

A FLOWER GRAFFITI DISPLAY

Level: Primary 3rd Year (Natural Science)

Time: 2 sessions

Materials:

- ❑ newspapers with very few photos, for example a financial newspaper
- ❑ books, magazines, print outs from the Internet about different types of flowers
- ❑ a pencil
- ❑ paints and a paintbrush
- ❑ black felt tip

Banksy



Getty Images / Fred Duval / FilmMagic

FUN FACTS

- ❑ We don't know his identity, but he describes himself as a 'quality vandal'.
- ❑ One of Banksy's paintings self-destructed just after it was auctioned. He essentially turned the auction itself into a work of art.
- ❑ His work often contains a political message and it can be found in towns and cities all around the world, including the UK, America, Australia and Israel.
- ❑ He painted a live elephant pink for his exhibition in Los Angeles.
- ❑ The value of his artwork continues to grow. Some people have tried to sell the walls where his artwork appears.
- ❑ He got an Oscar nomination for his 2010 documentary.
- ❑ Apparently he told his mum that he paints houses for a job.



**Basic description:**

During today's session we will create a flower graffiti display on newspaper. We have to tell the pupils in advance to bring the necessary materials, in this case, books, magazines or print outs from the Internet about different types of flowers, to make their work of art. We will start by presenting the artist Banksy. We will ask what facts the pupils know about him. After this short introduction, we will explain the steps to follow. While the pupils perform the activity, we will ask them to remember the names of different flowers.

Lesson Plan:

First session: (15 min) Explain and talk to your children about Banksy.
(30 min) Steps 1-2 should be completed in the first session.

Second session: (30 min) Steps 3-4 should be completed in the second session.
(15 min) Close the session with a game related to the topic.

Game:

Play a word game with words related to different types of flowers. Say a word and if it is a type of flower pupils stand up and say *Flower*. If it isn't, they remain seated and silent. Distractors could include types of trees, fruits, herbs, etc.

Learning Outcomes:

- ✔ Knows different types of flowers.
- ✔ Makes two-dimensional works of art with different materials planning the process and choosing the best way of doing it.

Step 1



Draw flowers onto a sheet of newspaper.

Step 2



Paint the flowers.

Step 3



Label the flowers.

Step 4



Add your flower graffiti picture to the class display.