# I was talking on my mobile

### Grammar

past simple 🕟 • past continuous 🕟 • when / while

### **Functions**

talking about the past

## Vocabulary • Festivals and special days

Work in pairs. Think about a festival or special day. Say what happens. Use the photos and words to help you.

On birthdays we give presents. We have a party and eat a special cake.

wear watch give go to eat listen to dance to take part in











traditional music



Presentation

- Warm up Look at the photos and captions on page 9. What jobs do the friends have on the webzine?
- Read the webzine on page 9. Write N (Nathan), H (Holly), J (Josh), or S (Samira).

- 1 celebrated a festival in Bangladesh?
- 2 went to a music festival?
- 3 went to New York?
- 4 crashed a bike?
- **5** played in the school football team?
- 6 went to school in a pair of slippers?
- 7 saw fireworks in London?
- 8 threw away a mobile phone?
- Read Language focus. Find two more sentences with when in the webzine on page 9.
- Language focus
- I noticed an interesting advert while I was riding my bike.
- We were putting up our tent when it started to rain.
- I was talking on my mobile while I was taking the rubbish out.
- Complete the sentences with these verbs. Use the past simple or the past continuous.

burn hear read see watch happen walk steal

- 1 He was walking down the road while he was sending a text message.
- 2 They were eating ice cream when they \_\_\_\_\_ ... their old teacher.
- 3 When the accident ..... ...., I was chatting with my friends.
- 4 While we ..... .... TV, our dinner ... in the oven.
- **5** The dog ..... my sandwich while I ...... a magazine.
- .... the news while I was listening to the radio.

Unit 1 Celebrations

> LATEST ISSUE Meet the WEB CREW! What's a webzine? It's a web magazine! And we create it. So read about us here.



VATHAN writer

### WORST EVER MOMENT

I was playing in an inter-school football match when I took a penalty kick ... and I missed! We lost the match.

### **BEST EVER FESTIVAL**

On New Year's Eve we were in London. We were standing near the London Eye at midnight when Big Ben struck twelve. Then we watched an awesome firework display.

HOLLY photographer and video operator

### **WORST EVER MOMENT**

I noticed an interesting advert while I was riding my bike. I turned to look at it and I crashed into a tree! All my friends were watching.

### **BEST EVER FESTIVAL**

We were in New York on St Patrick's Day. We watched an incredible parade. Thousands of people were wearing green costumes, playing Irish music and dancing traditional dances.





JOSH webzine designer and illustrator

### WORST EVER MOMENT

One morning I was late and I forgot to put my shoes on. I went to school in my slippers!

### **BEST EVER FESTIVAL**

My dad took me and my cousins to Glastonbury music festival. We were putting up our tent when it started to rain. So we watched the bands and danced in the rain!

SAMIRA technical expert (and occasional writer!)

### **WORST EVER MOMENT**

I was talking on my mobile while I was taking the rubbish out. Then I threw my mobile in the rubbish bin by mistake!

### **BEST EVER FESTIVAL**

In my family we celebrate a festival called Eid. One year we went to Bangladesh and visited our relatives. We ate special food, wore new clothes and my family gave me presents! It was fun.



## **Your Space**

Work in pairs. Talk about what you were doing yesterday.

What were you doing at ... 3 pm? • 5 pm? • 7 pm? • 9 pm? • 11 pm?

A I was doing my homework at 3 pm. What were you doing?

**B** I was playing the violin.

Unit 1 Celebrations

# 1A Language space

## (R)

### Past simple and past continuous

Look at the rules. Then complete the cartoon with these words.

had doing playing called



- Use the past simple to talk about finished events in the past.
  - We **were** in town yesterday evening. I **watched** a film last night.
- Many common verbs are irregular in the past.
   I saw my best friend yesterday.
   We went to a museum on Saturday.

### Go to page 118 for a list of irregular verbs.

• Use the past continuous to talk about an action in progress in the past.

I was playing football in the afternoon.
We were watching TV all evening.
They weren't swimming.
Was he studying yesterday evening?

Work in pairs. Talk about what you did yesterday. Think of at least five things.

A I played computer games.

B Me too!

Write sentences about what you did yesterday.

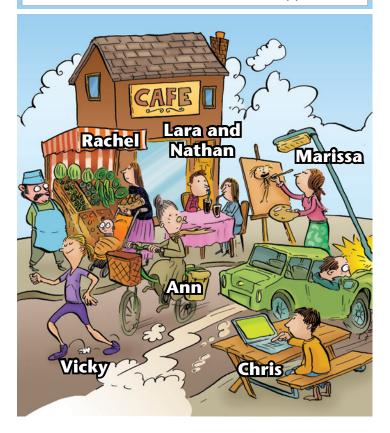
Yesterday I sent five text messages.

- 4 Work in pairs. Look at the picture. Ask and answer questions about the accident.
  - 1 Ann / ride
  - 2 Lara and Nathan / eat
  - 3 Marissa / paint / a picture
  - 4 Rachel / buy / fruit
  - 5 Vicky / walk / a dog
  - 6 Chris / use his laptop
  - 7 Lara and Nathan / drink / cola
  - 8 Rachel / wait for a bus
  - A Was Ann riding her bike?
  - **B** Yes, she was.
- 5 Write a description of the picture.

