Things we have in common

Aims

Practice asking questions with *How often* and answering with time expressions.

Language focus

Grammar

How often; time expressions

Set-up

Pair work

Lesson link

For use after Unit 7, Lesson C

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each pair.

- 5. As students are working, walk around to monitor the activity and help as needed. Make sure students are using only English to find things they have in common. Make note of any errors or problems to review later.
- 6. End the activity promptly after 20 minutes. Have a few pairs share their answers with the class.

Procedure

- 1. Put students in pairs and distribute worksheets. Give some examples to explain the meaning of the title. For example: What do cereal and pancakes have in common? (They are breakfast foods.)
- 2. Tell students they are going to ask each other questions about food in order to complete the sentences with things they have in common.
- 3. Model the activity. Point to the first item (*My partner and I eat _____for breakfast once or twice a week.*). Elicit some questions that students might ask each other to complete this sentence. For example: *How often do you eat cereal? How often do you eat eggs?*
- 4. Have pairs work together to complete as many sentences as possible on the worksheet. Tell students that if they can't find anything in common for one item in a reasonable amount of time, they should go on to the next one.

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Things we have in common

Common Foods		
1. My partner and I eat		for
breakfast once or twice a week.		
2. We likebut we don't like	······································	
3. We both eat food from		
about once a month.		
4. We never eat food from		
	5. We don't eat	
	6. We cook	
	at home once in a while.	
7. We never eat	at home	·.
8. We like		on our pizza, but
9. We have for dinner once in a while, but not every day.		
10. We never eat		
11. We have		every day.
12. We like foods from different countries. We sometimes eat		
	food.	