

Plan of Intro Book

Titles/Topics		Speaking	Grammar
	UNIT 1 PAGES 2–7		
	What's your name? Alphabet; greetings and leave-takings; names and titles of address; numbers 0–10, phone numbers, and email addresses	Introducing yourself and friends; saying hello and good-bye; asking for names and phone numbers	Possessive adjectives <i>my, your, his, her</i> ; the verb <i>be</i> ; affirmative statements and contractions
	UNIT 2 PAGES 8–13		
	Where are my keys? Possessions, classroom objects, personal items, and locations in a room	Naming objects; asking for and giving the locations of objects	Articles <i>a, an, and the</i> ; <i>this/these, it/they</i> ; plurals; <i>yes/no</i> and <i>where</i> questions with <i>be</i> ; prepositions of place: <i>in, in front of, behind, on, next to, and under</i>
	PROGRESS CHECK PAGES 14–15		
	UNIT 3 PAGES 16–21		
	Where are you from? Cities and countries; adjectives of personality and appearance; numbers 11–103 and ages	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people	The verb <i>be</i> : affirmative and negative statements, <i>yes/no</i> questions, short answers, and <i>Wh</i> -questions
	UNIT 4 PAGES 22–27		
	Is this coat yours? Clothing; colors; weather and seasons	Asking about and describing clothing and colors; talking about the weather and seasons; finding the owners of objects	Possessives: adjectives <i>our</i> and <i>their</i> , pronouns, names, and <i>whose</i> ; present continuous statements and <i>yes/no</i> questions; conjunctions <i>and, but, and so</i> ; placement of adjectives before nouns
	PROGRESS CHECK PAGES 28–29		
	UNIT 5 PAGES 30–35		
	What time is it? Clock time; times of the day; everyday activities	Asking for and telling time; asking about and describing current activities	Time expressions: <i>o'clock, A.M., P.M., noon, midnight, in the morning/afternoon/evening, at 7:00/night/midnight</i> ; present continuous <i>Wh</i> -questions
	UNIT 6 PAGES 36–41		
	I ride my bike to school. Transportation; family relationships; daily routines; days of the week	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines	Simple present statements with regular and irregular verbs; simple present <i>yes/no</i> and <i>Wh</i> -questions; time expressions: <i>early, late, every day, on Sundays/weekends/weekdays</i>
	PROGRESS CHECK PAGES 42–43		
	UNIT 7 PAGES 44–49		
	Does it have a view? Houses and apartments; rooms; furniture	Asking about and describing houses and apartments; talking about the furniture in a room	Simple present short answers; <i>there is, there are; there's no, there isn't a, there are no, there aren't any</i>
	UNIT 8 PAGES 50–55		
	Where do you work? Jobs and workplaces	Asking for and giving information about work; giving opinions about jobs; describing workday routines	Simple present <i>Wh</i> -questions with <i>do</i> and <i>does</i> ; placement of adjectives after <i>be</i> and before nouns
	PROGRESS CHECK PAGES 56–57		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Linked sounds Listening for the spelling of names, phone numbers, and email addresses	Writing a list of names, phone numbers, and email addresses	"Celebrity classmates": Introducing yourself to new people PAGE 114
Plural -s endings Listening for the locations of objects	Writing the locations of objects	"Find the differences": Comparing two pictures of a room PAGE 115
Syllable stress Listening for countries, cities, and languages; listening to descriptions of people	Writing questions requesting personal information	"Let's talk!": Finding out more about your classmates PAGE 118
The letters s and sh Listening for descriptions of clothing and colors	Writing questions about what people are wearing	"Celebrity fashions": Describing celebrities' clothing PAGES 116–117
Rising and falling intonation Listening for times of the day; listening to identify people's actions	Writing times of the day "Message Me!": Reading an online chat between two friends	"What's wrong with this picture?": Describing what's wrong with a picture PAGE 119
Third-person singular -s endings Listening for activities and days of the week	Writing about your weekly routine "What's Your Schedule Like?": Reading about someone's daily schedule	"Class survey": Finding out more about classmates' habits and routines PAGE 120
Words with th Listening to descriptions of homes; listening to people shop for furniture	Writing about your dream home "Unique Hotels": Reading about two interesting hotels	"Find the differences": Comparing two apartments PAGE 121
Reduction of do Listening to people describe their jobs	Writing about jobs "Dream Jobs": Reading about two unusual jobs	"The perfect job": Figuring out what job is right for you PAGE 122

