

Reading Skills and Strategies

College Campuses Today

Before You Read



- 1 Thinking About the Topic. Discuss these questions with a partner.
 - 1. Look at the pictures below. What do you see? What's happening?
- 2. How is this the same as your school? How is it different?



Strategy

Making a Prediction About the Topic

Before you read an article, it's good to have an idea in mind about the **topic** (the subject of the article). Follow these steps before you begin to read:

- · Look at the title.
- Look at the pictures and diagrams.

2 Making a Prediction Look at the title and photos for the reading on page 6. Write the answers to the questions.

What is this reading about? What do the pictures in the reading show you?





Previewing Vocabulary Read the words in the list. They are words from the article. Listen to their pronunciation. Do not look them up in a dictionary. Check () the words that you don't know.

Nouns		Verbs	Adjectives
apartment	health center	exercise	modern
building	learning	give/gives	several
art gallery	resources center	go	wonderful
campus/	population	■ happen/happens	
campuses	snack bars	■ have/has	
college/colleges	thousand	help/helps	
computers	transportation	■ take/takes	
dormitory/	tutor		
dormitories	■ university/		
(dorm/dorms)	universities		
entertainment			



Strategy

Understanding New Words: Look for Is, Are, Is like, and Are like

You do not always need to use a dictionary to find the meaning of a new word. Sometimes you can find the meaning of a new word after the word *is* or *are* in the sentence.

Example

Population **is** the number of people in a city or country. (*Population* = the number of people in a city or country.)

Example

A campus **is** the land and buildings of a university. (*Campus* = the land and buildings of a university.)

The words *is like* or *are like* help with the meaning of a word, too. *Like* can mean "similar to" (= almost the same as).

4 Understanding New Words The meanings of these words are in the next article. Find the words and circle their meanings in the article.

dormitory learning resources center shuttle tutor

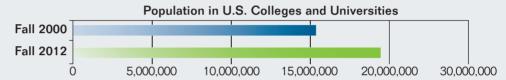
Look over the **bold** words in the article for two more words that are new to you. Write them here.



5 Reading an Article Read the following article. Then do the activities.

College Campuses Today

A college is a **wonderful** place. It is like a town or small city in **several** ways. One way is **population**. In general, the population of a town is less than (<) 10,000 people. A city is more than (>) 10,000 people. In the United States, many **colleges** and **universities** have several **thousand** students. For example, Pasadena City College, in California, has almost 30,000 students. Miami-Dade College, in Florida, has 174,000 students on eight **campuses**! In other ways, too, a **modern** college is like a small city.





▲ Transportation on campus

D

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Like a city, many colleges have everything for student life. There are **dormitories**, for example. (A dormitory is an **apartment building** for students.) There are places to eat: dining rooms, coffee shops, and **snack bars**. There is a student store, with food, clothes, and **computers**. There is a **health center**, with doctors and dentists. There is often a **shuttle** for students. (A shuttle is a bus. It takes students from one place on campus to another.)

C Like any city, a college campus has **entertainment**. There is often a radio station or theater. There is a sports center, where students **exercise**: they run, swim, or play games. They watch sports, too. There are music rooms, where students play piano, for example. There is a student **art gallery**.

Of course, students go to college for an education. But learning happens in many places, not only a classroom. One important place is the **learning**

resources center. This is like a library, but it also has computers and tutors. (A tutor is a teacher who helps one student with questions or problems.) Another important place is the ESL (English as a Second Language) Center. Here, there is help with the English language.

As we see, a college is like a small city. It is a place to live. It has food, clothes, doctors, and **transportation**. It has entertainment. And, yes, it gives students an education, too.



▲ A student art gallery

After You Read

6	Identifying the Main Ideas Complete the sentences. Choose the best answer for each blank.
1.	"College Campuses Today" is about
	A the population of colleges and universities in the United States
	B how a college campus is similar to a small city
	© why a college education is important
2.	On a college campus, there are places to
	A live and study
	B have a good time
	© both A and B
7	Vocabulary Check Write a word for each definition. Use words from the reading.
1.	an apartment building for students =
2.	a bus =
3.	similar to a library, with computers and tutors =
4.	a teacher for one student =
8	Making Good Guesses Complete the sentence. Look at the reading and choose the best answer.
	The writer of "College Campuses Today" probably thinks
	A there are too many students at some colleges
	B a college campus is a good place
	© students learn things only in classrooms
9	Discussing Ideas from the Reading Answer these questions with a partner.
1.	Is your city large or small?
2.	What is the population of your city?
3.	What is the population of your school?
4.	What kinds of restaurants are usually on campus?
5.	What entertainment does your school or city have?

