

Index

- abbreviations, 261
 in small ads, 121–2, 266–9
 access to newspapers, 5–7, 13–16
 acronyms, 261
 acting out cartoons, 199–200
 adjectives, advertisement, 145–6
 advertisements, 110–56, 266–9
 sample advertiser's form, 125
 sample ads, 112–13, 116–18,
 120–1, 132–3, 136–7
 advice, giving and rejecting, 169–70
 aims of the book, 1
 alliteration, 259
 ambiguity
 in headlines, 32–3, 40–1
 in television titles, 191–2
 analysis, language, 30–1, 146–8,
 181–3, 245–6
 appeals for charity, 152–5
 'appearances' task, 94–5
 articles, 47–89, 104–6
 samples, 56, 65, 77, 86
 association, learning by, 164–5
 assonance, 259
 authentic materials, 3

 biographies, potted, 83–5
 blurb, television, 191–2, 194–5
 broadsheets, 20–1

 'call my bluff', 40–1
 captions, 90–1, 200–1
 cartoons, 196–211
 samples, 198, 204, 208–9
 categorising tasks, 20, 34, 47–8
 advertisements, 114–15
 chants, writing, 146–8
 charades, 43–4
 charity appeals, 152–5
 choosing activities, 15–16, 16–17
 'choosing holidays' activity, 138–41
 choosing materials, 7–9, 15
 classified ads, 114–15, 266–9

 clichés, 259
 cloze technique, 55–6, 63–4
 collage work, 35–7, 238–42
 see also poster work
 collecting materials, 7, 243–5
 'combining' horoscopes, 160–1
 'common denominators' task, 82–3
 'comparing' activities, 161–2, 250–2
 articles, 82–3, 88–9
 'compiling' activities, 232–7, 243–5
 headline features, 30–1
 TV guide, 184–7
 vocabulary poster, 127–8
 'completing' activities, 74–5,
 202–3
 sentences, 63–4, 152–5, 174–5
 contents listings, 227–8, 231–2
 'cost-guessing' task, 129–30
 cost-sharing, 5
 creative writing, 80–1, 98, 101,
 146–8
 crossheads, 67–8
 cross-references, 17–18
 cultural information, 2, 129–31,
 188–9, 206–11, 248, 260–1

 'dear teacher . . .' activity, 181–3
 debating task, 176–7
 dialogues *see* role-plays
 dictation, 157–8, 162–3, 216–17
 difference-spotting, 88–9
 drills, 202–3, 217–19

 educational value of newspapers, 2
 endings to cartoons, writing, 202–3
 ethics discussion, 256–8
 euphemisms, 259
 exchange of newspapers, 5
 expansion tasks, 73–5, 145