Titles/Topics		Speaking	Grammar
	UNIT 9 PAGES 58–63		
	I always eat breakfast. Basic foods; breakfast foods; meals	Talking about food likes and dislikes; giving opinions about healthy and unhealthy foods; talking about foods you have and need; describing eating habits	Count and noncount nouns; <i>some</i> and <i>any</i> ; adverbs of frequency: <i>always</i> , <i>usually</i> , <i>often</i> , <i>sometimes</i> , <i>hardly ever</i> , <i>never</i>
	UNIT 10 PAGES 64–69		
	What sports do you like? Sports; abilities and talents	Asking about free-time activities; asking for and giving information about abilities and talents	Simple present Wh-questions; <i>can</i> for ability; yes/no and Wh-questions with <i>can</i>
	PROGRESS CHECK PAGES 70–71		
	UNIT 11 PAGES 72–77		
	I'm going to have a party. Months and dates; birthdays, holidays, festivals, and special days	Asking about birthdays; talking about plans for the evening, weekend, and other occasions	The future with <i>be going to</i> ; yes/no and Wh-questions with <i>be going to</i> ; future time expressions
	UNIT 12 PAGES 78–83		
	How do you feel? Parts of the body; health problems and advice; medications	Describing health problems; talking about common medications; giving advice for health problems	<i>Have</i> + noun; <i>feel</i> + adjective; negative and positive adjectives; imperatives
	PROGRESS CHECK PAGES 84–85		
	UNIT 13 PAGES 86–91		
	How do I get there? Stores and things you can buy there; tourist attractions	Talking about stores and other places; asking for and giving directions	Prepositions of place: <i>on</i> , <i>on the corner of</i> , <i>across from</i> , <i>next to</i> , <i>between</i> ; giving directions with imperatives
	UNIT 14 PAGES 92–97		
	I had a good time. Weekends; chores and fun activities; vacations; summer activities	Asking for and giving information about weekend and vacation activities	Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers
	PROGRESS CHECK PAGES 98–99		
	UNIT 15 PAGES 100–105		
	Where were you born? Biographical information; years; school days	Asking for and giving information about date and place of birth; describing school experiences and memories	Statements and questions with the past of <i>be</i> ; Wh-questions with <i>did</i> , <i>was</i> , and <i>were</i>
	UNIT 16 PAGES 106–111		
	Can I take a message? Locations; telephone calls; invitations; going out with friends	Describing people's locations; making, accepting, and declining invitations; making excuses	Prepositional phrases; subject and object pronouns; invitations with <i>Do you want to...?</i> and <i>Would you like to...?</i> ; verb + <i>to</i>
	PROGRESS CHECK PAGES 112–113		
	GRAMMAR PLUS PAGES 132–150		

Pronunciation/Listening	Writing/Reading	Interchange Activity
Sentence stress Listening for people’s food preferences	Writing about mealtime habits “It’s a Food Festival!”: Reading about foods people celebrate	“Planning a party”: Choose snacks for a party and compare answers PAGE 123
Pronunciation of <i>can</i> and <i>can’t</i> Listening for people’s favorite sports to watch or play; listening to people talk about their abilities	Writing questions about sports “Awesome Sports Records”: Reading about fitness records from around the world	“Hidden talents”: Finding out more about your classmates’ hidden talents PAGE 124
Reduction of <i>going to</i> Listening to people talk about their holiday plans	Writing about weekend plans “Happy Birthday to You!”: Reading about birthday customs in different places	“Take a guess”: Making guesses about a classmate’s plans PAGE 125
Sentence intonation Listening to people talk about health problems; listening for medications	Writing advice for health problems “Do You Know Your Body?”: Reading interesting facts about your body	“Problems, problems”: Giving advice for some common problems PAGE 126
Compound nouns Listening to people talk about shopping; listening to directions	Writing directions “A Tour of Palermo, Buenos Aires”: Reading about popular tourist attractions in Buenos Aires, Argentina	“Giving directions”: Asking for directions in a neighborhood PAGE 127, 128
Simple past <i>-ed</i> endings Listening to people talk about their past summer activities	Writing about last weekend “Did You Have a Good Weekend?”: Reading about four people’s weekend experiences	“Past activities”: Comparing your classmates’ childhoods PAGE 129
Negative contractions Listening for places and dates of birth	Writing questions about a person’s life “Who is Marina Chapman?”: Reading about a woman’s life	“This is your life”: Finding out more about your classmates’ lives PAGE 130
Reduction of <i>want to</i> and <i>have to</i> Listening to phone conversations about making and changing plans	Writing about weekend plans “Austin City Limits!”: Reading about events at a festival	“The perfect weekend”: Making plans with your classmates PAGE 131