

### The Levels of Own it!

The four levels of Own it! take learners from A1 to B1+ on the CEFR. There are eight units in each level and each of the levels is also available as a split Combo, containing four units of the Student's Book, with four units of the Workbook. Students can start the course at any point according to their current English language competence.

### Placement Test

The placement test has been designed to help teachers place students in the most appropriate class or to select the most appropriate level of Own it! for their class at the start of the course.

The test may also help teachers identify where groups of students or individuals may need extra support.

### Assessment Guide

Award one point for each correct answer in the Grammar and Vocabulary, Functions, Listening and Reading sections and two points for each Dictation item.

Maximum points = 80. Interpret the scores as follows:

If you are using full versions		If you are using split Combo versions	
Score:	Start the course with:	Score:	Start the course with:
0–11	<i>Own it! 1</i>	0–5	<i>Own it! 1A</i>
		6–16	<i>Own it! 1B</i>
12–33	<i>Own it! 2</i>	17–27	<i>Own it! 2A</i>
		28–38	<i>Own it! 2B</i>
34–55	<i>Own it! 3</i>	39–49	<i>Own it! 3A</i>
		50–60	<i>Own it! 3B</i>
56–80	<i>Own it! 4</i>	61–71	<i>Own it! 4A</i>
		72–80	<i>Own it! 4B</i>

The Placement Test is just one tool to help assess students' abilities. For a more comprehensive assessment, you may also wish to conduct the Speaking Test and/or one or both parts of the Writing Test. Please note that the Speaking and Writing Tests are scored in a different way and you should compare the results with those of the Placement Test to get a full assessment.

The Placement Test is designed to assess students' level in relation to the Own it! coursebooks; it is unlikely to be appropriate to give students their marks as a low score may be misunderstood as failure by the learners.

### Assessment Guide for Writing Test

#### Part One

There are 5 marks for Part One. Part One aims to distinguish between A1-B1 learners. Do not deduct marks if a student writes more than 35 words.

CEFR band	Own it! Level	Criteria
B1	Level 3/3A	All three questions from Sam answered. Some minor spelling or grammatical errors.
A2+	Level 2B	All three questions from Sam answered. Some spelling or grammatical errors, but the meaning is still clear. Some unnatural expression.
A2	Level 2/2A	Tried to answer three questions from Sam. Errors in spelling and grammar mean that the meaning is not always clear.  OR  Two of Sam's questions answered with only minor spelling or grammatical errors.
A1+	Level 1B	Two of Sam's questions answered. Errors in spelling and grammar make the meaning difficult to interpret.
A1	Level 1	Only one of Sam's questions answered. Very unclear.
Pre A1		Totally incomprehensible

#### Part Two

There are 5 marks for Part Two. Part Two aims to distinguish between A2-B1+/B2 learners. Do not deduct marks if a student writes more than 100 words.

CEFR band	Own it! / Level	Criteria
B1+/B2	Level 4B	Evidence of a range of confidently-used B1+/B2 structures and vocabulary. Well organised with simple linking devices. Some minor errors, especially when using more complex language. Easy to read.
B1+	Level 4	B1+ level language. Some organization and linking. Some errors, but the message will be clear. Quite easy to read.
B1	Level 3	Standard B1 language with errors in more ambitious language. Inconsistent organisation. Some errors and one or two will make the message difficult to interpret, but mostly quite easy to read with some effort.
A2+	Level 2B	Simple or repetitive A2+ language. Organisation and punctuation will be erratic. Many errors will sometimes make the message difficult to understand. Quite difficult to read.
A2	Level 2	Limited (A2) language. Lack of organization. Frequent errors make the message very difficult to understand.
A1	Level 1	Too short to assess, totally incomprehensible, or irrelevant.

### *Assessment Guide for Speaking Test*

CEFR band	Own it! Level	Criteria
B1+/B2	Level 4	Some complex grammar used and uses a range of vocabulary, despite some inaccuracies. Pronounces sounds accurately; appropriate stress and intonation. Some hesitation, but communicates using extended stretches of language.
B1	Level 3	Confidently uses simple grammar. Uses a range of appropriate simple vocabulary. Can understand pronunciation at sound and sentence level. Some hesitation. Communicates using sentences and phrases, including some cohesive devices.
A2	Level 2	Controls simple grammar. Uses appropriate simple vocabulary. Can understand pronunciation. Hesitates and pauses - some prompting required to keep talking. Can convey basic meaning, using single words and short phrases. Often repeats.
A1	Level 1	Limited grammatical control. Uses isolated words or phrases. Often unintelligible pronunciation. Will need prompting to keep talking. Has difficulty conveying basic meaning.