6. Look at the diagram on page 6. How is the population of college and university students changing in the US? Make one comment.

10 Understanding Large Numbers Look at the words for large numbers below. Read the words out loud with a partner.

Language Tip

Use a comma (,) to separate every thousandth.

Examples

1,000 18,000 180,000

150	one hundred fifty
200	two hundred
3,000	three thousand
4, 500	four thousand five hundred
5,350	five thousand three hundred fifty
6,475	six thousand four hundred seventy-five
70,000	seventy thousand
80,950	eighty thousand nine hundred fifty
100,000	one hundred thousand
950,632	nine hundred fifty thousand six hundred thirty-two
1,000,000	one million
15,700,000	fifteen million seven hundred thousand
23,570,600	twenty-three million five hundred seventy thousand six hundred



11 Understanding Large Numbers: Information Gap

Follow these directions:

Step 1: Work with a partner. One of you is Student A. One is Student B.

Step 2: Student A looks at page 191. Student B looks at page 192.

Student A

Ask your partner the questions below. Write your partner's answers in the chart on page 191.

Questions:

- 1. What is the population of Manhattan, New York?
- 2. What is the population of Arizona State University?
- **3.** What is the population of Los Angeles, California?
- **4.** What is the population of Orlando, Florida?
- **5.** What is the population of Boston University?
- **6.** What is the population of DePaul University?
- 7. What is the population of Washington, D.C.?

Student B

Ask your partner the questions on page 9. Write your partner's answers in the chart on page 192.

Questions:

- 1. What is the population of New York University?
- 2. What is the population of Tempe, Arizona?
- 3. What is the population of the University of Southern California?
- **4.** What is the population of the University of Central Florida?
- **5.** What is the population of Boston, Massachusetts?
- **6.** What is the population of Chicago, Illinois?
- 7. What is the population of George Washington University?

PART f 2

Main Ideas and Details

An Email from College

Before You Read

1 Making Predictions Look at the picture. Where are these students? What are they doing?



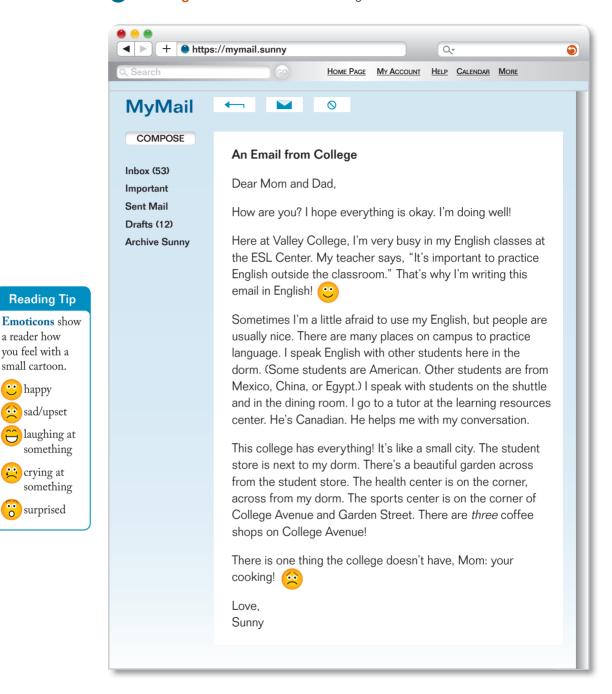


Previewing Vocabulary Read the words in the list. They are words from the next reading. Listen to their pronunciation. Do not look them up in the dictionary. Check (✓) the words that you don't know.

Nouns	Verb	Prepositions
conversation	practice	across from
cooking		■ in
email		on (a street)
neighborhood		on campus
		on the corner (of)

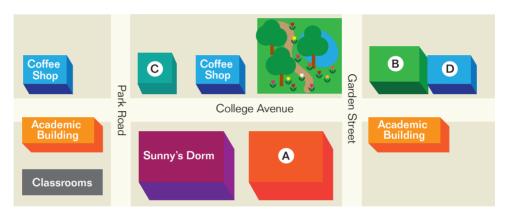
Read

3 Reading an Email Read the following email. Then do the activities.



After You Read

- 4 Identifying the Main Topic What is the main topic of the email? Choose one answer.
 - A places where Sunny practices English
 - B Sunny's college neighborhood
 - © Sunny's life at college
- 5 Finding Details Read Sunny's story again. Then look at the map of her college. Answer the question below the map.



▲ Map of one part of a college campus

Where are these places? Write the letters from the map on the lines.