 fact-finding tasks, 48–50
 famous people, profiles, 93–4
 'fantasy' task, 45–6

Using newspapers in the classroom

- fast reading (skimming/scanning),
 167–8, 217–19
 advertisements, 110–11, 125–6,
 138–42, 146–8
 articles, 47–8, 53–4, 59–60
 whole newspaper, 222–8, 231–4,
 243–5, 250–2
- fillers, 87–8
 ‘find someone who’ activity, 223–5
 ‘For Sale’ advertisements, 123–5
 forecasts, weather, 212–20
 ‘frames’ activity, 25–6
- game analysis, 170
 games and puzzles, 23–4, 26–7, 40–4
 in newspapers, 255–6
 grammar, 61–3, 75–6, 215, 226,
 233–4, 246
 cloze technique, 55–6, 63–4
 language drills, 202–3, 217–18
 group formation *see* set-making tasks
- ‘hangman’ task, 23–4
 ‘happy-news’ activity, 235–7
 ‘hard’ news, 48, 87
 headings, writing paragraph, 67–8
 headlines, 19–46, 259–63
 samples, 29, 33, 36, 42
 ‘heavies’, 20–1
 ‘hole’ problem, 167–9
 holiday choosing task, 138–41
 holidays, 6
 horoscopes, 157–65
 house-hunting activities, 142–3
 humour in cartoons, 202, 206,
 210–11
- importance of using newspapers, 2–4
 inference task, 94–5
 information finding task, 48–50
 information-packed advertisements,
 144–5
 information-packed sentences, 50–1
 intensive reading, 215, 245–6
 advert-related, 134–9, 143–5,
 151–2
 articles, 50–1, 55–6, 63–4, 67, 70,
 74–82, 88–9
 headlines, 24–5, 39
 horoscopes, 159–63
 letters, 174–5, 180–1
 photo-related, 94–5, 98–9, 104–5
- TV guides, 184–9, 192–5
 Internet, 7, 264–5
 interviewing, 72–4, 138–9, 150–1,
 165, 247, 248
 introductory paragraphs, 48–50
 irony, 260
- jargon, 29
 job descriptions, 151–2
 job interviews, 150–1
 job-ranking, 148–9
 job-salary matching, 130–1
 job titles, 151–2
 journalese, 29
- language
 change, 2
 difficulty, 12–13, 181–3
 identifying subject specific, 245–6
 understanding newspaper-related,
 228–30
- learning by association, 164–5
 lesson planning, 4
 letters *see* problem-page letters
 listening tasks, 61–3, 216
 local organisations / English speakers,
 5, 6
- master copies, 11–12
 matching activities
 advertisements, 130–1, 134–5,
 143, 145–6, 151–2
 cartoons, 200–1
 headlines, 21–2, 38–40, 44, 101–2
 horoscopes, 159–60
 news items, 52–3
 photographs, 94–5, 97–8, 101–2,
 104–5
 TV guides, 192, 194
 weather forecasts, 214–16
 whole newspaper, 227–32
 ‘me in headlines’ activity, 35–7
 ‘Meeting Place’ section, 134–5
 memorising, 58–60
 metaphor, 260
 miming, 43–4, 162–3
 mixed-ability classes, 4, 20, 59, 71,
 76, 91, 183
- narratives, rewriting, 205–6
 ‘negative to positive’ task, 81–2
 ‘news flash’ activity, 53–4

Index

- 'news in brief' items, 50–1
- newspaper reading habits, 247–9
- non-English-language newspapers, 9, 79
- note-taking tasks, 72–5, 125–6, 143
- number search, 232–3
- omissions, 261
- 'one step at a time' task, 26–7
- ordering activities *see* sequencing activities
- 'original titles' task, 192–4
- organising materials, 9–11
- 'other side of the story' task, 180–1
- 'page number' activity, 231–2
- paragraphs
 - headings, 67–8
 - introductory, 48–50
 - placement, 66
- penfriends, 6
- personal association, learning by, 164–5
- personal collages, 35–7, 238–42
- personal information, 35–7
- personal reactions, 235–7, 250–1
 - articles, 69–70, 80–1
 - charity appeals, 153
 - headlines, 37–8
 - jobs, 148–9
 - photographs, 102–3
 - problem page letters, 174–5
 - TV guides, 184–7
 - vocabulary learning, 164–5
- photographs, 90–109
- phrases, 80–1
 - advertising, 146–8
- poem writing, 146–8
- 'poster work', 102–3, 127–8, 235–7, 247
- potted biographies, 83–5
- pre-activity preparation, 13–14
- predicting activities
 - articles, 61–4
 - horoscopes, 161–2
 - photographs, 91–2
 - weather forecasts, 212–13
- preferences, discovering personal, 250–1
- pre-intermediate students, 13–16
- preparing materials, 11–12
- 'present-buying' activity, 125–6
- press conferences, 73–4
- 'pricing' task, 129–30
- problem page letters, 167–83
 - samples, 169, 171–3
- profile writing, 93–4
- programme survey, 188–90
- programme titles, writing, 194–5
- pronunciation, 20
 - see also* role-plays
- puns, 260
- puzzles *see* games and puzzles
- 'qualities', 20–1
- question answering, 110–11, 217–19, 223–7, 247–8
 - articles, 48–50, 53–4
- question formation, 24, 58–9, 74–5, 111, 142, 224
 - interviewing, 72–3, 150–1
- questionnaire design, 138–41, 247, 249
- quizzes in papers, 255–6
- 'quotations' task, 252–4
- ranking tasks, 70–1, 148–9, 184–7
- 'reacting to letters' task, 174–5
- reader interest, 3
- reading
 - corners for, 221–2
 - fast *see* fast reading
 - for pleasure, 3, 221–2
 - intensive *see* intensive reading
 - out loud, 196–7
 - questions about habits, 247–9
- 'reconstructing' activities
 - articles, 55–7, 59–60, 64–5
 - photograph captions, 90–1
 - problem page letters, 167–9
 - weather forecasts, 212–13
 - see also* 'completing' activities
- recycling materials, 16
- 'reducing ads' task, 144–5
- repetition, 260
- 'replying' task, 178–80
- role-plays, 119–20
 - cartoons, 196–7, 199–200
 - problem page letters, 168, 177–8
- salary-job matching, 130–1
- scanning for information *see* fast reading

