

A PASTA SKELETON

Level: Primary 3rd Year (Natural Science)

Time: 2 sessions

Materials:

- ❑ different types of dried pasta (macaroni, penne, farfalle, spaghetti, etc.)
- ❑ card
- ❑ pencil
- ❑ rubber
- ❑ glue

**Frida
Kahlo**



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FUN FACTS

- ❑ A childhood illness damaged her leg so she wore long skirts.
- ❑ She sometimes dressed as a man.
- ❑ She wanted to become a doctor but a crash between a tram and a bus left her with a broken back. She was in constant pain afterwards.
- ❑ When she was in hospital, she started painting.
- ❑ She had her first solo exhibition in 1953. She arrived by ambulance and had a large bed set up in the gallery. She talked to guests from her bed.
- ❑ Frida married her husband twice.
- ❑ 55 of her 143 paintings are self-portraits.
- ❑ She painted a skeleton above her bed.
- ❑ As Mexico's most famous female painter, her death is celebrated on the Day of the Dead.



**Basic description:**

During today's session we will create a pasta skeleton with our pupils. We have to tell the pupils in advance to bring the necessary materials, in this case, different types of pasta, to make their picture. We will start by presenting the artist Frida Kahlo and her painting *Self-portrait with Monkey 1938*. We will ask what facts the pupils know about her. Explain that her work involved painting of herself and her body as a way to understand herself. After this short introduction, we will explain the steps to follow. While the pupils perform the activity, we will ask them to remember the names of the different bones.

Lesson Plan:

First session: (15 min) Explain and talk to your children about Frida Kahlo.
(30 min) Steps 1-2 should be completed in the first session.

Second session: (30 min) Steps 3-4 should be completed in the second session.
(15 min) Close the session with a game related to the topic.

Game:

Play a game to review names of the bones in the skeleton. Put pupils into two teams. Bring a pupil from each team out to the front of the class. Say the name of a bone and the two pupils must point to the bone on their body. The first pupil to do this correctly wins a point. Repeat with different pupils. The team with the most points wins.

Learning Outcomes:

- ✔ Knows the names of the bones in the skeleton.
- ✔ Makes three-dimensional works with different materials planning the process and choosing the best way of doing it.

Step 1



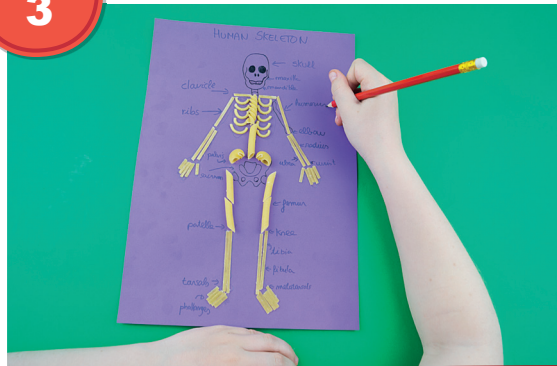
Draw a skeleton on the card. Use the picture of the skeleton to help you.

Step 2



Stick the pasta shapes onto your skeleton.

Step 3



Label the bones of your skeleton.

Step 4



Show it to your classmates.

