

Cambridge University Press

978-0-521-63971-2 - Teaching English Spelling: A Practical Guide

Ruth Shemesh and Sheila Waller

Index

[More information](#)

Index

In this index, ‘Lesson plans’ and ‘Warm-up (listening) practices’ are in *italics*, the names of the activities are in **heavy type**, with the levels marked as follows:

B = Beginners

I = Intermediate

A = Advanced

A piece of advice – (‘ie’/‘ei’ – I) 231

A to Z – (‘ai’ – I) 138

‘a-e’ 116–118

‘ai’ 135–137

All ‘a-e’ – (‘a-e’ – B) 118–119

All ‘i-e’ – (‘i-e’ – B) 92

Alphabet words – (‘-ew’ – A) 187

attention deficiency problems 4

At the zoo – (‘oo’ – B) 193–194

auditory memory 9

‘-ay’ 126–128

Bangor method 1

Bingo – (‘a-e’ and ‘-ay’ – I) 131

Board game – (‘-dge’ – I) 79–80

Boxing words – (‘-ay’ – A) 131–132

Building blocks – (‘c’ or ‘k’ – A) 30

Building blocks – (‘i-e’ – A) 97–98

Bull’s eye – (‘qu’ – A) 56

‘c’ – ‘k’ challenge – (‘c’ or ‘k’ – A) 29

‘c’ or ‘k’ 24–25

Categories – (‘c’ or ‘k’ – B) 26

Categories – (‘-y’ (/i:/) – B) 219

Categories trio – (silent letters – B) 263

Circle pairs – (‘a-e’ – A) 123–124

Circles in the squares – (‘oo’ – I) 196

Index

- ‘-ck’ or ‘-k’ at the end of a word 34–35
- Code words – (‘o-e’ – B) 145–146
- Complete the quotations – (‘-tion’ ‘-sion’ – A) 274–275
- Compound choice – (‘oa’ – A) 168
- Compound word picturegram – (short vowel sounds – I) 16–17
- Compound words – (short vowel sounds – A) 19
- Compound words – (‘qu’ – A) 57
- consonants 4, 10
- Creative headlines – (‘u-e’ – I) 172
- Cross-quotes – (‘-y’ (/i:/) – A) 224–226
- Crossword – (‘c’/‘k’ or ‘-k’ – A) 40
- Crossword – (‘-ow’ – A) 159–160
- Crossword-story – (the soft ‘c’ – A) 245–246

- Definition sound-alikes – (‘-le’ – I) 282–283
- Delete and complete – (‘-dge’ – I) 81
- ‘-dge’ 77–79
- Dictionary definitions – (‘x’ – A) 65–66
- Dictionary work – (‘-ck’ or ‘-k’ – A) 39
- Do you know? – (silent letters – A) 266–267
- Double trivia – (‘-ll’, ‘-ss’ and ‘-ff’ – I and A) 75–76
- dyslexia 1, 4

- ‘ea’ 209–210
- ‘ee’ 200–201
- ‘ee’ match – (‘ee’ – B) 202
- ‘ie’ and ‘ei’ 228–229
- ‘-ew’ 181–182
- Exclusive alphabet – (‘x’ – A) 67

- Fair game – (‘ai’ – B) 137
- Fan letters – (‘a-e’, ‘i-e’ and ‘o-e’ – I) 147–148
- Figure the clues – (‘u-e’, ‘-ew’ and ‘-ue’ – A) 185–186
- Find out – (‘qu’ – B) 53
- First and second – (‘a-e’ – A) 122–123
- Flower power – (‘-tion’ – I) 272–273
- Follow the idiom – (‘-ow’ – I) 157–158
- Fun with ‘k’ – (‘-ck’ or ‘-k’ – I) 36

