What's the matter, Zoe?

Girl: I'm really thirsty, Dad. I need a drink.

Man: OK. Would you like some water?

Girl: No. I'd like some milk, please.

Man: OK. Let's go to the new café in the shopping centre. We can come back to the library later.

Girl: Oh yes, there's a poster for it on the wall there.

Narrator: Two

Woman: Would you like to go to the swimming pool, Alice?

Girl: Yes! Shall I get my swimsuit?

Woman: Yes, and bring the poster of Matt's swimming club.

Girl: OK. I know he came first in his lesson yesterday.

Woman: Yes, he was really happy. We can give it to him in the café at the pool.

Narrator: *Three*

Girl: Look, Dad! There's a clown.
Man: Where?
Girl: There! On that poster.
Man: Oh, [laughs] in the supermarket.
Girl: He's giving a banana to that boy.

Track 13

Narrator *Page 15. Exercise 2. Example.*

Man: Can you colour these forest pictures now?
Girl: Yes! I like this place, it looks fantastic there.
Man: Yes, it does. The girl's got a net in her hand. Colour that please.
Girl: OK!
Man: Make it green.

Narrator: *One*

Man: Now, colour the rock. Can you see it?
Girl: Erm ... Which one? The rock behind the panda?
Man: No, the rock in front of the rabbits. Colour that rock with your pink pencil.
Girl: OK!

Narrator: *Two*

Girl: Can I colour a leaf now?
Man: All right. Colour the leaf in the bird's mouth.
Girl: The bird on the boat?
Man: No. Can you see the bird that is standing on a rock?
Girl: Oh yes. Can I colour the leaf blue?
Man: Yes, that's a great idea.

Narrator: *Three*

Man: Now, would you like to colour a fish?
Girl: Yes! Look! That girl is taking a photo of a fish.
Man: Oh, yes.
Girl: I want to make it yellow.
Man: That's a nice colour, but I'd like you to make it orange.
Girl: Oh! OK.

Narrator: *Four*

Girl: I'd like to do some writing now.
Man: OK, I'd like you to write the word 'Moon'.
Girl: Where? On the poster on the tree?
Man: Yes, please.
Girl: That's a great name for a lake.
Man: Yes, it is.

Narrator: *Five*

Man: And now some more colouring. The scarf I think.
Girl: The girl's scarf?
Man: No, that boy's scarf. Look, he's running.
Girl: Oh, yes! Can I colour his scarf purple? It's my favourite colour.
Man: Yes, do that. That's a brilliant colour. Your pictures look nice now!
Girl: Thank you!

Track 14

Narrator *Page 16. Listening Part Five. Look at the picture. Listen and look. There is one example.*

Woman: We need to colour this picture now.
Boy: Cool! But why is that clown walking here?
Woman: I think there's a circus in the town.
Boy: Oh! Well, can I colour his scarf?
Woman: Yes. Colour it orange please.
Boy: All right. There!

Narrator *Can you see the clown's orange scarf? This is an example. Now you listen and colour.*

Narrator *One*

Woman: I'd like you to colour the cloud now.
Boy: The smallest one?
Woman: Yes, please!
Boy: What colour shall I make it?
Woman: Pink.
Boy: OK.

Narrator *Two*

Boy: Can I colour one of the balls, too? The one by the rock.
Woman: Not that one.
Boy: The one by the penguins?
Woman: That's right.
Boy: I'd like to make it yellow. Is that all right?
Woman: Yes!

Narrator *Three*

Woman: One of the children wants to do some roller skating.
Boy: I love doing that, too!
Woman: Do you? Well colour the roller skate that is on his foot.
Boy: Can I make it red?
Woman: Erm, make it green please.
Boy: All right.

Narrator *Four*

Boy: And another child is sitting on the ground.
Woman: Oh yes. How about colouring his blanket? You choose the colour for that.
Boy: Can I choose any colour?
Woman: Yes.
Boy: Great! Then I'm making that blue.

Narrator *Five*

Woman: I'd like you to write something in this picture, too.
Boy: Where?
Woman: On the board at the front of the picture. Above 'festival', write 'music'.
Boy: Oh! So there's singing and dancing too?
Woman: Yes!
Boy: Fantastic!

