

CASAS Competencies Correlation to Ventures Transitions (NRS Advanced)

Ventures Transitions	CASAS Competencies	Description	Additional Resources for differentiated instruction
Unit 1: Selling yourself Lesson A: Get Ready	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.5.5	See 2.8 (Understand how to access and use educational systems and services)	
	2.7.6	Interpret materials related to the arts, such as fine art, music, drama, and film	
	4.1.4	Identify and use information about training opportunities (see also 2.8.2)	
	4.1.7	Identify appropriate behavior and attitudes for getting a job	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.1	Identify and paraphrase pertinent information	
	7.2.2	Analyze a situation, statement, or process identifying component elements and causal and part/whole relationships	
7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes		

Lesson B: Participial adjectives	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.5	Interact effectively in the classroom	
	4.1.4	Identify and use information about training opportunities (see also 2.8.2)	
	4.1.7	Identify appropriate behavior and attitudes for getting a job	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.1.9	Identify procedures for career planning including self-assessment	
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	
	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	
Lesson C: Reading	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.1.5	Interact effectively in the classroom	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	
	4.1.4	Identify and use information about training opportunities (see also 2.8.2)	

	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.5	Use reference materials, such as dictionaries and encyclopedias	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.5	Interact effectively in the classroom	
	4.1.7	Identify appropriate behavior and attitudes for getting a job	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.1.9	Identify procedures for career planning including self-assessment	
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	
	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	

	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	4.8.3	Demonstrate effective communication skills in working with customers and clients	
	4.9.1	Identify the formal organizational structure of one's work environment	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)	
Lesson E: Writing	7.4.2	Take notes or write a summary or an outline	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	7.4.1	Identify and use effective study strategies	
	6.0.1	Identify and classify numeric symbols	
	0.1.5	Interact effectively in the classroom	
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
Unit 2: Building self-confidence Lesson A: Get Ready	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.6	Clarify or request clarification	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	

2.5.1	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)
2.8.2	Identify, evaluate, and access schools and other learning resources
3.1.2	Identify information necessary to make or keep medical and dental appointments
3.1.3	Identify and use health care services and facilities, including interacting with staff
3.5.9	Identify practices that help maintain good health, such as regular checkups, exercise, and disease prevention measures (see also 3.5.2)
3.6.4	Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions
3.6.5	Interpret information on the development, care, and health and safety concerns of children
4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)
4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application
4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement
4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism

	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends and caregivers)	
Lesson B: The present passive	4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
Lesson C: Reading	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Lesson D: Reading	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	4.8.5	interaction, and taking personal responsibility for accomplishing goals Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends and caregivers)	
Lesson E: Writing	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
Unit 3: Volunteering Lesson A: Get Ready	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.7	Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.9.1	Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	

	2.5.1	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	2.7.3	Interpret information about social issues.	
	2.8.3	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.	
	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.7	Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)	
Lesson B: Indirect (reported) statements	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
Lesson C: Reading	2.8.9	Identify ways to get involved or volunteer in an educational setting	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	4.3.2	Interpret safe work procedures, safety manuals, and related information such as ergonomic requirements	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	4.6.4	Report progress on activities, status of assigned tasks, and problems and other situations affecting job completion	

<p>Lesson D: Reading</p>	<p>4.8.1</p> <p>4.8.2</p>	<p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Identify ways to learn from others and to help others learn job-related concepts and skills</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
<p>Lesson E: Writing</p>	<p>7.3.1</p> <p>7.3.2</p> <p>7.3.3</p>	<p>Identify a problem and its possible causes</p> <p>Devise and implement a solution to an identified problem</p> <p>Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed</p>	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
<p>Unit 4: Effective Job Applications Lesson A: Get Ready</p>	<p>0.1.4</p> <p>0.2.1</p> <p>0.2.4</p> <p>1.9.1</p> <p>2.1.1</p>	<p>Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)</p> <p>Respond appropriately to common personal information questions</p> <p>Converse about daily and leisure activities and personal interests</p> <p>Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)</p> <p>Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.3.1	Interpret clock time	
	4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)	
	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	
	4.1.3	Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market	
	4.1.4	Identify and use information about training opportunities (see also 2.8.2)	
	4.1.5	Identify how to interview appropriately for a job	
Lesson B: Past Perfect	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
Lesson C: Reading	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots

