

Plan of Book 3

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2–7		
That's what friends are for! Personality types and qualities; relationships; turn ons and turn offs	Describing personalities; expressing likes and dislikes; agreeing and disagreeing; complaining	Relative pronouns as subjects and objects; <i>it</i> clauses + adverbial clauses with <i>when</i>
UNIT 2 PAGES 8–13		
Career moves Jobs; careers of the future; job skills; summer jobs	Talking about possible careers; describing jobs; discussing the negative aspects of some jobs	Gerund phrases as subjects and objects; comparisons with adjectives, nouns, verbs, and past participles
PROGRESS CHECK PAGES 14–15		
UNIT 3 PAGES 16–21		
Could you do me a favor? Favors; formal and informal requests; messages	Making unusual requests; making direct and indirect requests; accepting and declining requests	Requests with modals, <i>if</i> clauses, and gerunds; indirect requests
UNIT 4 PAGES 22–27		
What a story! The media; news stories; exceptional events	Narrating a story; describing events and experiences in the past	Past continuous vs. simple past; past perfect
PROGRESS CHECK PAGES 28–29		
UNIT 5 PAGES 30–35		
Crossing cultures Cultural comparisons and culture shock; moving abroad; emotions; customs; tourism and travel abroad	Talking about moving abroad; expressing emotions; describing cultural expectations; giving advice	Noun phrases containing relative clauses; expectations: <i>the custom to</i> , <i>(not) supposed to</i> , <i>expected to</i> , <i>(not) acceptable to</i>
UNIT 6 PAGES 36–41		
What's wrong with it? Consumer complaints; everyday problems; electronics; repairs	Describing problems; making complaints; explaining something that needs to be done	Describing problems with past participles as adjectives and with nouns; describing problems with <i>need</i> + gerund, <i>need</i> + passive infinitive, and <i>keep</i> + gerund
PROGRESS CHECK PAGES 42–43		
UNIT 7 PAGES 44–49		
The world we live in The environment; world problems; current issues	Identifying and describing problems; coming up with solutions	Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases
UNIT 8 PAGES 50–55		
Lifelong learning Education; learner choices; strategies for learning; personal qualities	Asking about preferences; discussing pros and cons of different college majors; talking about learning methods; talking about personal qualities	<i>Would rather</i> and <i>would prefer</i> ; <i>by</i> + gerund to describe how to do things
PROGRESS CHECK PAGES 56–57		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for descriptions of people; listening for opinions	Writing a description of a best friend “To Friend or Unfriend?”: Reading about choosing online friends	“Personality types”: Interviewing a classmate to find out about personality characteristics PAGE 114
Stress with compound nouns Listening to descriptions of summer jobs; listening for likes and dislikes	Writing about career advantages and disadvantages “Help! How Can I Find a Job?”: Reading a message board with advice on how to find a job	“The dinner party”: Comparing people’s careers and personalities to make a seating chart for a dinner party PAGE 115
Unreleased consonants Listening to people making, accepting, and declining requests	Writing emails with requests “Yes or No?”: Reading about the way people in different cultures respond “yes” and “no”	“Borrowers and lenders”: Asking classmates to borrow items; lending or refusing to lend items PAGE 116
Intonation in complex sentences Listening to news podcasts; listening to narratives about past events	Writing a news story “The Changing World of Blogging”: Reading about the evolution of blogs	“A double ending”: Completing a story with two different endings PAGE 117
Word stress in sentences Listening for information about living abroad; listening to opinions about customs	Writing a tourist pamphlet “Culture Shock”: Reading blog entries about moving to another country	“Culture check”: Comparing customs in different countries PAGE 118
Contrastive stress Listening to complaints; listening to people exchange things in a store; listening to repair people describe their jobs	Writing a critical online review “The Value of Upcycling”: Reading about reusing materials to make things of greater value	“Fixer-upper”: Comparing problems in two pictures of an apartment PAGES 119, 120
Reduction of auxiliary verbs Listening to environmental problems; listening for solutions	Writing a message on a community website “Saving a Coral Reef – An Eco Tipping Point”: Reading about reviving marine life around Apo Island	“Make your voices heard!”: Choosing an issue and deciding on an effective method of protest; devising a strategy PAGE 121
Intonation in questions of choice Listening to descriptions of courses; listening for additional information	Writing about a skill or a hobby “Learning Styles”: Reading about different kinds of learning	“Learning curves”: Choosing between different things you want to learn PAGE 122

