

# Eyes Open **3**

STUDENT'S BOOK

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with **Vicki Anderson & Eoin Higgins**

Starter Unit	Vocabulary	Language focus
	<p><b>p4</b> Meeting people, routines, free-time activities</p> <p><b>p5</b> Adjectives, adverbs</p>	<p><b>p4</b> <i>Wh-</i> questions, comparative and superlative adjectives</p> <p><b>p6</b> Comparative and superlative adverbs, past simple</p> <p><b>p98</b> Grammar reference</p>

Unit	Vocabulary	Reading	Language focus 1	Listening and vocabulary
<b>1</b> Extreme living	<p><b>p9</b> Extreme weather</p> <p><b>p96 Say it right!</b> /ɪ/ and /i:/</p>	<p><b>p10</b> A blog</p> <p><b>Explore</b> words in context</p>	<p><b>p11</b> Present simple vs. present continuous</p> <p>👉 The long winter</p>	<p><b>p12</b> A conversation</p> <p>Survival essentials</p>
<b>2</b> A balancing act	<p><b>p19</b> Priorities</p>	<p><b>p20</b> A magazine article</p> <p><b>Explore</b> verb + noun collocations</p>	<p><b>p21</b> <i>should/must</i></p> <p>👉 Get up and go!</p>	<p><b>p22</b> A radio interview</p> <p>Performing</p> <p><b>p96 Say it right!</b> Word stress</p>

**Review Unit 1 and 2 page 28–29**

<b>3</b> Art all around us	<p><b>p31</b> Art around us</p> <p><b>Get it right!</b> <i>go there</i></p>	<p><b>p32</b> An online debate</p> <p><b>Explore</b> collocations</p>	<p><b>p33</b> Present perfect for indefinite past time</p> <p><b>Get it right!</b> <i>gone</i> and <i>been</i></p> <p>👉 The art of storytelling</p>	<p><b>p34</b> An interview</p> <p>Musical instruments</p>
<b>4</b> Adventure	<p><b>p41</b> Expressions with <i>go</i></p>	<p><b>p42</b> An online advertisement</p> <p><b>Explore</b> words in context</p>	<p><b>p43</b> Present perfect with <i>still, yet, already</i> and <i>just</i></p> <p>👉 The age of discovery</p>	<p><b>p44</b> An interview</p> <p>Phrasal verbs</p> <p><b>p96 Say it right!</b> Consonant to vowel linking</p>

**Review Unit 3 and 4 page 50–51**

<b>5</b> Let's talk	<p><b>p53</b> Communication</p>	<p><b>p54</b> A survey</p> <p><b>Explore</b> communication collocations</p>	<p><b>p55</b> <i>will, might/may</i> + adverbs of possibility</p> <p>👉 Social networks</p>	<p><b>p56</b> Short conversations</p> <p>Communication verbs</p>
<b>6</b> Fears	<p><b>p63</b> Fears</p>	<p><b>p64</b> An advice column</p> <p><b>Explore</b> prepositional phrases</p> <p><b>Get it right!</b> <i>advice</i></p>	<p><b>p65</b> <i>be going to/will</i>/Present continuous</p> <p>👉 Creepy creatures</p>	<p><b>p66</b> Conversations between friends</p> <p><i>-ed</i> and <i>-ing</i> adjectives</p> <p><b>Get it right!</b> <i>bored/boring</i></p>

**Review Unit 5 and 6 page 72–73**

<b>7</b> School life	<p><b>p75</b> Life at school</p>	<p><b>p76</b> A student blog</p> <p><b>Explore</b> words in context</p> <p><b>Get it right!</b> <i>want</i> + infinitive</p>	<p><b>p77</b> Second conditional</p> <p>👉 The women of Ayoquesco</p> <p><b>p97 Say it right!</b> Intonation in second conditional sentences</p>	<p><b>p78</b> A discussion</p> <p><i>make</i> and <i>do</i></p>
<b>8</b> Green planet	<p><b>p85</b> Materials</p> <p><b>Get it right!</b> <i>the</i> and plural nouns</p> <p><b>p97 Say it right!</b> Stress in compound words</p>	<p><b>p86</b> An article</p> <p><b>Explore</b> words in context</p>	<p><b>p87</b> Present simple passive</p> <p><b>Get it right!</b> active vs. passive</p> <p>👉 Where does it all go?</p>	<p><b>p88</b> A class presentation</p> <p>Energy issues</p>

