

**Plan**

Who is your best friend? Write three things you like and three things that annoy you about this person.

	Likes	Dislikes
1.		
2.		
3.		

Prepare

Group work Conduct a survey about friendship. Each student asks at least ten people what annoys them most about their friends. Make sure to write the answers! Then report back to the group and make a chart of the results.

Present

Class activity Share your chart with the class. Tell your classmates the most interesting things that you learned about friendship.

Plan

Group work Discuss the questions.

What is your dream job?

Why do you think this would be a great job?

What makes this job better than other jobs?

Prepare

A Group work Choose a job you are interested in and might like to do. Then research the job. Use these questions and your own questions.

What kinds of skills do you need for the job?

What kind of education should you have?

How many years of experience do you need?

What personal qualities should you have?

B Group work Decide how to achieve your goal of getting this job. Set five short-term and five long-term goals.

Short-term goals

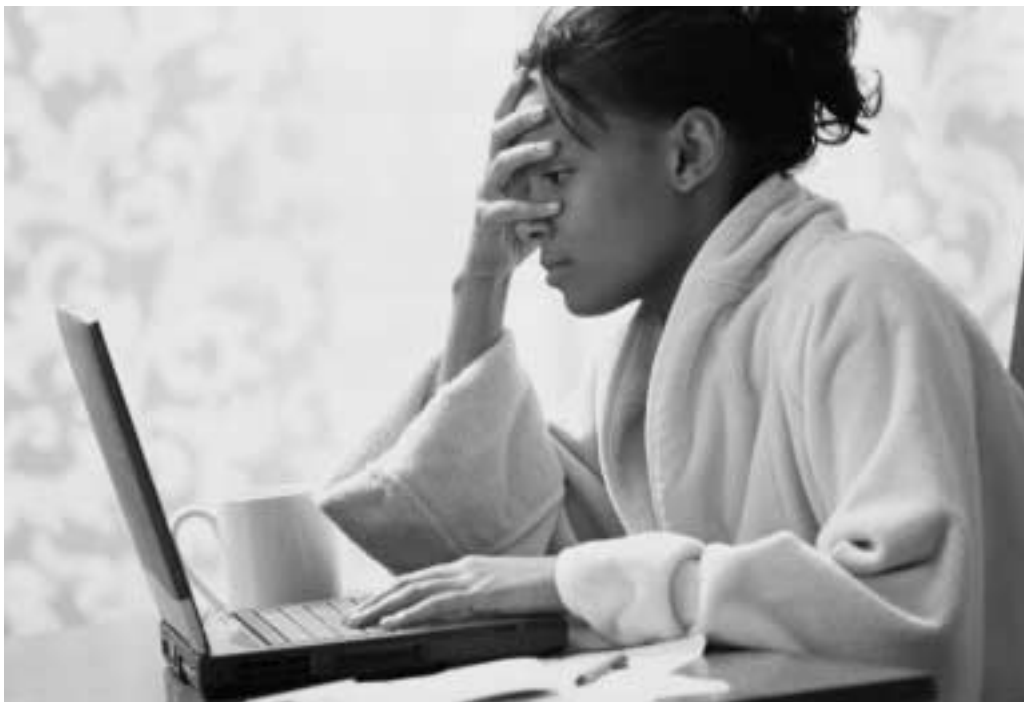
1. _____
2. _____
3. _____
4. _____
5. _____

Long-term goals

1. _____
2. _____
3. _____
4. _____
5. _____

Present

Class activity Share your findings with the class. Explain the job requirements and your goals.



Plan

What favors do people usually ask? What favors would you ask only your closest friends?

Prepare

Group work Choose a favor that you wouldn't normally ask. Then send e-mails to ten different people and ask the favor. Print the responses to show the group. Use these requests or your own ideas.

Can you help me move out of my apartment?

Could you help me clean my apartment after I move out?

Would you mind helping me practice for my job interview?

Could you drive me to the airport and then pick me up next week?

I wonder if I could borrow your laptop for the next few weeks?

Is it OK if I take your new leather jacket with me on my ski trip?

