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English for Spanish Speakers

**Updated
Second Edition**

Kid's Box 1



Kirstie Grainger

My Home Booklet

ENGLISH FOR SPANISH SPEAKERS

The ENGLISH FOR SPANISH SPEAKERS editions help Spanish-speaking learners overcome the difficulties they face when learning English. This is achieved by integrating our expert knowledge of Spanish speakers with information taken from the unique *Cambridge English Corpus*.

Our in-depth understanding of Spanish-speaking learners is the result of extensive research carried out by our locally-based editorial team and is clearly evident in our ENGLISH FOR SPANISH SPEAKERS editions. This guarantees that the topics and activity types are relevant to Spanish-speaking learners of English, with a focus on areas of language which are typically problematic. Extra support is also provided for teachers of Spanish speakers through detailed teaching notes and specifically-designed ideas for the classroom.

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CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

4843/24, 2nd Floor, Ansari Road, Daryaganj, Delhi – 110002, India

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

José Abascal 56, 1º – 28003 Madrid, Spain

Cambridge University Press is part of the University of Cambridge.

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Information on this title: www.cambridge.org

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First published 2009

Second edition 2014

Updated second edition 2017

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3

Printed in Spain by GraphyCems

Legal deposit: M-37743-2016

978-84-9036-177-1 Pupil's Book 1 (with My Home Booklet)

978-84-9036-608-0 Activity Book 1 (with CD-ROM)

978-84-9036-130-6 Language Portfolio 1 (online)

978-84-9036-335-5 Teacher's Book 1

978-84-9036-653-0 Teacher's Resource Book 1 (with Audio CDs)

978-84-8323-857-8 Posters 1

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978-84-9036-110-8 Digital Box 1 Online

978-84-9036-508-3 Digital Box 1 DVD-ROM

978-84-9036-089-7 Digital Pupil's Book 1 (Enhanced PDF)

978-84-9036-691-2 Digital Activity Book 1 (Enhanced PDF)

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Introduction



About Kid's Box

Kid's Box is a six-level English course for primary school children, full of interesting and fun activities which are designed to get children understanding, enjoying, and communicating in English. During the course, children will develop their abilities in the skills of listening, speaking, reading and writing, and in the necessary basic competences that children should acquire in Primary Education, following the National curriculum for the teaching of English in Spanish Primary schools.

Kid's Box has been written to coincide with the Common Reference Levels of the Common European Framework (CEF), and with the three levels of Cambridge English: Young Learners.

Kid's Box levels	Common European Framework Common Reference Levels	Cambridge English: Young Learners
Kid's Box 1 and 2	towards Level A1	Cambridge English: Starters
Kid's Box 3 and 4	Level A1	Cambridge English: Movers
Kid's Box 5 and 6	Level A2	Cambridge English: Flyers

For further information, please see: www.cambridgeesol.org/yle

The characters

The units are based around the Star family (Mr and Mrs Star, Simon, Stella and Suzy), their friends (Meera, Lenny and Alex), and their toys (Maskman, Marie, Monty and Trevor). These characters provide fun, familiar and meaningful contexts for the language that children can easily relate to.

Course components

Each of the six levels of **Kid's Box** consists of the following components:

Pupil's components:

- Pupil's Book with My Home Booklet
- Activity Book with Online Resources and CD-ROM

Teacher's components:

- Teacher's Book
- Teacher's Resource Book with Audio CD
- Class Audio CDs
- Posters
- Flashcards
- Wordcards
- Digital Box (IWB component)
- Interactive DVD (with Teacher's Booklet)
- Online Tests

Letter to parents



Dear Parents,

Welcome to *My Home Booklet*! After completing each unit of **Kid's Box** at school, your child will bring *My Home Booklet* home, to show you the language that they have been learning.

You don't need to have a good level of English in order to help your child. The important thing is for you to take an interest and offer support where necessary. This will have a beneficial effect on your child's learning.

Each of the 12 units in *My Home Booklet* contains the following activities:

Activity 1 practises the main vocabulary from the unit, and **Activity 2** practises the main grammar. Make sure your child understands what to do, then encourage them to complete the activity independently. As your child finishes each activity, encourage them to read out their answers, pointing to the pictures where appropriate. If you spot a mistake, don't point it out yet. Often in reading out their own answers, children will spot any mistakes themselves. You might also like to ask them questions in English, or to encourage them to say sentences about themselves, as appropriate.

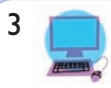
Activity 3 recaps on the story or the song from the unit. Children either order the pictures from the story then tell the story, or complete the words from the song then sing it. You can listen to all the stories and songs here: www.kidsboxapps.es or in the Activity Book CD-ROM.

Activity 4 is a self-evaluation activity. Look at the pictures with your child, and read out the 'I can...' statements from the bottom of the page. Ask your child to think about whether that statement is true for them, and to colour the smiley face if it is. Make sure you offer lots of praise at this point: it is important for children to value their own progress.

Note: The numbers given in brackets in *My progress* at the bottom of the page indicate the relevant competences, as set out by the Council of Europe and the Spanish Primary curriculum (see Introduction on page 4).



1 Language competence



3 Digital competence



6 Sense of initiative and entrepreneurship



2 Mathematical competence and basic competences in science and technology



4 Learning to learn



5 Social and civic competences



7 Cultural awareness and expression

Activity 5 provides an opportunity for children to personalise some of the language they have learned. They draw something that relates to their own lives, and from term 2 onwards, they also write something about it.

