## Plan of the book

Unit	Listening tasks	Listening skills	Speaking	Pronunciation		
Before you begin Learn how to listen. pages 2-5	1 Could you repeat that?	Classroom language				
	2 Types of listening	Main idea Details Inference				
Meeting people pages 6–9	1 How about you?	Details Main idea	Getting to know you Taking a survey to find out about classmates	Rising intonation of questions		
	2 Around the world	Details				
2 Familias	1 Family photos	Main idea Details	<b>My family</b> Sharing information about a family member	-s endings in verbs		
Families pages 10–13	2 Family ties	Details				
Numbers pages 14–17	1 On the phone	Main idea Details	<b>Numbers, numbers</b> Finding the correct number	Syllable stress in numbers		
	2 Team scores	Main idea Details				
4 Let's eat! pages 18–21	1 What would you like?	Details	<b>The Food Game</b> Playing a board game	Intonation of <i>Wh</i> - questions		
	2 This looks great!	Inference Details				
Expansion 1 Thailand pages 22–23	Information and an authentic student interview about food					
5	1 How often?	Details	My free time Talking about free-time activities	Sentence stress		
Free time pages 24–27	2 What's popular?	Main idea Details				
<b>G</b> Great outfit! pages 28–31	1 Choosing an outfit	Main idea Inference	Find the differences. Comparing two pictures	Contractions for is and is not		
	2 The meaning of colors	Main idea Details				
In the house pages 32–35	1 Where does it go?	Inference Details	<b>My room</b> Drawing and describing rooms	Plural -s endings		
	2 Where's the heater?	Main idea Details				
8	1 Changing plans	Details	Making plans Making weekend plans with your classmates	Reduction of want to and have to		
Time pages 36–39	2 Time and cultures	Main idea Details				
Expansion 2 Kuwait pages 40–41	Information and an authentic student interview about clothing styles					

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9 Movies pages 42–45	1 What's playing?	Inference Main idea	My favorite movie Describing your favorite movie	Contractions for is and are	
	2 Film critics	Inference			
A typical day pages 46–49	1 What's your schedule?	Main idea Details	The perfect schedule Describing your perfect schedule	Linked sounds	
	2 Daily schedules	Main idea Details			
<b>11 Locations</b> pages 50–53	1 Where is it?	Main idea Inference	<b>Map it!</b> Drawing and describing a map	Stress for clarification	
	2 Find the treasure.	Main idea Details			
<b>12 Gifts</b> pages 54–57	1 Gift-giving occasions	Main idea Inference	<b>Gift exchange</b> Figuring out gifts for different occasions	Intonation with names	
	2 Gifts and cultures	Main idea Details			
Expansion 3 Italy pages 58–59	Information and an authentic student interview about university life				
<b>13</b> Part-time	1 What's the job?	Inference Details	<b>My ideal job</b> Figuring out what job features are important	Syllable stress	
jobs pages 60–63	2 Job interviews	Details Inference			
<b>14</b> Celebrations pages 64–67	1 Fireworks, food, and fun 2 Celebration time	Details Main idea Details	Holiday memories Comparing holiday memories	Reduction of Did you and What did you	
15 Inventions pages 68–71	1 What's the invention?	Inference Details	Thank you, Mr. Robot! Designing chores for a robot	can and can't	
	2 What's it for?	Main idea Inference			
<b>16</b> Folktales pages 72–75	1 The farmer and his sons	Main idea Details	Once upon a time Telling a story	Sentence rhythm using pauses	
	2 The stonecutter	Main idea Inference	,		
Expansion 4 India pages 76–77	Information and an authentic student interview about a festival				