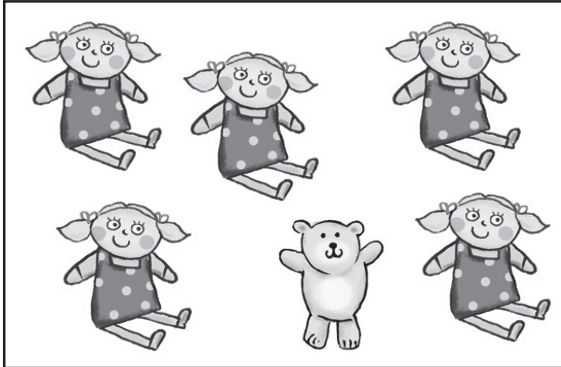


4

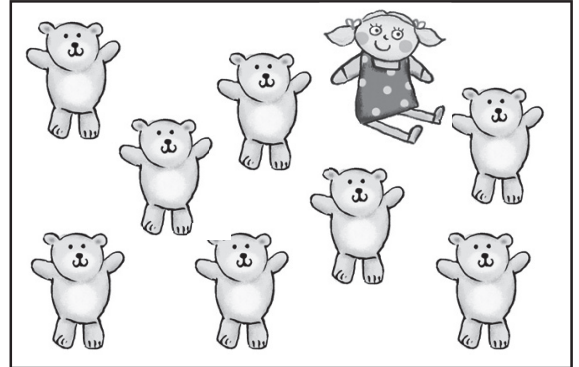
Grammar worksheet: I've got a (ball).

Circle the odd one out. Then say.

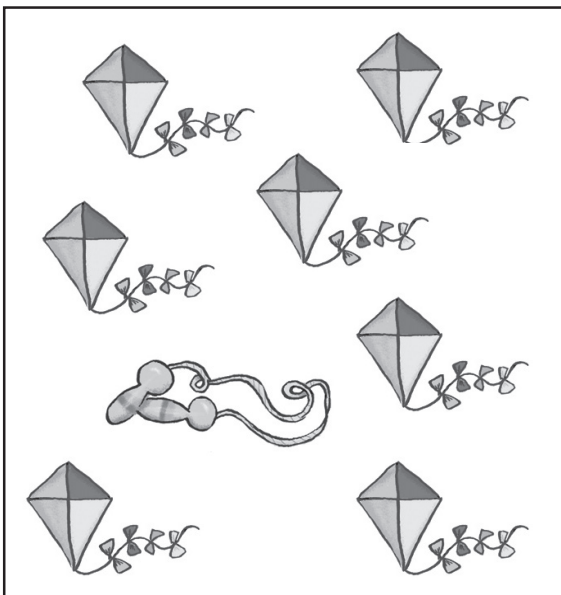
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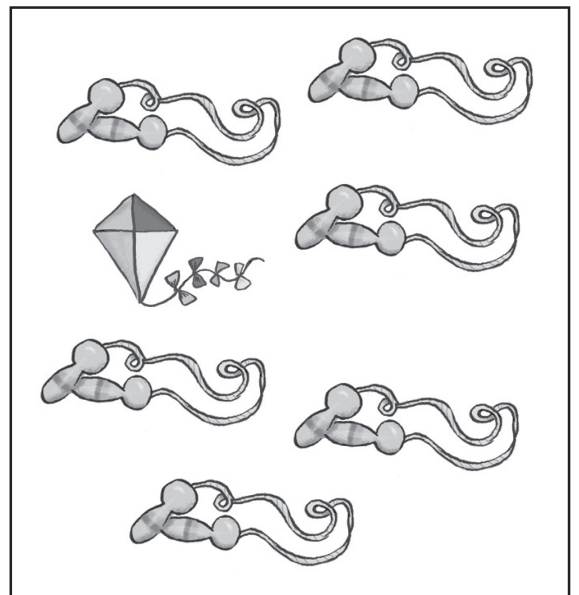
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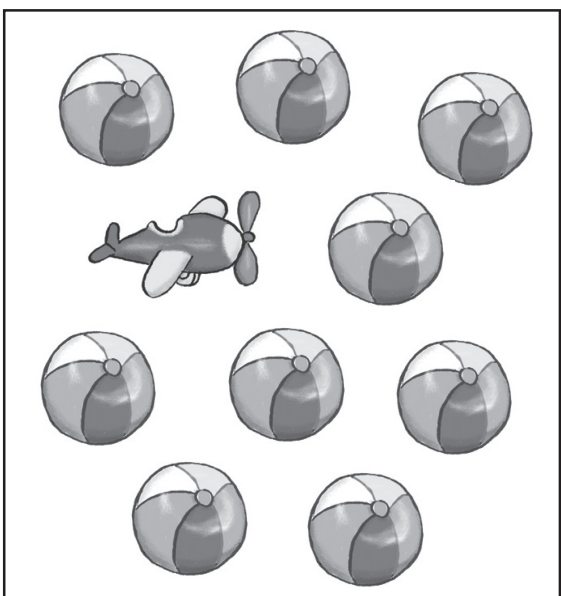
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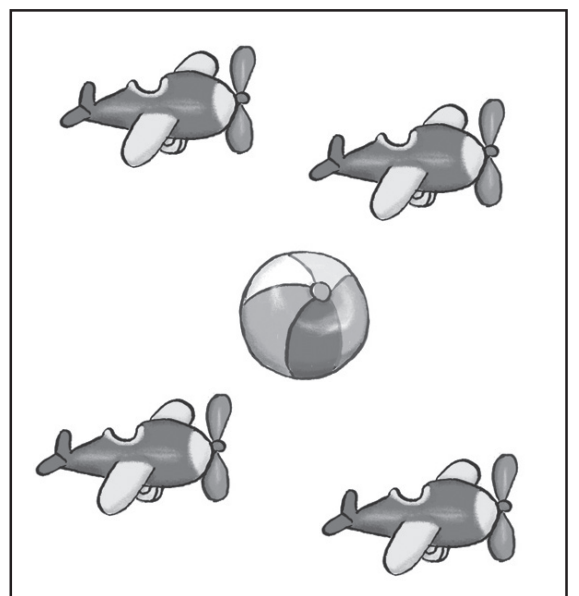
4



5



6



Unit 4 Grammar: Guidelines for parents and guardians

Point to the toys in the boxes. Your child says the words (doll, teddy bear, rope, plane, ball, kite). Help your child find and circle the odd one out in each group. He/She can say, e.g. I've got a teddy bear. for the different toy. Then help your child count and say the total number of toys in each group.