# Have you ever . . . ?

#### **Aims**

Practice using the present perfect for experience.

## Language focus Grammar

Present perfect

# Set-up

Pair work

### **Lesson link**

For use after Unit 10, Lesson C

#### **Time**

20 minutes

## **Preparation**

Duplicate one copy of the worksheet for each pair. Cut the worksheets in half for Student A and Student B.

- 4. Have students share their guesses with their partner and check them. They check *Yes* or *No* in the Correct information column. Students should then ask additional questions to expand the conversation. For example:
  - A: I think you have tried soy milk.
  - **B:** No, I've never tried soy milk. Have you?
  - A: Yes, I have. It was really good.
  - **B:** You haven't had blue cheese in a salad.
  - A: You're right. I haven't ever tried that. Have you?
- 5. As students are working, walk around to monitor the activity and help as needed. Encourage students to add extra information as they discuss the guesses. Make note of any errors or problems to review later. End the activity promptly after 20 minutes.
- 6. As a follow-up, find out which students in the class had the most correct guesses. Have a few students tell the class about their partner's food experiences.

## **Procedure**

- 1. Tell students they are going to make guesses about their partner's experiences with different types of food. To model the activity, ask students to guess if you've ever eaten breakfast at a fast-food restaurant. Elicit different guesses and opinions. Then tell students which guesses were correct. If you have eaten breakfast in a fast-food restaurant, tell the class about your experience, what you ate or drank, and so forth.
- Put students in pairs and distribute worksheets. Each student receives one worksheet, Student A or Student B. Have students read the sentences on the sheet. Answer any questions about vocabulary.
- 3. Have students check *Yes* or *No* in the *My guess* column for each statement on their sheet. Make sure students do not look at their partner's sheet or discuss the sentences yet. Give students about five minutes to do this.

# Student A

My guess		Correct information
☐ yes ☐ no	1. He / She has drunk soy milk.	☐ yes ☐ no
☐ yes ☐ no	2. He / She has tried sushi with squid in it.	☐ yes ☐ no
☐ yes ☐ no	3. He / She has been to a Lebanese restaurant.	☐ yes ☐ no
☐ yes ☐ no	4. He / She has had plantains or oysters.	☐ yes ☐ no
☐ yes ☐ no	5. He / She has eaten soup with dumplings in it.	☐ yes ☐ no
☐ yes ☐ no	6. He / She has had pizza for breakfast.	☐ yes ☐ no
☐ yes ☐ no	7. He / She has eaten cheesecake with strawberries on top.	☐ yes ☐ no
☐ yes ☐ no	8. He / She has tried Thai or Vietnamese food.	☐ yes ☐ no

## Student B

My guess		Correct information
☐ yes ☐ no	1. He / She has eaten blue cheese in a salad.	☐ yes ☐ no
☐ yes ☐ no	2. He / She has been to a Mexican restaurant.	☐ yes ☐ no
☐ yes ☐ no	3. He / She has had crab cakes or lamb chops.	☐ yes ☐ no
☐ yes ☐ no	4. He / She has tried Argentinean or Brazilian food.	☐ yes ☐ no
☐ yes ☐ no	5. He / She has eaten apple pie with ice cream.	☐ yes ☐ no
☐ yes ☐ no	6. He / She has drunk juice with avocado in it.	☐ yes ☐ no
☐ yes ☐ no	7. He / She has tried sushi with vegetables in it.	☐ yes ☐ no
☐ yes ☐ no	8. He / She has had seafood for breakfast.	☐ yes ☐ no