- Geography quiz – (the soft and hard ‘g’ – I) 253–254
- Graphemes 1

Index

- Hickey method 1
Homonym pairs – ('ai' and 'a-e' – I) 138
Homonym pairs – ('ee' and 'ea' – A) 215
- i over a – ('i-e' and 'a-e' – I) 120–121**
 'i-e' 89–91
 '-ic' 42–43
If you ... – ('-y' (/i:/) – B) 220
 'igh' 110–111
Initial fun – ('-x' – B) 60–61
 International phonetic alphabet 9
Is a friend in need a friend indeed? – ('ee' – A) 207
Island fun – (the soft 'c' – B) 240
- Kimberly's game – ('-ll', '-ss' and '-ff' – I and A) 75**
King for a day – ('c' or 'k' – B) 26–27
- '-le', '-al' and '-el' 277–279
Letter-fill – ('qu' – I) 54
Letter fill-ins – (the sound 'k' – I) 65
Letter leads – ('i-e' – I) 92–93
Lettermix – ('o-e' – B) 143–144
Light idioms – ('igh' – A) 114
 '-ll', '-ss' ('-ff', '-zz') 69–71
Look and choose – ('oo' – A) 198
- Magic 'E' – 1, 89, 116, 141**
Making adjectives – ('-ic' – A) 49
Mind game – (the soft and hard 'g' – A) 255–256
Mission possible – ('-ic' – B) 44
Mission possible – ('-sion' – I) 274
Mix and complete – ('ei'/'ie' – I) 230
My 'c', my 'k' – ('c' or 'k' – I) 27
Mystery murder – ('-ue' – A) 179
- Neat meanings – ('ea' or 'ee' – I) 214**
Nouns to '-ify' verbs – ('-y' (/ai/) – A) 106
Nounsearch – (the soft 'c' – A) 243–244
- 'o-e' 141–143
 'oa' 162–163
One in the middle – ('oo' – A) 196–197
 'oo' 188–190

Cambridge University Press

978-0-521-63971-2 - Teaching English Spelling: A Practical Guide

Ruth Shemesh and Sheila Waller

Index

[More information](#)*Index*

Orton-Gillingham 1

'ow' 153–154

Pair crossword – ('ea', 'ee', 'y', 'ei' or 'ie' – A) 232–234**Pantomime** – ('-ck' or '-k' – B) 35

phonemes 1, 3, 4, 5

Photo album – ('-y' (/i:/) – I) 223–224**Phrase it** – ('-tch' – A) 86**Pick a letter – make a word** – (short vowel sounds – B) 13**Picture identification** – ('-ck' or '-k' – B and I) 35, 37**Picture identification** – ('-ow' – B) 155–156**Picture match** – ('ee' – I) 204–205**Picture match** – ('-ll', '-ff' and '-ss' – I and A) 73–74**Picture mix** – (silent letters – B) 261–262**Picture quiz** – ('qu' – B) 52–53**Picture scramble** – ('-ll' and '-ss' – B) 71–72**Picture the word** – ('-ch' and '-tch' – I) 84–85**Picture word cross** – ('i-e' – B) 91**Play it '-ck'** – ('-ck' – A) 38–39**Play with syllables** – ('-ay' – I) 130**Poet's corner** – ('-x' – I) 64**Posers** – ('o-e' – A) 150

pronunciation 2, 3, 69, 170

'qu' 51–52

Qu – trivia – ('qu' – I) 55**Rhyme time** – ('oa' – B) 165**Riddle scramble** – ('-ible' or '-able' – A) 284–285**Row, row, row** – ('-ow' – A) 159**Scatterbrain story** – ('-ue' – I) 178**Scoop!** – ('oo' – I) 194–195**Scrambled adverbs** – ('-y' (/i:/) – I) 221–222**Scrambled Gs** – (the soft and hard 'g' – I) 254–255**Scrambled quotations** – (the soft and hard 'g' – A) 256–257**Searching for verbs** – ('-ew' – I) 184–185**See the verbs** – ('ee' – A) 205–207**Sentence fill** – (silent letters – A) 265–266**Sentence pictures** – ('oa' – B) 163–164**Sentence search** – ('ai' – B) 137**Sentence time** ('c' or 'k' – B) 26**Short and long** – ('i-e' – A) 95–96

