

JIGSAW READING

Aim: Give Ss practice reading a text collaboratively.

Preparation: Make one copy of the worksheet for every two Ss.

Cut the copies in half.

Comment: Use with part A of the Reading on page 63.

- Student's Books open. Ss work in six groups. Ask each group to read a different paragraph. Encourage Ss to help each other with vocabulary.
- **Option:** Ss work in three groups and each group reads two paragraphs.
- Student's Books closed. Ss work in new groups. Each group has one S from each original group.
- Give each S a copy of the card with questions. Ss share information to answer the questions.
- Books open. Ss read the article to check their answers. Then go over the answers with the class.

Acknowledgment: Original idea from Alex Martinez, Cambridge University Press.

Answers

1. a celebration of food
2. Buñol, Spain
3. 120 tons
4. California
5. ice cream and popcorn
6. monkeys
7. fruit/pineapples, apples, mangoes, and bananas
8. bread
9. to celebrate family members and friends
10. It's sweet./Anise seed or orange.

JIGSAW READING

It's a Food Festival!

1. What is a food festival? _____
2. Where is the tomato festival? _____
3. How many tomatoes do they throw? _____
4. Where is the garlic festival? _____
5. What food can people eat that is flavored with garlic? _____
6. What is the food festival in Thailand for? _____
7. What kinds of food do people bring to the festival in Thailand? _____
8. What do people in Mexico make for the Day of the Dead? _____
9. Why do they make this food? _____
10. What does the bread taste like? _____



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