	4.1.7	Identify appropriate behavior and attitudes for getting a job	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	
	4.2.3	Interpret employment contract and union agreements	
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
Lesson D: Reading	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
Lesson E: Writing	0.2.1	Respond appropriately to common personal information questions	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	

<p>Unit 5: Successful Interviews Lesson A: Get Ready</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.4</p> <p>0.2.1</p> <p>0.2.2</p> <p>0.2.3</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)</p> <p>Respond appropriately to common personal information questions</p> <p>Complete a personal information form</p> <p>Interpret or write a personal note, invitation, or letter</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
<p>Lesson B: Past modals: <i>Should(n't) have,</i> <i>could have</i></p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.4</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

Lesson C: Reading	2.3.1	Interpret clock time	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)	
	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	
	4.1.5	Identify how to interview appropriately for a job	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.7	Identify appropriate behavior and attitudes for getting a job	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.1.9	Identify procedures for career planning including self assessment	
	4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	
	4.2.5	Interpret information about employee benefits	
	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	

	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Lesson D: Reading	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	4.4.4	Interpret job responsibilities and performance reviews	
	4.4.5	Identify job training needs and set learning goals	
	4.5.1	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.5.2	Identify and use common tools, equipment, machines, and materials required for one's job	
	4.5.4	Demonstrate use of common business machines	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	

	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Lesson E: Writing	6.0.1	Identify and classify numeric symbols	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	7.1.3	Demonstrate initiative and persistence in accomplishing goals	
	7.2.1	Identify and paraphrase pertinent information	
	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Unit 6: Making small talk Lesson A: Get Ready	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.1.6	Clarify or request clarification	
	0.1.8	Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
Lesson B:	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.8	Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)	
	2.3.3	Interpret information about weather conditions	
Lesson C: Reading	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.3.3	Interpret information about weather conditions	

	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	2.7.1	Interpret information about holidays	
	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
Lesson D: Reading	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Lesson E: Writing	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	

	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
<p>Unit 7: Improving relationships Lesson A: Get Ready</p>	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.6	Clarify or request clarification	
	0.2.1	Respond appropriately to common personal information questions	
	2.7.6	Interpret materials related to the arts, such as fine art, music, drama, and film	
	2.7.8	Identify societal influences such as the media, popular culture, politics, and religion, and how they affect people’s perceptions, attitudes, and actions (see also 7.6)	
	2.7.9	Identify similarities and differences between cultures and how these affect interpersonal and social relations and adaptation to a new cultural environment.	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	4.8.5	Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies	
Lesson B: The present unreal conditional	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
Lesson C: Reading	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	1.2.6	Identify places to purchase goods and services, including the Internet	

