

	Grammar and Expressions	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 1 Present and past	<b>Unit 1</b> Connections <ul style="list-style-type: none"><li>• Questions and answers</li><li>• Present continuous and present simple</li><li>• Expressions: greetings and introductions</li></ul>	<ul style="list-style-type: none"><li>• Countries and nationalities</li><li>• Language</li><li>• Using numbers</li><li>• Pronunciation: weak forms /ə/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a song</li><li>• Read a magazine article about the English language</li><li>• Understand the main idea of an article</li><li>• Life and culture: What a mixture!</li></ul>	<ul style="list-style-type: none"><li>• Ask questions when you meet new people</li><li>• Talk about yourself and your friends</li><li>• Describe someone you know</li><li>• Write a report about your class</li></ul>
	<b>Unit 2</b> Past events <ul style="list-style-type: none"><li>• Past simple</li><li>• Past continuous and past simple</li><li>• Expressions: giving and accepting an apology</li></ul>	<ul style="list-style-type: none"><li>• Verbs describing actions</li><li>• Adventure</li><li>• Link words</li><li>• Pronunciation: intonation in questions</li></ul>	<ul style="list-style-type: none"><li>• Listen to a story about a lucky discovery</li><li>• Listen and complete a form</li><li>• Read a short adventure story</li><li>• Guess meaning from context</li><li>• Life and culture: Journeys and explorers</li></ul>	<ul style="list-style-type: none"><li>• Write and act a conversation about events in the past</li><li>• Interview a friend about a discovery</li><li>• Write a short story</li></ul>
	<b>Review</b>	Grammar check	Study skills: Your coursebook	Progress check
Module 2 Descriptions	<b>Unit 3</b> People <ul style="list-style-type: none"><li>• Comparatives and superlatives</li><li>• (not) as ... as</li><li>• Expressions: asking for a description</li></ul>	<ul style="list-style-type: none"><li>• Adjectives describing personality</li><li>• The Internet</li><li>• Opposites: un- + adjective</li><li>• Pronunciation: stress in words</li></ul>	<ul style="list-style-type: none"><li>• Listen to a personality test</li><li>• Read a Web page</li><li>• Use pronouns and possessive adjectives</li><li>• Life and culture: The British</li></ul>	<ul style="list-style-type: none"><li>• Write a description using comparatives and superlatives</li><li>• Describe people's personality</li><li>• Write a Web page about yourself</li></ul>
	<b>Unit 4</b> Places <ul style="list-style-type: none"><li>• Suggestions</li><li>• Expressions of quantity: too much/many, (not) enough, a lot of</li><li>• Expressions: responding to suggestions</li></ul>	<ul style="list-style-type: none"><li>• Places</li><li>• School</li><li>• Uses of get</li><li>• Pronunciation: /k/ /p/ /t/</li></ul>	<ul style="list-style-type: none"><li>• Listen to someone talking about a place</li><li>• Read an article about a Japanese student's day</li><li>• Scan a text for information</li><li>• Life and culture: Australia</li></ul>	<ul style="list-style-type: none"><li>• Plan a day out with friends</li><li>• Describe a place you know, and things you like and don't like there</li><li>• Write about a typical day</li></ul>
	<b>Review</b>	Grammar check	Study skills: Thinking about learning	Progress check
Module 3 The future	<b>Unit 5</b> Goals <ul style="list-style-type: none"><li>• Present continuous used for the future</li><li>• The future with going to</li><li>• The future with will and going to</li><li>• Expressions: shopping</li></ul>	<ul style="list-style-type: none"><li>• Sports clothes</li><li>• Competitive sport</li><li>• Adjective/verb + preposition: good at/worry about</li><li>• Pronunciation: /aɪ/ /ʊ/ /æ/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a talk about a cycling trip</li><li>• Read an interview with a young athlete</li><li>• Skim a text for the general idea</li><li>• Life and culture: The history of the Olympics</li></ul>	<ul style="list-style-type: none"><li>• Talk about future plans</li><li>• Talk about the future and make offers</li><li>• Make a conversation in a shop</li><li>• Interview a friend and then write about him/her</li></ul>
	<b>Unit 6</b> Choices <ul style="list-style-type: none"><li>• First conditional</li><li>• The future with will and might</li><li>• will/won't + probably</li><li>• Expressions: polite requests</li></ul>	<ul style="list-style-type: none"><li>• At the table</li><li>• Artificial intelligence</li><li>• Compound nouns: coffee maker</li><li>• Pronunciation: /e/ /eɪ/ /ʌ/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a song</li><li>• Read an article about artificial intelligence</li><li>• Identify the topic</li><li>• Life and culture: Journey into space</li></ul>	<ul style="list-style-type: none"><li>• Make a conversation in a restaurant</li><li>• Describe things that aren't certain and things that are probable in the future</li><li>• Write about future plans</li><li>• Make predictions about life in the future</li></ul>
	<b>Review</b>	Grammar check	Study skills: Making a vocabulary notebook	Progress check

