

Contents

- Thanks and acknowledgements* x
Introduction 1
- 1 Starting the course** 7
- 1.1 Multi-introductions *Introducing people in English* 7
 1.2 Personal descriptions *Describing yourself and others* 9
 1.3 Name round *Recalling or stating personal ambition* 11
 1.4 Personal introductions *Self-description* 14
 1.5 Ask me a question *Looking at the familiar in a new way* 16
 1.6 What I like *Revealing your individuality* 17
 1.7 How I spend my time *Comparing real-world time constraints with ideal-world freedom* 18
 1.8 Personalized greetings *Initiating and maintaining conversations* 20
 1.9 I'm this type of person *Describing what you're like* 24
 1.10 How I feel about the language I'm learning *Giving reasons for your attitude to the target language* 27
- 2 Warming up** 29
- 2.1 The personality you carry with you *Finding out what you have in common* 29
 2.2 The parts of my life *Focusing on what is important in one's life* 32
 2.3 Evaluating objects *Close observation* 35
 2.4 Intensive pronunciation work *Practice in problematic sounds* 39
 2.5 Careful listening *Describing sound* 40
 2.6 My world *Talking about where you live* 43
 2.7 The best and the worst *Responding with feeling to news* 45
 2.8 Making small talk *Social chit-chat* 46

Contents

- 3 Acting, reacting, interacting 48**
- 3.1 Reactions *Ascertaining how people feel* 48
- 3.2 Exact replication *Retelling, in a foreign language, what was told to you in that language* 52
- 3.3 Be my eyes *Communicating pictures in speech* 53
- 3.4 Creating a drama *Emotive exchanges* 55
- 3.5 Function review *Looking at language as functions* 57
- 3.6 Telling lies *Discerning the truth* 60
- 3.7 Language challenge *Specific language revision* 61
- 3.8 Congratulations *Congratulating each other* 63
- 4 Self-awareness and self-assertion 66**
- 4.1 Stop the stranger talking *Strategies for avoiding conversation* 66
- 4.2 Survival *Persuasion techniques* 68
- 4.3 Empathizing and persuading *Defusing anger with calm* 70
- 4.4 Making people laugh *Trying to change someone's mood with words* 73
- 4.5 I'm like that too *Building up rapport in class* 74
- 4.6 What can be asked? *Gauging appropriacy* 75
- 4.7 Deflecting questions *How to not answer questions* 77
- 4.8 Being sympathetic *Supporting in positive and negative situations* 79
- 4.9 Being assertive *Establishing an assertive manner* 81
- 5 Values and values awareness 83**
- 5.1 Valued possessions *Value awareness* 83
- 5.2 Mock auction *Describing things positively* 84
- 5.3 Role and language *State and attitude* 87
- 5.4 Desirable qualities *Talking about the best and worst in human nature* 89
- 5.5 What's important in a teacher? *Describing important qualities in teachers* 91
- 5.6 Qualities for life *Deciding what qualities help you get the best out of life* 92
- 5.7 Treasured possessions *The emotional value of material things* 95
- 5.8 Deserving causes *Persuasion* 98

6	Self-knowledge and knowledge of others	101
6.1	My past, my self <i>Knowledge of past self</i>	101
6.2	Changes <i>Discussing significant life experiences</i>	103
6.3	Life maps <i>Judging the listener's interest</i>	105
6.4	Personal coat of arms <i>Representing yourself in a badge</i>	113
6.5	True short stories <i>Talking about true-life incidents</i>	117
6.6	Colours <i>Accurate description of colours</i>	118
6.7	Things I can't do without <i>Visual representation of things important to individuals</i>	121
6.8	How I used to be <i>Evaluating past behaviour</i>	124
7	Images and scenes – real and ideal	127
7.1	The never-ending story <i>Story telling</i>	127
7.2	The buck stops here <i>Story telling</i>	128
7.3	Unusual life experiences <i>Speaking confidently in public</i>	129
7.4	Pictures <i>Describing landscapes</i>	130
7.5	Writing from pictures <i>Collaborative writing task</i>	134
7.6	Months in my life <i>Associations with times of the year</i>	136
7.7	Numbers in my life <i>Associations with numbers</i>	138
7.8	Feelings <i>Acting out different moods and feelings</i>	139
7.9	Your image of yourself <i>Describing yourself in terms of something else</i>	141
7.10	A painting of yourself <i>Describing a picture</i>	142
8	Closing the course	143
8.1	Me and the course <i>Evaluating learning</i>	143
8.2	Unconditional positive regard <i>Complimenting</i>	144
8.3	Parting gifts <i>Awareness of personality</i>	145
8.4	Saying thank you <i>Acknowledging everyone's contribution to the class</i>	147
8.5	The mood game <i>Portraying scenes in a particular manner</i>	148
8.6	The course in pictures <i>Using pictures as an aid to giving opinions</i>	150
8.7	Somebody else thinks this <i>Saying what you think without saying it yourself</i>	152
8.8	Attitudes to the language you are learning <i>Expressing how you feel about the target language</i>	153
	<i>Bibliography</i>	155
	<i>Index</i>	156