

A2

Common European Framework of Reference for Languages (CEFR)

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Part 1 The level of *Unlock Level 2*

Unlock Level 2 covers level A2 of the CEFR. This table describes the general degree of skill achieved by learners at this level.

Skill	Learners will be able to:
Listening	<p>understand phrases and very high frequency vocabulary related to areas of the most immediate personal relevance (eg very basic personal and family information, shopping, local geography, employment);</p> <p>catch the main point in short, clear, simple, messages and announcements.</p>
Reading	<p>read short simple texts, including short, simple personal letters and emails;</p> <p>find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.</p>
Speaking	<p>communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities;</p> <p>handle very short social exchanges;</p> <p>use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background, and their present or most recent job</p>
Writing	<p>write short simple notes, messages, and emails relating to matters in areas of immediate need;</p> <p>write a simple personal letter, for example thanking someone for something.</p>
Communicative language competence	<p>use basic sentence patterns and phrases, groups of a few words and formulae in order to communicate limited information in everyday situations;</p> <p>use some simple grammatical structures correctly;</p> <p>speak with a clear enough pronunciation to be understood;</p>

	<p>perform and respond to basic language functions such as information exchange, requests, and invitations, and can express opinions and attitudes in a simple way;</p> <p>socialise simply but effectively using common expressions and using every day polite forms of greeting and address.</p>
<p>Communication strategies</p>	<p>initiate, maintain and close simple conversations, guessing some unknown words from the context (in simple, short texts and utterances) and asking for clarification or repetition;</p> <p>indicate when they are following.</p>

Part 2 How the goals of the CEFR are realised in *Unlock Level 2*

Listening

At A2, learners are expected to be able to understand speech that is

- clearly and slowly articulated
- concerns predictable everyday matters.

OVERALL LISTENING COMPREHENSION

Can understand phrases and expressions related to very familiar topics, e.g. very basic personal and family information, shopping, local geography, employment.

Can follow speech that is very slowly and carefully articulated, with long pauses to assimilate meaning.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16-17	LS p35	LS p53	LS p70-71	LS p89	LS p107	LS p125	LS p143	LS p160-161	LS p179
LS p19-20	LS p36-37	LS p55-56	LS p73	LS p91-92	LS p109-110	LS p127-128	LS p144-145	LS p162-163	LS p181-182
LS p23-25	LS p42-43	LS p61	LS p79	LS p96	LS p114-115	LS p131-132	LS p151	LS p168	LS p186
RW p16	RW p34-35	RW p52-53	RW p70-71	RW p88-89	RW p106-107	RW p124-125	RW p143	RW p160-161	RW p179

UNDERSTANDING INTERACTION

Can generally identify the topic of discussion around them that is conducted slowly and clearly.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p19	LS p36-37	LS p54	LS p72-73	LS p90	LS p108	LS p127-128	LS p144	LS p162-163	LS p180
LS p19-20	LS p38	LS p55-56	LS p73	LS p91-92	LS p113	LS p130-131 ^P	LS p144-145	LS p163	LS p185
		LS p60	LS p78	LS p96	LS p114		LS p151	LS p168	LS p186
		LS p61		LS p97	LS p114-115				

LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS

Can catch the main point in short, clear, simple messages and announcement.

Can understand simple directions relating to how to get from X to Y, by foot or public transport.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p55-56		LS p96					

LISTENING TO MEDIA & RECORDINGS

Can understand and extract the essential information from short recorded passages

Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16-17	LS p35	LS p53	LS p70-71	LS p89	LS p107	LS p125	LS p143	LS p160-161	LS p179
LS p19-20	LS p36-37		LS p73	LS p91-92	LS p109-110	LS p127-128			LS p181-182
			LS p79						LS p186
RW p16	RW p34-35	RW p52-53	RW p70-71	RW p88-89	RW p106-107	RW p124-125	RW p143	RW p160-161	RW p179

Reading

At A2, learners can understand short, simple texts on familiar topics which use high frequency vocabulary.

READING FOR ORIENTATION

Can find specific, predictable information in simple everyday material such as advertisements, websites, prospectuses, menus,

reference lists and timetables.