Narrator *Now listen to Part Five again.*

Narrator *That is the end of the Movers Listening Test.*

TEST 2

Track 15

Narrator Page 43. Listening Part One. Look at Part One. Now look at the picture. Listen and look. There is one example.

Girl Our class had a brilliant day by the river yesterday, Grandma. Look!

Woman Wow! Who's that girl? The one who's holding the swimsuit.

Girl That's Lily. There's a bird above her head in this picture!

Woman Oh yes!

Narrator Can you see the line? This is an example. Now you listen and draw lines.

Narrator One

Girl Can you see the boy with the map? He's called Jim.

Woman What's he looking for?

Girl The road, I think.

Woman Did he find it?

Girl Yes. It's a good map. I was happy that he brought it.

Narrator Two

Woman And who is she? The girl who's climbing the tree.

Girl Her name's Zoe.

Woman What a pretty name!

Girl She wanted to take a photo of the rainbow.

Woman But, where's her camera?

Girl Around her neck.

Narrator Three

Woman And that girl's having fun. Look at her big smile!

Girl That's Julia. She loves cooking!

Woman Were the sausages good?

Girl Oh yes!

Narrator Four

Woman What's that boy reading about?

Girl I don't know, but I think it's a funny story.

Woman In his comic?

Girl Yes. He's sitting on my blanket.

Woman The yellow one?

Girl Yes. His name's Paul.

Narrator Five

Woman And is that grown-up your teacher?

Girl Yes. That's Mr Hall. His first name is Fred.

Woman What does he teach you?

Girl English.

Woman Well, I'm happy that you had a nice day.

Girl It was really great, Grandma.

Narrator Now listen to Part One again.

Narrator That is the end of Part One.

Track 16

Narrator Page 44. Listening Part Two. Look at Part One. Listen and write. There is one example.

Boy Dad, one of my classmates invited me to her house, yesterday. Can I go?

Man Which classmate invited you?

Boy Her name is Mary Point. She's really clever!

Man Her first name is Mary?

Boy Yes, that's right.

Narrator Can you see the answer? Now you listen and write.

Narrator One

Man Where does your friend live?

Boy She lives in Apple Tree Road.

Man Did you say Apple Tree Road?

Boy Yes, Dad. It's near the lake. It's nice there.

Man Yes, I know.

Narrator Two

Man Which day do you want to go there?

Boy She said, 'Come on Friday'.

Man OK. Well, I think you can go on Friday.

Boy Thanks, Dad.

Narrator Three

Man When can you go there?

Boy After school at four o'clock. No, sorry. She said, 'five o'clock'.

Man At five o'clock. All right.

Boy Great!

Narrator Four

Man What do you both want to do there?

Boy We want to swim, Dad.

Man At her house?

Boy Yes! We can swim in their pool. They've got one in their garden.

Man Wow!

Narrator Five

Man How can you get to your friend's house that day?

Boy Can you take me there in the car?

Man Sorry! I can bring you back home, but not take you that day. Can you go there by bus?

Boy Yes, Dad. It's easy. Don't worry. The bus stop is outside her house.

Man Very good.

Narrator Now listen to Part Two again.

Narrator That is the end of Part Two.

Track 17

Narrator Page 45. Listening Part Three. Listen and write a letter in each box. There is one example.

Narrator Mrs Grace is telling Peter about her birthday presents. What did each person give to Mrs Grace?

Boy Hi, Mrs Grace. Happy birthday! Did you get lots of presents?

Woman Yes, I did. My grandson gave me a huge box of chocolates.

Boy Brilliant! I love those.
 Woman So do!! They're my favourites.

Narrator *Can you see the letter E? Now you listen and write a letter in each box.*

Boy Did your granddaughter give you something nice, too?
 Woman Yes, she did. She always chooses something nice for me.
 Boy What did she give you, then?
 Woman A really pretty scarf.
 Boy Great!
 Woman And I got a present from my cousin. I was surprised.
 Boy Did she send it to you?
 Woman Yes. She saw that the circus is in town and she emailed me a ticket!
 Boy Only one?
 Woman Yes, but I can always buy another one....
 Boy Your daughter comes to see you every week. Did she bring you something, too?
 Woman Yes. It's got a picture of the countryside on it. It's beautiful.
 Boy So, what is it?
 Woman A big bowl for my salad.
 Boy We've got one of those.
 Woman But one of my presents was really funny!
 Boy Why? What was it?
 Woman A toothbrush.
 Boy Who gave you that?
 Woman My uncle. He's very old now. He's a hundred.
 Boy Wow!
 Boy What about your son, Mrs Grace? Did you get a present from him?
 Woman Yes. I don't see him very often because he works in the city. He's got a new puppy. It's really sweet.
 Boy Great!
 Woman He gave me these! Look!
 Boy Oh. Why?
 Woman Because I'm really good at ice skating and I needed a new pair!
 Boy Really? Ha ha!

