

2.1.1 *Finding out about your students*

1. Questionnaire to survey past experience

Please read the questions carefully and answer as many as you can.

Did your last language teacher always explain every point to you? YES/NO/DON'T KNOW

Did you have to guess rules/meanings yourself? YES/NO/DON'T KNOW

Did your last language teacher ever ask you to work in pairs or groups? YES/NO/DON'T KNOW

Did your last language teacher usually stand at the front of the class when he/she was teaching? YES/NO/DON'T KNOW

Did your last language teacher speak the foreign language most of the time in a lesson? YES/NO/DON'T KNOW

Did you ever have to speak/write about yourself in the English lesson or as homework? YES/NO/DON'T KNOW

Did you get an extra task or a bad mark if you did not do your homework? YES/NO/DON'T KNOW

Did you ever have to correct/mark the work of another pupil? YES/NO/DON'T KNOW

Did your teacher ever ask for your opinion about what to do in the lesson or how you would like to learn? YES/NO/DON'T KNOW

Did you often use other materials in the lesson (or only the textbook)? YES/NO/DON'T KNOW

What did you especially like or dislike about the way you were taught?

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(Based on Wright, 1987 p. 134.)

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Learning styles include perception preferences, which can be grouped into three categories: auditory (hearing), visual (seeing), and kinaesthetic (sensing bodily movement). The last one is sometimes divided into haptic (touching) and emotive (feeling, which is often connected to body reactions). You may also consider other dimensions in learning styles, like someone's attitude to other people (extraversion or introversion) and preferred routines of logic (deductive or inductive). The questionnaire overleaf is based on a mixture of these dimensions.