Can understand everyday signs and notices in public places.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		RW p55		RW p87					
		RW p59							

READING FOR INFORMATION & ARGUMENT

Can identify specific information in simple written material such as letters, brochures and short newspaper or online articles.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p18-20	RW p36-38	RW p54-56	RW p72-73	RW p91-93	RW p108-110	RW p126-128	RW p144-145	RW p162-164	RW p181-182
RW p21-22	RW p39-40		RW p75-76	RW p93-95	RW p112-113	RW p129-131	RW p147-149	RW p165-166	RW p183-185

Speaking

OVERALL SPOKEN INTERACTION

At A2, learners can manage simple, routine exchanges fairly easily, but would struggle with an extended conversation and often need help with understanding. They can

- ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- handle very short social exchanges and simple transactions
- Mostly understand speech in a standard accent directed at them which is delivered slowly and clearly, provided they can ask for repetition or reformulation from time to time.

CONVERSATION

Can use simple everyday polite forms of greeting, address, farewells, introductions, giving thanks.

Can participate in short conversations in routine contexts on topics of interest.

Can express how they feel in simple terms.

Can make and respond to invitations, invitations and apologies.

Can say what they like and dislike.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p15	LS p33	LS p51	LS p69	LS p87	LS p105	LS p123	LS p141	LS p159	LS p177
LS p17	LS p35	LS p53	LS p70	LS p88	LS p107	LS p125	LS p142	LS p163	LS p179
LS p21	LS p38	LS p54	LS p74	LS p89	LS p110	LS p128	LS p143	LS p164	LS p183
LS p22	LS p40	LS p56	LS p79	LS p92	LS p112	LS p132	LS p145	LS p168	LS p184
LS p25	LS p40-41	LS p57			LS p115		LS p147		LS p187
	LS p43	LS p61					LS p149		
							LS p150		
							LS p151		
RW p15	RW p33	RW p51	RW p69	RW p89	RW p105	RW p123	RW p141	RW p159	RW p177
RW p17	RW p35	RW p53	RW p71	RW p93	RW p107	RW p125	RW p143	RW p164	RW p179
RW p20	RW p38	RW p56	RW p74	RW p95	RW p110	RW p129	RW p146	RW p166	RW p182
RW p21	RW p40	RW p59	RW p76			RW p131	RW p148		

INFORMAL DISCUSSION (WITH FRIENDS)

Can participate in a discussion about everyday practical issues in a simple way

Can make and respond to suggestions.

Can agree and disagree with others.

Can discuss what to do, where to go and make arrangements to meet.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p17	LS p46		LS p71	LS p89			LS p145		LS p182
							LS p155		
							LS p156		
					RW p113				RW p185

FORMAL DISCUSSION (MEETINGS)

Can generally follow changes of topic in formal discussion related to their fields which is conducted slowly and clearly.

Can say what they think about things when addressed directly provided s/he can ask for repetition of key points if necessary.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
		LS p62-63				LS p137			LS p191
		LS p64-65							
		LS p65							

GOAL-ORIENTED COOPERATION (e.g. Repairing a car, discussing a document, organizing an event)

Can manage simple, routine tasks, e.g.

- asking for and providing things
- getting simple information
- discussing what to do next
- making and responding to suggestions
- asking for and giving directions.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p17	LS p46		LS p71	LS p89			LS p145		LS p182
							LS p155		
							LS p156		
					RW p113				RW p185

INFORMATION EXCHANGE

Can ask for and provide personal information e.g. about habits, routines, pastimes and past activities.

Can give and follow simple directions and instructions e.g. explain how to get somewhere.

Can communicate in simple and routine tasks requiring a simple and direct exchange of information.

Can exchange limited information on familiar and routine operational matters.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p21	LS p38	LS p56	LS p75	LS p100-101	LS p112	LS p125		LS p161	
LS p22	LS p40		LS p76	LS p101	LS p116-117	LS p130			
	LS p40-41		LS p77		LS p119				

INTERVIEWING AND BEING INTERVIEWED

Can answer simple questions and respond to simple statements in an interview.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
							LS p152-153		

OVERALL SPOKEN PRODUCTION

At A2, learners can give simple descriptions or presentations about everyday things as a short series of simple phrases and sentences linked into a list.

