CAMBRIDGE

CASAS Competencies Correlation to Ventures Basic (NRS Beginning/Literacy)

Ventures Basic	CASAS Competencies	Description	Additional Resources for differentiated instruction
Unit 1: **Personal Information** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	6.0.1	Identify and classify numeric symbols	
	7.4.3	Identify and use strategies for remembering information	
Lesson B: Countries	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	

Lesson C: What's your name?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	6.0.1	Identify and classify numeric symbols	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	

	2.3.2	Identify the months of the year and the days of the week	
	6.0.1	Identify and classify numeric symbols	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another view	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade

	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.2	Identify the months of the year and the days of the week	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	6.0.1	Identify and classify numeric symbols	
	7.4.3	Identify and use strategies for remembering information	
Unit 2: **At School** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members,	

		promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
Lesson B: Classroom objects	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Lesson C: Where is my pencil?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)

	0.1.5	Interact effectively in the classroom	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	2.3.2	Identify the months of the year and the days of the week	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade

	0.1.5	Interact effectively in the classroom	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	2.3.2	Identify the months of the year and the days of the week	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Unit 3: **Friends and Family** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	

	0.2.1	Respond appropriately to common personal information questions	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson B: Family members	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	7.4.3	Identify and use strategies for remembering information	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	

Lesson C: Do you have a sister?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	

Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Unit 4: Health Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

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	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	
	3.3.2	Interpret medicine labels (see also 3.3.1) (3.3.1-Identify and use appropriate medications, including prescription, over-the-counter, and generic medications)	
	7.4.3	Identify and use strategies for remembering information	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson B: Parts of the body	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson C: My feet hurt	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	

	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving	

		goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson E: Writing	0.1.5	Interact effectively in the classroom	• Collaborative worksheet • Ventures Arcade
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts	

		from human service agencies and recreation facilities)	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -(3.6.1-Identify parts of the body , 3.6.3-Interpret information about illnesses, diseases, and health conditions, and their symptoms , 3.6.4-Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions)	
	3.3.1	Identify and use appropriate medications, including prescription, over-the-counter, and generic medications	
	3.3.2	Interpret medicine labels (see also 3.3.1) (3.3.1-Identify and use appropriate medications, including prescription, over-the-counter, and generic medications)	
	3.4.1	Interpret product label directions and safety warnings (see also 1.7.3)	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal	

		responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Unit 5: **Around Town** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

Lesson B: Places around town	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.5.4	See 2.2.1 (Ask for, give, follow, or clarify directions to a place or location, including reading signs)	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.1	Identify and use effective study strategies	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

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Lesson C:	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
The school is on Main Street	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.3	See 2.2.5 - Use maps relating to travel needs, including Internet-based map systems	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	2.5.4	See 2.2.1 (Ask for, give, follow, or clarify directions to a place or location, including reading signs)	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	

	7.5.6	Identify or use strategies for communicating more successfully	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.3	See 2.2.5 - Use maps relating to travel needs, including Internet-based map systems	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	2.5.4	See 2.2.1 (Ask for, give, follow, or clarify directions to a place or location, including reading signs)	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	

	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.3	See 2.2.5 - Use maps relating to travel needs, including Internet-based map systems	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	

	7.5.6	Identify or use strategies for communicating more successfully	
Unit 6: **Time** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	7.4.3	Identify and use strategies for remembering information	
Lesson B: Events	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	

	6.0.1	Identify and classify numeric symbols	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Lesson C: Is your class at 11:00?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	

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	4.5.3	See 4.7.5 (Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)	
	6.0.1	Identify and classify numeric symbols	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members,	

		promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	6.0.1	Identify and classify numeric symbols	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
Lesson E: Writing	0.1.5	Interact effectively in the classroom	• Collaborative worksheet • Ventures Arcade
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	4.5.3	See 4.7.5 (Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)	
	6.0.1	Identify and classify numeric symbols	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.2	Take notes or write a summary or an outline	

