

CASAS Competencies Correlation to Ventures Level 1 (NRS low beginning)

<i>Ventures Level 1</i>	CASAS Competencies	Description	Additional Resources for differentiated instruction
Unit 1: Personal Information Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
	6.0.1	Identify and classify numeric symbols	
	7.4.3	Identify and use strategies for remembering information	
Lesson B: What's your name?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.1.6	Clarify or request clarification	
	0.2.1	Respond appropriately to common personal information questions	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group	

		interaction, and taking personal responsibility for accomplishing goals	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson C: Are you from Canada?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	0.1.6	Clarify or request clarification	
	0.2.1	Respond appropriately to common personal information questions	
	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.5.6	Identify or use strategies for communicating more successfully	

Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.2	Complete a personal information form	
	2.4.1	Address items for mailing	
	2.5.5	Understand how to access and use educational systems and services	
	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	6.0.1	Identify and classify numeric symbols	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.4.3	Identify and use strategies for remembering information	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.6	Clarify or request clarification	
	2.1.1	Use a telephone directory	
	2.1.8	Interpret clock time.	
	6.0.1	Identify and classify numeric symbols	
	7.4.3	Identify and use strategies for remembering information	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson F: Another view	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
	0.2.2	Complete a personal information form	
	2.5.5	Understand how to access and use educational systems and services	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.4.3	Identify and use strategies for remembering information	
	7.5.6	Identify or use strategies for communicating more successfully	
Unit 2: At School Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.5	Interact effectively in the classroom	
	4.6.5	Select and analyze work-related information for a given purpose and communicate it to others orally or in writing	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals.	
Lesson B: Where is the pen?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.5	Interact effectively in the classroom	
	4.6.5	Select and analyze work-related information for a given purpose and communicate it to others orally or in writing	
Lesson C: Where are the pencils?	0.1.5	Interact effectively in the classroom	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	4.5.3	See 4.7.5 Demonstrate ability to use a filing system or other ordered system (e.g., coded or numbered)	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	4.7.2	Identify or demonstrate effective management of material resources, including acquisition, storage, and distribution	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.5	Use reference materials, such as dictionaries and encyclopedias	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	2.5.5	Understand how to access and use educational systems and services	
	4.7.4	Identify, secure, evaluate, process, and/or store information needed to perform tasks or keep records	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.5	Use reference materials, such as dictionaries and encyclopedias	
Lesson E: Writing	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
	6.1.1	Add whole numbers	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.4.5	Use reference materials, such as dictionaries and encyclopedias	
Lesson F: Another view	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	0.1.5	Interact effectively in the classroom	
	4.7.2	Identify or demonstrate effective management of material resources, including acquisition, storage, and distribution	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
	6.1.1	Add whole numbers	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
Unit 3: Friends and Family Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson B: What are you doing?	0.2.1	Respond appropriately to common personal information questions	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.1.3	Recognize and/or demonstrate dining skills and manners	
	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
Lesson C: Are you working now?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify,	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	0.1.4	describe, ask for information, state needs, agree or disagree) Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.1.8	Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	7.4.7	Identify and use test-taking skills and strategies	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson D: Reading	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.8	Understand or use appropriate language to express emotions and states of being (e.g., happy, hungry, upset)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.7.1	Interpret information about holidays	

	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson E: Writing	0.2.1	Respond appropriately to common personal information questions	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.7.2	Interpret information about ethnic groups, cultural groups, and language groups	
	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson F: Another view	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	

	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.4.7	Identify and use test-taking skills and strategies	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
Unit 4: Health Lesson A: Listening	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.1	Respond appropriately to common personal information questions	

	3.1.1	See 3.6.1, 3.6.3, 3.6.4 – Identify parts of the body -Interpret information about illnesses, diseases, and health conditions, and their symptoms -Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
Lesson B: I have a headache	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate) See 3.6.1, 3.6.3, 3.6.4 -Identify parts of the body –	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	3.1.1	Interpret information about illnesses, diseases, and health conditions, and their symptoms - Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions	
	3.5.7	See 2.8.2, 3.6.5 - (2.8.2) Identify, evaluate, and access schools and other learning resources -(3.6.5) Interpret information on the development, care, and health and safety concerns of children	
	7.3.2	Devise and implement a solution to an identified problem	
	7.5.5	Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems	

	7.5.6	Identify or use strategies for communicating more successfully	
Lesson C: Do you have a cold?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree) See 3.1.3	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.5.3	Identify and use health care services and facilities, including interacting with staff	
	3.1.2	Identify information necessary to make or keep medical and dental appointments	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	
	3.3.1	Identify and use appropriate medications, including prescription, over-the-counter, and generic medications	
	4.6.1	Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism	
	7.2.6	Generate ideas using various approaches, such as brainstorming	
Lesson D: Reading	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	

