

MUSICAL INTRODUCTIONS

Aim: Give Ss practice introducing themselves in a party-like situation.

Preparation: Make one copy of the worksheet for every four Ss.

Cut the copies into four cards. Bring party music and an audio player to class.

Comment: Use after the Conversation on page 3.

- Give one card to each S.
- Explain the task. While you play the music, Ss move around the room, as if they were at a party. When you stop the audio, Ss introduce themselves to the people closest to them.
- Point out that Ss can use the model conversation on their cards to guide them, but they should substitute the italicized words with their own information.
- Model the task with a S.
- Ss complete the task. Continue as long as needed.

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A: Hello, I'm *Arturo Valdez*.

B: Hi. My name is *Alexandra Costa*, but please call me *Alexa*.

A: OK. Where are you from, *Alexa*?

B: *Brazil*. How about you?

A: I'm from *Mexico*.

A: Hello, I'm *Arturo Valdez*.

B: Hi. My name is *Alexandra Costa*, but please call me *Alexa*.

A: OK. Where are you from, *Alexa*?

B: *Brazil*. How about you?

A: I'm from *Mexico*.

A: Hello, I'm *Arturo Valdez*.

B: Hi. My name is *Alexandra Costa*, but please call me *Alexa*.

A: OK. Where are you from, *Alexa*?

B: *Brazil*. How about you?

A: I'm from *Mexico*.

A: Hello, I'm *Arturo Valdez*.

B: Hi. My name is *Alexandra Costa*, but please call me *Alexa*.

A: OK. Where are you from, *Alexa*?

B: *Brazil*. How about you?

A: I'm from *Mexico*.