Level 3

Worksheet

# The Fishermen's Village

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## Before reading

- 1. Look at the cover of the book. Where is the girl?
- 2. Is it a nice place to live? Why?
- 3. Is pollution a problem in your city?

## Check your reading

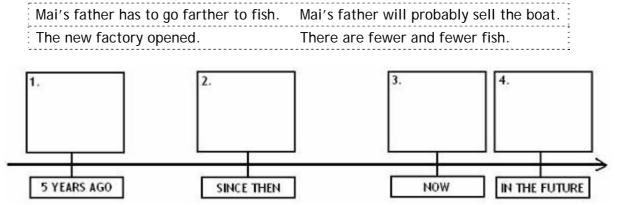
## Chapter 1

Are these sentences true or false? Check ( $\sqrt{}$ ) T (true) or F (false).

	ı	F
a. Mai lives in a big city.		
b. Her parents work in a factory.		
c. At school, Mai loves biology and history.		
d. One day, Mai saw a young woman fishing.		
e. The name of the woman was Amy Young.		
f. Dr. Young was a biology teacher.		
g. Mai and Dr. Young didn't talk much that day.		
h. Mai and Dr. Young both liked nature.		

#### Chapter 2

1. Complete the chart with the phrases in the box.



2. How did Mai feel about the situation?

## Chapter 3

Put	the sentences in the correct order.
	Dr. Young suggested writing a letter to the factory and the newspaper.
	Mai told Dr. Young about the problem.
	Mai asked people to sign the letter.
	Mai sent the letters to the factory and to the newspaper.
	Dr. Young went to Mai's house and talked to her parents.
	Dr. Young asked if they talked to the people in the factory.
Chapte	er 4
1.	Why did the reporter go to the village?
2.	Who did he talk to?

- 3. How did Mai know about the article?
- 4. How did Dr. Young feel when she saw the article?

#### Chapter 5

- 1. What did the factory manager promise to do to? Check (√).
  □ clean the waters around the factory
  □ change the way they throw out the trash
  □ give a new ambulance to the hospital
  □ help the fishermen with their fishing
  □ buy new computers for the school
  □ move the factory to another place
- 2. Did that change the situation for Mai's father?
- 3. Did he sell the boat? Why?

#### Chapter 6

Circle the correct words.

- a. When Dr. Young went back to her <u>farm/city</u>, Mai gave her a <u>shell/fish</u>.
- b. Dr. Young gave Mai a <u>camera/laptop</u>.
- c. The fish started to come back <u>6 months/one year</u> after Dr. Young left.
- d. One day, Mai saw an article about people throwing trash in the ocean in a town in *Asia/South America*.
- e. Mai exchanged *e-mails/instant messages* with the people in the town.
- f. Mai continued her fight to keep the *oceans/forests* clean.

# After reading

- 1. Look at the pictures in the book and tell the story using your own words.
- 2. In groups, think about an environmental problem that affects your community. What is it? What are possible solutions to solve it?
- 3. Write some sentences using these words:
  - a. fishermen, b. environment, c. community, d. fight