

	Grammar and Expressions	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 People and places	Unit 1 Getting together <ul style="list-style-type: none">Describing the present and the pastVerbs + prepositions in <i>Wh</i>-questionsPresent continuous<i>Expressions</i>: contradictions	<ul style="list-style-type: none">Verbs + prepositionsPostcardsWords with <i>some</i> and <i>every</i><i>Pronunciation</i>: stress and intonation	<ul style="list-style-type: none">Listen to biographies of famous peopleRead holiday postcardsSkim and scan a text<i>Life and culture</i>: Welcome to Liverpool!	<ul style="list-style-type: none">Talk about a pictureWrite about famous people in the pastMake a conversation at a caféWrite a postcard
	Unit 2 Friends and neighbours <ul style="list-style-type: none">Relative clauses with <i>who</i>, <i>that</i>, <i>which</i>Present simplePronoun <i>one/ones</i><i>Expressions</i>: asking for clarification	<ul style="list-style-type: none">Flats and housesFriendshipNouns and adjectives describing personal qualities<i>Pronunciation</i>: /ə/	<ul style="list-style-type: none">Listen to a guessing gameRead a questionnaire about friendshipUnderstand new words<i>Life and culture</i>: Poem	<ul style="list-style-type: none">Talk about where you liveTell the class about yourself and your neighbourhoodPlay a guessing gameWrite about yourself and friendships in your life
	Review	<i>Grammar check</i> <i>Study skills</i> : Spelling	<i>How's it going?</i> : Progress check	<i>Coursework</i> : Who's who at Greenside?
Module 2 New horizons	Unit 3 All in the mind <ul style="list-style-type: none">Past continuous and past simple<i>used to</i><i>Expressions</i>: expressing surprise	<ul style="list-style-type: none">Fears and fantasiesDreamsLink words<i>Pronunciation</i>: /j/	<ul style="list-style-type: none">Listen to three conversations about coincidencesRead a magazine article about dreamsIdentify the topic of a text<i>Life and culture</i>: Haunted Britain	<ul style="list-style-type: none">Talk and write about coincidences in the pastDescribe yourself when you were younger and compare with a friendDescribe things that you imagine or worry aboutWrite a description of a dream
	Unit 4 Journeys <ul style="list-style-type: none"><i>must/mustn't</i>, <i>have to/don't have to</i>Comparative adjectivesPassive (present simple and past simple)<i>Expressions</i>: making travel arrangements	<ul style="list-style-type: none">On the roadTravellingPrepositions of movement<i>Pronunciation</i>: stress in sentences	<ul style="list-style-type: none">Listen to a songRead an account of a journey around the worldScan a text for information<i>Life and culture</i>: Journey into slavery	<ul style="list-style-type: none">Write and act a conversation at a travel agent'sDescribe where things are/were made or producedWrite a journal about a journey
	Review	<i>Grammar check</i> <i>Study skills</i> : Guessing what words mean	<i>How's it going?</i> : Progress check	<i>Coursework</i> : Conversation with Grace Lawson
Module 3 Changes	Unit 5 In the news <ul style="list-style-type: none">Present perfect + <i>just</i>, <i>yet</i>, <i>already</i><i>been</i> and <i>gone</i>Present perfect and past simple<i>its</i>: possessive adjective<i>so ... that ...</i> ; <i>such a/an ... that ...</i><i>Expressions</i>: offers and suggestions	<ul style="list-style-type: none">Topics in the newsYellowstone Park<i>Pronunciation</i>: /s/ + consonant	<ul style="list-style-type: none">Listen to news headlines on the radioRead a magazine article about a volcanoUnderstand the main idea of a text<i>Life and culture</i>: Non-stop news	<ul style="list-style-type: none">Write an email to a friend or relative with your newsDiscuss what you have and haven't doneWrite a radio reportWrite about recent events for a school newsletter
	Unit 6 Attachments <ul style="list-style-type: none">Present perfect with <i>for</i> and <i>since</i>Present perfect with superlative adjective + <i>ever</i>Superlative adjectives<i>give</i> + direct and indirect object<i>Expressions</i>: time expressions	<ul style="list-style-type: none">Personal possessionsLiving abroad<i>still</i>, <i>any more</i><i>Pronunciation</i>: /ɜ:/ /ɔ:/	<ul style="list-style-type: none">Listen to an interview with a surfing championRead an interview with a boy who has lived all over the worldSkim a text for the general idea<i>Life and culture</i>: New Zealand	<ul style="list-style-type: none">Give details about your backgroundTalk about your favourite possessionsDescribe important things and eventsWrite an account of personal experiences