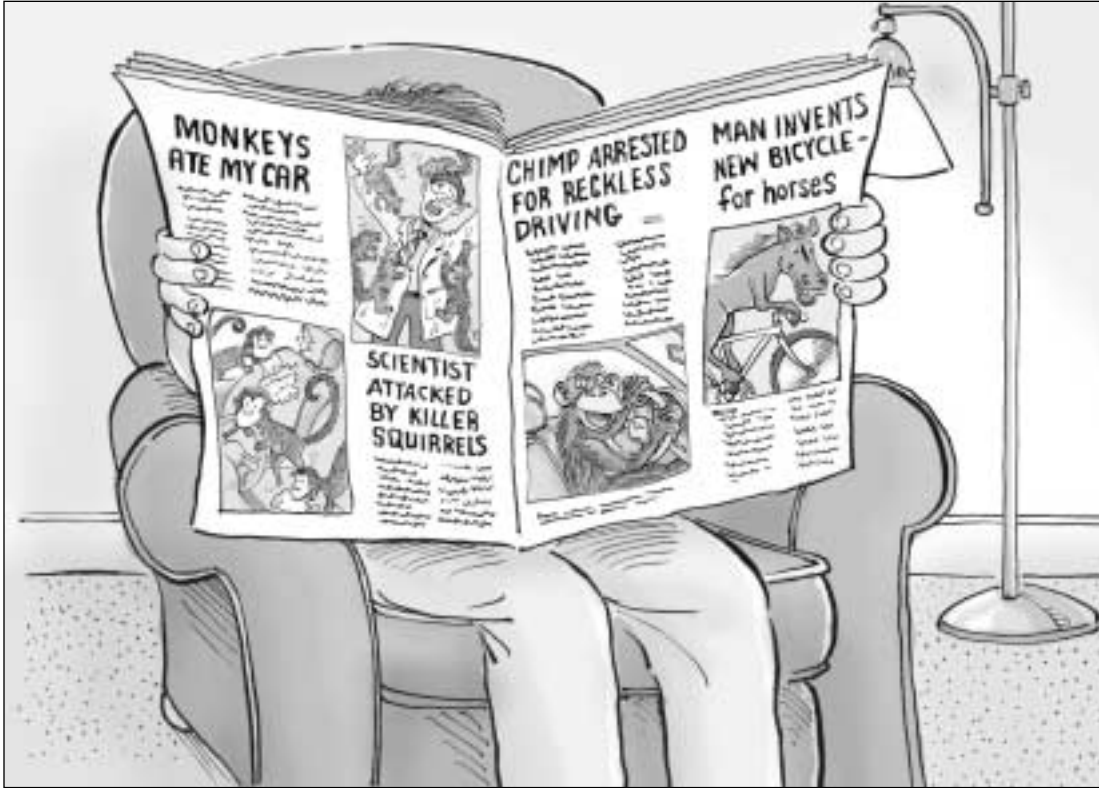
I was wondering if you'd mind proofreading this report/paper for me?

Would you mind coming to my place to water my plants while I'm away?

I was wondering if you'd call my boss/teacher and say that I'm sick?

Present

Class activity Share your findings with the class. How many people refused? How many said yes? How many didn't respond at all?



Plan

What tabloid newspapers do you know? What kinds of articles do they have?
Write three headlines that you might read in a tabloid.

1. _____
2. _____
3. _____

Prepare

Group work Create a tabloid newspaper. Decide on headlines for articles. Each student writes at least one article. Then put all the articles together to create a newspaper. Use pictures or find photos to go with each article. Be creative!

Present

Class activity Share your newspaper with the class. Then vote on the funniest and most creative articles.

Plan

Group work Choose a person who has lived in another country. Write five interview questions about the experience.

Name: _____

1. _____
2. _____
3. _____
4. _____
5. _____

Prepare

Group work Write a journal from this person's perspective. Each student writes at least one entry describing the person's thoughts and feelings. Draw pictures or include souvenirs of interesting events. Be creative!

Present

Class activity Share your journal with the class. Explain the significance of the pictures and mementos.

AUGUST 4TH

Today was one of the best days I've spent here! I went to a local dance performance with a few friends from class. You aren't supposed to take pictures in the theater, but I couldn't resist—the dancers were wearing such beautiful regional costumes!

**TRADITIONAL
DANCING**

August 4th
7:00 P.M.
Auditorium





Plan

Pair work What do you like about your neighborhood? What do you dislike? Write the five biggest problems in your neighborhood.

1. _____
2. _____
3. _____
4. _____
5. _____

Prepare

Group work Imagine you are city planners. You have a budget to solve one problem. Take photos or draw pictures to document the problem. Then come up with some creative solutions to present to the class.

Present

Class activity Share your solutions with the class. Describe the problem and explain why the solutions will work.

Plan

Group work Imagine you will elect a class president. Decide who will be the candidate. Then assign each student a job for the campaign.

