

## Guess What! video lesson plan B: Levels 3 and 4

<b>Unit:</b> _____	<b>CLIL Subject:</b> _____	<b>Video question:</b> _____
<b>Learning outcomes</b> To recall topic words and phrases already learnt. To listen and understand the content of the CLIL video. To answer the video question orally. To identify and say familiar and new topic and general vocabulary in the video. To write topic words and phrases in simple sentences.		

Stage	Timing	Teacher language (examples)	Learner language	Assessment: Most learners can...
1 Activate prior knowledge of topic	5 mins	<i>Tell me five words you know about ... What other ... do you know? Well done! Good thinking!</i>	topic vocabulary from the unit and learnt from previous units and levels of the Pupil's Book	<ul style="list-style-type: none"> <li>recall topic words and phrases already learnt in previous levels and units</li> </ul>
2 Introduce CLIL video	5 mins	<i>Ask the video question: What/Which/Where ...? What's the answer? Good answers!</i>	topic nouns and verbs noun phrases, e.g. <i>recycling bin, factory work</i>	<ul style="list-style-type: none"> <li>make guesses about the content of the video using familiar words and phrases</li> </ul>
3 Watch video for general understanding	5 mins	<i>Before: Now watch the video. Listen for the answer to the question. After: What do you think? Good listening!</i>	Answer to question, e.g. <i>We can see/make ... There are ... We can ... It comes from ... They live in ...</i>	<ul style="list-style-type: none"> <li>listen and understand the video content</li> <li>answer the video question orally</li> </ul>
4 Watch video for specific/detailed understanding	10 mins	<i>Now let's watch the video again. I'll stop the video and ask you questions. 1. What types of ... are in the video? Where is/are the ...? Which ... is ...? 2. Watch the video and find out ... 3. Who knows/remembers what this is?</i>	topic nouns, preposition phrases e.g. <i>in the desert, in cities, at night</i> , basic sentences, e.g. <i>We can see it in the countryside. They're eating leaves. It's a string instrument. It's got ... The ... is (bigger) than the ...</i>	<ul style="list-style-type: none"> <li>identify and say familiar and new topic and general vocabulary presented in the video</li> <li>use present continuous to describe actions (Level 4)</li> <li>compare topic words (Level 4)</li> </ul>
5 Complete worksheet	10 mins	<i>Look at your worksheet. Read the instructions. Now do the activities. Swap with a partner. Say what you like about ...</i>	<i>What do you like in my picture? I like your ... It's beautiful/colourful/good/nice.</i>	<ul style="list-style-type: none"> <li>write topic words and phrases in simple sentences and give simple peer feedback</li> </ul>
6 Extension activity	10 mins	<i>What's your favourite ...? Would you like to ...? Now let's ...</i>	<i>It's ... Yes, of course! No. I'd like to ...</i>	<ul style="list-style-type: none"> <li>complete the extension activity and think creatively</li> </ul>

## Lesson evaluation

Write some notes about your video lesson.

What went well?	What didn't go so well?	What will you do differently next time?