Narrator *Now listen to Part Three again.*
Narrator *That is the end of Part Three*

Track 18

Narrator *Page 47. Listening Part Four. Look at the pictures. Now listen and look. There is one example.*

Narrator *Which sport is Charlie learning to play now?*
 Woman Are you enjoying your hockey lessons, Charlie?
 Boy Yes, thank you. They're more fun than my tennis lessons. I don't go to those now.
 Woman I'd like to learn to sail a boat.
 Boy Would you? My brother's learning to do that.

Narrator *Can you see the tick? Now you listen and tick the box.*

Narrator *One. What does Dad want Jane to do?*
 Man Jane, please stop watching TV.
 Girl Why, Dad?
 Man Because I'd like you to do your guitar practice.
 Girl All right but I need to clean my bike too, Mum says.
 Man OK.

Narrator *Two. Where is Jack's red sweater now?*
 Boy I can't find my red sweater, Mum. It's not in my cupboard.
 Woman There it is. Under your coat, Jack.
 Boy Oh yes! Sorry. I didn't look there.
 Woman Take it downstairs. We must wash it.
 Boy OK.

Narrator *Three. Which friend is called Clare?*
 Girl There's my new friend. Her name's Clare.
 Boy The girl with short blonde hair?
 Girl I don't mean that girl. Clare's got curly hair. Look!
 Boy Oh, I see. You mean the girl who's wearing a baseball cap?
 Girl Yes.

Narrator *Four. Which website is Mum looking at?*
 Girl Which website are you looking at now, Mum? The one with the cooking videos?
 Woman No, I'm buying some flowers to plant in the garden.
 Girl Can I look at my favourite band's website, quickly?
 Woman Not now. Sorry.

Narrator *Five. What is the baby doing now?*
 Man What's Peter doing now?
 Woman I think he's playing with his tractor.
 Man He isn't doing that. Wait! Oh no. He's drawing on a CD!
 Woman I've got some noodles for him to eat. Can you bring him into the kitchen?
 Man All right.

Narrator *Now listen to Part Four again.*
Narrator *That is the end of Part Four*

Track 19

Narrator *Page 49. Listening Part Five. Look at the picture. Listen and look. There is one example.*

Woman Let's do some colouring now.
 Girl All right. I love this station picture.
 Woman Well, would you like to colour the stairs?
 Girl Yes, please. What colour?
 Woman Colour them brown please.
 Girl OK.

Narrator *Can you see the brown stairs? This is an example. Now you listen and colour.*

Narrator One
 Woman Colour the roof now.
 Girl Do you mean the one behind the train?
 Woman Yes. With the little lines on it.

Girl Can I colour that green?
 Woman Yes, you can.
 Girl Fantastic!

Narrator *Two*
 Girl I'd like to colour the plant, too. The one that the woman is watering.
 Woman OK.
 Girl What colour must I make that?
 Woman Make it purple.
 Girl That's my favourite colour!... There!

Narrator *Three*
 Woman How about doing some writing here, too?
 Girl All right.
 Woman Well, can you see the two big windows on the front of the train?
 Girl Yes.
 Woman Good. There's a board under those. Write 'circle' on that.
 Girl Does this train go round and round, then?
 Woman Yes it does!

Narrator *Four*
 Girl Can I do some more colouring now?
 Woman Yes. Colour the cloud.
 Girl The one on the wall of the building?
 Woman No, the one in the sky. Make it blue.
 Girl All right.

Narrator *Five*
 Girl What now?
 Woman Let's colour the seat.
 Girl The one behind the old man?
 Woman Yes please! Make it orange.
 Girl Can I colour it pink? I like that colour more.
 Woman OK. What a nice picture this is now! Thank you.

Narrator *Now listen to Part Five again.*
Narrator *That is the end of the Movers Listening Test.*