Presidential candidate: _____

Campaign manager: _____

Speechwriter: _____

Media consultant: _____

Prepare

Group work List ways you want to improve your class or school. Then write a speech explaining the improvements and how your candidate will achieve them. Make posters, buttons, and signs to help promote your candidate. Have fun!

Present

Class activity Give your speech. Then cast a secret ballot to vote for class president.



Plan

Look at the pictures. What field is each person in? What do you know about their level of education?



Donald Trump



Queen Latifah



Steven Spielberg

Prepare

A Group work Choose a field of work or study. Then each student chooses a well-known person in this field. Use these questions and your own questions to research the person.

Did the person attend university? Did he or she graduate?

How long did he or she study?

What was his or her major?

What are some of his or her personal qualities?

B Group work Discuss these questions. Based on your findings, do you think book smarts or street smarts are more important for success?

How was the person's education important for success?

Did his or her choice of major make a difference?

Did the person succeed without much education? If so, how?

Present

Class activity Have a debate. Team A argues that education is more important. Team B argues that experience is more important. Use your research to support your argument. Try to convince the other team that you're right!

Plan

What types of services are available where you live?

Prepare

A Group work Choose a service. Then find places in your community that offer the service. Use these questions and your own questions to get more information.

How much does the service cost?

How long does it take to get it done?

Is it necessary to have an appointment?

Is the location of the place convenient?

B Group work Call or visit places to ask your questions. Based on your findings, choose one place to recommend to the class.

**Present**

Class activity Share your recommendation with the class. Explain why it's the best place to go for the service.

Plan

What fads were popular when you were a child?

What are some popular fads now?

Prepare

A Group work Choose an area of popular culture for each student to research. Then write questions to ask people who work in this area.

B Group work Visit stores and ask the sales staff about popular items and trends. Based on your findings, predict some future fads. Use photos or draw pictures to describe your predictions.

Present

Class activity Share your findings with the class. Explain how you made your predictions.



Plan

What rites of passage have you experienced? How did they affect you?
Write five important events in your life.

