

Scrambled sentences

Aims

Practice using present passive to talk about ways food is prepared.

Language focus

Grammar

Present passive

Set-up

Pair work or group work

Lesson link

For use after Unit 3, Lesson A

Time

20 minutes

Preparation

Duplicate one copy of the worksheet for each pair or group and mount on construction paper. Cut apart the word cards.

- End the activity promptly after 20 minutes. Have each group share a few of their revised sentences with the class.

Procedure

- Tell students they are going to arrange words to make sentences describing ways different foods are made.
- Put students in pairs or groups of three or four. Give each pair or group one set of cards.
- Model the activity. Use a pair or group's cards to form the sentence *Bagels are eaten with cream cheese*. Tell students that there may be different ways to arrange the cards to make sentences. Each pair or group should make seven to eight sentences and try to use all of the cards.
- Have pairs or groups work to arrange the cards into sentences. As students are working, walk around to monitor the activity and help as needed.
- When a pair or group has finished forming sentences, have them discuss whether any of the sentences are a good description of a different food they know about. Have them change sentences to make them true of different foods, for example: *Pancakes are made of flour, eggs, and milk*. Encourage them to give extra information about the way different foods are prepared and ask follow-up questions. Make note of any errors or problems to review later.

Scrambled sentences

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| Bagels | are | eaten | with | cream cheese |
| Apple pie | is | served | with | ice cream |
| Meat | is | put | on wooden sticks | to make satay |
| Empanadas | are | filled | with | meat and vegetables |
| Beef and chicken | are | often grilled | at | barbecues |
| Spaghetti | is | boiled | in water | for ten minutes |
| Crêpes | are | made | of | flour, eggs, and milk |