

AN EMOTIONAL PAINTING

Level: Primary 1st Year (Social Science)

Time: 2 sessions

Materials:

- ✔ a sheet of emojis showing different emotions printed from the Internet
- ✔ paper
- ✔ paints and paintbrush
- ✔ crayons
- ✔ felt tips

**Edvard
Munch**



Getty Images / CARL COURT/AFP

FUN FACTS

- ✔ Munch was a symbolist painter. His paintings reflected emotions of love, terror and loneliness.
- ✔ Munch painted *The Scream* after he went for a walk in the countryside. When his two friends left him, he screamed.
- ✔ Thieves have stolen *The Scream* a few times. The last time thieves stole the painting from the

National Gallery in 1994. Police found it months later.

- ✔ In 2012, *The Scream* was sold for US\$120 million.
- ✔ Munch donated more than 1,000 paintings, 15,400 prints, 4,500 drawings and six sculptures to the Norwegian government after he died. Norway decided to build the *Munch Museum of Art*.





Basic description:

During today's session we will create an emotional painting. We will start by presenting the work of art *The Scream* by Edvard Munch. We will ask if someone knows the artist and anything about his work. Ask pupils to name the emotions they feel when they look at the painting. After this short introduction, we will explain the steps to follow. While the children perform the activity, we will ask them to remember verbs connected to the senses.

Lesson Plan:

First session: (15 min) Explain and talk to your pupils about Munch and analyse the picture.
(30 min) Steps 1-3 should be completed in the first session.

Second session: (30 min) Step 4 should be completed in the second session. Ask the class to guess the emotion in each emotional painting. Ask each child to name the emotion in their picture and describe it if necessary.
(15 min) Close the session with a game related to the topic.

Game:

Play a mime game to review verbs connected to emotions. Ask pupils to get into teams. Mime an emotion and ask the teams to name the emotion. The team that answers first is the winner. The team with the most points wins. In subsequent games, volunteers can take the part of the teacher.

Learning Outcomes:

- ✔ Knows the names of the emotions.
- ✔ Recognises other people's work.
- ✔ Makes two-dimensional works with different materials planning the process and choosing the best way of doing it.

Step 1



Choose an emotion.

Step 2



Choose colours that will help you express the emotion.

Step 3



Make your emotional painting.

Step 4



Display your emotional painting.