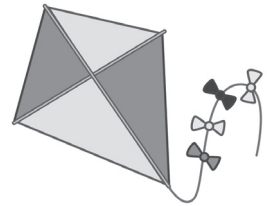
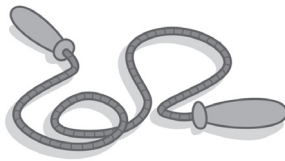


# 4

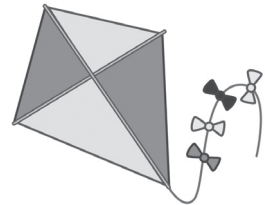
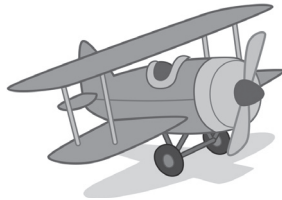
## Song worksheet: I haven't got a kite

▶ What toys have they got? Listen to the song again and circle.

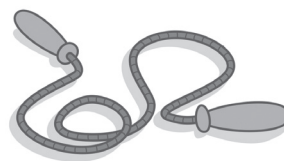
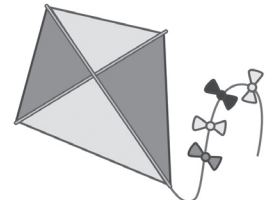
1



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## Unit 4 Song: Guidelines for parents and guardians

Polly: I've got a ball and a plane.  
 I've got a doll and a rope.  
 I've got a teddy bear ... squawk!  
 I've got a teddy bear.  
 I haven't got a kite. I haven't got a kite. Sob, sob, sob.  
 I ... haven't ... got ... a ... kite ... . Sob, sob.

Leo: I've got a kite. That's right! That's right.  
 I've got a kite. That's right!  
 Play with me. Play with me.  
 I've got a kite. That's right.

Polly & Leo: We've got a kite. We've got a kite.  
 We've got a kite. That's right!  
 We've got a kite. We've got a kite.  
 We've got a kite. That's right!

*Practise saying the names of the toys with the child (ball, plane, doll, rope, teddy bear, kite). Play the first verse of the song. The child circles the toys Polly has as he/she listens (all of the toys except the kite). Play the second verse. The child circles the toy Leo has (the kite). Play the last verse. The child circles the toy Polly and Leo have got (the kite). Play the whole song again without pausing. The child points to toys as he/she sings.*