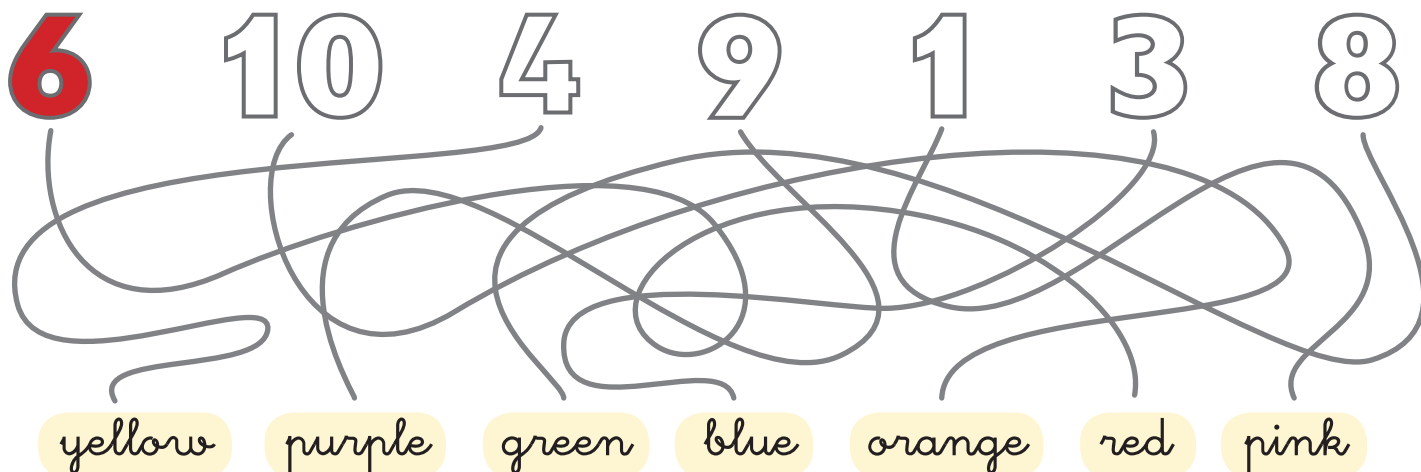
Lastly, there is an attractive visual Picture dictionary for children to revise all the course vocabulary at the end of the *My Home Booklet*.

We hope you and your child enjoy working together with *My Home Booklet*!

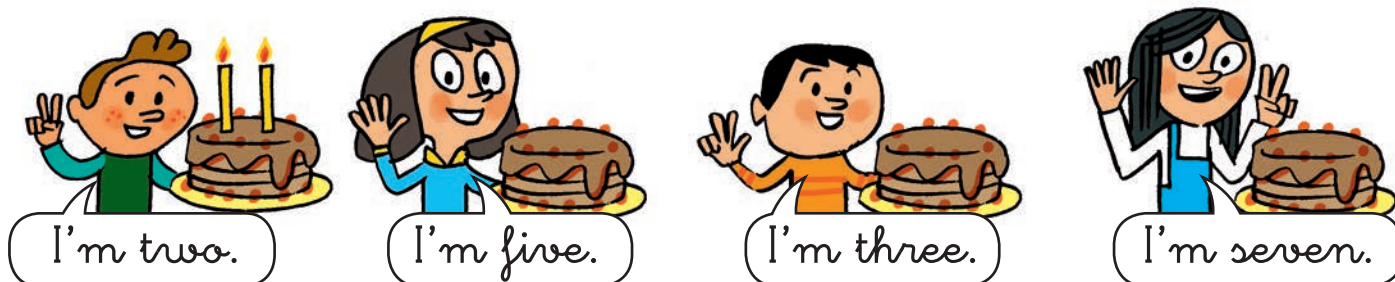
Your child's English teacher

1 Hello!

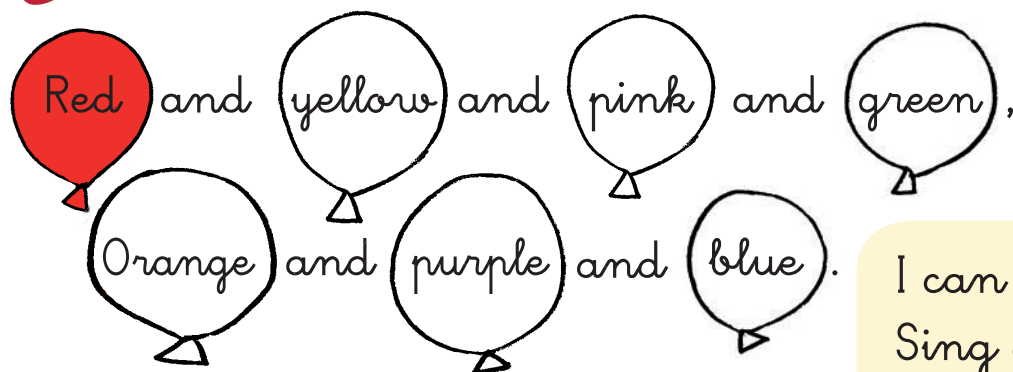
1 What colour is it? Follow and colour. Then say.



2 How old are you? Read and draw the candles. Then say.



3 Colour the balloons. Then sing.



I can sing a rainbow,
Sing a rainbow,
Sing a rainbow to you.