	Grammar and Expressions	Vocabulary and Pronunciation	Listening and Reading skills	Communicative tasks
Module 4 Your world	<b>Unit 7 Achievements</b> <ul style="list-style-type: none"><li>• Present perfect</li><li>• Present perfect and past simple</li><li>• The infinitive of purpose</li><li>• Expressions: <i>I think so. / I don't think so.</i></li></ul>	<ul style="list-style-type: none"><li>• Using a machine</li><li>• The environment</li><li>• Pronunciation: /ɪ/ /ɒ/ /əʊ/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a radio advert</li><li>• Read a newsletter about a campaign</li><li>• Understand the main idea of a text</li><li>• Life and culture: Saving Gwrych Castle</li></ul>	<ul style="list-style-type: none"><li>• Talk about things you've done this week</li><li>• Write and act an advert</li><li>• Make a conversation about using a machine</li><li>• Write a letter about a campaign</li></ul>
	<b>Unit 8 Experiences</b> <ul style="list-style-type: none"><li>• Present perfect + <i>ever</i> and <i>never</i> + <i>just</i> + <i>for</i> and <i>since</i></li><li>• Expressions: time expressions with <i>for</i> and <i>since</i></li></ul>	<ul style="list-style-type: none"><li>• Outdoor activities</li><li>• Music</li><li>• Prepositions of time</li><li>• Pronunciation: Stress in words</li></ul>	<ul style="list-style-type: none"><li>• Listen to a student describing important people in his life</li><li>• Read a biography of a rock band</li><li>• Guess meaning from context</li><li>• Life and culture: A poem: What has happened to Lulu?</li></ul>	<ul style="list-style-type: none"><li>• Describe your experiences</li><li>• Talk about present situations and how long they have continued</li><li>• Write a description of a person you know</li><li>• Write a biography</li></ul>
	<b>Review</b>	Grammar check	Study skills: Learning to listen	Progress check
Module 5 The way it's done	<b>Unit 9 Getting it right</b> <ul style="list-style-type: none"><li>• <i>have to</i>, <i>don't have to</i>, <i>mustn't</i></li><li>• <i>should</i>, <i>shouldn't</i></li><li>• Expressions: thanking people and responding to thanks</li></ul>	<ul style="list-style-type: none"><li>• Illnesses and injuries</li><li>• Customs</li><li>• Adverbs</li><li>• Pronunciation: /s/ /ʃ/</li></ul>	<ul style="list-style-type: none"><li>• Listen to two friends following instructions</li><li>• Do a quiz about customs around the world</li><li>• Identify the topic</li><li>• Life and culture: Mardi Gras</li></ul>	<ul style="list-style-type: none"><li>• Describe rules at your school and your ideal school</li><li>• Talk about problems and give advice</li><li>• Write about customs in your country</li></ul>
	<b>Unit 10 Where is it made?</b> <ul style="list-style-type: none"><li>• Present simple passive</li><li>• Past simple passive</li><li>• Expressions: expressing a reaction</li></ul>	<ul style="list-style-type: none"><li>• Materials</li><li>• Animated films</li><li>• Parts of speech</li><li>• Pronunciation: weak forms /wəz/ /wəl/</li></ul>	<ul style="list-style-type: none"><li>• Listen and identify mistakes</li><li>• Listen to a song</li><li>• Read about animated films</li><li>• Use pronouns and possessive adjectives</li><li>• Life and culture: Living in an international world</li></ul>	<ul style="list-style-type: none"><li>• Describe where things are made or produced</li><li>• Write a general knowledge quiz to do with the class</li><li>• Describe a film you know well</li></ul>
	<b>Review</b>	Grammar check	Study skills: Speaking	Progress check
Module 6 The way we live	<b>Unit 11 Talking</b> <ul style="list-style-type: none"><li>• Reported speech</li><li>• <i>Say</i> and <i>tell</i></li><li>• Question tags</li><li>• Expressions: asking for clarification</li></ul>	<ul style="list-style-type: none"><li>• Relationships</li><li>• On the phone</li><li>• Verbs that describe speaking</li><li>• Punctuation marks</li><li>• Pronunciation: intonation in question tags</li></ul>	<ul style="list-style-type: none"><li>• Listen to an argument</li><li>• Read a story from the Internet about a telephone conversation</li><li>• Skim a text for the general idea</li><li>• Life and culture: Central Park</li></ul>	<ul style="list-style-type: none"><li>• Interview people about teenage life and report what they said</li><li>• Check information about a friend</li><li>• Write a conversation using the correct punctuation</li></ul>
	<b>Unit 12 New beginnings</b> <ul style="list-style-type: none"><li>• <i>used to</i></li><li>• Second conditional</li><li>• Expressions: saying goodbye</li></ul>	<ul style="list-style-type: none"><li>• Words from American English</li><li>• Synonyms</li><li>• Pronunciation: /θ/ /ð/</li></ul>	<ul style="list-style-type: none"><li>• Listen to a song</li><li>• Read some extracts from an encyclopaedia</li><li>• Scan a text for information</li><li>• Life and culture: Living in the past</li></ul>	<ul style="list-style-type: none"><li>• Describe your past and changes in your life</li><li>• Talk about imaginary situations</li><li>• Write an essay about your country</li></ul>
	<b>Review</b>	Grammar check	Study skills: Checking your work	Progress check