

**Aims**

Practice vocabulary for menu items.

**Language focus****Vocabulary**

Menu items

**Set-up**

Group work

**Lesson link**

For use after Unit 10, Lesson A

**Time**

20 minutes

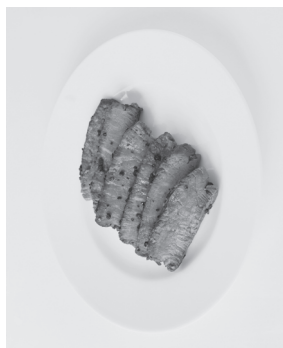
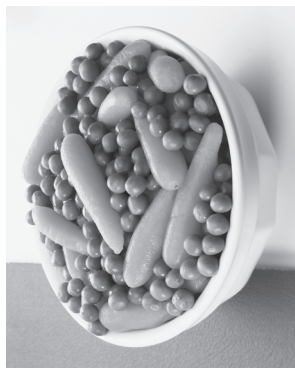
**Preparation**

Duplicate both pages and mount on construction paper. Cut the cards apart. Make one set of cards for each group of three to four students.

5. As students are working, walk around to monitor the activity and help as needed. Make sure students are reading or describing the cards aloud. Make note of any errors or problems to review later.
6. When groups are finished, have them count the pairs of cards they matched. The student in each group with the most cards is the winner.

**Procedure**

1. Tell students they are going to practice vocabulary words for different foods. Ask them if they remember any of these words from the unit. Elicit a few words and write them on the board.
2. Put students in groups of three or four and distribute the cards. Each group receives one set of 32 cards: 16 picture cards and 16 matching word cards. Have groups spread the cards face down in random order on one of their desks.
3. Model the activity. Turn over a pair of cards and show them to the class. If a card is a word card, read it aloud. If it is a picture card, say what it is, for example: *It's cheesecake*. If the cards match, set them aside; if not, return the cards face down to their original position.
4. Have groups continue playing the game until all of the cards have been matched. Remind students to keep the cards they match; they will count them at the end of the game to see who matched the most cards.



<b>Mashed potatoes</b>	<b>Mixed vegetables</b>	<b>Cheesecake</b>	<b>Fruit salad</b>
<b>French fries</b>	<b>Rice</b>	<b>Ice cream</b>	<b>Apple pie</b>
<b>Garlic bread</b>	<b>Crab cakes</b>	<b>Chicken stir-fry</b>	<b>Cheese ravioli</b>
<b>Tomato soup</b>	<b>Onion rings</b>	<b>Steak</b>	<b>Lamb chops</b>