

The background is a light purple color with a grid of small dots. Overlaid on this are several silhouettes: a person in the upper center holding a phone, a person in the lower right sitting and using a laptop, and a person in the lower left walking with a backpack. Concentric circles are drawn around the person with the phone and the person with the laptop.

revised edition

Connect

Jack C. Richards
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com Chuck Sandy

Combo 4
Student's book



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Combo 4 Student's Book Syllabus

Unit 1

My Life



Lesson	Function	Grammar	Vocabulary
Lesson 1 Last summer	Describing what you did last summer	Simple past and past continuous	Summer activities
Lesson 2 A new school year	Talking about plans for the new school year	<i>be going to</i> , <i>would like to</i> , <i>want to</i> , and <i>have to</i>	Classes, hobbies, and sports
Lesson 3 Life events	Describing life events and special accomplishments	<i>when</i> clauses of time + simple past	Life events
Lesson 4 Then and now	Describing past situations that have changed	<i>used to</i> and <i>not anymore</i>	Activities and physical descriptions
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group booklet about people who make a difference.		

Unit 2

The Future



Lesson	Function	Grammar	Vocabulary
Lesson 5 Predictions	Making predictions about the future	Future with <i>will</i> and <i>won't</i>	Future situations and actions
Lesson 6 When I'm older	Making guesses / predictions about the future	Future probability with <i>will probably</i> / <i>probably won't</i>	Life events
Lesson 7 Teen Center	Talking about activities at a Teen Center	Future possibility with <i>might</i> / <i>might not</i>	Activities offered at a Teen Center
Lesson 8 After high school	Talking about future plans	Definite plans with <i>will</i> and <i>be going to</i> / Probable plans with <i>will probably</i> / Possible plans with <i>might</i>	Life events
Get Connected	Reading • Listening • Writing		
Theme Project	Make a bookmark about your future.		

Unit 3

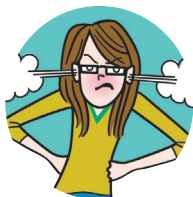
Plans



Lesson	Function	Grammar	Vocabulary
Lesson 9 Weekend plans	Talking about weekend plans	<i>Would you like to . . . ?</i> for invitations	Weekend activities
Lesson 10 Evening plans	Asking permission and making requests	<i>Can</i> / <i>Could</i> for permission and requests	Evening activities
Lesson 11 Making plans	Talking about future plans	<i>if</i> with <i>will</i> / <i>will probably</i> / <i>won't</i> / <i>might</i>	Free-time activities
Lesson 12 Vacation plans	Talking about vacation plans	Clauses of time with <i>before</i> / <i>while</i> / <i>after</i>	Travel activities
Get Connected	Reading • Listening • Writing		
Theme Project	Make fact cards about an environmental issue.		

Unit 4

People



Lesson	Function	Grammar	Vocabulary
Lesson 13 Teens online	Talking about activities teens enjoy	Gerunds as subjects Gerunds as objects	Popular teen activities
Lesson 14 Personality types	Describing people's personalities	<i>too</i> <i>either</i>	Personality descriptions
Lesson 15 Unusual people	Describing people's talents, habits, or collections	<i>who</i> clauses	Talents, habits, and collections
Lesson 16 Who's that girl?	Asking questions to confirm beliefs	Tag questions and answers with <i>be</i> / Tag questions and answers with the simple present	Describing people
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group personality profile booklet.		

Unit 5**Entertainment**

Lesson	Function	Grammar	Vocabulary
Lesson 17 For fun	Describing activities done during the week	Present perfect with <i>I</i> and <i>We</i>	Everyday activities
Lesson 18 Young entertainers	Describing someone's achievements	Present perfect with <i>he</i> , <i>she</i> , and <i>they</i>	Activities of famous people
Lesson 19 Are you a fan?	Asking about past activities	Present perfect <i>Yes / No</i> questions with <i>ever</i>	Experiences
Lesson 20 Pop culture trivia	Asking trivia questions about pop culture	<i>How long has / How long have . . . ?</i> ; <i>since</i> and <i>for</i>	Pop culture
Get Connected	Reading • Listening • Writing		
Theme Project	Make a cross-cultural experiences poster.		

Unit 6**Experiences**

Lesson	Function	Grammar	Vocabulary
Lesson 21 Taking risks	Talking about new or risky activities	Present perfect with <i>never</i>	New or risky activities
Lesson 22 What we've done	Talking about activities done in the past year	Simple past Present perfect	Interesting activities
Lesson 23 Amazing teens	Talking about life events	<i>has already / hasn't . . . yet</i>	Life events
Lesson 24 In the spotlight	Asking questions to confirm beliefs	Tag questions with the simple past and present perfect	Life events
Get Connected	Reading • Listening • Writing		
Theme Project	Make a booklet about amazing people.		

Unit 7**Teen Time**

Lesson	Function	Grammar	Vocabulary
Lesson 25 Teen opinions	Expressing opinions	<i>good / better / the best</i> <i>bad / worse / the worst</i>	Adjectives
Lesson 26 Unforgettable moments	Talking about unforgettable moments	Superlative + <i>. . . have ever . . .</i>	Superlative adjectives
Lesson 27 Are we alike?	Comparing people and their abilities	Formal and informal comparisons: <i>as . . . as / not as . . . as</i>	Adjectives to describe personality and abilities
Lesson 28 I'd rather . . .	Talking about preferences	<i>would . . . rather</i> for preferences	Life preferences
Get Connected	Reading • Listening • Writing		
Theme Project	Make a poster about group preferences.		

Unit 8**Dreams and Reality**

Lesson	Function	Grammar	Vocabulary
Lesson 29 Our dreams	Talking about dreams and aspirations	<i>If</i> clauses with <i>could . . . would</i>	Dreams and aspirations
Lesson 30 What would you do?	Talking about behavior in imagined situations	Unreal conditional with <i>if</i> clauses	Bad behavior
Lesson 31 What I'm going to be	Talking about different professions	Infinitives to give a reason	Professions
Lesson 32 The past year	Asking about life experiences	Indefinite pronouns	Interesting experiences
Get Connected	Reading • Listening • Writing		
Theme Project	Make a group booklet showing how you could help others with \$5,000.		