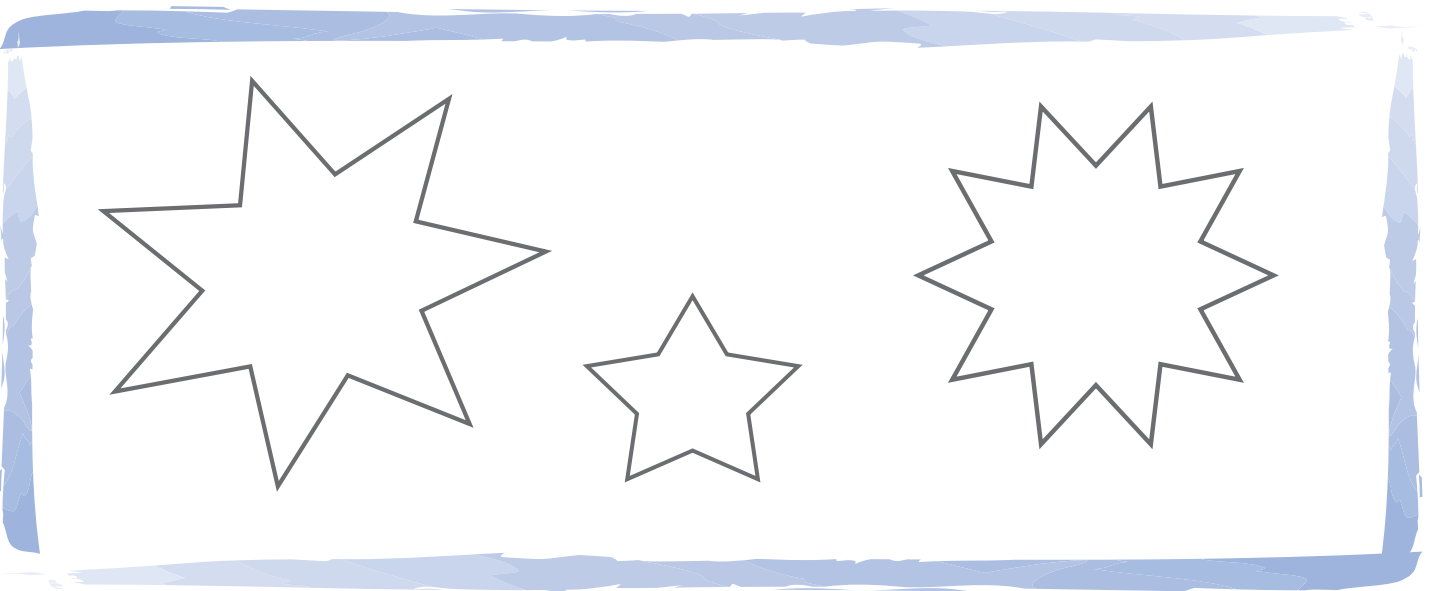
Listen to the story.

4 Look and colour the faces.

I can ...



5 Colour the stars. Use your favourite colours.



My progress

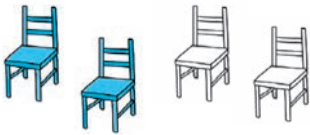
1 I can name some characters and some colours. (1) 2 I can say hello, goodbye, and my name. (1, 2, 5) 3 I can count from 1-10 and say my age. (2, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

2

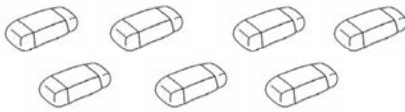
My school

1 Look, read and colour. Then say.

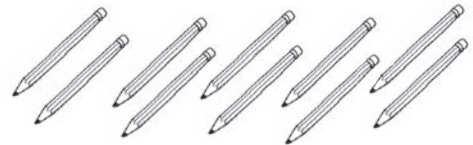
two blue chairs



six pink erasers



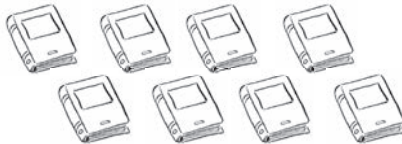
seven yellow pencils



one red table



four purple books



three green pens



2 How old is he/she? Count and write. Then say.



She's eight.



He's _____.



He's _____.



She's _____.