SUSTAINED MONOLOGUE: Describing Experience

Can tell a story as a simple list of points.

Can give short, basic descriptions of

- events and activities.
- plans and arrangements, habits and routines, past activities and personal experiences.
- their family, living conditions, educational background, present or most recent job.
- people, places and possessions.

Can use simple descriptive language to make brief statements about and compare objects and possessions.

Can explain what they like or dislike about something.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p20	LS p38							LS p171	
								LS p173	

ADDRESSING AUDIENCES

Can give a short, rehearsed, basic presentation on a familiar topic

Can briefly give reasons and explanations for opinions, plans and actions.

Can answer straightforward follow up questions if they can ask for repetition and if some help with the formulation of their

reply is possible.									
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p26-27	LS p46-47		LS p80-84		LS p120				LS p191
LS p29									

Writing

OVERALL WRITTEN PRODUCTION and INTERACTION

At A2 learners can write a series of simple phrases and sentences linked with simple connectors like *and*, *but* and *because*.

CREATIVE WRITING

Can write very short, basic descriptions of events, past activities and personal experiences.

Can write a series of simple phrases and sentences about everyday/personal matters e.g. family, people, places, a job or study experience, living conditions, educational background, present or most recent job.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p29-30	RW p47-49	RW p65-66	RW p83-84	RW p101-102	RW p119-120	RW p138-139	RW p155-156	RW p172-173	RW p191-193

COHERENCE

Can use the most frequently occurring connectors to link simple sentences and phrases in order to tell a story or describe something as a simple list of points.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
RW p28-29	RW p46-47	RW p64-65	RW p82	RW p100-101	RW p118-119	RW p136-137	RW p154	RW p171-172	RW p190-191

Communicative language competence

VOCABULARY RANGE

Can understand high frequency every day or job-related language.

Has sufficient vocabulary to conduct routine, everyday transactions and express basic communicative and survival needs.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p16	LS p34-35	LS p52-53	LS p70	LS p88	LS p106	LS p124-125	LS p142	LS p160	LS p178
LS p18	LS p36	LS p54	LS p72	LS p95	LS p107	LS p126	LS p144	LS p162	LS p180
LS p22	LS p40-41	LS p56	LS p74	LS p99	LS p108-109	LS p130	LS p148-149	LS p164	LS p182-183
LS p23	LS p42	LS p57	LS p76-77	LS p99-100	LS p111	LS p131	LS p150	LS p165-166	LS p185
LS p24-25	LS p43	LS p61	LS p78		LS p113	LS p132	LS p154-155	LS p167	LS p189-190
LS p28	LS p45	LS p65	LS p81-83		LS p118	LS p134-135		LS p169	
			LS p83-84			LS p136		LS p172	
RW p16	RW p34	RW p52	RW p70	RW p88	RW p106	RW p124	RW p141	RW p160	RW p178
RW p18	RW p36	RW p54	RW p74-75	RW p90	RW p108	RW p126	RW p142	RW p162	RW p180
RW p23-24	RW p39	RW p57	RW p77	RW p93	RW p111	RW p132-133	RW p147	RW p165	RW p183
	RW p41	RW p60	RW p78	RW p100-101	RW p114	RW p136-137	RW p150-151	RW p167	RW p186-187
	RW p42	RW p60-61			RW p114-115				

GRAMMATICAL ACCURACY

Can use some simple structures correctly, but still systematically make basic mistakes, e.g. tend to mix up tenses and forget to mark agreement.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
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LS p21	LS p39-40	LS p58-59	LS p74-75	LS p93	LS p111-112	LS p128-129	LS p146-147		LS p184
				LS p94					
RW p26	RW p45-46	RW p62-63	RW p80-81	RW p96	RW p117-118	RW p135	RW p153	RW p167	RW p189-190
RW p27-28	RW p46	RW p63-64	RW p81-82	RW p97			RW p154	RW p170-171	RW p190
				RW p99				RW p171	

PHONOLOGICAL CONTROL

Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
LS p19-20	LS p36-37	LS p55-56	LS p73	LS p91-92	LS p118	LS p127-128	LS p144-145	LS p162-163	LS p186
LS p28		LS p61		LS p96			LS p151	LS p173	
								LS p174	

Communication strategies

TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING

Can use simple techniques to start, maintain, or end a short conversation.

