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English in Mind

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Workbook 5



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Welcome section

A

1 What clauses

Complete the second sentence so that it has a similar meaning to the first one.

- 1 This is an important day for me, but my parents don't realise it.
What my parents *don't realise is that today is*
an important day for me.
- 2 Alex doesn't like me, and I don't understand why.
What I
.....
- 3 My family always want to go on holiday together, and I don't like it.
What I
.....
- 4 I'm going to university, but I have to decide which one.
What I
.....
- 5 Brian always wants to watch football on TV, and Sally is fed up about it.
What Sally
.....

2 So / such

Underline the correct words.

- 1 He was so / *such* tired that he could hardly walk.
- 2 I was having *so* / *such* a bad time that I left early.
- 3 She was *so* / *such* cold that she couldn't stop shivering.
- 4 I don't think I've ever been *so* / *such* happy in my life.
- 5 It was *so* / *such* an expensive restaurant that I don't think we'll ever go back there!
- 6 He got there half an hour late to meet me – I was *so* / *such* angry!
- 7 This is really hard – the teacher's never given us *so* / *such* a difficult test before.
- 8 We've never seen *so* / *such* bad weather before at this time of year.

3

Personality

Complete the words.

- 1 My granddad's always full of fun – he's a really *bubbly* person.
- 2 Oh yes, that was a good joke! Very clever, very w _ tt _ !
- 3 Every time he wins, he gets that horrible, sm _ g look on his face.
- 4 He only got to the top by being really p _ sh _ .
- 5 My cat's died, but you're not being at all s _ mp _ th _ t _ c .
- 6 He said nice things to my parents, so they think he's really ch _ rm _ ng .
- 7 She thinks she's really clever, but in fact she's just very pr _ t _ nt _ _ _ s .
- 8 He criticised me for something he does every day – he's so h _ p _ cr _ t _ c _ l .

4

Making an effort

Complete the coach's talk with the words in the box.

find half lengths ~~properly~~
struggle trial wrong lot

'Now, we've got another 45 minutes to put things right, OK? So let's try to play ¹ *properly* in the second half. This is the final, and we've had to go to great ² to get here. Nothing was easy, we had to ³ sometimes, but we got here. We've learned a lot, sometimes by ⁴ and error, but we've learned. The other team didn't ⁵ it easy to score against us, and that's why they only got one goal. It was just one moment when we got it ⁶ Now, if we only only play ⁷ -heartedly in the next 45 minutes, we'll lose – right? Put a lot into the second half, and I'm sure you'll get a ⁸ out of it. Now come on – let's get out there and win the cup!'

B

1 Adverbial phrases

Rewrite the sentences using an adverbial phrase.



- 1 When I told him, he looked at me – he was surprised.
When I told him, he looked at me with surprise.
- 2 I finished the work – but it was difficult to finish.
.....
- 3 She smiled at me, and it was a friendly smile.
.....
- 4 I jumped up and down – I was excited!
.....
- 5 He said yes – he was enthusiastic.
.....
- 6 He explained it all to us – and it was fun.
.....

2 Which referring back to a clause

Underline the correct words.

- 1 They eat a lot of fruit, *what* / *which* is important for a healthy diet.
- 2 He doesn't like any sports at all, *what* / *which* is something I really don't understand.
- 3 She's very unhappy, and *what* / *which* I don't understand is why.
- 4 There's always a lot of rain in January, *what* / *which* means that many places get flooded.
- 5 They said some horrible things, *what* / *which* I didn't like at all.
- 6 I don't like being too hot, but *what* / *which* I really hate is being too cold.
- 7 He never listens to what I'm saying, *what* / *which* makes me so angry.
- 8 There are so many different kinds of food, but *what* / *which* I always like best is French cooking.

3 Fame

Complete each word. The first letter is given to you.

I look around at so many of my friends. They dream of becoming ¹*famous*..... some day. It's as if that's the only important thing for them – making a ²n..... for themselves and becoming a ³h..... name. I don't understand it – can't they see that you can only enjoy ⁴s..... for a short time, and then it becomes a problem? Look at how many people made it ⁵b..... and then disappeared from the public eye? I really don't want that kind of thing – one minute you're a TV ⁶s..... and the next minute, you're sitting alone in a small flat. No thanks!

4 The environment

Circle the correct answer: a, b or c.

- 1 Temperatures have gone several degrees recently – and now it's just too hot!
a up b out c down
- 2 Many species of animals might die in the next fifty years.
a up b down c out
- 3 Supplies of fossil fuels have just about been used
a through b out c up
- 4 How can we bring an end to our dependence on oil?
a up b about c out
- 5 A major problem is how we get rid waste materials.
a out b up c of

C

1 Participle clauses

Join the sentences using a participle clause.

