

Line Up!

Aim: Give Ss practice using a variety of skills in an active way.

Levels: Intro and 1

Preparation: None

Comment: Use to review vocabulary and practice grammar and speaking.

- Review or teach these expressions:
You're in front of / behind me.
- Write a question on the board. For example:
What time do you get up?
- Explain the task. Ss go around the class and ask each other the question on the board. Then they stand in line according to the answers (e.g., in time order). Point out that the board is the beginning and the other end of the classroom is the end (e.g., of the day).
- Model the task with a few Ss.
- Explain that when two answers are the same, Ss stand in alphabetical order of their first names.
- Ss complete the task.
- Ask Ss to explain their position in line. For example: "I'm number 1. I get up at 5:00."

Variation 1: Use this game to practice the alphabet (e.g., *What's your last name?*), dates (e.g., *When's your birthday?*), lengths of time (e.g., *How long do you sleep each night?*), and structures (e.g., *How many phone calls have you made today?*).

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