	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	• Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	
	4.5.3	See 4.7.5 (Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)	
	6.0.1	Identify and classify numeric symbols	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Unit 7: **Shopping** **Lesson A:**	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify,	• Collaborative worksheet • Ventures Arcade

Listening		describe, ask for information, state needs, agree or disagree)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.3.9	See 1.2.9 (Identify common articles of clothing)	
	6.0.1	Identify and classify numeric symbols	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Lesson B: Clothing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	

	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.3.9	See 1.2.9 (Identify common articles of clothing)	
	6.0.1	Identify and classify numeric symbols	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Lesson C: How much are the shoes?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	

	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.3.9	See 1.2.9 (Identify common articles of clothing)	
	6.0.1	Identify and classify numeric symbols	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	

	1.3.9	See 1.2.9 (Identify common articles of clothing)	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	6.0.1	Identify and classify numeric symbols	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.3.9	See 1.2.9 (Identify common articles of clothing)	

	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	
	1.3.9	See 1.2.9 (Identify common articles of clothing)	
	1.6.3	Identify procedures the consumer can follow if merchandise or service is unsatisfactory	
	6.0.1	Identify and classify numeric symbols	

	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
Unit 8: **Work** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	

	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson B: Job duties	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	

	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson C: Does he sell clothes?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	

	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson D: Reading	0.1.5	Interact effectively in the classroom	• Collaborative worksheet • Ventures Arcade
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	2.3.2	Identify the months of the year and the days of the week	
	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	

	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	

	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	
	2.3.2	Identify the months of the year and the days of the week	

	4.1.3	Identify and use sources of information about job opportunities, such as job descriptions, job ads, and online searches, and about the job market.	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.8.2	Identify ways to learn from others and to help others learn job-related concepts and skills	
	6.0.1	Identify and classify numeric symbols	
	7.4.1	Identify and use effective study strategies	
Unit 9: **Daily Living** **Lesson A:** Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	

	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
	8.2.2	Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)	
	8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	
	8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)	
Lesson B: Outside chores	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.7.4	Interpret maintenance procedures for household appliances and personal possessions	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group	

		interaction, and taking personal responsibility for accomplishing goals	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.2.5	Recognize and/or demonstrate yard and garden tasks and activities	
Lesson C: What are you doing?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	1.7.4	Interpret maintenance procedures for household appliances and personal possessions	
	7.4.1	Identify and use effective study strategies	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	

	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
	8.2.2	Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)	
	8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	
	8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)	
	8.2.5	Recognize and/or demonstrate yard and garden tasks and activities	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.5	Interact effectively in the classroom	
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.6	Identify or use strategies for communicating more successfully	

Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	4.7.3	Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	

	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.7.3	Identify or demonstrate effective management of human resources, including assessing skills, making appropriate work assignments, and monitoring performance	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.6	Identify or use strategies for communicating more successfully	
Unit 10: **Free Time** **Lesson A:** Listening	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	• Collaborative worksheet • Ventures Arcade
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson B: Around the house	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson C: I like to watch TV	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Collaborative worksheet](#) • [Ventures Arcade](#)
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• Collaborative worksheet • Ventures Arcade
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.3.1	Interpret clock time	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.4.1	Identify and use effective study strategies	
	7.4.3	Identify and use strategies for remembering information	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

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Lesson E: Writing	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	• Collaborative worksheet • Ventures Arcade
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.3.2	Identify the months of the year and the days of the week	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	

	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	• [Ventures Arcade](#)
	0.1.5	Interact effectively in the classroom	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.3.1	Interpret clock time	
	2.3.2	Identify the months of the year and the days of the week	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5) (Identify job training needs and set learning goals)	
	7.4.1	Identify and use effective study strategies	
	7.4.2	Take notes or write a summary or an outline	
	7.4.3	Identify and use strategies for remembering information	

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	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	