

# CONTENTS

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Robot revolution	<ul style="list-style-type: none"> <li>Discuss the potential uses of robots in everyday life</li> <li>Talk about developments in artificial intelligence</li> <li>Acknowledge arguments and propose counterarguments</li> <li>Write an essay about AI in our homes</li> <li>Present a proposal for a robot helper</li> </ul>	<ul style="list-style-type: none"> <li>Commenting adverbs with future forms</li> <li>Future perfect and future continuous</li> </ul>	<ul style="list-style-type: none"> <li>Using adverbs to add detail</li> <li>Talking about developments in technology</li> </ul>	<ul style="list-style-type: none"> <li>Listening for contrastive stress</li> <li>Saying expressions to show a counterargument</li> </ul>
Unit 2 The labels we live by	<ul style="list-style-type: none"> <li>Discuss assumptions about behavior</li> <li>Talk about assumptions related to age</li> <li>Compare and discuss similar experiences</li> <li>Write a report based on graphs</li> <li>Conduct a survey about consumerism and labels</li> </ul>	<ul style="list-style-type: none"> <li>Uses of <i>will</i></li> <li>Uses of <i>would</i></li> </ul>	<ul style="list-style-type: none"> <li>Describing personality</li> <li>Using three-word phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Listening for the intonation on interactional phrases</li> <li>Saying stressed syllables beginning with /p/, /k/, /t/</li> </ul>
Unit 3 In hindsight	<ul style="list-style-type: none"> <li>Discuss past actions and their present results</li> <li>React to past situations</li> <li>Describe a negative experience; offer sympathy and reassurance</li> <li>Write a short story based on a set of facts</li> <li>Discuss and present an alternate history</li> </ul>	<ul style="list-style-type: none"> <li>Variations on past unreal conditionals</li> <li>Commenting on the past</li> </ul>	<ul style="list-style-type: none"> <li>Thought processes</li> <li>Describing emotional reactions</li> </ul>	<ul style="list-style-type: none"> <li>Listening for weak forms in complex verb phrases</li> <li>Using intonation to show emphasis</li> </ul>
Review 1 (Review of Units 1–3)				
Unit 4 Close up	<ul style="list-style-type: none"> <li>Discuss the value of changing perspective</li> <li>Talk about how eyes function in humans and animals</li> <li>Discuss problems caused by staring at screens</li> <li>Write a personal profile statement for a résumé</li> <li>Create and present an action plan for a project</li> </ul>	<ul style="list-style-type: none"> <li>Quantifiers and prepositions in relative clauses</li> <li>Noun clauses with question words</li> </ul>	<ul style="list-style-type: none"> <li>Describing things</li> <li>Eye idioms and metaphors</li> </ul>	<ul style="list-style-type: none"> <li>Listening for /t/ between vowels</li> <li>Saying the stressed syllable in related words</li> </ul>
Unit 5 Remote	<ul style="list-style-type: none"> <li>Discuss traveling to remote places</li> <li>Comment on loneliness and working in remote places</li> <li>Discuss cause and effect</li> <li>Write a company profile</li> <li>Prepare and present a case for working remotely</li> </ul>	<ul style="list-style-type: none"> <li>Participle phrases in initial position</li> <li>Reduced relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Describing remote places</li> <li>Talking about influences</li> </ul>	<ul style="list-style-type: none"> <li>Listening for linking between words</li> <li>Saying tense and lax vowels</li> </ul>
Unit 6 Surprise, surprise	<ul style="list-style-type: none"> <li>Discuss shocks and surprises</li> <li>Talk about great upsets in sports and other contexts</li> <li>Discuss the differences between local and global brands</li> <li>Write a paragraph drawing from multiple sources</li> <li>Prepare a surprise for somebody</li> </ul>	<ul style="list-style-type: none"> <li>Clefts</li> <li>Question words with <i>-ever</i></li> </ul>	<ul style="list-style-type: none"> <li>Using adverbs to add attitude</li> <li>Using the prefixes <i>under-</i> and <i>over-</i></li> </ul>	<ul style="list-style-type: none"> <li>Listening for the pronunciation of foreign words and phrases</li> <li>Saying clefts</li> </ul>
Review 2 (Review of Units 4–6)				

Listening	Speaking skills	Reading	Writing	Speaking
<b>I get what you're saying ...</b> <ul style="list-style-type: none"> <li>A conversation about the innovations found in a new app</li> </ul>	<ul style="list-style-type: none"> <li>Acknowledge arguments and propose counterarguments</li> </ul>	<b>Robotics to the rescue</b> <ul style="list-style-type: none"> <li>An article about robots and humans working together</li> </ul>	<b>An essay</b> <ul style="list-style-type: none"> <li>Introduce examples</li> <li>Organize ideas</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the tasks best suited to robots</li> <li>Discuss what things you would like AI to do in the future</li> <li>Offer and support your opinion</li> <li>Discuss interesting examples of AI</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Present a proposal for a robot helper to address the needs of a particular job</li> </ul>