Index

- Short and long vowels – a comparison* 21–23
Short vowel sounds 9–11
 short vowel sounds 4, 5, 9, 34, 51, 59, 69, 77, 83
Short word, long word – ('oo' – B) 191
Silent letters 259–261
Silent search – (silent letters – I) 264–265
Soft and hard 'g' 249–251
Soft 'c' 236–239
Soft 'g' signs and notices – (the soft and hard 'g' – B) 252–253
Solve and search – ('ea' – B) 211–212
 spelling errors 2, 4
 spelling myths 1
Spell well – ('-tch' and '-ch' – A) 86
Spelling Olympics – ('-ck' or '-k' – B) 35
Spot the differences – ('i-e' and 'y' (/ai/) – B) 103
Square the letters – ('-igh' – I) 111
Step ladders – ('c' or 'k' – A) 31
Stop me, please! – ('ee' or 'ea' – A) 214
Story cloze – ('oa' – A) 166–168
Story time – ('ai' or 'a-e' – A) 138–139
 student involvement 5, 6
 syllable, explanation 9, 43
Syllabox – (the soft 'c' – I) 242
- '-tch' 82–84
Tell me about it – ('-igh' – I) 112
Tell me 'y' – ('-y' (/ai/) – I) 105
 testing 7
The 'c' code – (the soft 'c' – I) 241
The crazy millionaire's shopping list – ('-x', '-ck' and 'k' – B) 62–63
The goodnight game – ('-igh' – A) 113
The old woman and the Greek – ('ee' – I) 203–204
The use of words – ('u-e' – A) 173–174
Think of a word – ('u-e' – I) 172
Three in a row – ('-ow' – I) 156
Three in one – ('o-e', '-ow' and 'oa' – I) 166
Time for rhyme – ('a-e' – B) 119
 '-tion' and '-sion' – 269–272
Tongue twister – ('-tch' – I) 84
Triangular words – (short vowel sounds – I) 14–15
Trivia – ('-ll' and '-ss' – B) 73
Triviality – ('u-e' or 'ue' – A) 180
Trivia time – ('o-e' – A) 149–150

Cambridge University Press

978-0-521-63971-2 - Teaching English Spelling: A Practical Guide

Ruth Shemesh and Sheila Waller

Index

[More information](#)*Index***Twice is nice** – (the soft ‘c’ – B) 239

‘u-e’ 170–171

‘-ue’ 176–178

Up, down, left and right – (‘i-e’ – I) 93–95**Up, down, left, right** – (‘u-e’, ‘-ue’ or ‘-ew’ – I) 182–183

useful tips 7–8

Verbsearch – (‘o-e’ – I) 146–147

vowel diphthong 126

Vowel inserts – (short vowel sounds – A) 18

vowel sounds, explanation, difference between long and short 4, 9, 21

Vowel trivia – (short vowel sounds – B) 14**Way to go** – (‘-ay’ – B) 129**What am I?** – (‘ei’/‘ie’ – I) 230–231**What am I?** – (short vowel sounds – B) 12**What am I?** – (the soft and hard ‘g’ – B) 253

What I mean is ... – (‘ea’ – I) 213

What’s in a word? – (‘-tion’ – A) 275**What’s their line?** – (‘-ic’ – I) 46**Where is the goose?** – (‘oo’ – B) 192**Where’s the logic?** – (‘-y’ (/ai/) – B) 102**Which ending?** – (‘-le’, ‘-al’ or ‘-el’ – I) 283–285**Which one?** – (‘-dge’ – A) 81

Why can’t they spell? 2–4

Word bubbles – (‘-le’ – B) 280–281**Word match** – (‘i-e’ – A) 96–97**Word match** – (‘-le’, ‘-al’ and ‘-el’ – A) 286–287**Word mix** – (‘u-e’ – A) 172–173**Word pairs** (‘-ic’ – I) 45**Word scramble** – (‘-ay’ or ‘a-e’ – A) 133**Words in the circle** – (‘-ic’ – A) 47–48**Wordsearch** – (‘a-e’ – I) 120**Wordsearch** – (‘c’ or ‘k’ – I) 28–29**Wordsearch** – (‘-y’ (/ai/) – A) 107

‘-x’ 59–60

y to i – (‘-y’ (/ai/) – I) 104

‘-y’ (/ai/) 100–102

‘-y’ (/i:/) 217–218