- 1. the student store _____
- 2. a coffee shop _____
- **3.** the sports center _____
- **4.** the health center _____

Culture Note

In the United States, community colleges (two-year colleges) don't usually have dormitories (dorms). Students live at home or in apartments. Four-year colleges and universities have dormitories. Some students live there, some live at home, and some live in an apartment with other students. In your home country, are there dorms on campuses?



Strategy

Following Directions in Textbooks

Read the following directions and look at the examples. You will find directions like these in your textbook activities.

Directions	Examples
1. Circle the word.	building
2. Copy the word: street.	street
3. Underline the word.	building
4. Circle the letter of the correct answer.	Which word is a country? a. summer b. Mexico c. park
5. Fill in the blank.	My name <u>is</u> Sunny.
6. Write your name on the line.	Ѕинну Кіт
7. Correct the mistake.	She's from forea.
8. Choose the best answer.	Which word means "dormitory"? A dorm B apartment C house

6	Following	Textbook Di	irections N	Now follow the	ese textbook directions.
1.	Circle the na	ame of a city.			
	Brazil	Indonesia	Paris	Egypt	Alaska
2.	Find the nar	me of a person	below and co	py it on the l	ine.
	Mexico		Cali	fornia	
	the USA		Sun	ny	
3.	Underline th	ne words for bu	ildings.		
	I'm at my do	orm now, but I's	m going to tl	ne cafeteria in	ten minutes.

c. health center

d. ESL center

4. Circle the letter of a place near Sunny's dormitory.

b. art gallery

a. snack bar

5. Write the name of your country on the line.				
6. Correct the mistakes.				
I live in egipt.				
7. Choose the name of a country.				
A American	B Japan	© Mexican	D Egyptian	

7 Building Vocabulary Write the words from the box in the correct places on the chart.

American	dorm	learning resource center
art gallery	Egypt	Mexico
Canadian	English	music practice rooms
China	ESL center	sports center
classroom	garden	
coffee shop	health center	

Countries	Places on campus	Words that mean "From or of a place"

8 Completing Sentences Fill in each blank with a word from the box.
(Use one word three times.)

across in next on

- 1. My family's house is ______ the main street of our small town.
- 2. But here, at Valley College, I live ______ a dorm.
- **3.** There are several small coffee shops here. There's one _____ from my dorm.
- **4.** There's a very good coffee shop ______ the corner of Park Road and College Avenue.
- 5. There's a wonderful coffee shop ______ to the ESL Center.
- 6. I'm happy to live _____ campus. I love coffee!



- Discussing the Reading Discuss these questions with a group. Then share your answers with the class.
- 1. What buildings are on your campus or near your school? Where are they?
- **2.** Are there people from different countries at your school or in your neighborhood? What countries are they from?
- **3**. Draw a map of your neighborhood, campus, or one part of your school. Describe the map to the other members of your group.
- Writing in Your Journal Choose one topic below. Write about it for five minutes. Use five vocabulary words that you have learned in this chapter.
 - your neighborhood (Describe it.)
 - big cities (Do you like them? Why or why not?)
 - places where you practice English
 - your college/university/school

PART 3 Prac

Practical English

Read



1 Advice About College All students want to do well in college or university. What are some the ways to help you do well? Read the article.



 Dr. Laura Phillips, educational consultant

Keys to Success in College

Educational consultant Dr. Laura Phillips is an expert on how college students learn. Parents pay her hundreds of dollars to give their children advice about how to do well in college. Here are four of Dr. Phillips' tips for success in college.

1. Talk to your professor

Professors have special "office hours," which are times when students can come and talk to them. Many students never use this great opportunity. You usually have to make an appointment. You can ask your professor questions, ask for advice about ideas for papers, or even ask about a test. Talking to your professors tells the professor that you are serious and interested.

2. Use study groups

Students in most U.S. college classes form study groups, which are groups of several students who meet outside class to help each other. If you are a foreign student, this is even more important. Students discuss the class in native English, which will give you ideas for language you can use in papers or on tests.

3. Study in small blocks of time

Don't try to study everything the night before a test. Experts find that you learn much better if you break your study time into small "blocks" or pieces. For example, study one hour three times a day. Do this for three days. You will remember more than if you study one day for nine hours.

4. Learn to budget your time. (Learn to use your time well.)

Get a good appointment book, which is like a calendar with hours and days of the week. Smart phones also have calendar applications. Write down your assignments (the work you have to do) and the hours you have available each day to work on those assignments. Don't leave work until the last day.