3 Order the pictures. Then tell the story.



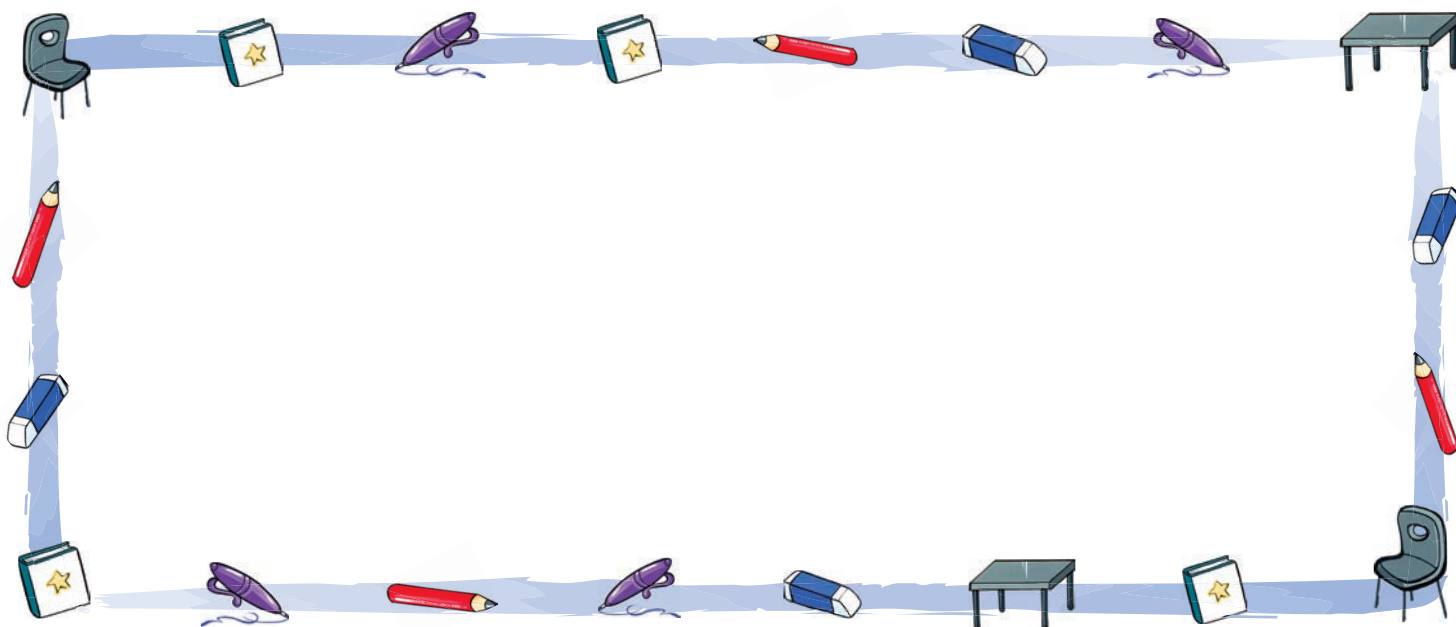
Sing the song: Mr Star, Mr Star.

4 Look and colour the faces.

I can ...



5 Draw three objects that you use in the classroom.



My progress

1 I can name some school objects and characters. (1) 2 I can say my friends' names and ages. (1, 2, 5) 3 I can count things. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing a song. (6, 7)

3 Favourite toys

1 Look, read and circle. Then say.



a red doll
a red bike



a brown train
a yellow train



a green computer
a black computer



a grey computer
a grey bike

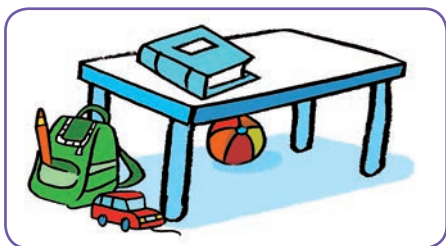


an orange pencil
an orange ball



a white car
a black car

2 Where is it? Look and match. Then say.



in the bag
next to the bag
under the table
on the table

3 Read and write. Then sing the song.

book chair computer ~~table~~ toybox

Monty isn't here, Monty isn't there. He isn't on the



table.

He isn't under the



Oh, where is Monty? Is he in the



Is he under the



Is he next to the



_____?

Look! Look! Look! Oh, where is Monty?



Listen to the story.

4 Look and colour the faces.

I can ...

<p>1</p>	<p>2</p> <p>On the chair</p>	<p>3</p> <p>$3+2=5.$</p>	<p>4</p>
<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>

5 Draw your favourite toy.



My progress

1 I can name some toys and colours. (1) 2 I can say where things are. (1, 5) 3 I can add two numbers. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

4

My family

This is my family.

1 Look and write the words. Then say.

brother father grandfather grandmother mother sister

my brother

my _____

my _____



my _____

my _____

my _____

2 Look, read and circle. Then say.



He's beautiful.

He's ugly.



He's young.

He's old.



She's happy.

She's young.



He's sad.

He's happy.



She's young.

She's ugly.



She's sad.

She's beautiful.

3 Order the pictures. Then tell the story.

☐



☐



☐



1



☐



☐



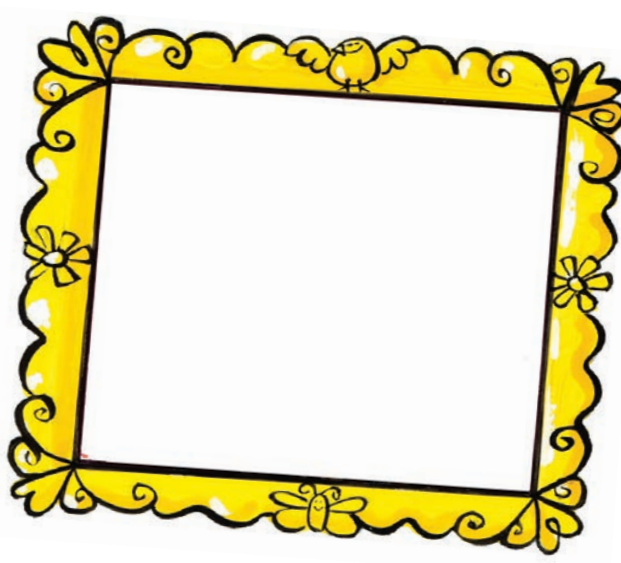
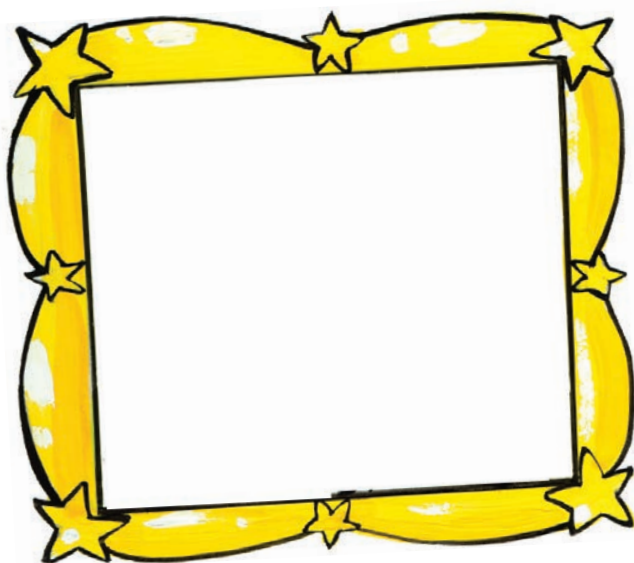
Sing the song: Young or old, happy or sad.