	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.3	Interpret or write a personal note, invitation, or letter	
	2.1.8	Interpret clock time.	
	2.5.3	See 3.1.3 Identify and use health care services and facilities, including interacting with staff	
	3.1.1	See 3.6.1, 3.6.3, 3.6.4 -Identify parts of the body -Interpret information about illnesses, diseases, and health conditions, and their symptoms - Communicate with a doctor or other medical staff regarding condition, diagnosis, treatment, concerns, etc., including clarifying instructions	
	7.5.5	Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	0.2.3	Interpret or write a personal note, invitation, or letter	
	2.3.2	Identify the months of the year and the days of the week	
	2.5.3	See 3.1.3 Identify and use health care services and facilities, including interacting with staff	
	2.5.5	See 2.8 Understand how to access and use educational systems and services See 2.8.2, 3.6.5 - (2.8.2) Identify, evaluate, and access schools and other learning resources -(3.6.5)	
	3.5.7	Interpret information on the development, care, and health and safety concerns of children	
	6.0.1	Identify and classify numeric symbols	
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	
	7.5.5	Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson F: Another View	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.2.1	Respond appropriately to common personal information questions	
	0.2.3	Interpret or write a personal note, invitation, or letter	
	2.1.8	Interpret clock time. Identify the months of the year and the days of the week	
	2.5.3	See 3.1.3 Identify and use health care services and facilities, including interacting with staff	
	2.5.5	See 2.8 Understand how to access and use educational systems and services	
	3.1.2	Identify information necessary to make or keep medical and dental appointments	
	3.1.3	Identify and use health care services and facilities, including interacting with staff	
	3.2.1	Fill out medical health history forms	
	3.2.3	Interpret forms associated with health insurance	
	3.3.1	Identify and use appropriate medications, including prescription, over-the-counter, and generic medications	
	3.4.1	Interpret product label directions and safety warnings (see also 1.7.3)	
	3.4.3	Interpret procedures for simple first-aid	

	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.2.6	Generate ideas using various approaches, such as brainstorming	
	7.3.2	Devise and implement a solution to an identified problem	
	7.5.6	Identify or use strategies for communicating more successfully	
Unit 5: Around Town Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.5.4	See 2.2.1	

	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson B: It's on the conner	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.2.1	Respond appropriately to common personal information questions	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.5.4	See 2.2.1 -	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	

	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.2.7	Consider factors involved in making decisions, such as goals, constraints, consequences, alternatives, and input from others	
	7.3.4	Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson C: Go two blocks	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.3	Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.3	Interpret or write a personal note, invitation, or letter	

	1.1.3	See 2.2.5	
	1.9.4	See 2.2.5	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	6.6.5	Interpret diagrams, illustrations, and scale drawings	
	7.3.4	Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify,	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

		describe, ask for information, state needs, agree or disagree)	
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.1	Respond appropriately to common personal information questions	
	0.2.3	Interpret or write a personal note, invitation, or letter	
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	4.8.1	Demonstrate ability to work cooperatively with others as a member of a team, contributing to team efforts, maximizing the strengths of team members, promoting effective group interaction, and taking personal responsibility for accomplishing goals	
	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize,	

		<p>predict, conclude, and synthesize</p> <p>7.2.7 Consider factors involved in making decisions, such as goals, constraints, consequences, alternatives, and input from others</p> <p>7.3.4 Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions</p> <p>7.4.8 Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)</p> <p>8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)</p>	
Lesson E: Writing	<p>0.2.1</p> <p>0.2.3</p> <p>1.1.3</p> <p>1.3.7</p> <p>2.2.1</p> <p>2.2.3</p>	<p>Respond appropriately to common personal information questions</p> <p>Interpret or write a personal note, invitation, or letter</p> <p>See 2.2.5</p> <p>See 1.2.7 - Interpret information or directions to locate merchandise</p> <p>Ask for, give, follow, or clarify directions to a place or location, including reading signs</p> <p>Identify or use different types of transportation in the community, and interpret traffic information</p>	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	6.6.5	Interpret diagrams, illustrations, and scale drawings	
	7.3.2	Generate ideas using various approaches, such as brainstorming	
	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	8.3.2	Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)	
Lesson F: Another View	0.1.1	Identify or use appropriate non-verbal behavior (e.g., handshaking)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.9.2	Identify driving regulations and procedures to obtain a driver's license	
	2.2.3	Identify or use different types of transportation in the community, and interpret traffic information	
	2.2.5	Use maps relating to travel needs, including Internet-based map systems	
	6.0.1	Identify and classify numeric symbols	
	6.6.5	Interpret diagrams, illustrations, and scale drawings	
	7.1.2	Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule	

