

## ADDING UP THE COSTS

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**Aim:** Give Ss practice talking about living expenses.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Poster paper; colored pencils or pens

### Plan

- Write this sentence on the board:  
Teenagers should pay their parents rent to live at home.
- Ask the class: “Do you agree with this statement?”  
Elicit answers and reasons.
- Give each S a worksheet.
- Explain the task. Ss complete the chart with monthly expenses they think parents with two teenage children have. Elicit suggestions (e.g., *food, rent, transportation, entertainment, clothing*).

### Present

- Divide the class into two teams. Team A agrees with the statement on the board and Team B disagrees.
- Have a class debate. Tell Ss that even if they don’t agree with their team’s position, they should role-play and pretend that they do.

### Prepare

#### A

- As homework, Ss research how much a family with two teenage children usually spend every month and what part of the expenses is for the children.
- Ss can draw simple charts (e.g., pie, bar, etc) showing which percentage of the expenses is for the children.

#### B

- Divide the class into small groups.
- Ss share their charts and discuss the question “What part of the expenses are usually for the teenage children?” and the statement on the board.

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### Plan

Make a list of all the things that parents with two teenage children spend money on each month. Then estimate the monthly cost of each item. What part of each expense do you think is for the children?

Expense	Cost	Expense	Cost

### Prepare

**A** Find out how much parents with two teenage children usually spend every month and what part of each expense is for the children. Then draw a chart showing how much of the total family expenses is for the teenage children.

**B GROUP WORK** Share your chart with the group. What part of the expenses are usually for the teenagers? Based on your findings, do you agree or disagree that teenagers should pay their parents rent to live at home?

### Present

**CLASS ACTIVITY** Have a debate. Team A argues that teenagers living at home should pay rent. Team B disagrees. Use the information in your charts to support your argument. Try to convince the other team that you are right!

