

Are you a star?

Action video note

Instruct Ss to make their own talent show video.

Write the script

- **Preview the activity:** Tell Ss they will work in groups to make a talent show video like the Unit 6 video. Explain that Ss will choose a host, judges, and contestants. Hold a class discussion about the roles of the judges: *Are they nice? serious? friendly? critical?* Then, brainstorm types of acts Ss can perform and write them on the board. Encourage Ss to make it fun.
- **Write the script:** Put Ss into groups of four to six people. In their groups, have Ss choose roles as host(s), judges, and contestants. Next, have judges and contestants split into separate groups.
- Have the judges decide on their personalities and prepare lists of adjectives that they can use to describe performances. Ss may want to create an exaggerated personality, like Ian in the video. Go over the sample below with the class.

Sample judges' personalities	Judges' adjective list
<i>Friendly and positive, always says nice things Critical and mean, not truthful</i>	<i>terrible, nervous, needs practice, very good, interesting, noisy, thinks she's talented, needs lessons, hardworking</i>

- Have the contestants decide what kind of acts they will perform in the contest and how well they will perform them. Have contestants create fun personalities, too. Go over the sample below with the class.

Sample acts and contestants' personalities
<i>juggling (badly) – embarrassed, nervous singing (well) – confident, overly confident dancing (badly) – thinks she's good, but isn't</i>

- The host(s) should circulate and take notes in order to describe the judges and contestants.
- Then have the groups come back together to share their ideas and finalize their scripts. Remind groups to give their show a name and to decide the order in which the contestants will perform.
- **Check the script:** Have groups rehearse their scripts. Go around the room and give help as needed.

Make the video

- **Plan the video:** Have groups plan where and how they will record their talent shows.
- **Make the video:** Have groups make their videos. Remind Ss that if they need to, they can change their scripts while they work.
- **Option:** If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

Share the video

- Ss share their videos with the class.
- **Option:** Have a group or class discussion about the videos.
- **Option:** If you have multiple classes, allow classes to watch and judge each other's talent shows.