Yesterday there was an accident outside Jake's café. When the accident happened, Ann was riding her bike ...

10 Unit 1 Celebrations

Yesterday at one o'clock, there was an accident outside Jake's Café. When the accident happened ...



1A

### when / while



I was sleeping when my dad came in the room.

• Use *when* + past simple to introduce the short action.

We were playing chess **when** I got a text message.

**When** I got a text message, we were playing chess.

• Use *while* or *when* + past continuous to introduce the long action.

**While** we were playing chess, I got a text message.

**When** we were playing chess, I got a text message.

# 6 Circle the best answer. Sometimes both are possible.

- 1 We were eating lunch when/ while my uncle arrived.
- **2** I was having a shower *when / while* the phone rang.
- **3** Were they sitting on the train *when / while* they received the text message?
- **4** Ethan broke his leg *when / while* he was skateboarding in the park.
- **5** Where were you going when / while I saw you this morning?
- **6** Enrico met Ruby *when / while* he was living in London.
- **7** Isabel was listening to Shakira *when / while* she was having her lunch.
- **8** The teacher wasn't smiling when / while we walked into the classroom late.

Complete the text with the correct form of the words in brackets.



Yesterday afternoon I 1 was walking (walk) through the park when I 2..... something very funny. Some boys 3..... football. One boy 4.... (run) with the ball towards the goal when a small dog 5.... (run) on to the pitch. The boy 6..... .... (stop) to look at the dog, and it 7 (steal) the ball from him and 8.... (score) a goal with its nose! (be) so shocked, he 10 The boy 9..... (not know) what to do. It 11 ..... (be) hilarious!

8 Work in pairs. Talk about your morning. Think of other ideas.

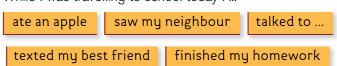
This morning I ...

1 snow

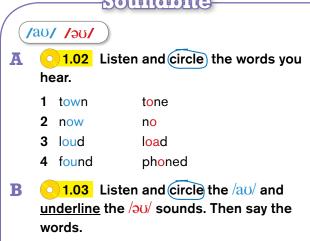
2 ground



While I was travelling to school today I ...



## Soundbite-



3 house

**4** b**oa**t

Celebrations Unit 1 11

5 own

6 down

\_ \_ \_ \_

# 1B We must finish today

Grammar

must  ${\Bbb R}$  • have to  ${\Bbb R}$  • had to

### **Functions**

talking about duties and rules

## Vocabulary • Websites

1 01.04 Complete the sentences with these words. Then listen and check.

downloaded uploaded bookmarked commented logged onto posts



## Jacob's day on the internet!

- 1 Jacob logged onto his blogsite.
- 2 He some photos of his dog, Buddy, for his blog.
- **3** Then he read the new \_\_\_\_\_ on the blogsite.
- 4 He liked a blog, so he on it. He wrote: 'I like your blog. It's interesting.'
- **5** He \_\_\_\_\_ some new games from the internet onto his games console.
- 6 He found some websites about science so he them for later.

### **Presentation**

2 Warm up Look at the photos on page 13 and answer the questions.

Who can you see? Where are they? What do you think they are talking about?

- 3 01.05 Listen and read the conversation on page 13. Then answer the questions.
  - 1 Why are they looking after a dog?
  - 2 Why couldn't Nathan sleep?
  - 3 What are Nathan's excuses about the article?
  - 4 When do they have to finish the webzine?
  - 5 When do they go online?
  - 6 What is Holly's idea for the article?
- 4 Read the Language focus sentences. Then answer the questions for each sentence.

| sentence | Who is speaking? | Who are they speaking to? | What are they speaking about? |
|----------|------------------|---------------------------|-------------------------------|
| 1        |                  |                           |                               |
| 2        |                  |                           |                               |
| 3        |                  |                           |                               |
| 4        |                  |                           |                               |
| 5        |                  |                           |                               |

12 Unit 1 Celebrations

## Language focus

- I had to spend loads of time with them.
- You have to write another article.
- · You don't have to write a novel.
- · You must make it interesting.
- · You mustn't stay out here.

More information



noise the whole time! **Samira** Well, don't forget the webzine. Nathan Why? What do I have to do? **Samira** You have to write another article.

Nathan I haven't got time! I have to do loads of homework

and I'm already in trouble. And I'm not allowed to use my computer after ten o'clock ...

to buy her a present. It was so embarrassing! And we had to look after our neighbours' dog because they're on holiday. It bit a hole in my football, and last night I couldn't sleep because it was making a

Josh You don't have to write a novel, Nathan!

Holly But you must make it interesting.

And we must finish the webzine today. We go online in the morning and I have to upload it.

Nathan But I don't know what to write about!

OK, OK, I have an idea. Holly

Nathan is worried.

Nathan What is it?

Holly Just write about your awful weekend. It's

Mr Clark You mustn't stay out here! It's time for

your first lesson!