Can initiate, maintain and close simple, face-to-face conversation.

Can ask very simply for repetition when they do not understand.

Can ask for clarification about key words or phrases not understood using stock phrases.

Can indicate whether they are following or not.

Can infer the meaning of unfamiliar words in short texts and utterances from the context.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
						LS p136			LS p189-190
RW p17	RW p35	RW p53	RW p71	RW p89	RW p107	RW p125	RW p144-146	RW p162	RW p182
RW p20		RW p56	RW p72	RW p94		RW p131	RW p148	RW p166	RW p185
RW p21		RW p59							

Part 3 How each unit of *Unlock Level 2* relates to the CEFR

Listening and Speaking Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	16-17, 19-20, 23-25
	UNDERSTANDING INTERACTION	19, 19-20
	LISTENING TO MEDIA AND RECORDINGS	16-17, 19-20
Speaking	CONVERSATION	15, 17, 21, 22, 25
	INFORMAL DISCUSSION (WITH FRIENDS)	17
	GOAL-ORIENTED COOPERATION	17
	INFORMATION EXCHANGE	21, 22
	SUSTAINED MONOLOGUE: Describing Experience	20
	ADDRESSING AUDIENCES	26-27, 29
Communicative language competence	VOCABULARY RANGE	16, 18, 22, 23, 24-25, 28
	GRAMMATICAL ACCURACY	21
	PHONOLOGICAL CONTROL	28

Reading and Writing Unit 1

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	16
	LISTENING TO MEDIA AND RECORDINGS	16
Reading	READING FOR INFORMATION & ARGUMENT	18-20, 21-22
Speaking	CONVERSATION	15, 17, 20, 21
Writing	CREATIVE WRITING	29-30
	COHERENCE	28-29
Communicative language competence	VOCABULARY RANGE	16, 18, 23-24
	GRAMMATICAL ACCURACY	26, 27-28
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	17, 20, 21

Listening and Speaking Unit 2

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	35, 36-37, 42-43
	UNDERSTANDING INTERACTION	36-37, 38
	LISTENING TO MEDIA AND RECORDINGS	35, 36-37
Speaking	CONVERSATION	33, 35, 38, 40, 40-41, 43
	INFORMAL DISCUSSION (WITH FRIENDS)	46
	GOAL-ORIENTED COOPERATION	46
	INFORMATION EXCHANGE	38, 40, 40-41
	SUSTAINED MONOLOGUE: Describing Experience	38
	ADDRESSING AUDIENCES	46-47
Communicative language competence	VOCABULARY RANGE	34, 36, 39, 41, 42
	GRAMMATICAL ACCURACY	39-40

Reading and Writing Unit 2

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	34-35
	LISTENING TO MEDIA AND RECORDINGS	34-35
Reading	READING FOR INFORMATION & ARGUMENT	36-38, 39-40
Speaking	CONVERSATION	33, 35, 38, 40
Writing	CREATIVE WRITING	47-49
	COHERENCE	46-47
Communicative language competence	VOCABULARY RANGE	34, 36, 39, 41, 42
	GRAMMATICAL ACCURACY	45-46, 46
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	35

Listening and Speaking Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	53, 55-56, 61
	UNDERSTANDING INTERACTION	54, 55-56, 60, 61
	LISTENING TO ANNOUNCEMENTS & INSTRUCTIONS	55-56
	LISTENING TO MEDIA AND RECORDINGS	53
Speaking	CONVERSATION	51, 53, 54, 56, 57, 61
	FORMAL DISCUSSION (MEETINGS)	62-63, 64-65, 65
	INFORMATION EXCHANGE	56
Communicative language competence	VOCABULARY RANGE	52-53, 54, 56, 57, 61, 65
	GRAMMATICAL ACCURACY	58-59

Reading and Writing Unit 3

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	52-53
	LISTENING TO MEDIA AND RECORDINGS	52-53
Reading	READING FOR ORIENTATION	55, 59
	READING FOR INFORMATION & ARGUMENT	54-56
Speaking	CONVERSATION	51, 53, 56, 59
Writing	CREATIVE WRITING	65-66
	COHERENCE	64-65
Communicative language competence	VOCABULARY RANGE	52, 54, 57, 60, 60-61
	GRAMMATICAL ACCURACY	62-63, 63-64
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	53, 56, 59