	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.7	Consider factors involved in making decisions, such as goals, constraints, consequences, alternatives, and input from others	
	7.3.4	Use problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions	
Unit 6: Time Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Respond appropriately to common personal information questions	
	4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	
	4.3.1	Interpret safety signs found in the workplace	
	6.0.1	Identify and classify numeric symbols	
Lesson B: What do you do in the evening?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	

	0.2.4	Respond appropriately to common personal information questions	
	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
Lesson C: I go to work at 8:00.	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.3.2	Identify the months of the year and the days of the week	
	2.5.5	See 2.8 Understand how to access and use educational systems and services	
	2.7.1	Interpret information about holidays	
	4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	
	6.0.1	Identify and classify numeric symbols	
	6.0.3	Identify information needed to solve a given problem	
Lesson D: Reading	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.7	Identify appropriate behavior and attitudes for getting a job	

	4.2.1	Interpret wages, deductions, pay statements, and timekeeping forms	
	8.1.1	Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)	
	8.1.2	Recognize and/or demonstrate dressing skills 8	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Respond appropriately to common personal information questions	
	2.3.1	Interpret clock time.	
	8.1.1	Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)	
	8.1.2	Recognize and/or demonstrate dressing skills	
Lesson F: Another View	2.3.1	Interpret clock time.	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.3.2	Identify the months of the year and the days of the week	
	2.5.5	See 2.8 Understand how to access and use educational systems and services	
	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	

	6.0.1	Identify and classify numeric symbols	
	6.0.3	Identify information needed to solve a given problem	
	7.1.2	Demonstrate an organized approach to achieving goals, including identifying and prioritizing tasks and setting and following an effective schedule	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
Unit 7: Shopping Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	
	1.1.7	Identify product containers and related units of measure	
	1.3.6	Use automated devices (e.g., ticket machines, self-checkout) to make purchases and payments	
	1.3.8	See 1.2.8 -Identify common food items	
	1.5.3	Interpret bills	
	1.6.4	Interpret sales receipts	

	2.6.4	Interpret and order from restaurant and fast food menus, and compute costs	
	6.0.1	Identify and classify numeric symbols	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson B: How many? How much?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	6.0.3	Identify information needed to solve a given problem	
	6.0.4	Determine appropriate operation to apply to a given problem	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson C: Are there any bananas?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.1.7	Identify product containers and related units of measure	
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.3.8	See 1.2.8 -Identify common food items	

	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
	6.0.3	Identify information needed to solve a given problem	
	6.0.4	Determine appropriate operation to apply to a given problem	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson D: Reading	0.2.4	Converse about daily and leisure activities and personal interests	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as (\$) and (.)	
	1.1.7	Identify product containers and related units of measure	
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.3.1	Identify, compare and use methods for purchasing goods and services, including online purchasing	
	1.3.6	Use automated devices (e.g., ticket machines, self-checkout) to make purchases and payments	
	1.5.1	Interpret information about personal and family budgets	

	1.5.3	Interpret bills	
	1.6.4	Interpret sales receipts	
	1.8.1	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking	
	1.8.2	See 1.8.1	
	2.6.4	Interpret and order from restaurant and fast food menus, and compute costs	
	6.0.1	Identify and classify numeric symbols	
	6.0.2	Count and associate numbers with quantities, including recognizing correct number sequencing	
Lesson E: Reading	0.2.4	Converse about daily and leisure activities and personal interests	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.2.2	Compare price, quality, and product information to determine the best buys for goods and services	
	1.2.5	Interpret letters, articles, and information about consumer-related topics	
	1.5.1	Interpret information about personal and family budgets	
	1.8.1	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking	
	1.8.2	See 1.8.1	

	7.1.3	Demonstrate initiative and persistence in accomplishing goals	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	
	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
Lesson F: Another View	0.2.4	Converse about daily and leisure activities and personal interests	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.2.1	Interpret advertisements, labels, charts, and price tags in selecting goods and services	
	1.2.5	Interpret letters, articles, and information about consumer-related topics	
	1.3.1	Identify, compare and use methods for purchasing goods and services, including online purchasing	
	1.5.1	Interpret information about personal and family budgets	
	6.0.3	Identify information needed to solve a given problem	
	6.0.4	Determine appropriate operation to apply to a given problem	
	6.1.1	Add whole numbers	

	6.1.2	Subtract whole numbers	
	6.2.1	Add decimal fractions	
	6.2.2	Subtract decimal fractions	
	6.2.5	Perform multiple operations using decimal fractions	
	6.5.1	Recognize and evaluate simple consumer formulas	
	6.6.7	Solve measurement problems in stipulated situations	
	6.9.2	Estimate answers	
Unit 8: Work Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.5.1	Identify and use common tools, equipment, machines, and materials required for one's job	
	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	