4 Look and colour the faces.

I can ...



5 Draw someone from your family.



My progress

1 I can name some members of my family. (1, 5) 2 I can describe people and talk about feelings. (1, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can draw my family. (7)

5


Our pets

1 Read and colour. Count and write. Then say.


- 2 brown horses
- orange dogs
- yellow birds
- purple fish
- black cats
- grey mouse



2 Read, find and circle. Then say.

1 They're long. 

4 They're small. 


2 It's big. 


5 It's clean. 

3 They're dirty. 

6 They're short. 


3 Read and complete. Then sing.


My name's Meera, and this is my . It's a long f i s h.

My name's Lenny, and this is my . It's a happy _ i r _.

My name's Stella, and this is my . It's a clean _ a _.

My name's Suzy, and this is my . It's a big _ o _.

My name's Mrs Star, and this is my . It's a beautiful _ o r s _.

My name's Simon, and this is my . It's a small _ o u s _.



Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw your pet or a friend's pet. Then write.



My progress

1 I can name some pets. (1, 2) 2 I can describe animals and objects. (1, 2) 3 I can talk about my senses. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

6 My face

1 Write the words, draw and colour.

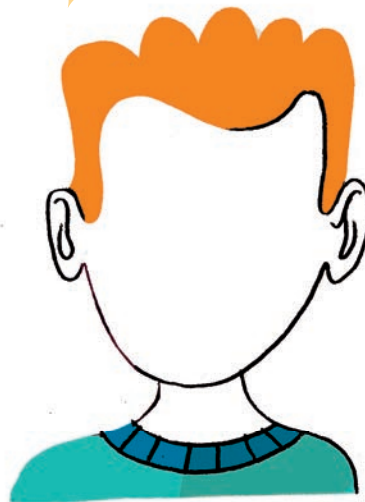
I've got orange  hair.

I've got yellow  _____.

I've got a red  _____.

I've got green  _____.

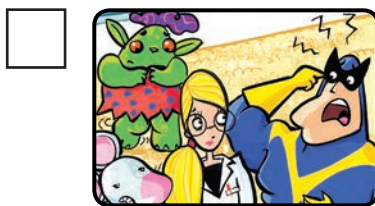
I've got a purple  _____.



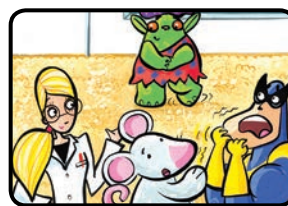
2 Read and circle true answers.

- | | | |
|------------------------------|--------------|-----------------------|
| 1 Have you got green hair? | Yes, I have. | <u>No, I haven't.</u> |
| 2 Have you got brown hair? | Yes, I have. | No, I haven't. |
| 3 Have you got a pink mouth? | Yes, I have. | No, I haven't. |
| 4 Have you got blue eyes? | Yes, I have. | No, I haven't. |
| 5 Have you got a dirty face? | Yes, I have. | No, I haven't. |

3 Order the pictures. Then tell the story.



1



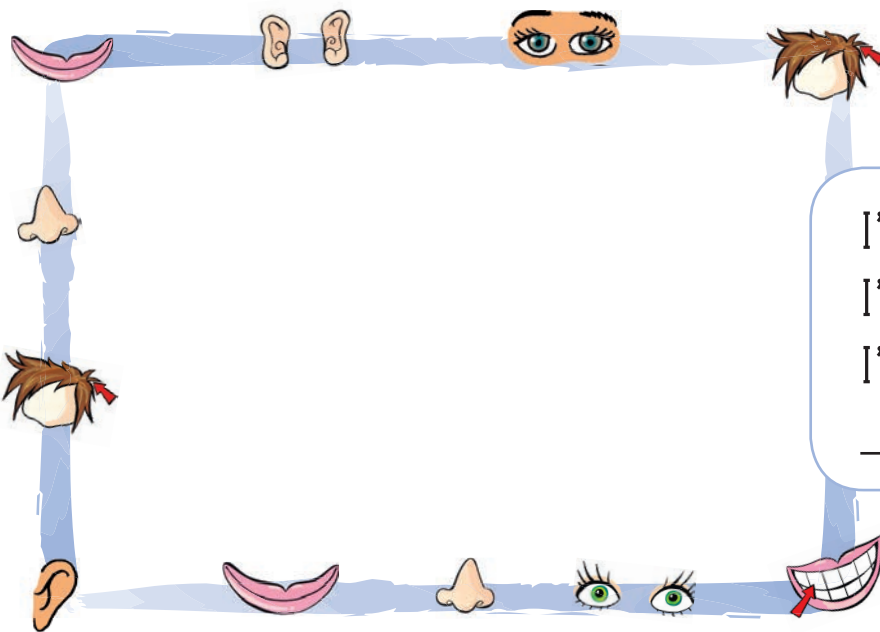
Sing the song: *I'm a very ugly monster.*

4 Look and colour the faces.

I can ...