Listening and Speaking Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	70-71, 73, 79
	UNDERSTANDING INTERACTION	72-73, 73, 78
	LISTENING TO MEDIA AND RECORDINGS	70-71, 73, 79
Speaking	CONVERSATION	69, 70, 74, 79
	INFORMAL DISCUSSION (WITH FRIENDS)	71
	GOAL-ORIENTED COOPERATION	71
	INFORMATION EXCHANGE	75, 76, 77
	ADDRESSING AUDIENCES	80-84
Communicative language competence	VOCABULARY RANGE	70, 72, 74, 76-77, 78, 81-83, 83-84
	GRAMMATICAL ACCURACY	74-75

Reading and Writing Unit 4

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	70-71
	LISTENING TO MEDIA AND RECORDINGS	70-71
Reading	READING FOR INFORMATION & ARGUMENT	72-73, 75-76
Speaking	CONVERSATION	69, 71, 74, 76
Writing	CREATIVE WRITING	83-84
	COHERENCE	82
Communicative language competence	VOCABULARY RANGE	70, 74-75, 77, 78
	GRAMMATICAL ACCURACY	80-81, 81-82
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	71, 72

Listening and Speaking Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	89, 91-92, 96
	UNDERSTANDING INTERACTION	72-73, 73, 78
	LISTENING TO MEDIA AND RECORDINGS	70-71, 73, 79
Speaking	CONVERSATION	87, 88, 89, 92
	INFORMAL DISCUSSION (WITH FRIENDS)	89
	GOAL-ORIENTED COOPERATION	89
	INFORMATION EXCHANGE	100-101, 101
Communicative language competence	VOCABULARY RANGE	88, 95, 99, 99-100
	GRAMMATICAL ACCURACY	93, 94

Reading and Writing Unit 5

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	88-89
	LISTENING TO MEDIA AND RECORDINGS	70-71
Reading	READING FOR INFORMATION & ARGUMENT	72-73, 75-76
Speaking	CONVERSATION	89, 93, 95
Writing	CREATIVE WRITING	101-102
	COHERENCE	100-101
Communicative language competence	VOCABULARY RANGE	88, 90, 93, 100-101
	GRAMMATICAL ACCURACY	96, 97, 99
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	89, 94

Listening and Speaking Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	107, 109-110, 114-115
	UNDERSTANDING INTERACTION	108, 113, 114, 114-115
	LISTENING TO MEDIA AND RECORDINGS	107, 109-110
Speaking	CONVERSATION	105, 107, 110, 112, 115
	INFORMATION EXCHANGE	112, 116-117, 119
	ADDRESSING AUDIENCES	120
Communicative language competence	VOCABULARY RANGE	106, 107, 108-109, 111, 113, 118
	GRAMMATICAL ACCURACY	111-112
	PHONOLOGICAL CONTROL	118

Reading and Writing Unit 6

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	106-107
	LISTENING TO MEDIA AND RECORDINGS	106-107
Reading	READING FOR INFORMATION & ARGUMENT	108-110, 112-113
Speaking	CONVERSATION	105, 107, 110
	INFORMAL DISCUSSION (WITH FRIENDS)	113
	GOAL-ORIENTED COOPERATION	113
Writing	CREATIVE WRITING	119-120
	COHERENCE	118-119
Communicative language competence	VOCABULARY RANGE	106, 108, 111, 114, 114-115
	GRAMMATICAL ACCURACY	117-118
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	107

Listening and Speaking Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	125, 127-128, 131-132
	UNDERSTANDING INTERACTION	127-128, 130-131
	LISTENING TO MEDIA AND RECORDINGS	125, 127-128
Speaking	CONVERSATION	123, 125, 128, 132
	FORMAL DISCUSSION (MEETINGS)	137
	INFORMATION EXCHANGE	125, 130
Communicative language competence	VOCABULARY RANGE	124-125, 126, 130, 131, 132, 134-135, 136
	GRAMMATICAL ACCURACY	128-129
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	136

