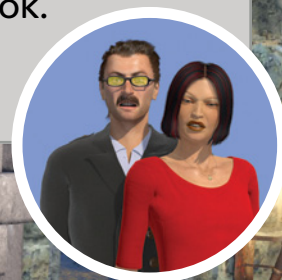


Meet The Explorers



Meet Ben and Lucy – *The Explorers*. These two friends and their dog, Buster, find lost treasure and give it to museums. Their lives are very exciting. Today they are starting a new adventure. They are in a castle. They are looking for an old book. The book tells the secret of some lost treasure. But they are not the only people looking for the book ...



1 CD1
02

Listen and say the words. Then check with a friend.

1 upstairs

2 twenty-one – fifty

3 downstairs

4 fifty-one – one hundred

5 cellar

-
- 1 Upstairs
 - 2 Rooms 21-50
 - 3 Downstairs
 - 4 Rooms 51-100
 - 5 Cellar

2 CD1
03

Listen, read, and answer.

- 1 What do Ben and Lucy want to find?
- 2 Where are they?
- 3 Where does Lucy want to go?
- 4 Where is the cellar?

3 Close your book. Play the memory game.

Where's ... ?

Upstairs.

4 Review of numbers; upstairs/downstairs

1 Look, read, and write **B** (Ben) or **L** (Lucy).



- 1 Who am I? I'm not good at flying a kite.
- 2 I'm good at riding bikes. Am I Ben or Lucy?
- 3 I'm not good at playing the guitar. Who am I?
- 4 I'm very good at snorkeling. Can you guess my name?
- 5 I'm good at climbing trees. What's my name?
- 6 Who am I? I'm really good at doing puzzles.

2 CD 1 05 **Grammar focus** Listen and say.

I'm good at playing soccer.
 I'm good at riding bikes.

I'm not good at climbing trees.
 I'm not good at flying kites.



3 Look and make sentences.

Lucy isn't good at painting.

	X	✓
	✓	X



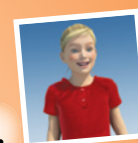
Look and write the words in the song. Listen and check.



The Explorers.
 Here they come.
 Lucy and (1) _____ .
 Adventure and fun.



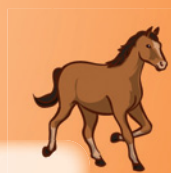
The Explorers.
 Here they are.
 Ben and (2) _____ .
 Action stars.



She's good at doing (3) _____ ,
 She always finds the clues,
 And reads them very carefully,
 They tell her what to do.



The Explorers ...
 He's good at riding (4) _____ ,
 And swimming in the (5) _____ .
 He's an action hero,
 Just like you and me.



The Explorers ...



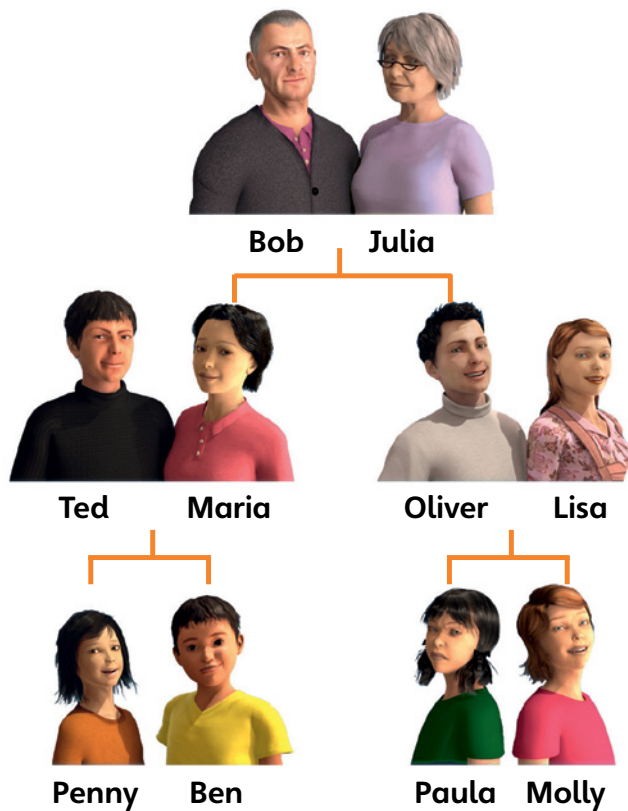
Listen and sing.