#### Your Space Talking about duties and rules

- Write two answers for you for each question.
  - 1 What do you have to do this week? I have to study for an exam.
  - 2 What did you have to do at the weekend? I had to help my parents.
  - 3 What are your school rules? You mustn't take a mobile to school.
- Work in pairs. Ask and answer the questions.

A What do you have to do this week?

**B** I have to go to the library.

## Chat zone

It was so embarrassing! the whole time I'm not allowed to ... It's hilarious!

Unit 1 13 Celebrations -

# 1B 🏢 Language space



### must / have to





Look at the rules. Then complete the cartoons with these words.

must don't have to

 You can use must or have to for rules and obligations.

I **must** study hard for my exams. We **have to** study two languages at my school.

- We usually use have to, not must, in questions. **Do** we have to write the answers down?
- Use *not have to* when an action isn't necessary. *I don't have to* tidy my room today.
- The past of must and have to is had to.
   We had to tidy our classroom yesterday.



## Cet it right!

After must/mustn't don't use to.
You **must** come to my house.

NOT You must to come to my house.

You must bring paper and a pencil.

NOT You must to bring paper and a pencil.

Complete the school bus rules with must or mustn't and the verbs below.

> eat <del>stand</del> throw obey keep chew stay shout

## School bus rules

- 1 You must stand back from the road.
  2 You in your seat.
  3 You gum.
  4 You things out of the windows.
  5 You or drink on the bus.
  6 You ...
  7 You the bus clean.
  8 You the driver.
- 3 01.06 Listen to the bus driver and check your answers.

14 Unit 1 Celebrations

4 ○ 1.07 Listen to Sophie's interview with Ana and Robbie. Tick (✓) the things they have to do, and cross (✗) the things they don't have to do.



| M | Robbie |
|---|--------|

|   | 1700010 |
|---|---------|
| tidy his/her<br>bedroom                   |         |
| go to school on<br>Saturday morning       |         |
| go to bed before<br>ten o'clock           |         |
| text his/her parents<br>if he/she is late |         |

study every evening

practise a musical instrument

Sand ENGLISH CORPORTS

# Your words



Write two more questions. Then ask and answer all the questions with your partner.

A Do you have to tidy your bedroom?
B Yes, I do. What about you?

6 Complete the conversation with the correct form of have to / not have to and the verbs in brackets. Then act it out.



**Leon** Hi there! How was your weekend?

Mia It was terrible.

Leon Oh no. Why?

Mia Well, I¹ had to (✓ study) for an exam all day on Saturday, and then on Sunday I² (✓ help) my family in the garden.

Leon your brother...

(help) too?

Leon Were your parents busy?

Mia Yeah! They <sup>6</sup> (✓ visit) my gran on Saturday. They <sup>7</sup> (✓ drive) all the way to Scotland. So how was your weekend?

Leon Well, I 8 (x study). And I (x help) in the house.

Mia Why not?

**Leon** I was at the beach.

Mia That's so unfair!

Write six things you and your family had to do last week.

I had to go to the dentist. My mum had to take the car to the garage.

8 Work in pairs. Talk about what you had to do last week.

A I had to do lots of science homework.

B Was it difficult?

Language check page 128

## Verbs and prepositions

We use past continuous to talk about a fixed hour in the past.

What were these people doing at three o'clock on Saturday? Match the pictures with the sentences.





Isabel was paying for her ticket.

Alice was waiting for the bus. 1





Max was talking about his dog.

Alexei was thinking about sport.





Maria was talking to her friend.

Amber was listening to music.

10 Complete the sentences with the correct prepositions.

| 1 | What time did you talk | to Liam?           |
|---|------------------------|--------------------|
| 2 | My gran always talks   | the past.          |
| 3 | Do you enjoy listening | music?             |
| 4 | Please pay             | your drinks before |
|   | leaving the café area. |                    |
| 5 | We waited              | you until 7 pm.    |
| 6 | I don't like thinking  | sad things.        |

Celebrations Unit 1 15



### Reading and speaking

- Warm up Look at the heading and the photos. What do you think the article is about?
- Read the article. Then match the photos with the places.

Tokyo New York Sydney Rio de Janeiro London

3 Read the article again and make notes about these places.

Scotland Kiritimati New York Sydney Rio de Janeiro London Tokyo

Scotland: New Year called Hogmanay, four or five day celebrations, traditional music

4 Work in pairs. Discuss what you and your family do at New Year.

Do you eat special food? Do you have any special traditions? Do you go outside?

## Listening

5 01.09 Listen and put the New Year's resolutions in order.



## **Writing**

6 Write three New Year's resolutions. Choose from these categories.

Health and fitness Hobbies and interests Friends and family

Studies Money Lifestyle

I'm not going to eat any junk food this year.

- Work in groups. Tell each other your New Year's resolutions.
  - A What are your New Year's resolutions?
  - **B** Well, I'm going to save lots of money for my holidays.

Study-skills

### Chatting

In a conversation, ask questions to get more information. Show interest in the answers. You can say I see. OK. Right. or That's interesting.

16 Unit 1 Celebrations







Celebrations Unit 1