5 Draw your face. Then write.



I've got _____ eyes.

I've got _____ hair.

I've got _____

_____.

My progress

1 I can name some parts of my face. (1, 2) 2 I can describe and draw my face. (1, 2, 7) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can play a pairwork game. (5, 7) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

7

Wild animals

1 Look and write the words. Then say.

elephant ~~giraffe~~ hippo monkey snake tiger



1

giraffe



2

3



4



5

6



2 Look and write the words. Then say.

1

They've got four legs.

snakes

tigers

2

They haven't got long tails.

hippos

monkeys

3

They've got big mouths.

giraffes

crocodiles

4

They haven't got big ears.

elephants

snakes

3 Read and write. Then sing the song.

Let's all do the  show. Move your h a n d s and f e t!

Let's all do the  dance. Move your a m and l g!

Let's all do the  shake. Move your h a and t i!

Let's all do the  smile. Show your big white t e h!

Let's all do the  laugh, and open your big clean m u h!



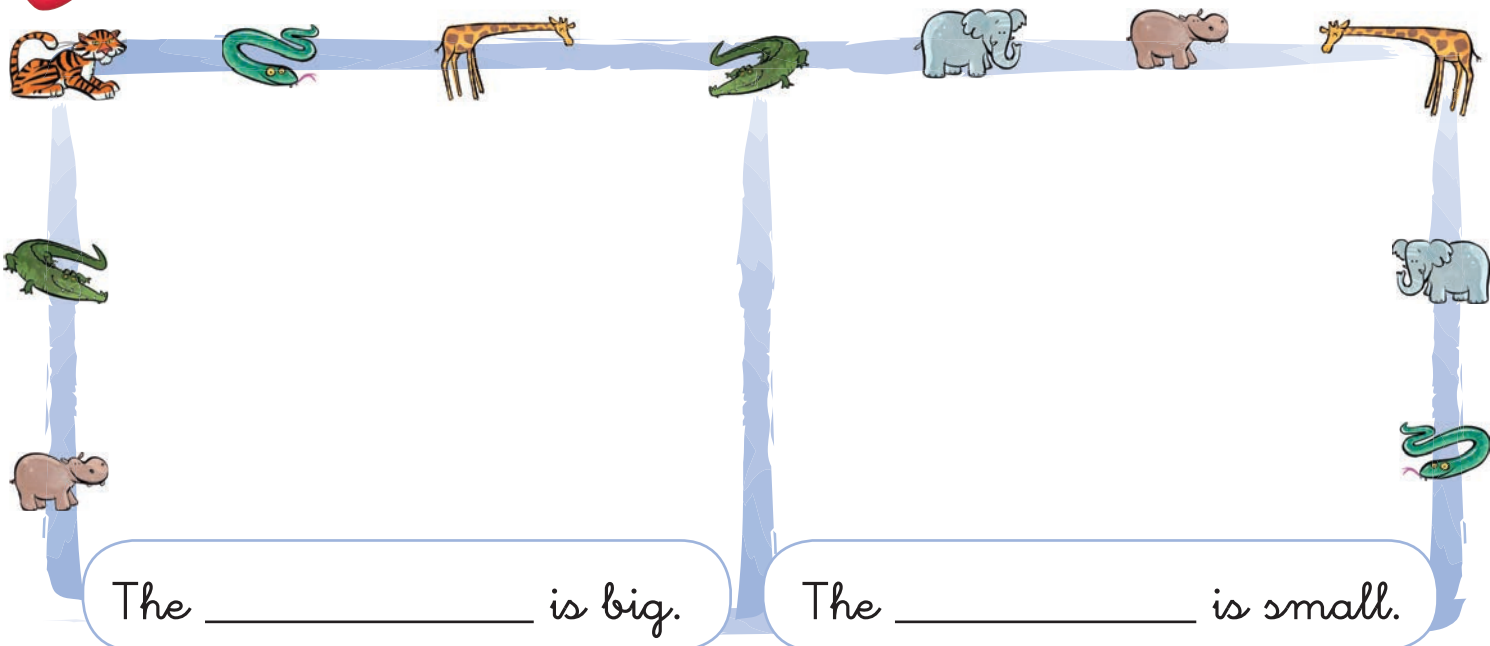
Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw a big animal and a small animal. Then write.



My progress

1 I can name some wild animals. (1) 2 I can describe animals' bodies. (1, 2) 3 I can talk about where animals live. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using My Home Booklet. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