3 What are you good at? Write a verse.

	I'm good at ...
	And ...
	I'm an action hero,
	Just like Ben and Lucy.



1 Look at the family tree and write the words.



Bob is Ben's *grandfather*.
 Julia is Ben's *grandmother*.
 Maria and Ted are Ben's *parents*.
 Oliver is Bob's *son*.
 Maria is Julia's *daughter*.
 Ben is Bob's *grandson*.
 Penny is Julia's *granddaughter*.
 Oliver is Ben's *uncle*.
 Lisa is Ben's *aunt*.
 Paula and Molly are Ben's *cousins*.

- 1 Ben is Penny's _____ .
- 2 Paula is Molly's _____ .
- 3 Ted is Penny's _____ .
- 4 Lisa is Paula's _____ .

father sister mother brother

2 CD 1 08

Grammar focus

Listen and say.

Mike is Tom's **uncle**.

Tina and Claire are John's **cousins**.

Nick is Tony's **grandson**.

Nora is Sandra's **aunt**.



3 Talk about the family.



Possessive apostrophe **7**

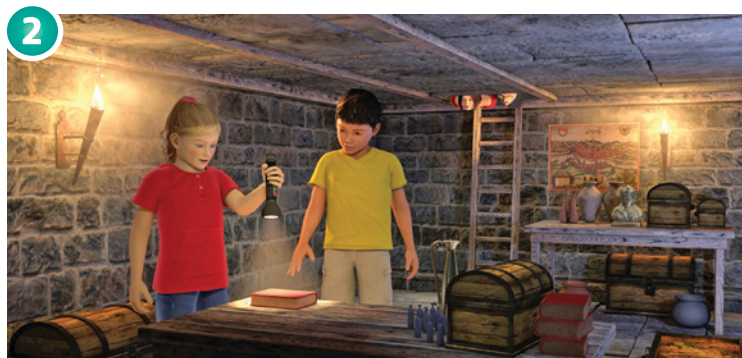
1 CD 1
10

The Explorers

The old book



Lucy: What's that?
Ben: I think it's a door, a secret door.
Lucy: Let's open it. Buster, wait here!



Ben: Here's the book. It looks really old.
Zelda: They have the book, Horax! Let's get them.
Horax: Wait a minute, Zelda!



Ben: I'm so happy we have it.
Horax: Me, too! You're good at finding things that I want!
Ben: Oh, no! Who are they?



Horax: Give us the book! Tie Lucy up, Zelda.
Lucy: You can't keep the book. It's ours.
Horax: It's ours now! And all the treasure it brings.



Ben: Good dog, Buster!
Lucy: Hurry up, Buster, please.
Ben: Show us the way to Horax and Zelda, Buster.



Ben: How can we get the book back?
Lucy: I have an idea!

8 Reading for fun



Horax: Stop, you two!
Zelda: Go away, silly dog!
Lucy: Stop them, Buster!

Lucy: Run! We have the book.
Ben: Good job, Buster!

2 Write t (true) or f (false).

- 1 Ben and Lucy go to the cellar.
- 2 Buster finds the old book.
- 3 Horax and Zelda are good people.
- 4 Horax and Zelda want the book.
- 5 Buster is a dog.
- 6 Buster helps The Explorers get the book back.

3 Find who says ... Let's get them.

4 CD 1
11 **Listen and say.**



Gus pats his pets a lot.

1

Our school



Listen and say the words. Then check with a friend.

LIBRARY

- 1 English
- 2 geography
- 3 music
- 4 I.T.
- 5 history
- 6 math
- 7 science
- 8 art
- 9 P.E.

SCHEDULE

MONDAY	TUESDAY	WEDNESDAY
9:00 hello 1	9:00 2x4=8 3x4=12 6	9:00 1
10:30 2	10:30 7	
12:00 3	12:00 8	
13:30 4	13:30 9	
2:30 5	2:30 9	
3:30 5	3:30 9	

1. 2. 3. 4. 5. 6. 7. 8. 9.
 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20.