<b>Same here!</b> <ul style="list-style-type: none"> <li>A conversation about how speaking another language changes the way you interact with the world</li> </ul>	<ul style="list-style-type: none"> <li>Discuss similar experiences</li> </ul>	<b>Read the label</b> <ul style="list-style-type: none"> <li>An article about product labeling on healthy food products</li> </ul>	<b>A report based on statistics and graphs</b> <ul style="list-style-type: none"> <li>Refer to data in graphs</li> <li>Use language for presenting statistical information</li> </ul>	<ul style="list-style-type: none"> <li>Talk about common types of social media users</li> <li>Talk about the right age to do different activities</li> <li>Discuss your experience with language learning</li> <li>Draw conclusions about consumer trends based on statistics</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Do a survey about the importance of labels on shopping behavior; present your results</li> </ul>
<b>A complete disaster!</b> <ul style="list-style-type: none"> <li>Two conversations about the same story</li> </ul>	<ul style="list-style-type: none"> <li>Describe bad experiences</li> <li>Offer sympathy and reassurance</li> </ul>	<b>Too good to be true</b> <ul style="list-style-type: none"> <li>News stories about unlikely events</li> </ul>	<b>An anecdote about a strange coincidence</b> <ul style="list-style-type: none"> <li>Create cohesion with <i>both, each, neither</i>, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about different possibilities for events in the past</li> <li>Discuss how you might handle different problems</li> <li>Create and share the backstory leading up to a bad experience</li> <li>Discuss and question whether a story is believable</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Talk about how changing one past event could affect the world today</li> </ul>
<b>Look away!</b> <ul style="list-style-type: none"> <li>A presentation about the effects of screen time on our eyes</li> </ul>	<ul style="list-style-type: none"> <li>Clarify a problem</li> </ul>	<b>Attention to detail</b> <ul style="list-style-type: none"> <li>A quiz that reveals if you're a big-picture thinker or tend to focus on details</li> </ul>	<b>A personal profile</b> <ul style="list-style-type: none"> <li>Use initial descriptive prepositional phrases for concise writing</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the esthetics of close-up imagery</li> <li>React to images of animals' eyes</li> <li>Discuss what problems can occur because of excessive screen time</li> <li>Discuss a personal profile statement; offer suggestions for others</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Create and present an action plan that involves both big-picture and detail-oriented tasks</li> </ul>
<b>Working from home</b> <ul style="list-style-type: none"> <li>A presentation about current trends in working from home</li> </ul>	<ul style="list-style-type: none"> <li>Signal causes and effects</li> </ul>	<b>Remote success story</b> <ul style="list-style-type: none"> <li>A news feature story about a business whose employees work virtually</li> </ul>	<b>A profile</b> <ul style="list-style-type: none"> <li>Use participle phrases to connect ideas</li> </ul>	<ul style="list-style-type: none"> <li>Discuss where and how you seek solitude</li> <li>Discuss the degree of solitude of different jobs</li> <li>Present and discuss ideas about the pros and cons of current topics</li> <li>Discuss the chances of success for different companies to operate virtually</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Make a case for working remotely</li> </ul>
<b>A surprising comeback</b> <ul style="list-style-type: none"> <li>A news feature and interview about business revivals</li> </ul>	<ul style="list-style-type: none"> <li>Add emphasis</li> </ul>	<b>Jump scare</b> <ul style="list-style-type: none"> <li>Different perspectives on being scared</li> </ul>	<b>Summary of a text</b> <ul style="list-style-type: none"> <li>Paraphrase without repetition</li> </ul>	<ul style="list-style-type: none"> <li>Talk about reactions to surprises</li> <li>Describe famous upsets</li> <li>Compare local and global industries where you live</li> <li>Write short summaries on articles about fear</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Plan a surprise for people based on interviews about their interests</li> </ul>