8

My clothes

1 Look and write. Then say.

jacket shoes ~~shoes~~ skirt socks trousers T-shirt



red shoes
white _____
blue _____
orange _____



grey _____
white _____
green _____

2 Look at the pictures, read and circle. Then say.

1 She's got / He's got a blue skirt.

2 She's got / He's got white shoes.

3 She's got / She hasn't got socks.

4 He's got / He hasn't got socks.



3 Order the pictures. Then tell the story.



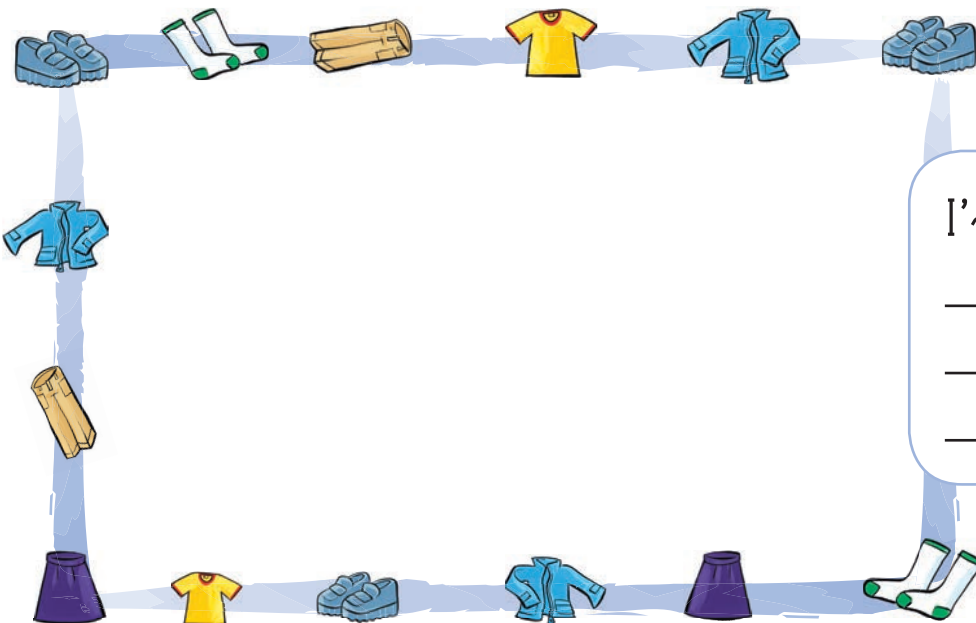
Sing the song: He's got a blue jacket.

4 Look and colour the faces.

I can ...



5 Draw yourself today. Write the clothes words.



I've got _____

_____.

My progress

- 1 I can name some clothes. (1) 2 I can say what someone is wearing. (1, 5) 3 I can use the Kid's Box CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using My Home Booklet. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can draw my favourite clothes. (7)

9

Fun time!

1 Read, find and write the numbers. Then say.

1 play the piano







2 ride a bike

3 swim

4 play tennis







5 ride a horse

6 play the guitar

1 He can fish.

2 They _____ play basketball.

3 She _____ ride a horse.

4 He _____ sing.



3 Read and write. Then sing the song.

Do the Maskman song, let's all do the Maskman song.

Ride a b_____. Play t_____.

b_____. Play, play, play.

Now let's s_____. Play f_____.

the g_____. Play, play, play.



Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw your mum and dad. Then write.

My mum can _____

My dad can't _____

My progress

- 1 I can name some fun activities. (1) 2 I can say what people can and can't do. (1, 5) 3 I can talk about exercise and working in teams. (2, 5) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

10 At the funfair

1 Read, find and colour. Then say.



a black lorry
an orange plane
a blue boat

a green motorbike
a red bus
a purple helicopter



2 Look and complete the sentences. Then say.



I'm driving a car.



I'm _____ a plane.



I'm _____.



I'm _____ a horse.

~~driving~~
flying
riding
walking

3 Order the pictures. Then tell the story.

1



Sing the song: I'm walking.

4

Look and colour the faces.

I can ...

1



2

I'm driving.



3



4



5



6

Driving?

Yes.



7



8



5

Draw your favourite vehicle. Then write.



It's a _____.

**My progress**

1 I can name some vehicles. (1) 2 I can say how I'm travelling.

(1, 2, 5) 3 I can use the Kid's Box CD-ROM. (3, 4) 4 I can use my picture dictionary.

(4, 6) 5 I can review my learning at home using My Home Booklet. (4, 6) 6 I can play a pairwork game. (5, 7) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

11 Our house

1 Look and write the words. Then say.



1 hall



2 l____n_ r_o_



3 d_n__g r_o_



4 b_t_r_o_



5 k_t_h__



6 b_d_o_m

2 What are they doing? Look, read and match. Then say.

They're
He's
She's
It's

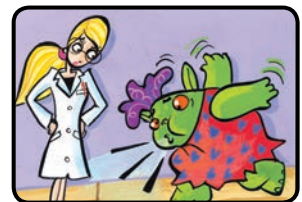
eating fish.
reading a book.
drawing a picture.
listening to music.



3 Order the pictures. Then tell the story.



1



4 Look and colour the faces.

I can ...