- 1 He opened the book. He started to read.
Opening the book, he started to read.
- 2 He read the book. Then he got up and made some tea.
.....
- 3 He drank his tea. He started to get an idea for a novel.
.....
- 4 He sat down at his computer. Then he typed non-stop for twelve hours.
.....
- 5 He printed his work. Then he put it in a large envelope.
.....
- 6 He walked to the post office. He wondered how many million copies his story would sell.
.....
- 7 He posted his book. Then he went home to wait.
.....

2 Passive report structures

Rewrite the sentences using passive report structures.

In 1974, a man called Lord Lucan disappeared in Britain.

- 1 He was very rich – people knew that.
He was known to be very rich.
- 2 He was unhappy – people thought that.
.....
- 3 He owed a lot of money – people said that.
.....
- 4 He killed a woman – the police think that.
.....
- 5 He went to a foreign country – many people believe that.
.....
- 6 He isn't alive any more – people think that.
.....

3 Getting involved

Underline the correct words.

- 1 There were people in town today handing out *petitions* / *leaflets*.
- 2 We're asking people to make a small *donation* / *demonstration* – even if it's only a pound.
- 3 My brother's in South East Asia doing *voluntary* / *sponsored* work as an engineer.
- 4 More than 500 people went on the *donation* / *demonstration* last weekend.
- 5 Last weekend we went on a *voluntary* / *sponsored* walk to raise money for charity.
- 6 Excuse me – would you like to sign our *petition* / *demonstration* against racism?

4 Reporting verbs

Report each of the things said with the verbs in the box.

advise deny encourage
~~recommend~~ refuse warn

- 1 'Try going for a walk every day,' the doctor said.
The doctor recommended going for a walk every day.
- 2 'I didn't cheat in the exam,' she said.
.....
- 3 'Go on – go and talk to him!' she said to me.
.....
- 4 'Don't go near that dog!' they said to him.
.....
- 5 'If I were you, I'd apologise to her,' Graham told me.
.....
- 6 'No – I won't help you!' she said to us.
.....

D

1 Dummy it

Rewrite the sentences starting with *It*.

- 1 Spending a day on the beach? Great fun!
It's great fun to spend a day on the beach.
- 2 Eating well on \$10 dollars a day? Absolutely possible!
.....
- 3 Travelling alone at night? Not advisable.
.....
- 4 Being kind to total strangers – nice.
.....
- 5 Imagining life 100 years from now – fascinating!
.....
- 6 Not knowing the history of your own country? Ridiculous!
.....

2 Didn't need to / needn't have

Complete the sentences with the phrases in the box.

didn't need to buy ~~didn't need to go~~
didn't need to revise needn't have bought
needn't have gone needn't have revised

- 1 I thought about going to the supermarket, but then I looked in the fridge – loads of food, so I *didn't need to go*.
- 2 My new camera already had batteries in it, so I any.
- 3 I studied all night, but then I heard the exam was cancelled – so I for it after all!
- 4 She'd studied all through the term, so she for the exam.
- 5 I went to the talk, but I because I didn't learn anything new.
- 6 We got two pizzas to take to the party, but we them because there was loads of food.

3 Conflicts and solutions

Underline the correct words.

- 1 It's not easy if a friend *takes* / *falls* out with you and you don't know why.
- 2 Look, it's just a misunderstanding – I'm sure we can *sort* / *make* it out.
- 3 I can help you if you *stick* / *get stuck*.
- 4 They're not talking to each other, but I'm sure they'll *get* / *make* up soon and everything will be OK.
- 5 It turned out to be a conflict that no one could *resolve* / *sort*.
- 6 We have to try to *resolve* / *reach* a compromise, or this disagreement will never end.
- 7 Look, this is an argument between you and Sandy – I'm not going to *get* / *take* sides, OK?
- 8 It's important that the referee in a match should *stay* / *make* 100% neutral.

4 Expressing opinions

Circle the correct answer: a, b or c.

- 1 In my, there's too much sport on TV.
a opinion b thought c mind
- 2 If you me, footballers are paid far too much money.
a mind b tell c ask
- 3 The I see it, sport's only about money these days.
a thing b way c view
- 4 I'd have people had better things to do than run around chasing a ball!
a thought b asked c believed
- 5 To my, beach volleyball is incredibly boring to watch.
a thought b mind c view
- 6 As as I'm concerned, sport is a waste of time and energy.
a long b far c for