**Review Unit 7 and 8 page 94–95**

**Projects p123–125**    **Irregular verbs and phonemic script p126**

Speaking and listening					
<p>p4 Meeting people  p7 ● <b>Real talk:</b> Do you often lose things?, explaining a problem</p>					
Language focus 2	Discover Culture (Video and Reading)	Speaking	Writing	Extras	
<p>p13 Past simple vs. past continuous</p>	<p>p14 ● People of the mangrove jungle  p15 A magazine article  <b>Explore</b> prepositional phrases</p>	<p>p16 ● <b>Real talk:</b> Which do you prefer – towns and cities or the countryside?  Giving your opinion</p>	<p>p17 An email to a friend  <b>Useful language:</b>  Opening and closing an email</p>	<p>p115 CLIL Biology – Global warming ● Hot topics  p99 <b>Grammar reference</b>  p107 <b>Vocabulary bank</b></p>	
<p>p23 (<i>don't</i>) have to/  <i>mustn't</i></p>	<p>p24 ● A life on Broadway  p25 An article  <b>Explore</b> prepositions</p>	<p>p26 ● <b>Real talk:</b> What makes a good friend?  Offering to help</p>	<p>p27 A competition entry  <b>Useful language:</b>  Avoiding repetition (1)</p>	<p>p116 CLIL P.E. – Avoiding sports injuries ● Mountain rescue  p100 <b>Grammar reference</b>  p108 <b>Vocabulary bank</b></p>	
<p>p35 Present perfect with <i>ever/never</i>  p96 <b>Say it right!</b>  Strong and weak forms</p>	<p>p36 ● A world of music  p37 A web page  <b>Explore</b> phrasal verbs with <i>up</i></p>	<p>p38 ● <b>Real talk:</b> Have you ever been to a concert?  Invitations and arrangements</p>	<p>p39 An internet post  <b>Useful language:</b>  Avoiding repetition (2)</p>	<p>p117 CLIL Art – Perspective  ● Art in perspective  p101 <b>Grammar reference</b>  p109 <b>Vocabulary bank</b></p>	
<p>p45 Present perfect with <i>for</i> or <i>since</i>  Present perfect and past simple</p>	<p>p46 ● The strange and beautiful land of Australia  p47 A poster presentation  <b>Explore</b> interesting adjectives</p>	<p>p48 ● <b>Real talk:</b> What's the most exciting thing you've ever done?  Signing up for an activity</p>	<p>p49 A travel blog  <b>Useful language:</b>  Expressing how you feel, good or bad</p>	<p>p118 CLIL Geography – Time zones ● Where in the world?  p102 <b>Grammar reference</b>  p110 <b>Vocabulary bank</b></p>	
<p>p57 First conditional + <i>may/might, be able to</i>  <b>Get it right!</b>  <i>if</i> clauses  p97 <b>Say it right!</b>  Intonation in first conditional sentences</p>	<p>p58 ● The language of the future?  p59 An article  <b>Explore</b> phrasal verbs</p>	<p>p60 ● <b>Real talk:</b> Have you ever given a class presentation?  Reassuring someone</p>	<p>p61 An essay  <b>Useful language:</b>  Introducing points and arguments</p>	<p>p119 CLIL Technology – Early written communication  ● Pictures with meaning  p103 <b>Grammar reference</b>  p111 <b>Vocabulary bank</b></p>	
<p>p67 Quantifiers <i>a little/a few</i>  p97 <b>Say it right!</b>  <i>ough</i></p>	<p>p68 ● Calendar of the ancient Maya  p69 An article  <b>Explore</b> opposites</p>	<p>p70 ● <b>Real talk:</b> What are you afraid of?  Expressing surprise</p>	<p>p71 An email to a friend  <b>Useful language:</b>  Introducing news and explaining things</p>	<p>p120 CLIL Geography – Living in a global city ● City or country?  p104 <b>Grammar reference</b>  p112 <b>Vocabulary bank</b></p>	
<p>p79 Second conditional questions</p>	<p>p80 ● Playing with Maths  p81 An article  <b>Explore</b> phrasal verbs</p>	<p>p82 ● <b>Real talk:</b> Who would you talk to if you needed advice?  Asking for and giving advice</p>	<p>p83 A problem page  <b>Useful language:</b>  Summarising a problem and giving advice</p>	<p>p121 CLIL Technology – Social media ● Be safe online  p105 <b>Grammar reference</b>  p113 <b>Vocabulary bank</b></p>	
<p>p89 Past simple passive  Past simple passive question forms</p>	<p>p90 ● Build it better  p91 An article  <b>Explore</b> phrasal verbs</p>	<p>p92 ● <b>Real talk:</b> What kind of voluntary work can you do in your school or town?  Apologising and explaining</p>	<p>p93 A newspaper article  <b>Useful language:</b> Using direct speech</p>	<p>p122 CLIL Chemistry – Renewable energy ● Driving into the future  p106 <b>Grammar reference</b>  p114 <b>Vocabulary bank</b></p>	