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Roots	<ul style="list-style-type: none"> <li>■ Discuss the growing interest in DNA testing and genealogy</li> <li>■ Talk about celebrations in your family and community</li> <li>■ Share a story about visiting a place with special significance</li> <li>■ Summarize information about a topic</li> <li>■ Present a plan to promote a cultural celebration</li> </ul>	<ul style="list-style-type: none"> <li>■ Negative and limiting adverbials</li> <li>■ Fronting adverbials</li> </ul>	<ul style="list-style-type: none"> <li>■ Talking about ancestry</li> <li>■ Talking about customs and traditions</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for missing /t/ and /d/ sounds</li> <li>■ Saying diphthongs</li> </ul>
Unit 8 Short	<ul style="list-style-type: none"> <li>■ Discuss distractions and attention spans</li> <li>■ Talk about instincts and gut reactions</li> <li>■ Describe the best features and selling points of apps</li> <li>■ Write presentation slides</li> <li>■ Pitch a company, an idea, or a product to investors</li> </ul>	<ul style="list-style-type: none"> <li>■ Phrases with <i>get</i></li> <li>■ Phrases with <i>as</i></li> </ul>	<ul style="list-style-type: none"> <li>■ Talking about attention and distraction</li> <li>■ Expressions with <i>get</i></li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for long word groups</li> <li>■ Saying primary and secondary word stress</li> </ul>
Unit 9 Health vs. modern life	<ul style="list-style-type: none"> <li>■ Discuss the effects of a sedentary lifestyle</li> <li>■ Suggest ways to establish good sleep habits</li> <li>■ Ask and deflect probing questions</li> <li>■ Write about a clean-water initiative and how it works</li> <li>■ Present and explain choices that you have made for other people</li> </ul>	<ul style="list-style-type: none"> <li>■ Referencing</li> <li>■ Continuous infinitives</li> </ul>	<ul style="list-style-type: none"> <li>■ Discussing health issues</li> <li>■ Discussing (lack of) sleep</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for stressed and unstressed grammar words</li> <li>■ Saying consonant clusters</li> </ul>
Review 3 (Review of Units 7–9)				
Unit 10 Reinvention	<ul style="list-style-type: none"> <li>■ Talk about future food options and how likely they are</li> <li>■ Discuss new ways to use natural energy sources</li> <li>■ Discuss the advantages of rethinking daily habits</li> <li>■ Write a summary of a discussion about the new economy</li> <li>■ Present and evaluate an idea for reinventing pet ownership</li> </ul>	<ul style="list-style-type: none"> <li>■ Simple past for unreal situations</li> <li>■ <i>It</i> constructions</li> </ul>	<ul style="list-style-type: none"> <li>■ Discussing global food issues</li> <li>■ Discussing global energy issues</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for sound changes in connected speech</li> <li>■ Saying the /ŋ/ sound</li> </ul>
Unit 11 True colors	<ul style="list-style-type: none"> <li>■ Discuss the importance of color for businesses</li> <li>■ Talk about color expressions and their meaning</li> <li>■ Respond to questions in different ways</li> <li>■ Write a short opinion essay</li> <li>■ Create a flag for a specific group</li> </ul>	<ul style="list-style-type: none"> <li>■ Subject–verb agreement</li> <li>■ Articles</li> </ul>	<ul style="list-style-type: none"> <li>■ Describing color associations</li> <li>■ Color expressions</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for uncertainty</li> <li>■ Saying vowels before consonants</li> </ul>
Unit 12 Things change	<ul style="list-style-type: none"> <li>■ Answer job interview questions about change</li> <li>■ Talk about places that have changed drastically</li> <li>■ Tell a story that you heard from someone else</li> <li>■ Write a review of a movie or book</li> <li>■ Create a structured story from pictures</li> </ul>	<ul style="list-style-type: none"> <li>■ The present subjunctive</li> <li>■ Perfect infinitive</li> </ul>	<ul style="list-style-type: none"> <li>■ Talking about change</li> <li>■ Describing change</li> </ul>	<ul style="list-style-type: none"> <li>■ Listening for sound changes in colloquial speech</li> <li>■ Reading aloud</li> </ul>
Review 4 (Review of Units 10–12)				
Grammar charts and practice pages 129–140    Vocabulary exercises pages 141–152				

Listening	Speaking skills	Reading	Writing	Speaking