1



2

He's listening to music



3



4



5



6



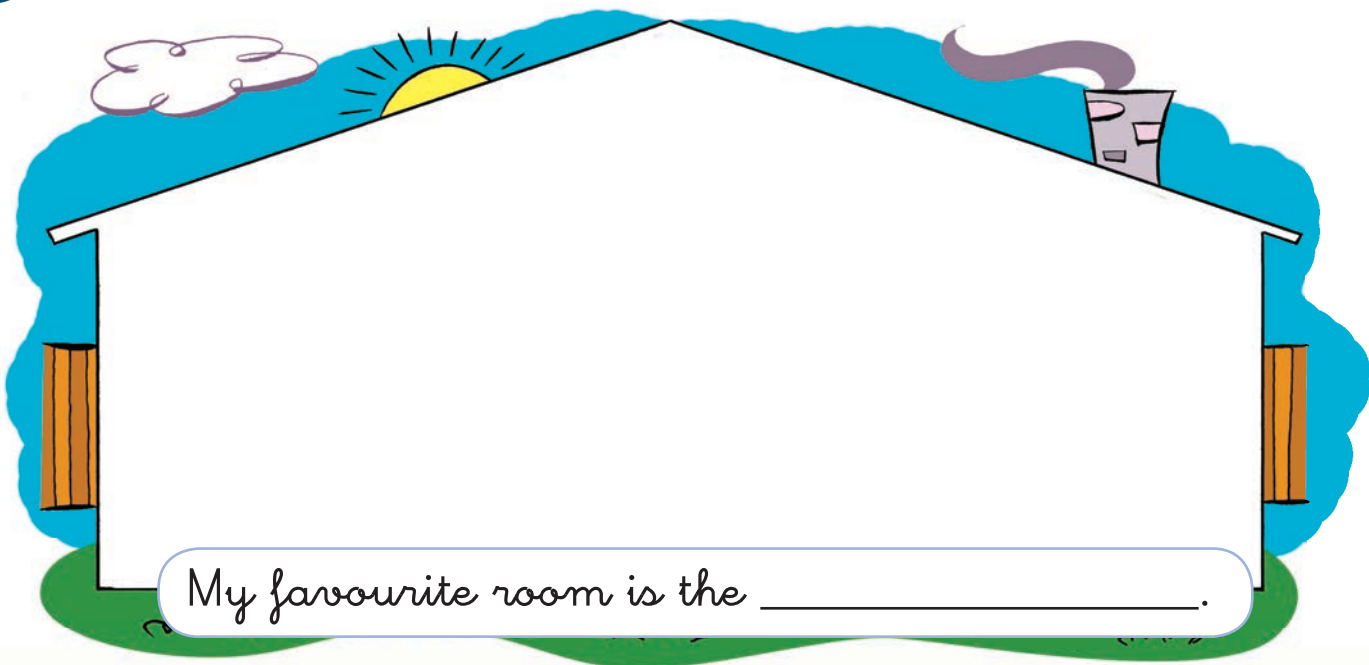
7



8



5 Draw your favourite room at home. Then write.



My progress

1 I can name some rooms in my house. (1) 2 I can say what someone is doing. (1, 5) 3 I can use the *Kid's Box* CD-ROM. (3, 4) 4 I can use my picture dictionary. (4, 6) 5 I can review my learning at home using *My Home Booklet*. (4, 6) 6 I can act out the story. (5, 7) 7 I can sing the song. (6, 7) 8 I can talk about fruit in paintings. (6, 7)

12 Party time!

1 Write the letters and match. Then say.

t m a n g o c b k p l



burger

ch_cola_e

b_na_a

a_p_e

ca_e

ice _rea_l



2 Read, find and circle. Say what you like / don't like.

- 1 I like / don't like apples.
- 2 I like / don't like ice cream.
- 3 I like / don't like chocolate.
- 4 I like / don't like fish.
- 5 I like / don't like bananas.
- 6 I like / don't like burgers.



3 Read and write. Then sing the song.


Do you like  bananas? Yes, yes, yes.

Do you like  _____? Yes, yes, yes.

Do you like  _____? Yes, yes, yes.

Do you like  _____? Yes, yes, yes.

Do you like  _____? Yes, yes, yes.

Do you like  _____? No, no, no!



Listen to the story.

4 Look and colour the faces.

I can ...



5 Draw some food. Then write.

I like _____.

I don't like _____.

My progress

1 I can name some food. (1) 2 I can say what I like and don't like. (1, 5) 3 I can read and use information in tables. (2) 4 I can use the Kid's Box CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can act out the story. (5, 7) 8 I can sing the song. (6, 7)

Picture dictionary



1 Hello!

1

one

2

two

3

three

4

four

5

five

6

six

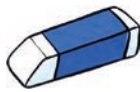
2 My school



book



chair



eraser



pen



pencil



table

3 Favourite toys



ball



bike



car



computer



doll



train

4 My family



grandfather



grandmother



father



mother



brother



sister

5 Our pets



bird



cat



dog



fish



horse



mouse

6 My face



ears



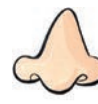
eyes



hair



mouth



nose



teeth

7 Wild animals



crocodile



elephant



giraffe



hippo



snake



tiger

8 My clothes



jacket



shoes



skirt



socks



trousers



T-shirt

9 Fun time!



play
basketball



play
football



play
tennis



play the
guitar



ride a
bike



swim

10 At the funfair



boat



bus



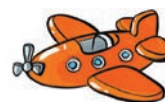
helicopter



lorry



motorbike



plane

11 Our house



bathroom



bedroom



dining room



hall



kitchen



living room

12 Party time!



apple



banana



burger



cake



chocolate



ice cream

Thanks and Acknowledgements

The publishers would like to thank Kirstie Grainger for her enthusiasm in the writing of *My Home Booklet*.

Author's thanks

Many thanks to everyone at Cambridge University Press and in particular to Julieta Hernández for supervising the ESS Second Edition.

The publishers are grateful to the following contributors:

Chefer and Eduardo Bertone: cover art and illustration
Inés Avello: freelance editor
Lanchuela: additional design and page make-up
John Green and Tim Woolf, TEFL Audio: audio recordings
Robert Lee: song writing

The publishers are grateful to the following illustrators:

Dani Jiménez, Beatrice Costamagna, c/o Pickled ink;
Chris Garbutt, c/o Arena; Lucía Serrano Guerrero;
Andrew Hennessey; Kelly Kennedy, c/o Syvlie Poggio;
Rob McKlurkan, c/o The Bright Agency; Melanie Sharp,
c/o Syvlie Poggio; Marie Simpson, c/o Pickled ink; Emily
Skinner, c/o Graham-Cameron Illustration; Lisa Smith; Gary
Swift; Lisa Williams, c/o Syvlie Poggio.