Using newspapers in the classroom

- selecting materials, 7–9, 15, 87–8
- sentences, 19–21, 50–1
 - completing unfinished, 63–4, 152–5, 174–5
 - word order, 64–5, 90–1
- sequencing activities, 201–2
 - articles, 69–71
 - paragraphs, 66
 - words, 19–21, 38–40, 64–5, 90–1
- ‘set-making’ tasks, 52–3, 201–2
- shared knowledge, 260–1
- ‘shopping’ task, 125–6
- short headlines, 262–3
- shortening tasks *see* summarising
- ‘similarity spotting’, 28–30, 82–3
- similes, 261
- skimming *see* fast reading
- small ads, 114–22, 144–5, 266–9
- ‘soft’ news, 87
- ‘special interest’ tasks *see* ‘topic’ activities
- ‘speculating’ task, 129–30
- spelling tasks, 55–6, 162–3
- star signs, matching, 159–60
- stories
 - photo, 98–9
 - telling, 40–1, 45–6, 60–1, 100–1, 101–2, 201–2
 - writing, 45, 98, 99–100, 101, 205–6
- strip cartoons, 196–211
 - samples, 198, 204, 209
- strip cloze activity, 55–6
- structural and stylistic features, 245–6
 - advertising, 146–8
 - headlines, 28–30, 30–1, 259–63
- subject-specific materials, 3–4
- subscriptions to newspapers, 5
- summarising
 - spoken, 40–1, 60–1
 - written, 54, 59–60, 78–80
- surveys, 188–90, 236
- symbols, weather map, 216–17
- synonyms, 28–30

- tabloidese, 29
- tabloids, 21
- task design, 15–16
- television guides, 184–95
 - samples, 186–7

- temperature drills, 217–18
- tenses, 262
- text-expansion tasks, 73–5, 145
- text reduction activity, 144–5
- ‘theme’ activities, 10, 47–8, 224, 243–5
- thoughts, writing about people’s, 96–7
- titles, TV programme, 192–5
- ‘topic’ activities, 10, 47–8, 224, 243–5
- translation activities, 145, 192–4
- TV guides, 184–95
- twin towns, 6

- unfinished sentences, 63–4, 152–5, 174–5
 - sample, 156
- ‘unlocking headlines’ task, 28–30

- varieties of English, 2–3
- vocabulary, 20, 23–4, 55–6, 97–8, 164–5, 225–7
 - adjectives, 145–6
 - collocations, 20, 38–40, 45–6, 145–6
 - definitions and explanations, 157–8
 - lexical group posters, 127–8
 - miming, 43–4, 162–3
 - missing words, 61–4
 - newspaper-related, 228–30
 - synonyms, 28–30
 - text types 245–6

- weather forecasts, 212–20
 - samples, 214, 218
- web sites, 7, 264–5
- ‘what, who, ...’ activity, 48–50
- whole newspaper activities, 221–58
- ‘why don’t you?’ activity, 169–70
- word games in newspapers, 255–6
- word order
 - headlines, 19–21, 38–40
 - sentences, 64–5, 90–1
- worksheets, student-generated, 107–8
- writing activities
 - advertisements, 122, 123–5, 144–5, 153
 - articles, 32, 51, 67–8, 72–4, 80–1, 81–2
 - cartoons, 202–6

Cambridge University Press

978-0-521-64526-3 - Using Newspapers in the Classroom

Paul Sanderson

Index

[More information](#)*Index*

- writing activities (*contd*)
 headlines, 19–21, 21–2, 24–7,
 32–3, 38–40
 horoscopes, 160–1
 letters, 151, 168, 176, 178–83
 photograph-related, 93–4, 96–7,
 99–100
- poems/chants, 146–8
questions, 24–5, 74–5, 111
stories, 45, 98, 99–100, 101,
 205–6
summaries, 54, 59–60, 78–80
TV guides, 191–2, 194–5
weather forecasts, 213, 219–20