

Speaking

A language user at B1 can:	1	2	3	4	5
Enter unprepared into conversation on familiar topics.	This competence is practiced throughout the course in Lessons B and D.				
Start, maintain, and close a simple face-to-face conversation on topics of personal interest.		SB2B		SB4B	
Express and respond to feelings such as surprise, happiness, sadness, interest, and indifference.	SB1C SB1Wu	SB2B SB2C SB2D SB2Wu			SB5B
Make his / her opinions clear when finding solutions to problems or deciding practical questions (where to go, what to do, how to organize an event . . .).					
Give or seek personal views and opinions in an informal discussion with friends.	SB1D SB1Wu	SB2D	SB3C SB3D	SB4D	SB5C SB5D
Express agreement and disagreement politely.					
Perform a wide range of language functions in a neutral register and using politeness conventions.					SB5B
Find out and pass on straightforward factual information.	SB1A SB1B		SB3D	SB4A	SB5A SB5C
Obtain more detailed information.			SB3A	SB4C SB4D	SB5C
Ask for and give detailed practical instructions and directions.					
Deal with most situations likely to arise when traveling (shops, banks, hotels, transportation . . .).			SB3B		
Narrate a story.		SB2A SB2C SB2D			
Relate details of unexpected occurrences, e.g., an accident.		SB2A SB2C			



6	7	8	9	10	11	12
	SB7B		SB9B			
SB6D						
		SB8D	SB9D SB9W _u	SB10B		SB12C
SB6D SB6W _u	SB7A SB7B SB7C SB7D SB7W _u	SB8A SB8D SB8W _u	SB9A SB9B SB9C	SB10A SB10D	SB11D	SB12A SB12C SB12D SB12W _u
	SB7B SB7D					
SB6B SB6C	SB7B	SB8B	SB9B			SB12B
SB6B					SB11A	
SB6A	SB7A SB7C			SB10A SB10D	SB11C SB11D	SB12A SB12D
					SB11B	
						SB12B

continued

Speaking (continued)

A language user at B1 can:	1	2	3	4	5
Give detailed accounts of experiences, describing feelings and reactions.		SB2C SB2D		SB4C SB4D SB4Wu	
Describe events real or imagined.		SB2B			
Give straightforward descriptions on a variety of familiar subjects.			SB3A SB3C		SB5A SB5C SB5Wu
Describe dreams, hopes, and ambitions.					
Explain and give reasons for his / her plans and actions.					
Use a prepared questionnaire and make spontaneous follow-up questions.			SB3A	SB4A	
Give a short and straightforward prepared presentation on a chosen topic.					
Ask someone to clarify what they have just said.				SB4B	
Repeat back what is said to confirm understanding.				SB4B	

SB1A = Student’s Book, Unit 1, Lesson A **Wu** = Student’s Book, Wrap-up section

Listening

A language user at B1 can:	1	2	3	4	5
Follow clearly articulated speech directed at him / her in everyday conversation.	This competence is practiced throughout the course.				
Follow the main points of informal discussion and conversation around him / her.	SB1B SB1C SB1D	SB2B SB2C	SB3B SB3C	SB4B SB4C SB4D	SB5B SB5C
Understand the main points in recorded materials on familiar topics (e.g., radio news bulletins).	SB1D		SB3D		SB5D
Understand a short narrative.		SB2C			
Understand simple technical information, such as operating instructions.					

SB1A = Student’s Book, Unit 1, Lesson A



6	7	8	9	10	11	12
				SB10A SB10D	SB11C SB11D	
	SB7A SB7C SB7D					
				SB10C SB10W _u		SB12D SB12W _u
SB6A		SB8C	SB9B			
	SB7A	SB8B		SB10A		
SB6D						

6	7	8	9	10	11	12
SB6A SB6B SB6C	SB7B SB7C	SB8C	SB9B SB9C	SB10B SB10C SB10D	SB11C	SB12B SB12C SB12D
		SB8B SB8D	SB9D		SB11D	
	SB7D					
					SB11B	

Reading

A language user at B1 can:	1	2	3	4	5
Understand the main points in short newspaper articles and webpages about familiar topics.	SB1D WB1D	SB2Wu	WB3D	SB4D WB4D	
Skim short texts (e.g., news summaries) to find relevant facts and information.	SB1Wu		SB3D	SB4Wu	SB5A SB5D WB5D
Understand information in everyday material, such as short brochures, official documents, and letters.					
Understand simple messages.					
Understand descriptions of events, feelings, and wishes in private letters, emails, and blogs.		SB2D WB2D			
Guess the meaning of single, unknown words from their context.					

SB1A = Student’s Book, Unit 1, Lesson A **Wu** = Student’s Book, Wrap-up section **WB1A** = Workbook, Unit 1, Lesson A

Writing

A language user at B1 can:	1	2	3	4	5
Write simple connected texts on a range of topics and express personal views and opinions.	SB1D				
Write straightforward, detailed descriptions on familiar subjects.				SB4Wu	SB5D SB5Wu
Write a description of a real or imagined event.		SB2Wu			
Write accounts of experiences describing feelings and reactions.		SB2D		SB4D	
Write personal letters, emails, or blogs describing experiences, feelings, and events in some detail.					
Convey information and ideas on abstract as well as concrete topics.	SB1D SB1Wu				
Ask about and explain problems.					



6	7	8	9	10	11	12
SB6D SB6W _u WB6D		SB8D WB8D	WB9D	SB10D	WB11D	
SB6A	SB7D SB7W _u WB7D	SB8A SB8W _u	SB9W _u	SB10A SB10W _u	SB11W _u	SB12W _u
						SB12A WB12D
SB6B						
			SB9D	WB10D	SB11D	SB12D
				SB10D		

6	7	8	9	10	11	12
		SB8D	SB9D		SB11D	
	SB7D					SB12D
				SB10W _u		
	SB7W _u			SB10D		
			SB9D			
SB6D SB6W _u					SB11W _u	SB12W _u
		SB8D SB8W _u	SB9D SB9W _u			

continued

Writing (continued)

A language user at B1 can:	1	2	3	4	5
Write notes and messages conveying simple information of immediate relevance.					
Write simple, clear instructions.					
Write very brief reports which pass on factual information.			SB3D SB3Wu		
Paraphrase short, written passages in a simple fashion.	This competence is practiced throughout the course in the Wrap-up sections.				
Link a series of discrete items into a connected linear sequence of points.			SB3D		

SB1A = Student’s Book, Unit 1, Lesson A Wu = Student’s Book, Wrap-up section



6	7	8	9	10	11	12
SB6B						
						SB12D