Listen and correct the sentences.

- 1 Ben's favorite subject is history.
- 2 Lucy understands the puzzle.
- 3 Lucy wants to ask their math teacher.
- 4 Lucy doesn't like the librarian.

3 Ask and answer.

Do you like history? Yes, I do. It's my favorite subject.


When do you have history? On Wednesdays. Before math.

10 School subjects; before/after

1

1 **Think!** Read and write the names.

Alf



- I like science. I'm good at it.
- I love English. It's my favorite subject.
- I really don't like music. I can't sing.

Julia



- I really don't like science. I'm not good at it.
- I like English. My English teacher is nice.
- I love music. I'm good at it.

- 1 I really don't like singing.
- 2 I like writing and listening to stories.
- 3 I love singing.
- 4 I like learning about plants and animals.
- 5 I really don't like learning about plants.

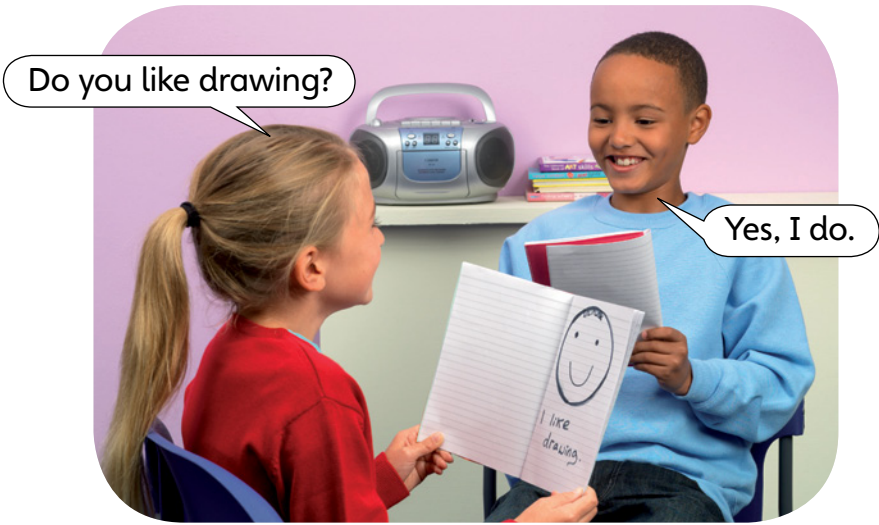
2 **CD 1 15** **Grammar focus** Listen and say.

I like listening to music. He loves learning about science. He really doesn't like singing.



3 Play the *like / don't like* game.

- drawing
 playing sports
 listening to music
 singing



1 CD1
16

Match the pictures with the school subjects. Listen and check.



P.E.
 I.T.
 geography
 history



I love playing soccer in P.E.,
 And having fun with my friends.
 I like using computers in I.T.,
 I'm sad when the class ends.

Let me tell you a secret,
 School is great.
 School's for everyone.
 Don't tell anybody that
 School is great.
 And it's lots of fun.

I love learning all my geography,
 I'm good at names and places.
 I love learning all my history
 And all those famous faces.

Let me tell you a secret ...



2 CD1
17

Listen and sing.

3 Solve the puzzle and write the school subjects.

1 s h o i t y r

2 e h y o r a g g p

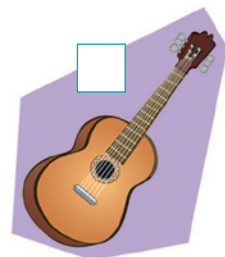
3 t a m h

4 e n s c e c i

12 Singing for fun

1

1 **CD1 18** Listen and check (✓) the things Daniel and Linda have to do in school.



2 **CD1 19**

Grammar focus

Listen and say.



You have to wear a school uniform.
 You have to read a book every week.
 You have to arrive at school before nine o'clock.

3 Read and play the rules game.

before you go to bed every day
 before you go to school before you eat



have breakfast



wash your hands

You have to brush your teeth before you go to bed.



brush your teeth



get up



do your homework

Have to + infinitive 13