Reading and Writing Unit 7

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	124-125
	LISTENING TO MEDIA AND RECORDINGS	124-125
Reading	READING FOR INFORMATION & ARGUMENT	126-128, 129-131
Speaking	CONVERSATION	123, 125, 129, 131
Writing	CREATIVE WRITING	138-139
	COHERENCE	136-137
Communicative language competence	VOCABULARY RANGE	124, 126, 132-133, 136-137
	GRAMMATICAL ACCURACY	135
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	125, 131

Listening and Speaking Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	143, 144-145, 151
	UNDERSTANDING INTERACTION	144, 144-145, 151
	LISTENING TO MEDIA AND RECORDINGS	143
Speaking	CONVERSATION	141, 142, 143, 145, 147, 149, 150, 151
	INFORMAL DISCUSSION (WITH FRIENDS)	145, 155, 156
	GOAL-ORIENTED COOPERATION	145, 155, 156
	INTERVIEWING AND BEING INTERVIEWED	152-153
Communicative language competence	VOCABULARY RANGE	142, 144, 148-149, 150, 154-155
	GRAMMATICAL ACCURACY	146-147

Reading and Writing Unit 8

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	143
	LISTENING TO MEDIA AND RECORDINGS	143
Reading	READING FOR INFORMATION & ARGUMENT	144-145, 147-149
Speaking	CONVERSATION	141, 143, 146, 148
Writing	CREATIVE WRITING	155-156
	COHERENCE	154
Communicative language competence	VOCABULARY RANGE	141, 142, 147, 150-151
	GRAMMATICAL ACCURACY	153, 154
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	144-146, 148

Listening and Speaking Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	160-161, 162-163, 168
	UNDERSTANDING INTERACTION	162-163, 163, 168
	LISTENING TO MEDIA AND RECORDINGS	160-161
Speaking	CONVERSATION	159, 163, 164, 168
	INFORMATION EXCHANGE	161
	SUSTAINED MONOLOGUE: Describing Experience	171, 173
Communicative language competence	VOCABULARY RANGE	160, 162, 164, 165-166, 167, 169, 172
	PHONOLOGICAL CONTROL	173, 174

Reading and Writing Unit 9

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	160-161
Reading	READING FOR INFORMATION & ARGUMENT	162-164, 165-166
Speaking	CONVERSATION	159, 164, 166
Writing	CREATIVE WRITING	172-173
	COHERENCE	171-172
Communicative language competence	VOCABULARY RANGE	160, 162, 165, 167
	GRAMMATICAL ACCURACY	167, 170-171, 171
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	162, 166

Listening and Speaking Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	179, 181-182, 186
	UNDERSTANDING INTERACTION	180, 185, 186
	LISTENING TO MEDIA AND RECORDINGS	179, 181-182, 186
Speaking	CONVERSATION	177, 179, 183, 184, 187
	INFORMAL DISCUSSION (WITH FRIENDS)	182
	FORMAL DISCUSSION (MEETINGS)	191
	GOAL-ORIENTED COOPERATION	182
	ADDRESSING AUDIENCES	191
Communicative language competence	VOCABULARY RANGE	178, 180, 182-183, 185, 189-190
	GRAMMATICAL ACCURACY	184
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	189-190

Reading and Writing Unit 10

Skill area	Goal	Pages
Listening	OVERALL LISTENING COMPREHENSION	179
	LISTENING TO MEDIA AND RECORDINGS	179
Reading	READING FOR INFORMATION & ARGUMENT	181-182, 183-185
Speaking	CONVERSATION	177, 179, 182
	INFORMAL DISCUSSION (WITH FRIENDS)	185
	GOAL-ORIENTED COOPERATION	185
Writing	CREATIVE WRITING	191-193
	COHERENCE	190-191
Communicative language competence	VOCABULARY RANGE	178, 180, 183, 186-187
	GRAMMATICAL ACCURACY	189-190, 190
Communication strategies	TAKING THE FLOOR (TURNTAKING), COOPERATING, ASKING FOR CLARIFICATION, COMPENSATING, MONITORING & REPAIR, IDENTIFYING CUES & INFERRING	182, 185