Titles/Topics

Speaking

Grammar

UNIT 9 PAGES 58–63		
Improvements Everyday services; recommendations; self-improvement	Talking about things you need to have done; asking for and giving advice or suggestions	Get or have something done; making suggestions with modals + verbs, gerunds, negative questions, and infinitives
UNIT 10 PAGES 64–69		
The past and the future Historic events and people; biography; the future	Talking about history events; talking about things to be accomplished in the future	Referring to time in the past with adverbs and prepositions: <i>during, in, ago, from...to, for, since</i> ; predicting the future with <i>will</i> , future continuous, and future perfect
PROGRESS CHECK PAGES 70–71		
UNIT 11 PAGES 72–77		
Life's little lessons Milestones and turning points; behavior and personality; regrets	Describing rites of passage; describing turning points; describing regrets and hypothetical situations	Time clauses: <i>before, after, once, the moment, as soon as, until, by the time</i> ; expressing regret with <i>should (not) have</i> + past participle; describing hypothetical situations with <i>if</i> clauses + past perfect
UNIT 12 PAGES 78–83		
The right stuff Qualities for success; successful businesses; advertising	Describing qualities for success; describing features; giving reasons for success; interviewing for a job; talking about ads and slogans	Describing purpose with infinitive clauses and infinitive clauses with <i>for</i> ; giving reasons with <i>because, since, because of, for, due to, and the reason</i>
PROGRESS CHECK PAGES 84–85		
UNIT 13 PAGES 86–91		
That's a possibility. Pet peeves; unexplained events; reactions; complicated situations and advice	Making conclusions; offering explanations; describing hypothetical events; giving advice for complicated situations	Past modals for degrees of certainty: <i>must (not) have, may (not) have, might (not) have, could (not) have</i> ; past modals for judgments and suggestions: <i>should (not) have, could (not) have, would (not) have</i>
UNIT 14 PAGES 92–97		
Behind the scenes How a movie is made; media professions; processes; the entertainment industry	Describing how something is done or made; describing careers in the media	The passive to describe process with <i>is/are</i> + past participle and modal + <i>be</i> + past participle; defining and non-defining relative clauses
PROGRESS CHECK PAGES 98–99		
UNIT 15 PAGES 100–105		
There should be a law! Recommendations; opinions; local concerns; controversial issues	Giving opinions for and against controversial issues; offering a different opinion; agreeing and disagreeing	Giving recommendations and opinions with passive modals: <i>should be, ought to be, must be, has to be, has got to be</i> ; tag questions for opinions
UNIT 16 PAGES 106–111		
Challenges and accomplishments Challenges; accomplishments; goals; volunteering	Describing challenges, frustrations, and rewards; talking about the past and the future	Complex noun phrases containing gerunds; accomplishments with the present perfect and simple past; goals with the future perfect and <i>would like to have</i> + past participle
PROGRESS CHECK PAGES 112–113		
GRAMMAR PLUS PAGES 132–151		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening to suggestions for self-improvement	Writing a letter of advice “Critical Thinking”: Reading about the characteristics and benefits of critical thinking	“Put yourself in my shoes!”: Discussing different points of view of parents and their children PAGE 123
Syllable stress Listening to predictions	Writing a biography “Tweet to Eat”: Reading about a restaurant that uses social networking to reach customers	“History buff”: Taking a history quiz PAGES 124, 126
Reduction of <i>have</i> and <i>been</i> Listening to descriptions of important events; listening to regrets and explanations	Writing a letter of apology “Milestones Around the World”: Reading about important life events in Egypt, Mexico, and Vanuatu	“When I was younger,...”: Playing a board game to talk about how you were and could have been PAGE 125
Reduced words Listening for features and slogans	Writing a radio or TV commercial “The Wrong Stuff”: Reading about advertising failures	“Catchy slogans”: Creating a slogan and logo for a product PAGE 127
Reduction in past modals Listening to explanations; listening for the best solution	Writing about a complicated situation “The Blue Lights of Silver Cliff”: Reading a story about an unexplained phenomenon	“Photo plays”: Drawing possible conclusions about situations PAGE 128
Review of stress in compound nouns Listening to a producer describe his work; listening for personality traits	Writing about a process “Hooray for Bollywood!”: Reading about the kind of movies made in India	“Who makes it happen?”: Putting together a crew for making a movie PAGE 129
Intonation in tag questions Listening for solutions to everyday annoyances; listening to issues and opinions	Writing a persuasive essay “How Serious Is Plagiarism?”: Reading about plagiarism and people’s opinions about its severity	“You be the judge!”: Deciding on punishments for common offenses PAGE 130
Stress and rhythm Listening to challenges and rewards of people’s work; listening for people’s goals for the future	Writing a personal statement for an application “Young and Gifted”: Reading about exceptionally gifted young people	“Viewpoints”: Taking a survey about volunteering PAGE 131