

# Things we have in common

## Aims

Practice asking and answering questions with *can*.

## Language focus

### Grammar

*Can* for ability; *and*, *but*, and *or*

## Set-up

Pair work

## Lesson link

For use after Unit 6, Lesson C

## Time

20 minutes

## Preparation

Duplicate one copy of the worksheet for each pair.

- As students are working, walk around to monitor the activity and help as needed. Make sure students are using only English to find things they have in common. Also encourage them to use true information about themselves. Make note of any errors or problems to review later.
- End the activity promptly after 20 minutes. Have a few pairs share their answers with the class.

## Procedure

- Give some examples to explain the meaning of the title. Say, for example: *What do Shakira and Madonna have in common? (They can sing very well.)*
- Tell students they are going to ask each other questions about abilities in order to complete the sentences with things they have in common – things they both *can* or *can't* do.
- Model the activity. Point to the first item (*My partner and I can play \_\_\_\_*). Elicit some questions that students might ask each other to complete this sentence. For example, ask: *Can you play soccer? Can you play the guitar? What sports can you play? What instruments can you play? or I can play the guitar, but I can't play the piano. How about you?* Write a few example questions on the board for students to refer to as they do the activity.
- Have pairs work together to complete as many sentences as possible on the worksheet. If they can't find anything in common for one item, they should move on to the next.

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## Common Abilities

1. My partner and I can play \_\_\_\_\_.
2. We can fix \_\_\_\_\_.
3. We can ride \_\_\_\_\_.
4. We can't speak \_\_\_\_\_ very well.
5. We can draw \_\_\_\_\_.
6. We can't \_\_\_\_\_ at all.
7. We can't play \_\_\_\_\_.
8. We can drive \_\_\_\_\_.
9. We can't speak \_\_\_\_\_ at all.
10. We can cook \_\_\_\_\_.
11. We can upload \_\_\_\_\_.
12. We can \_\_\_\_\_ very well.