1. _____
2. _____
3. _____
4. _____
5. _____

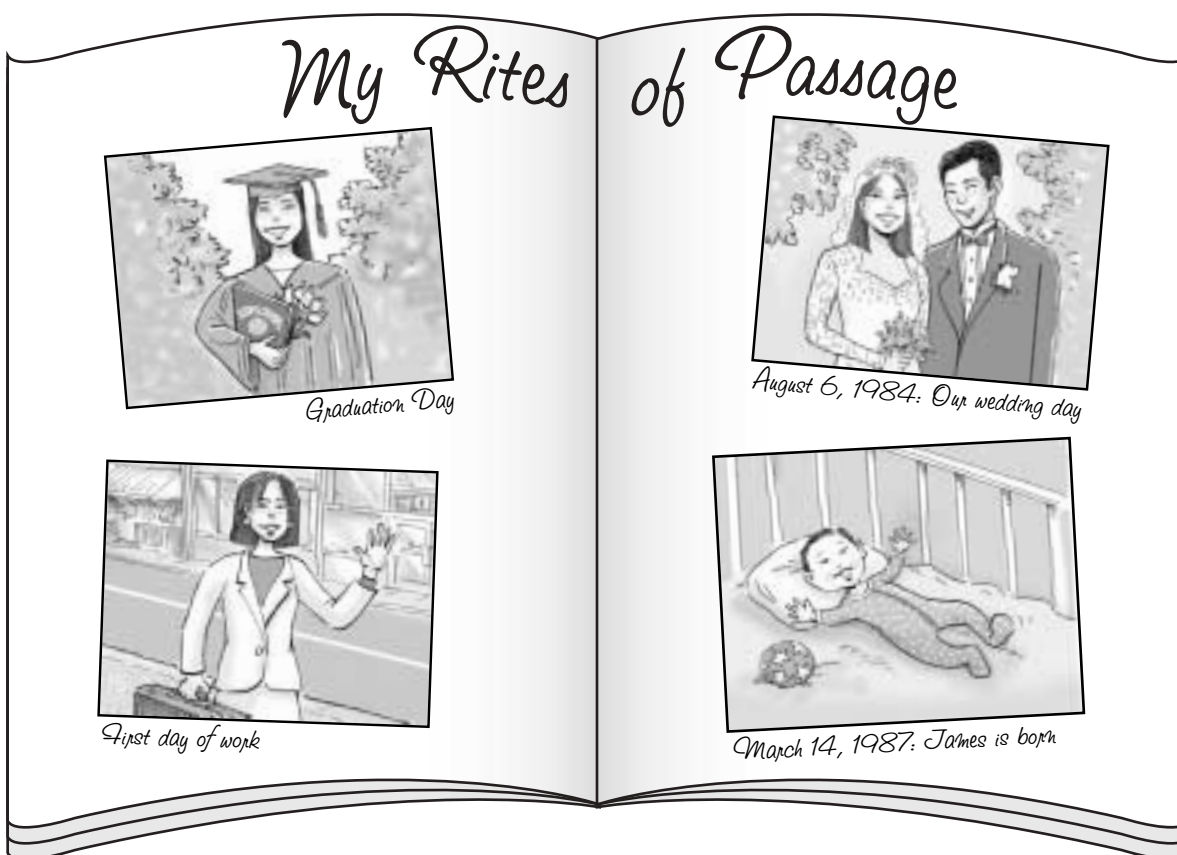
Prepare

A Group work Choose someone you would like to interview. Then write ten questions you want to ask the person about his or her important life events. Be sure to include follow-up questions.

B Group work Interview the person. Then use the information to make a scrapbook of the events. Draw pictures to make the scrapbook look authentic.

Present

Class activity Share your scrapbook with the class. Explain the importance of each item or picture.



Plan

Think of some products you believe in. Write three products and the reasons you would recommend them to others.

	Product	Reason
1.		
2.		
3.		

Prepare

Group work Compare your answers and choose one product. Then create a TV commercial. Plan a live demonstration to sell the product to the class. Be creative!

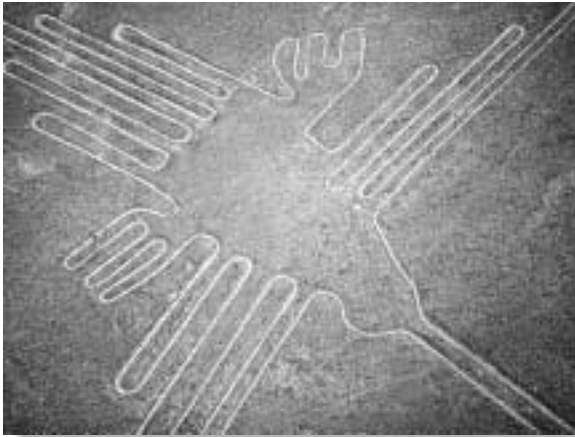
Present

Class activity Perform your TV commercial for the class. Give reasons why your classmates should buy the product.



Plan

Look at the pictures. What do you know about these things? Think of other mysteries that scientists and experts have not been able to explain.



The Nazca Lines



UFO

Prepare

Group work Research the existing explanations for one well-known mystery. Then share the information with your group. Decide whether each explanation is almost certain, possible, or not possible.

Present

Class activity Describe the mystery and some explanations. Then share your opinions with the class.



Bigfoot/a yeti

Plan

What is your favorite kind of movie? What other movie genres do you know?

1. _____
2. _____
3. _____
4. _____
5. _____

Prepare

A Group work Compare your lists and choose one movie genre. Then write 20 clues about the genre. Use defining and non-defining clauses.

B Group work Check the answers to your clues on the Internet or in entertainment magazines. Then write a clue on each card. Write the answer on the other side of the card.

Present

Class activity Play a game of Movie Trivia! Take turns reading your clues to the class. The person that answers the most clues correctly wins.





Plan

Group work Discuss these questions.

Have you ever illegally downloaded music?

Have you ever bought a pirated CD or DVD?

Do you think it's wrong to download music or buy pirated copies? Why or why not?

What should the penalty for piracy be?

Prepare

A Group work Divide into two teams: The “pro” team argues that the public should have free access to music and movies. The “con” team argues that there should be strict penalties for piracy. Research the issue to find evidence to support your argument.

B Group work Write a speech presenting your side of the issue. Then brainstorm possible arguments from the other team. Be prepared to respond.

Present

Class activity Have a class debate. Use the information from your research to support your argument. Try to convince the other team that you're right!

Plan

Group work Discuss these questions.

Have you ever done volunteer work?

What do you think is the most difficult aspect of volunteering?

What do you think is the most rewarding thing about volunteering?

Prepare

Group work Find out about volunteer organizations in your city or town. Choose one you are interested in. Then contact the organization and offer to volunteer.

Present

Class activity Share your experience with the class. Explain the most difficult and rewarding aspects of your volunteer work.

