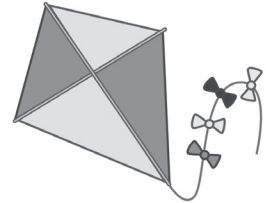
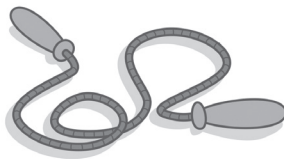
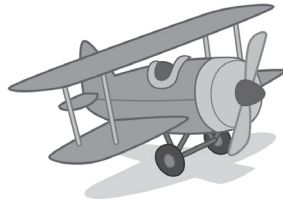


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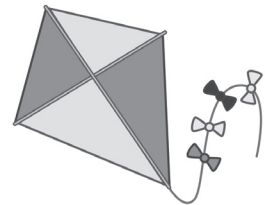
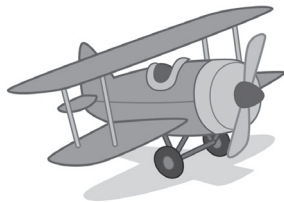
Song worksheet: I don't have a kite

▶ What toys do they have? Listen to the song again and circle.

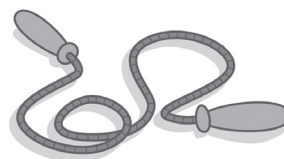
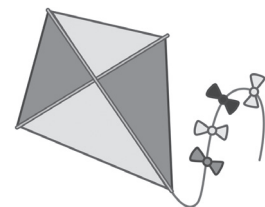
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Unit 4 Song: Guidelines for parents and guardians

Polly: I have a ball and a plane.
 I have a doll and a jump rope.
 I have a teddy bear ... squawk!
 I have a teddy bear.
 I don't have a kite. I don't have a kite. Sob, sob, sob.
 I ... don't ... have ... a ... kite Sob, sob.

Leo: I have a kite. That's right! That's right.
 I have a kite. That's right!
 Play with me. Play with me.
 I have a kite. That's right.

Polly & Leo: We have a kite. We have a kite.
 We have a kite. That's right!
 We have a kite. We have a kite.
 We have a kite. That's right!

Practice saying the names of the toys with the child (ball, plane, doll, jump rope, teddy bear, kite). Play the first verse of the song. The child circles the toys Polly has as he/she listens (all of the toys except the kite). Play the second verse. The child circles the toy Leo has (the kite). Play the last verse. The child circles the toy Polly and Leo have (the kite). Play the whole song again without pausing. The child points to toys as he/she sings.