	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
	8.2.6	Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)	
Lesson B: I was a teacher	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)	
	4.1.5	Identify how to interview appropriately for a job	
	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	
	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	
	7.5.6	Identify or use strategies for communicating more successfully	
	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	

	8.2.6	Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)	
Lesson C: Can you cook?	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.1	Respond appropriately to common personal information questions	
	1.9.6	Interpret information related to automobile maintenance	
	4.1.5	Identify how to interview appropriately for a job	
	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	
Lesson D: Reading	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	4.1.1	Interpret governmental forms related to seeking work, such as applications for Social Security (see also 2.5.2)	
	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	

	4.1.6	Interpret general work-related vocabulary (e.g., supervisor, shift)	
	4.1.8	Identify common occupations and the skills and education required for them	
	4.4.2	Identify appropriate skills and education for keeping a job and getting a promotion	
	4.4.4	Interpret job responsibilities and performance reviews	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)	
	7.2.3	Make comparisons, differentiating among, sorting, and classifying items, information, or ideas	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson E: Writing	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	4.1.8	Identify common occupations and the skills and education required for them	

	4.4.4	Interpret job responsibilities and performance reviews	
	4.4.4	Interpret job responsibilities and performance reviews	
	4.4.7	Demonstrate the ability to apply or transfer skills learned in one job situation to another	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	0.2.1	Respond appropriately to common personal information questions	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.2	Complete a personal information form	
	4.1.2	Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application	

	4.1.5	Identify how to interview appropriately for a job	
	4.6.2	Interpret and write work-related correspondence, including notes, memos, letters, and e-mail	
	7.1.1	Identify and prioritize personal, educational, and workplace goals (see also 4.4.5)	
	7.2.4	Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize	
Unit 9: Daily Living Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	1.7.4	Interpret maintenance procedures for household appliances and personal possessions	
	2.3.2	Identify the months of the year and the days of the week	
	8.1.1	Recognize and/or demonstrate hygiene and grooming skills (see 3.5.5)	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
	8.2.6	Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)	

	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson B: I cleaned the living room	0.2.4	Converse about daily and leisure activities and personal interests	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	1.4.1	Identify different kinds of housing, areas of the home, and common household items	
	1.7.4	Interpret maintenance procedures for household appliances and personal possessions	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
	8.2.2	Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)	
	8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson C: I paid the bills	0.2.4	Converse about daily and leisure activities and personal interests	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	

	7.5.5	Identify personal, family, and work responsibilities, and ways to accommodate them and deal with related problems	
	8.2.2	Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)	
	8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)	
	8.2.5	Recognize and/or demonstrate yard and garden tasks and activities	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson D: Reading	1.4.1	Identify different kinds of housing, areas of the home, and common household items	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	
	8.1.4	Recognize and/or demonstrate selection and care of clothing and personal property	
	8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	
	8.2.4	Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)	
	8.2.5	Recognize and/or demonstrate yard and garden tasks and activities	

	8.2.6	Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson E: Writing	4.6.3	Interpret written workplace announcements and notices (see also 4.4.3)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	
	8.2.1	Recognize and/or demonstrate meal and snack preparation tasks and activities (see 1.1.1, 3.5.2)	
	8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	
	8.2.6	Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Lesson F: Another View	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	7.2.2	Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships	

	7.4.8	Interpret visual representations, such as symbols, blueprints, flowcharts, and schematics (see also 6.6.5)	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	8.2.3	Recognize and/or demonstrate housekeeping and house cleaning tasks	
	8.3.1	Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)	
Unit 10: Free Time Lesson A: Listening	0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	
	0.2.4	Converse about daily and leisure activities and personal interests	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson B: What did you do yesterday?	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	

	2.3.2	Identify the months of the year and the days of the week	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
Lesson C: What are you going to do?	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	0.2.4	Converse about daily and leisure activities and personal interests	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson D: Reading	0.1.4	Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.6.1	Interpret information about recreational and entertainment facilities and activities	
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
	7.5.6	Identify or use strategies for communicating more successfully	
Lesson E: Writing	2.3.2	Identify the months of the year and the days of the week	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots

	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
	5.2.4	Interpret information about U.S. states, cities, geographical features, and points of interest	
	7.5.1	Identify personal values, qualities, interests, abilities, and aptitudes	
Lesson F: Another View	2.6.2	Locate information in TV, movie, and other entertainment listings	<ul style="list-style-type: none"> • Collaborative worksheet • Multilevel worksheets • Ventures Arcade • Ventures kahoots
	2.6.3	Locate and Interpret information in order to plan for recreational activities and other events	
	6.0.1	Identify and classify numeric symbols	
	6.0.3	Identify information needed to solve a given problem	
	7.1.4	Establish, maintain, and use a system of personal organization, such as paper or electronic files, calendars, and checklists (see also 4.7.5)	
	7.5.6	Identify or use strategies for communicating more successfully	