	Review	<i>Grammar check</i> <i>Study skills</i> : Homophones	<i>How's it going?</i> : Progress check	<i>Coursework</i> : Reviews

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Module 4 Talking points	Unit 7 Celebrations <ul style="list-style-type: none">First conditional with <i>if</i> and <i>unless</i>The future with <i>will</i> and <i>going to</i>Expressions: <i>I hope so/not. I guess so/not.</i>	<ul style="list-style-type: none">Special occasionsInvitations and repliesVerbs with <i>look</i>Pronunciation: final /s/ and /z/	<ul style="list-style-type: none">Listen to a songRead invitations and repliesScan a text for informationLife and culture: The number 13	<ul style="list-style-type: none">Describe special occasionsTalk about superstitionsWrite about and discuss plans for a celebrationWrite and reply to an invitation
	Unit 8 Secrets and lies <ul style="list-style-type: none"><i>might</i> and <i>may</i><i>when</i> in future sentences<i>should/shouldn't</i>Second conditionalExpressions: responding to opinions	<ul style="list-style-type: none">Verbs and nouns that go together'Sales talk'<i>because, so</i>Pronunciation: /aɪ/ /eɪ/	<ul style="list-style-type: none">Listen to a discussion on the radioRead an article about a 'con man'Predict the topic of a textLife and culture: The code talkers	<ul style="list-style-type: none">Talk about events in the future and when they might happenTalk about what's right and wrongWrite an imaginary 'sales talk'
	Review	Grammar check Study skills: Preparing for tests and exams		How's it going?: Progress check
Module 5 Living together	Unit 9 Groups <ul style="list-style-type: none">Verb/preposition + <i>-ing</i> form<i>-ing</i> form and <i>to</i> + verb<i>want/ask/tell</i> someone to do somethingExpressions: requests and responses	<ul style="list-style-type: none">People in groupsA wildlife commentary<i>too</i> and <i>enough</i>Pronunciation: /ŋ/ /n/	<ul style="list-style-type: none">Listen to phone calls making requestsRead a commentary for a TV wildlife programmeUse pronouns and possessive adjectivesLife and culture: Romeo and Juliet	<ul style="list-style-type: none">Describe people's likes and dislikesInterview a friend for a TV showWrite and act a telephone conversation asking someone to do somethingWrite a description of teenagers in your country
	Unit 10 Food for thought <ul style="list-style-type: none">Expressions of quantityQuestion wordsSubject and object questionsExpressions: expressing preferences	<ul style="list-style-type: none">FoodThe fast food industryAdjectives ending in <i>-ed/-ing</i>Pronunciation: silent vowels	<ul style="list-style-type: none">Listen to a TV quiz programmeRead a review of a bookRecognise facts and opinionsLife and culture: Make Poverty History	<ul style="list-style-type: none">Talk about things you'd like to changePrepare and ask questions for a quizWrite a review for a school magazine
	Review	Grammar check Study skills: Preparing and giving a talk		How's it going?: Progress check
Module 6 Just imagine!	Unit 11 Challenges <ul style="list-style-type: none">Past perfect<i>must, can't, might, could</i> for speculationExpressions: <i>Neither do I. So am I.</i>	<ul style="list-style-type: none">Adjectives describing feelingsIn the mountainsAdverbsPronunciation: stress in sentences, weak forms	<ul style="list-style-type: none">Listen to a story about a terrible nightRead a story about an extraordinary experienceGuess meaning from contextLife and culture: Gandhi	<ul style="list-style-type: none">Describe a situation in the past and how you feltImagine what different situations are likeWrite a short story
	Unit 12 Happy endings <ul style="list-style-type: none">Reported speech<i>say</i> and <i>tell</i><i>whose</i>Expressions: everyday expressions	<ul style="list-style-type: none">Words connected with moneySending messagesPhrasal verbsPronunciation: vowel sounds	<ul style="list-style-type: none">Listen to a songRead three jumbled storiesFollow the sequence of a storyLife and culture: Keeping in touch	<ul style="list-style-type: none">Report what people sayMake a conversation at a partyWrite and reply to a message
	Review	Grammar check Study skills: Learning English on your own		How's it going?: Progress check