

7 Leisure

Unit Focus Entertainment Recreation Culture

Unit overview

Unit components	Focus	TOEIC® practice	Duration
Snapshot	Recreational activities	Part 1	15–25 mins
Listening 1	National Pastimes Quiz		10–15 mins
	National Leisure Trends	Part 4	20–30 mins
Grammar Check 1	Relative pronouns	Part 5	25–35 mins
Viewpoint	Movie theater and Cross-golf	Part 7	40 mins
Grammar Check 2	Indirect questions	Part 5	20–30 mins
Listening 2	Indirect questions	Part 2	10–15 mins
Vocabulary Builder	Participles used as adjectives	Part 6	15–25 mins
Listening 3	Spare time activities	Part 3	25–35 mins
Communication	Sales team planning meeting: outing		40 mins
		Total	3 hrs 40–4 hrs 50

Snapshot

Aims

- TOEIC® Part 1 practice: picture analysis
- Vocabulary development: recreational activities
- Discussion

Unit 7 focuses on leisure and recreational activities. Begin the unit by asking pairs of students to come up with a list of leisure and free-time activities. What are their hobbies? What do they like to do for entertainment? What cultural and artistic activities do they enjoy participating in? (Note that more extensive discussion of leisure activities is planned in the Discussion section at the end of Listening 1 on page 70 of the Student's Book.)

The pictures present four scenes of recreation and leisure: playing board games in a pool, hiking in the wilderness, playing soccer, eating out on a restaurant terrace.

Begin Snapshot by having pairs of students choose one photo and write two statements for it: one correct and the other incorrect. They can then read the statements out loud to their partners or to the class, who then have to identify which statement is the correct one.

Open the class to discussion and brainstorm words for exercise A.

In exercise B, students listen to eight statements and must choose the one that best describes each picture. After the listening, have them read the TOEIC® Tip.

TOEIC® Tip

This is a good moment to help students understand how some Part 1 statements may sound correct due to similar-sounding words and homonyms. Have students identify the similar-sounding words and homonyms from the listening. Ask them to explain how statements A, B, C, D in the recording are intended to distract them from the correct statements.

Distracters

- A The men are in a *swimming pool*, they are not *playing pool (billiards)*.
- B The three men are *hiking (walking in the outdoors)*, not *biking (riding bicycles)*.
- C The *couple (man and woman)* is sitting at a table, there are not a *couple (two)* of tables free on the terrace.
- D The soccer *players* are *playing* a game on a field, they are not *on stage performing a play*.

Similar-sounding words:

- B *biking* ≠ E *hiking*

Homonyms and words with several meanings:

- A *to play pool* (to play the game of billiards) ≠ F *to be in the pool* (a swimming pool)
 C *a couple of* (quantity) ≠ H *the couple* (two people)
 D *to perform a play* on stage (theatre, drama) ≠ G *to play* on a field (sports)

Picture descriptions

Picture 1

In this picture, people are in a *swimming pool*. Several men are *gathered* around a *chess board*. Some of them are *playing chess*.

Picture 2

Three men are *hiking* in the *wilderness*. They are wearing *backpacks*. They have walking sticks and camping equipment *strapped* to their backpacks. They are *helping each other* to cross a *stream* (a small river or creek) by walking across a narrow log in a rocky part of the stream. Behind them there are trees on the *riverbank*.

Picture 3

In this picture, people are *playing soccer*. Several players are standing around the *goal*. The *soccer ball* is in the air above the goal.

Picture 4

In this picture, two people are sitting at a table outside on a *terrace*. They are *eating out* at a restaurant. The man has his arm raised and he is drinking from a glass. Both the man and the woman are wearing sunglasses. A street slopes upward behind them.

Answers

A

Possible statements

Picture 1

The men are in a swimming pool.
 They are playing board games / chess.

Picture 2

The three men are walking in the wilderness.
 They are backpacking.
 They are crossing a stream / river / creek.

Picture 3

They're playing soccer.
 The teams are on the playing field.
 The ball is above the goal.

Picture 4

The couple is eating at a restaurant.
 They're dining on the terrace.
 They're enjoying their meal outside.

B

- 1 F
- 2 E
- 3 G
- 4 H

AUDIOSCRIPT

B

- A The men are playing pool.
 B They're biking in the forest.
 C There are a couple of free tables on the terrace.
 D They're on stage performing a play.
 E They're hiking in the wilderness.
 F The men are playing board games in the pool.
 G The players are on the field.
 H The couple is dining outside.

Listening 1

Aims

- TOEIC® Part 4 practice: short talks
- Listening for details
- Discussion

The lead-in activity, a National Pastimes Quiz, can be done as a group or individually. You may want students to extend the quiz by identifying other national / cultural pastimes. Ask students: *Can you think of any pastimes that are associated with other nations or cultures?*

Suggested responses

Belgium – cycling (the most popular sport)
 Bhutan – archery
 Canada – lacrosse (official summer sport) and ice hockey (official winter sport)
 China – table tennis and tai chi
 India – yoga
 Jamaica – cricket
 Japan – sumo wrestling
 Mongolia – wrestling and archery
 Norway – skiing
 Pakistan – field hockey (official sport)
 Korea – tae kwon do (traditional): a martial art
 Saudi Arabia – falconry and horse racing (traditional)
 Turkey – oil wrestling (traditional)
 United Arab Emirates – camel racing (traditional)
 United States – baseball

Here are a few more traditional pastimes:
 Afghanistan – buzkashi (literally “goat-grabbing”): a traditional sport played on horseback
 Finland – pesäpallo: a Finnish version of baseball