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# The time of your life

#### Action video note

Instruct Ss to make their own advice video.

## Write the script

- Preview the activity: Tell Ss they will work in small groups to make an advice video. Explain that Ss can make a call-in style video, like the Unit 6 video, in which one advisor gives advice to callers with problems. Explain that the target language includes talking about weekend plans; making requests, promises, and offers; managing time; and taking and leaving messages. Brainstorm types of problems that any student can have, and write them on the board. Encourage Ss to make it fun.
- Write the script: Put Ss into groups of three to five people. Model the sample problem and advice below with a volunteer. Then have Ss choose their roles and decide on the problems and advice they will share. Have Ss write their scripts.

### Sample problem and advice

- A: Hi. My name is Mike, and I always make promises I can't keep. For example, I told a friend I'd go to her birthday party this Friday, but then another friend asked me to go to the movies, and I said yes to him, too. And then this girl I liked asked me to help her study.
- B: So, what are you going to do?
- A: Well, I'd like to help the girl study!
- B: What about your friends? How will you handle them?
- A: I don't know!
- B: Well, here's what you can do. Call the birthday girl and ask if you can invite your friends to her party, too. I'm sure she'll say yes. Then ask your friends to join you. You can make plans to see the movie and study at another time.
- A: Hey! That's a great idea. Thanks!
- B: You're welcome. And in the future, maybe you could use a calendar to keep track of your plans! OK. I have another call. Bye!
- Check the script: Have groups rehearse their scripts. Go around the room and give help as needed.

## Make the video

- Plan the video: Have groups plan where and how they will make their videos. Point out that if they do a call-in style show, the background is not important, so they can record it anywhere.
- Make the video: Have groups make their videos.
- Option: If Ss enjoy working with video, they can edit their videos and add any music or graphics they like.

## Share the video

- Ss share their videos with the class.
- *Option:* Have a group or class discussion about the videos.
- *Option:* Put Ss into small groups. Assign a different problem from the videos to each group. Have them discuss different solutions to the problems. Then have them share their advice with the class.