<b>The story of a returnee</b> <ul style="list-style-type: none"> <li>An interview with someone who has just returned from her ancestral home</li> </ul>	<ul style="list-style-type: none"> <li>Comment on your own story</li> <li>Express an opinion</li> <li>Respond to someone else's story</li> </ul>	<b>When a language dies</b> <ul style="list-style-type: none"> <li>A graph and text about languages in danger of extinction</li> </ul>	<b>Summary of a story</b> <ul style="list-style-type: none"> <li>Parallel structures</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the pros and cons of DNA tests</li> <li>Talk about the occasions that bring your family together</li> <li>Tell stories about visiting new places</li> <li>Synthesize the main points in a story</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Discuss a local festivity and decide the best way to promote it</li> </ul>
<b>It's the app you need</b> <ul style="list-style-type: none"> <li>A conversation between an app designer and a friend</li> </ul>	<ul style="list-style-type: none"> <li>Speak persuasively about a product</li> </ul>	<b>The perfect pitch</b> <ul style="list-style-type: none"> <li>An article about developing a pitch for investors</li> </ul>	<b>Presentation slides</b> <ul style="list-style-type: none"> <li>Presentation formats</li> </ul>	<ul style="list-style-type: none"> <li>Talk about the distractions in your life</li> <li>Talk about how important instinct is in daily life</li> <li>Discuss the apps that make your life easier</li> <li>Compare presentation slides</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Present a pitch to investors for an idea or product</li> </ul>
<b>Clearing the air</b> <ul style="list-style-type: none"> <li>An interview with a politician about clean air issues</li> </ul>	<ul style="list-style-type: none"> <li>Ask probing questions</li> <li>Buy time to think / deflect questions</li> </ul>	<b>A thirsty world</b> <ul style="list-style-type: none"> <li>Three short articles about water crises around the world and water charities that address them</li> </ul>	<b>A short article</b> <ul style="list-style-type: none"> <li>Phrases to highlight viewpoint</li> </ul>	<ul style="list-style-type: none"> <li>Talk about ways to discourage a sedentary lifestyle</li> <li>Discuss a sleep plan for different people</li> <li>Discuss important local issues in a role-play activity</li> <li>Consider strengths and weaknesses of an initiative</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Present choices for other people based on their priorities</li> </ul>
<b>A life without plastic</b> <ul style="list-style-type: none"> <li>A conversation about the challenges and value of going plastic-free</li> </ul>	<ul style="list-style-type: none"> <li>Defend an opinion</li> <li>Conclude a turn</li> </ul>	<b>What's yours is mine</b> <ul style="list-style-type: none"> <li>Short texts from a forum about new economic models</li> </ul>	<b>A summary of a discussion</b> <ul style="list-style-type: none"> <li>Avoiding opinion in a summary</li> <li>Marking opinion in a summary</li> </ul>	<ul style="list-style-type: none"> <li>Discuss alternative food options</li> <li>Discuss renewable energy</li> <li>Debate alternative lifestyle choices that benefit the environment</li> <li>Consider the conclusions from a discussion</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Debate the pros and cons of a local initiative</li> </ul>
<b>It tastes like green!</b> <ul style="list-style-type: none"> <li>A Q&amp;A session with two experts on the psychology of color</li> </ul>	<ul style="list-style-type: none"> <li>Respond to questions for different purposes</li> </ul>	<b>A sense of identity</b> <ul style="list-style-type: none"> <li>An article on the significance of colors in sports marketing</li> </ul>	<b>An opinion essay</b> <ul style="list-style-type: none"> <li>Express and support opinions with examples</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the best color scheme for different products and companies</li> <li>Discuss color expressions</li> <li>Consider what effect color has on taste expectations</li> <li>Discuss the arguments presented by others and offer feedback for improvement</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Discuss and present the characteristics that define a group's identity</li> </ul>
<b>"And that's when it all changed!"</b> <ul style="list-style-type: none"> <li>A story about a celebrity impersonator</li> </ul>	<ul style="list-style-type: none"> <li>Retell a story</li> <li>Refer to the original story</li> <li>Skip details</li> </ul>	<b>"The next thing you know, ..."</b> <ul style="list-style-type: none"> <li>An article about the structure of a successful movie script</li> </ul>	<b>Movie review</b> <ul style="list-style-type: none"> <li>Write concise descriptions (multi-clause sentences)</li> </ul>	<ul style="list-style-type: none"> <li>Practice giving job interview answers</li> <li>Talk about how things have changed dramatically</li> <li>Retell a story</li> <li>Describe plots and turning points</li> </ul> <b>Time to speak</b> <ul style="list-style-type: none"> <li>Develop a creative story based on pictures</li> </ul>