2	Using Your Vocabulary Strategies Complete the definitions of these words.
1.	An educational consultant is
2.	Office hours are
3.	Study groups are
4.	An appointment book is



- 3 Discussing the Reading Discuss these questions with a group. Share your three best study ideas with your group. Then share your ideas with the class.
 - 1. How do you study for a test?
- 2. Do you write papers at the last moment? Why or why not?
- 3. What was your worst day in school? What was your best day?

PART 4 Vocabulary Practice

0	Reviewing Vocabulary Answer the questions below to show you understand these words.
1.	Who lives in dormitories?students
2.	What is something a tutor might help you with?
3.	Name one thing you discussed today.
4.	What is your favorite kind of entertainment?
5.	Guess the population of New York City.
6.	What is something a shuttle driver drives?
7.	Name a snack.
8.	Name three things you can see in an art gallery.
2	Using Prepositions These are sentences from the chapter. Fill in the correct prepositions.
1.	Students go to college an education.
2.	A shuttle takes students one place on campus to another.
3.	You can ask your professor advice.
4.	Learning happens many places.
5.	Students discuss the class native English.
6.	Tutors can help you the subject.
7.	Some students live home.
8.	Miami-Dade College, Florida, has 174,000 students
	eight campuses.

3 Focusing on High-Frequency Words Fill in the blanks with the best words from the box.

college	course	helps	place	questions
computers	help	like	places	teacher

Of, students go to	for				
an education. But learning happens in many	, not				
only a classroom. One important	is the learning				
resources center. This is a library,	but it also has				
and tutors. (A tutor is a	who				
one student with	_ or problems.)				
Another important place is the ESL (English as a Second Language) Center.					
Here, there is with the English langua	ge.				

4 Using New Words Some adjectives do not work with some nouns. Look at the chart below. Put a check (✓) in the box if you can use the adjective with the noun. Put a question mark (?) if you're not sure. Put an (X) if you can't use the adjective with the noun.

Nouns	Adjectives					
	building	man	snack	computer	campus	photo
modern	✓					
beautiful	✓					
busy	✓					
large	✓					
wonderful	✓					
serious						
interested						

5 Building Vocabulary Complete the crossword puzzle with words from the box. These words are from Chapter 1.

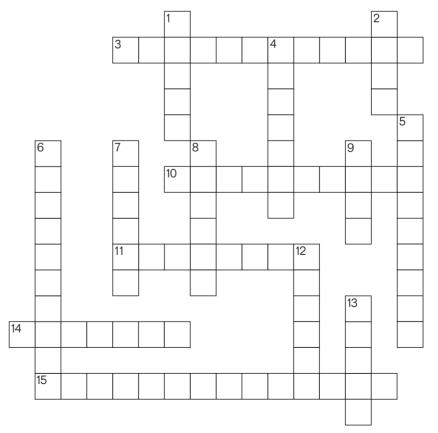
budget	exercise	population	transportation
consultant	expert	shuttle	tutor
conversation	gallery	snack	wonderful
dorm	modern	tips	Wonderful

Across

- **3**. talk (n.)
- 10. how many people (n.)
- 11. make your body work (v.)
- 14. where you can see art (n.)
- **15**. cars, buses, trains (n.)

Down

- 1. a little bit to eat (n.)
- 2. students sleep here (n.)
- **4.** a bus or a van (n.)
- 5. very good (adj.)
- 6. person who gives advice (n.)
- 7. use time well (v.)
- 8. not old-fashioned (adj.)
- 9. good ideas (n.)
- 12. person who knows a lot (n.)
- 13. person who helps you learn (n.)



Key: *adj.* = adjective; *adv.* = adverb; *n.* = noun; *prep.* = preposition; *v.* = verb

Self-Assessment Log

Read the lists below. Check (\checkmark) the strategies and vocabulary that you learned in this chapter. Look through the chapter or ask your instructor about the strategies and words that you do not understand.

Reading and Vocabulary-Building Strategies

- ☐ Making a prediction about the topic
- ☐ Understanding new words using is and are
- ☐ Understanding large numbers
- ☐ Following directions in textbooks
- ☐ Focusing on high-frequency words

Target Vocabulary

Nouns

- apartment building
- art gallery
- ampus/campuses
- college/colleges
- computers
- conversation
- cooking*
- dormitory/dormitories
- email
- entertainment
- health center
- learning resources center
- neighborhood
- population
- thousand*
- snack bars
- _
- transportation
- tutor
- university/universities

Verbs

- exercise*
- give/gives*
- go*
- happen/happens*
- have/has*
- help/helps*practice*
- take/takes*

Adjectives

- modern*
- several*wonderful

Prepositions

- across from*
- in*
- on* (a street)
- on campus
- on the corner (of...)

^{*} These words are among the 1,000 most frequently used words in English.