	<p>1.3.1</p> <p>1.4.1</p> <p>1.6.1</p> <p>2.1.7</p> <p>2.2.1</p> <p>2.6.3</p> <p>2.7.6</p> <p>4.8.6</p>	<p>Identify, compare and use methods for purchasing goods and services, including online purchasing</p> <p>Identify different kinds of housing, areas of the home, and common household items</p> <p>Interpret food packaging labels such as expiration dates (see also 1.2.1, 3.5.1)</p> <p>Take, interpret, and leave telephone messages</p> <p>Ask for, give, follow, or clarify directions to a place or location, including reading signs</p> <p>Locate and Interpret information in order to plan for recreational activities and other events</p> <p>Interpret materials related to the arts, such as fine art, music, drama, and film</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p>	
<p>Lesson D: Reading</p>	<p>2.7.7</p> <p>2.7.8</p> <p>2.7.9</p>	<p>Interpret materials related to the arts, such as fine art, music, drama, and film</p> <p>Identify societal influences such as the media, popular culture, politics, and religion, and how they affect people’s perceptions, attitudes, and actions (see also 7.6)</p> <p>Identify similarities and differences between cultures and how these affect interpersonal and social relations and adaptation to a new cultural environment.</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	2.8.3	Locate and interpret information related to classes, schedules, programs, faculty, facilities, etc.	
	2.8.4.	Interpret policies and procedures of educational institutions regarding attendance, grades, conduct, student rights etc	
	2.8.6	Interpret information from schools and communicate with school personnel	
	4.3.2	Interpret safe work procedures, safety manuals, and related information such as ergonomic requirements	
	4.4.1	Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	4.6.4	Report progress on activities, status of assigned tasks, and problems and other situations affecting job completion	
Lesson E: Writing	7.3.1	Identify a problem and its possible causes	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	7.3.2	Devise and implement a solution to an identified problem	
	7.3.3	Evaluate the outcome of an implemented solution and suggest modifications to the solution as needed	

<p>Unit 8: Giving and receiving criticism Lesson A: Get Ready</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.6</p> <p>0.1.7</p> <p>0.1.8</p> <p>0.2.1</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Clarify or request clarification</p> <p>Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)</p> <p>Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)</p> <p>Respond appropriately to common personal information questions</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
<p>Lesson B: Past unreal conditional</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.6</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Clarify or request clarification</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	<p>0.1.7</p> <p>0.1.8</p> <p>4.8.1</p> <p>4.8.2</p> <p>4.8.5</p> <p>4.8.6</p>	<p>Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)</p> <p>Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)</p> <p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p>	
<p>Lesson C: Reading</p>	<p>4.4.1</p> <p>4.4.2</p> <p>4.4.4</p>	<p>Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement</p> <p>Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>Interpret job responsibilities and performance reviews</p>	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots

	<p>4.6.1</p> <p>4.8.1</p> <p>4.8.2</p> <p>4.8.5</p> <p>4.8.6</p>	<p>Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Identify ways to learn from others and to help others learn job-related concepts and skills</p> <p>Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises</p>	
<p>Lesson D: Reading</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.6</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Clarify or request clarification</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	4.6.5	Select and analyze work-related information for a given purpose and communicate it to others orally or in writing.	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	4.8.5	Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies	
Lesson E: Writing	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	

	<p>4.6.1</p> <p>4.8.1</p> <p>4.8.6</p> <p>4.8.7</p>	<p>Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p> <p>Identify and use effective approaches to working within a multicultural workforce, including respecting cultural diversity, avoiding stereotypes, and recognizing concerns of members of other ethnic and gender groups</p>	
<p>Unit 9: The right attitude Lesson A: Get Ready</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>0.1.6</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Clarify or request clarification</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	<p>0.1.7</p> <p>0.1.8</p> <p>0.2.1</p>	<p>Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)</p> <p>Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)</p> <p>Respond appropriately to common personal information questions</p>	
<p>Lesson B: Adverb clauses of concession: <i>although</i> and <i>even though</i></p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>4.4.2</p> <p>4.4.4</p> <p>4.6.1</p> <p>4.6.5</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>Interpret job responsibilities and performance reviews</p> <p>Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>Select and analyze work-related information for a given purpose and communicate it to others orally or in writing.</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	<p>4.8.5</p> <p>4.8.6</p> <p>4.8.7</p>	<p>Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p> <p>Identify and use effective approaches to working within a multicultural workforce, including respecting cultural diversity, avoiding stereotypes, and recognizing concerns of members of other ethnic and gender groups</p>	
<p>Lesson C: Reading</p>	<p>4.4.1</p> <p>4.4.2</p> <p>4.4.4</p> <p>4.4.7</p> <p>4.6.1</p> <p>4.6.5</p>	<p>Identify appropriate behavior, attire, attitudes, and social interaction, and other factors that affect job retention and advancement</p> <p>Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>Interpret job responsibilities and performance reviews</p> <p>Demonstrate the ability to apply or transfer skills learned in one job situation to another</p> <p>Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism</p> <p>Select and analyze work-related information for a given purpose and communicate it to others orally or in writing.</p>	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots

	<p>4.8.1</p> <p>4.8.3</p> <p>4.8.5</p> <p>4.8.6</p> <p>4.8.7</p>	<p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Demonstrate effective communication skills in working with customers and clients</p> <p>Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p> <p>Identify and use effective approaches to working within a multicultural workforce, including respecting cultural diversity, avoiding stereotypes, and recognizing concerns of members of other ethnic and gender groups</p>	
<p>Lesson D: Reading</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots

	<p>4.8.1</p> <p>4.8.3</p> <p>4.8.5</p> <p>4.8.6</p>	<p>Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals</p> <p>Demonstrate effective communication skills in working with customers and clients</p> <p>Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others and responsibly challenging existing policies</p> <p>Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of view, offering options and making compromises.</p>	
<p>Lesson E: Writing</p>	<p>0.1.1</p> <p>0.1.2</p> <p>0.1.3</p> <p>4.4.2</p> <p>4.4.4</p>	<p>Identify or use appropriate non-verbal behavior (e.g., handshaking)</p> <p>Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)</p> <p>Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)</p> <p>Identify appropriate skills and education for keeping a job and getting a promotion</p> <p>Interpret job responsibilities and performance reviews</p>	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots

	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	4.8.3	Demonstrate effective communication skills in working with customers and clients	
Unit 10: Writing and work at school Lesson A: Get Ready	0.2.2	Complete a personal information form	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.2.3	Interpret or write a personal note, invitation, or letter	
	1.7.6	Place a notice or ad to sell items	
	2.3.4	Interpret and write dates	
	2.4.1	Address items for mailing	
Lesson B: Causative verbs: <i>make, have, and get</i>	0.2.2	Complete a personal information form	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	0.2.3	Interpret or write a personal note, invitation, or letter	
	3.2.1	Fill out medical health history forms	
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.5.2	Demonstrate ability to enter information using keyboards, keypads, and other devices	

	4.5.5	Demonstrate use of common business machines	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	4.7.1	Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	5.4.1	Interpret and complete income tax forms	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
Lesson C: Reading	3.2.1	Fill out medical health history forms	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.5.2	Demonstrate ability to enter information using keyboards, keypads, and other devices	
	4.5.5	Demonstrate use of common business machines	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	4.6.5	Select and analyze work-related information for a given purpose and communicate it to others orally or in writing.	

	4.7.1	Interpret or prepare a work-related budget, including projecting costs, keeping detailed records, and tracking status of expenditures and revenue	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
Lesson D: Reading	5.4.1	Interpret and complete income tax forms	<ul style="list-style-type: none"> • Collaborative worksheet • Ventures Arcade • Ventures kahoots
	7.1.4	Complete a personal information form	
	7.4.2	Interpret or write a personal note, invitation, or letter	
	7.7.2	Place a notice or ad to sell items	
	7.7.4	Interpret and write dates	
Lesson E: Writing	0.2.2	Complete a personal information form	<ul style="list-style-type: none"> • Ventures Arcade • Ventures kahoots
	0.2.3	Interpret or write a personal note, invitation, or letter	
	2.3.4	Interpret and write dates	
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.5.2	Demonstrate ability to enter information using keyboards, keypads, and other devices	
	4.5.5	Demonstrate use of common business machines	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	

	4.6.5	Select and analyze work-related information for a given purpose and communicate it to others orally or in writing.	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.2	Take notes or write a summary or an outline	
	7.7.2	Demonstrate basic skills in using a computer, including using common software applications	
	7.7.4	Demonstrate ability to use e-mail and other messaging systems	